

2014-2015 State Annual Report

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Texas Academic Performance Reports



District

2014-15 Texas Academic Performance Report

District Name: YES PREP PUBLIC SCHOOLS INC

District Number: 101845

2015 Accountability Rating: Met Standard

This district is a Charter District.

2015 Special Education Determination Status:

Needs Intervention

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Texas Academic Performance Report 2014-15 District Performance ‡

County Name: HARRIS District Number: 101845

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-i	in Satisfactory Sta	ndard or A	bove						 					
Reading	2015	77%	77%	71%	68%	71%	72%	89%	82%	-	*	24%	70%	46%
STAAR Percent at Phase-i	in Satisfactory Sta	ndard or A	bove											
Reading	2015	76%	77%	70%	67%	70%	89%	*	89%	-	*	27%	70%	40%
Writing	2015	73%	73%	74%	65%	74%	100%	*	93%	-	*	26%	74%	46%
STAAR Percent at Phase-i	in Satisfactory Sta	ndard or A	bove											
Reading	2015	88%	89%	92%	90%	92%	95%	93%	97%	-	*	57%	92%	80%
Science	2015	71%	74%	78%	73%	78%	86%	53%	96%	-	*	27%	78%	56%
Social Studies	2015	65%	67%	64%	69%	63%	57%	60%	93%	-	*	19%	65%	38%
STAAR Percent at Phase-i	in Satisfactory Sta	ndard or A	bove											
English I	2015	71%	70%	84%	74%	85%	100%	*	88%	-	*	46%	83%	62%
English II	2015	72%	71%	88%	81%	90%	60%	-	88%	-	*	44%	88%	71%
Algebra I	2015	81%	81%	93%	84%	93%	92%	100%	100%	-	*	63%	92%	82%
Biology	2015	91%	91%	98%	97%	98%	100%	*	100%	-	-	93%	98%	97%
U.S. History	2015	91%	91%	99%	100%	99%	100%	*	100%	-	*	100%	99%	100%
STAAR Percent at Phase-i	in Satisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	77%	81%	77%	82%	83%	76%	94%	-	100%	45%	81%	57%
Reading	2015	77%	77%	80%	76%	80%	84%	85%	89%	-	100%	40%	80%	55%
Mathematics	2015	81%	81%	93%	84%	93%	92%	100%	100%	-	*	63%	92%	82%
Writing	2015	72%	72%	74%	65%	74%	100%	*	93%	-	*	26%	74%	46%

Texas Academic Performance Report 2014-15 District Performance ‡

County Name: HARRIS District Number: 101845

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S All Grades	atisfactory Sta													
Science	2015	78%	79%	87%	84%	88%	90%	63%	98%	-	*	60%	88%	71%
Social Studies	2015	78%	79%	76%	79%	75%	67%	63%	96%	-	*	51%	76%	43%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2015	41%	43%	45%	42%	45%	45%	26%	71%	-	80%	12%	44%	10%
Reading	2015	46%	46%	44%	41%	44%	44%	29%	66%	-	88%	9%	43%	11%
Mathematics	2015	48%	50%	54%	38%	55%	58%	*	91%	-	*	22%	54%	34%
Writing	2015	34%	36%	34%	30%	34%	*	*	62%	-	*	*	34%	7%
Science	2015	44%	47%	53%	45%	54%	50%	32%	77%	-	*	22%	53%	24%
Social Studies	2015	44%	47%	39%	42%	38%	22%	*	67%	-	*	19%	37%	7%
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2015	16%	18%	14%	11%	14%	14%	9%	36%	-	26%	3%	13%	3%
Reading	2015	17%	18%	12%	10%	12%	10%	*	30%	-	*	*	12%	2%
Mathematics	2015	20%	23%	23%	15%	24%	*	*	48%	-	*	*	23%	9%
Writing	2015	9%	10%	8%	8%	8%	*	*	26%	-	*	*	8%	2%
Science	2015	16%	18%	17%	13%	17%	21%	*	45%	-	*	6%	17%	2%
Social Studies	2015	19%	22%	14%	14%	13%	*	*	39%	-	*	*	13%	*
STAAR Percent Met or Excee All Grades	ded Progress													
All Subjects	2015	57%	58%	55%	51%	55%	60%	*	71%	-	*	44%	55%	51%
Reading	2015	59%	59%	55%	54%	55%	59%	*	63%	-	*	49%	55%	50%

Texas Academic Performance Report 2014-15 District Performance ‡

County Name: HARRIS District Number: 101845

											Two or			
			Region		African			American		Pacific	More	Special	Econ	
		State	04	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Met or Ex All Grades	ceeded Progress				•									
Mathematics	2015	47%	50%	51%	34%	52%	*	*	78%	-	*	*	51%	47%
Writing	2015	56%	56%	59%	55%	59%	*	*	88%	-	*	*	59%	58%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2015	15%	16%	12%	11%	12%	16%	*	24%	-	*	10%	12%	11%
Reading	2015	16%	16%	11%	12%	11%	18%	*	15%	-	*	11%	11%	11%
Mathematics	2015	19%	22%	18%	10%	18%	*	*	44%	-	*	*	17%	15%
Writing	2015	7%	8%	9%	9%	8%	*	*	29%	-	*	*	9%	10%
Progress of Prior Year ST Sum of Grades 4-8	AAR Failers (Perce	ent of Faile	rs Passing S	STAAR)										
Reading	2015	39%	39%	36%	36%	36%	71%	*	*	-	-	19%	37%	28%
-	2014	45%	46%	47%	38%	48%	*	*	67%	-	-	34%	46%	43%

Texas Academic Performance Report 2014-15 District Performance ‡

County Name: HARRIS

District Number: 101845

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative		•					•			·				
Grade 5 Reading STAARMet Standard (Faile Promoted to Grade 6	d in Previous	Year)												
	2015	14%	16%	24%	28%	24%	*	-	*	-	-	*	25%	17%

Texas Academic Performance Report 2014-15 District Performance ‡

County Name: HARRIS District Number: 101845

		Dogion		African			American		Docific	Two or	Charial	Гооп	
	State	Region 04	District	American	Hispanic	White	Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	State	- 04	District	American	Пізрапіс	vviiite	ilidiali	Asiaii	isiariuei	Races	Lu	Disauv	
Grade 8 Reading													
•	tondord on F	erct CTAAD	^ duainiatus										
Students Meeting Phase-in 1 Level II S													
2015	76%	78%	81%	73%	82%	81%	73%	93%	-	*	26%	83%	58%
Students Requiring Accelerated Instru	ction												
2015	24%	22%	19%	27%	18%	*	*	*	-	0%	74%	17%	42%
STAAR Cumulative Met Standard													
2015	85%	86%	91%	87%	91%	95%	93%	97%	-	*	45%	92%	77%
STAAR Failers Promoted by Grade Pla	cement Com	mittee											
2014	95%	97%	84%	86%	87%	_	*	*	-	-	89%	82%	85%
STAAR Met Standard (Failed in Previo	us Year)												
Promoted to Grade 9													
2015	8%	9%	32%	42%	26%	-	-	*	-	-	*	34%	35%
Retained in Grade 8													
2015	46%	49%	67%	*	*	-	*	*	-	-	*	63%	*

Texas Academic Performance Report

2014-15 District Performance ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa	tisfactory Sta	andard or	Above			•			•						
All Grades All Subjects	2015	77%	77%	81%	-	-	-	-	-	58%	75%	58%	42%	58%	57%
Reading	2015	77%	77%	80%	-	-	-	-	-	56%	*	56%	41%	56%	55%
Mathematics	2015	81%	81%	93%	-	-	-	-	-	82%	*	82%	*	82%	82%
Writing	2015	72%	72%	74%	-	-	-	-	-	46%	-	46%	*	46%	46%
Science	2015	78%	79%	87%	-	-	-	-	-	72%	*	72%	67%	72%	71%
Social Studies	2015	78%	79%	76%	-	-	-	-	-	44%	*	45%	*	44%	43%
STAAR Percent at Postsecond All Grades	ary Readines	ss Standar	d												
Two or More Subjects	2015	41%	43%	45%	-	-	-	-	-	10%	*	10%	9%	10%	10%
Reading	2015	46%	46%	44%	-	-	-	-	-	11%	*	11%	11%	11%	11%
Mathematics	2015	48%	50%	54%	-	-	-	-	-	34%	-	34%	*	34%	34%
Writing	2015	34%	36%	34%	-	-	-	-	-	7%	-	7%	*	7%	7%
Science	2015	44%	47%	53%	-	-	-	-	-	24%	*	24%	*	24%	24%
Social Studies	2015	44%	47%	39%	-	-	-	-	-	7%	*	7%	*	7%	7%
STAAR Percent at Advanced St All Grades	tandard														
All Subjects	2015	16%	18%	14%	-	-	-	-	-	2%	*	2%	5%	2%	3%
Reading	2015	17%	18%	12%	-	-	-	-	-	2%	*	2%	5%	2%	2%
Mathematics	2015	20%	23%	23%	-	-	-	-	-	8%	*	8%	*	8%	9%
Writing	2015	9%	10%	8%	-	-	-	-	-	2%	-	2%	*	2%	2%
Science	2015	16%	18%	17%	-	-	-	-	-	2%	*	2%	*	2%	2%

District Name: YES PREP PUBLIC SCHOOLS INC

County Name: HARRIS District Number: 101845

Texas Academic Performance Report

2014-15 District Performance ‡

County Name: HARRIS District Number: 101845

District Name: YES PREP PUBLIC SCHOOLS INC

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced S All Grades	Standard					•		-							
Social Studies	2015	19%	22%	14%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceed	ded Progress														
All Subjects	2015	57%	58%	55%	-	-	-	-	-	49%	*	49%	*	49%	48%
Reading	2015	59%	59%	55%	-	-	-	-	-	50%	*	50%	*	50%	49%
Mathematics	2015	47%	50%	51%	-	-	-	-	-	35%	*	36%	*	35%	35%
Writing	2015	56%	56%	59%	-	-	-	-	-	59%	-	59%	*	59%	58%
STAAR Percent Exceeded Pro	ogress														
All Subjects	2015	15%	16%	12%	-	-	-	-	-	10%	*	10%	*	10%	10%
Reading	2015	16%	16%	11%	-	-	-	-	-	12%	*	12%	*	12%	11%
Mathematics	2015	19%	22%	18%	-	-	-	-	-	5%	*	5%	*	5%	5%
Writing	2015	7%	8%	9%	-	-	-	-	-	7%	-	7%	*	7%	7%
Progress of Prior Year STAAF Sum of Grades 4-8	R Failers (Perc	ent of Fail	ers Passing	STAAR)											
Reading	2015 2014	39% 45%	39% 46%	36% 47%	-	-	-	-	-	29% 45%	*	29% 45%	18% 23%	29% 45%	28% 43%

Texas Academic Performance Report 2014-15 District Participation ‡

County Name: HARRIS

District Number: 101845

2015 STAAR Participation (All Grades)	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Tests Test Participant Included in Accountability	99% 94%	99% 94%	100% 99%	99% 97%	100% 99%	100% 97%	100% 100%	100% 99%	- -	100% 100%	100% 98%	100% 99%	100% 96%
Not Included in Accountability Mobile Other Exclusions Not Tested Absent Other	4% 1% 1% 1% 0%	4% 2% 1% 1% 0%	1% 0% 0% 0% 0%	2% 0% 1% 0% 0%	1% 1% 0% 0%	3% 0% 0% 0% 0%	0% 0% 0% 0% 0%	0% 1% 0% 0% 0%	- - - -	0% 0% 0% 0%	0% 2% 0% 0% 0%	1% 1% 0% 0%	1% 3% 0% 0% 0%

Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: HARRIS District Number: 101845

				African			American		Pacific	Two or	Special	Econ	
	State	Region 04	District	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.9%	96.9%	96.2%	97.0%	96.8%	97.5%	97.3%	_	91.7%	95.9%	97.0%	97.2%
2012-13	95.8%	95.9%	97.3%	96.8%	97.4%	97.0%	98.5%	98.0%	-	94.7%	96.2%	97.4%	97.6%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.3%	0.3%	0.6%	0.3%	0.0%	0.0%	0.0%	-	*	0.0%	0.3%	0.4%
2012-13	0.4%	0.2%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	*	0.7%	0.1%	0.3%
Annual Dropout Rate (Gr 9-12	2)												
2013-14	2.2%	2.2%	0.6%	0.5%	0.6%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	2.4%
2012-13	2.2%	2.3%	0.7%	1.3%	0.6%	0.0%	*	0.0%	-	0.0%	0.9%	0.7%	0.0%
4-Year Longitudinal Rate (Gr	9-12)												
Graduated	88.3%	87.8%	88.1%	93.6%	87.3%	*	_	*	_	*	76.5%	88.5%	57.1%
Received GED	0.8%	0.6%	0.0%	0.0%	0.0%	*	_	*	_	*	0.0%	0.0%	0.0%
Continued HS	4.3%	4.6%	8.7%	4.3%	9.4%	*	_	*	_	*	17.6%	8.3%	28.6%
Dropped Out	6.6%	7.0%	3.1%	2.1%	3.3%	*	_	*	_	*	5.9%	3.2%	14.3%
Graduates and GED	89.1%	88.5%	88.1%	93.6%	87.3%	*	_	*	_	*	76.5%	88.5%	57.1%
Grads. GED. & Cont	93.4%	93.0%	96.9%	97.9%	96.7%	*	_	*	_	*	94.1%	96.8%	85.7%
Class of 2013	33.170	33.070	30.370	37.370	30.7 70						31.170	30.070	03.7 70
Graduated	88.0%	87.4%	85.9%	88.9%	85.5%	100.0%	_	*	_	*	87.5%	85.5%	*
Received GED	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	*
Continued HS	4.6%	4.7%	12.5%	7.4%	13.0%	0.0%	_	*	_	*	12.5%	12.9%	*
Dropped Out	6.6%	7.1%	1.6%	3.7%	1.4%	0.0%	_	*	_	*	0.0%	1.6%	*
Graduates and GED	88.9%	88.1%	85.9%	88.9%	85.5%	100.0%	_	*	_	*	87.5%	85.5%	*
Grads, GED, & Cont	93.4%	92.9%	98.4%	96.3%	98.6%	100.0%	-	*	-	*	100.0%	98.4%	*
5-Year Extended Longitudinal Class of 2013	Rate (Gr 9-1	2)											
Graduated	90.4%	89.7%	97.4%	92.3%	97.8%	100.0%		*		*	100.0%	97.2%	*
Received GED	1.1%	1.0%	0.3%	3.8%	0.0%	0.0%	-	*	-	*	0.0%	0.4%	*
Continued HS	1.1%	1.4%	1.0%	3.8%	0.0%	0.0%	-	*	-	*	0.0%	1.2%	*
Dropped Out	7.2%	7.9%	1.3%	0.0%	1.5%	0.0%	-	*	-	*	0.0%	1.2%	*
Graduates and GED	91.5%	90.7%	97.7%	96.2%	97.8%	100.0%	-	*	-	*	100.0%	97.6%	*
Grads, GED, & Cont	92.8%	92.1%	98.7%	100.0%	98.5%	100.0%	-	*	-	*	100.0%	98.8%	*
Class of 2012	92.070	92.170	30.7 /6	100.070	90.570	100.076	-		-		100.076	90.070	
Graduated	90.4%	89.5%	95.9%	100.0%	95.5%					_	72.7%	97.2%	
Received GED	1.2%	1.0%	0.5%	0.0%	0.5%	-	-	-	-	-	0.0%	0.6%	-
Continued HS	1.2%	1.4%	0.5% 1.4%	0.0%	0.5% 1.5%	-	-	-	-	-	18.2%	1.1%	-
Dropped Out	7.1%	8.1%	2.3%	0.0%	2.5%	-	-	-	-	-	9.1%	1.1%	-
Graduates and GED	7.1% 91.6%	90.5%	2.3% 96.3%	100.0%	2.5% 96.0%	-	-	-	-	-	9.1% 72.7%	97.7%	-
Graduales and GED Grads, GED, & Cont	91.6%	90.5% 91.9%	96.3% 97.7%	100.0%	96.0% 97.5%	-	-	-	-	-	72.7% 90.9%	98.9%	-
Gidus, GED, & Cuill	92.9%	91.970	37.7%	100.0%	97.570	-	-	-	-	-	90.970	90.970	-

Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: HARRIS District Number: 101845

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander More	Two or Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal	Rate (Gr 9-12	2)											
Class of 2012													
Graduated	90.9%	90.0%	96.8%	100.0%	96.4%	-	-	-	-	-	81.8%	97.7%	-
Received GED	1.5%	1.3%	0.9%	0.0%	1.0%	_	_	-	-	-	0.0%	0.6%	_
Continued HS	0.6%	0.6%	0.5%	0.0%	0.5%	-	-	-	-	_	9.1%	0.6%	-
Dropped Out	7.0%	8.1%	1.9%	0.0%	2.0%	-	-	-	-	-	9.1%	1.1%	-
Graduates and GED	92.4%	91.3%	97.7%	100.0%	97.5%	-	-	-	-	-	81.8%	98.3%	-
Grads, GED, & Cont	93.0%	91.9%	98.1%	100.0%	98.0%	-	-	-	-	-	90.9%	98.9%	-
Class of 2011													
Graduated	89.8%	89.2%	95.7%	95.7%	95.5%	*	-	*	-	-	80.0%	96.4%	-
Received GED	1.5%	1.2%	3.3%	4.3%	3.2%	*	-	*	-	-	0.0%	2.1%	-
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	*	_	*	-	_	0.0%	0.0%	_
Dropped Out	8.1%	9.0%	1.1%	0.0%	1.3%	*	_	*	-	-	20.0%	1.4%	-
Graduates and GED	91.3%	90.4%	98.9%	100.0%	98.7%	*	_	*	-	_	80.0%	98.6%	-
Grads, GED, & Cont	91.9%	91.0%	98.9%	100.0%	98.7%	*	-	*	-	-	80.0%	98.6%	-
4-Year Federal Graduation Ra	te Without Ex	clusions (Gr 9)-12)										
Class of 2014	88.3%	87.8%	88.0%	91.7%	87.4%	*	-	*	-	*	77.8%	88.6%	62.5%
Class of 2013	88.0%	87.4%	85.9%	88.9%	85.5%	100.0%	-	*	-	*	87.5%	85.5%	*
5-Year Extended Federal Grad	duation Rate \	Without Exclus	sions (Gr 9-1	2)									
Class of 2013	90.4%	89.7%	97.4%	92.3%	97.8%	100.0%	-	*	-	*	100.0%	97.2%	*
Class of 2012	90.4%	89.5%	95.9%	100.0%	95.5%	-	-	-	-	-	72.7%	97.2%	-
RHSP/DAP Graduates (Longit	tudinal Rate)												
Class of 2014	85.5%	84.1%	99.3%	97.7%	99.5%	*	-	*	-	*	76.9%	99.2%	*
Class of 2013	83.5%	81.4%	99.6%	100.0%	99.6%	100.0%	-	*	-	-	85.7%	100.0%	*
RHSP/DAP Graduates (Annua	al Rate)												
2013-14	83.8%	82.4%	99.1%	97.7%	99.3%	*	-	*	-	*	78.6%	99.2%	*
2012-13	81.6%	79.2%	99.3%	100.0%	99.2%	100.0%	-	*	-	-	75.0%	100.0%	*
Advanced Course/Dual Enroll	ment Comple	tion (Grades 1	1-12)										
Any Subject													
2013-14	53.2%	54.3%	85.1%	78.0%	85.7%	87.5%	-	100.0%	-	*	60.5%	85.4%	60.0%
English Language Arts													
2013-14	28.9%	27.7%	45.4%	63.3%	43.5%	62.5%	-	100.0%	-	*	26.8%	44.6%	0.0%
Mathematics													
2013-14	42.4%	44.5%	68.3%	70.1%	68.0%	57.1%	-	100.0%	-	*	42.1%	67.5%	28.6%
Science													
2013-14	13.4%	13.5%	17.8%	20.3%	17.2%	37.5%	-	40.0%	-	*	7.5%	17.3%	0.0%
Social Studies													
2013-14	27.8%	28.7%	17.8%	3.7%	19.2%	12.5%	-	20.0%	-	*	4.7%	15.1%	14.3%

Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: HARRIS District Number: 101845

				African			American		Pacific	Two or	Special	Econ	
	State	Region 04	District	American	Hispanic	White	Indian	Asian	Islander Mor	re Races	Ed	Disadv	ELL
Advanced Course/Dual Enrolln	nent Comple	tion (Grades 9.	.12)										
Any Subject	ilent comple	don (Grades 5	12)										
2013-14	33.1%	35.6%	52.2%	18.8%	57.9%	39.1%	*	17.6%	_	16.7%	24.3%	52.8%	39.1%
2012-13	31.4%	34.4%	60.2%	31.8%	64.5%	41.2%	*	14.3%	_	22.2%	24.0%	61.1%	33.9%
English Language Arts	31.470	34.470	00.2 /0	31.070	04.570	41.270		14.570		22.270	24.070	01.170	33.970
2013-14	15.4%	16.7%	15.7%	14.7%	15.9%	21.7%	*	10.0%		9.1%	7.4%	15.1%	0.0%
2012-13	14.3%	15.8%	18.4%	20.6%	18.1%	35.3%	*	11.4%	-	22.2%	8.7%	16.2%	0.0%
Mathematics	14.570	13.070	10.4 /0	20.070	10.170	33.370		11.470	-	22.270	0.7 70	10.270	0.076
2013-14	18.8%	19.6%	23.7%	16.0%	25.2%	18.2%	*	10.0%	_	20.0%	11.0%	23.0%	2.5%
2013-14	18.4%	19.6%	23.7% 24.6%	25.8%	25.2% 24.7%	41.2%	*	11.4%	-		10.9%	23.5%	0.0%
	10.4%	19.2%	24.6%	25.0%	24.7%	41.2%		11.4%	-	11.1%	10.9%	23.5%	0.0%
Science	E C0/	E 70/	C 40/	4.70/	C 20/	12.00/	*	4.00/		0.40/	2.40/	E 00/	0.00/
2013-14	5.6%	5.7%	6.1%	4.7%	6.3%	13.0%	*	4.0%	-	9.1%	2.1%	5.8%	0.0%
2012-13	5.2%	5.4%	6.3%	3.4%	6.6%	14.3%	*	5.7%	-	0.0%	2.1%	5.8%	0.0%
Social Studies	40.00/	10.00/		4.00/	2.20/	0 =0/		0.00/		2 22/	4.00/	= 00/	4.50/
2013-14	18.3%	19.3%	8.3%	1.2%	9.3%	8.7%	*	8.0%	-	0.0%	1.3%	7.2%	1.3%
2012-13	17.0%	18.3%	11.1%	8.1%	11.5%	0.0%	*	5.7%	-	22.2%	2.9%	10.9%	1.8%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	68%	83%	86%	82%	*	-	*	-	*	21%	83%	*
Class of 2013	65%	65%	75%	67%	76%	67%	_	*	-	-	13%	75%	*
Mathematics													
Class of 2014	67%	69%	93%	93%	93%	*	_	*	-	*	43%	92%	*
Class of 2013	74%	76%	92%	83%	92%	100%	_	*	_	_	25%	92%	*
Both Subjects													
Class of 2014	54%	56%	79%	84%	78%	*	_	*	_	*	14%	78%	*
Class of 2013	56%	57%	73%	54%	75%	67%	_	*	_	_	0%	73%	*
0.035 0. 2013	3070	3, ,,	7.070	3170	7370	0,70					070	7370	
College and Career Ready Gra-	duates												
Class of 2014	78.4%	78.9%	97.1%	100.0%	97.0%	*	-	*	-	*	57.1%	97.1%	*
CTE Coherent Sequence Grade	uates												
Class of 2014	46.4%	43.5%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	24.8%	70.0%	62.4%	70.5%	87.5%	_	100.0%		*	n/a	69.1%	n/a
2014	22.1%	23.9%	70.0 % 72.5%	59.4%	74.3%	54.5%	*	*	_	*	n/a	77.4%	n/a
English Language Arts	۷۷. ۱ 70	23.5/0	12.570	J3. 4 70	74.570	J4.J /0			-		ıı/a	//.4/0	ıl/a
2014	15.0%	15.3%	36.3%	47.1%	34.8%	62.5%	_	100.0%		*	n/a	35.0%	n/a
2014	14.0%	15.3% 14.2%	35.9%	47.1% 39.1%	34.6% 35.1%	62.5% 45.5%	*	100.070	-	*	n/a	35.0% 35.8%	
Mathematics	14.0%	14.2%	33.9%	39.1%	<i>3</i> 5.1%	45.5%		7	-	*	II/d	33.0%	n/a
	C E01	6.8%	29.5%	30.6%	20.20/	27 50/		60.00/		*	/	29.8%	I-
2014	6.5%				29.2%	37.5%	-	60.0%	-	*	n/a		n/a
2013	5.7%	6.3%	22.9%	15.9%	23.3%	45.5%	*	*	-	*	n/a	23.8%	n/a

Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: HARRIS District Number: 101845

										_		_	
	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or	Special Ed	Econ Disadv	ELL
	Juice	Region 04	District	American	Пізрапіс	Willie	malan	Asian	isianaei w	ore reaces		Disadv	
AP/IB Results (Participation)													
Science													
2014	6.9%	7.0%	17.8%	16.5%	17.6%	37.5%	-	40.0%	-	*	n/a	17.5%	n/a
2013	6.2%	6.6%	16.6%	11.6%	17.1%	18.2%	*	*	-	*	n/a	17.3%	n/a
Social Studies													
2014	13.8%	15.9%	19.5%	9.4%	20.6%	12.5%	-	20.0%	-	*	n/a	17.5%	n/a
2013	12.7%	15.0%	19.4%	7.2%	20.8%	0.0%	*	*	-	*	n/a	20.5%	n/a
AP/IB Results (Examinees >= C	riterion)												
All Subjects													
2014	51.3%	55.0%	58.8%	54.7%	59.6%	28.6%	_	40.0%	-	*	n/a	59.0%	n/a
2013	50.9%	54.5%	54.5%	48.8%	54.1%	100.0%	_	*	_	*	n/a	53.3%	n/a
English Language Arts	30.370	0	0 1.0 / 0	.0.070	3 / 3	. 55.575						00.070	
2014	44.7%	48.7%	50.1%	55.0%	50.3%	20.0%	_	20.0%	_	*	n/a	49.2%	n/a
2013	45.2%	49.7%	46.3%	55.6%	43.6%	80.0%	_	*	_	*	n/a	41.2%	n/a
Mathematics	43.2 /0	43.7 /0	40.5 /0	33.070	45.070	00.070					11/4	71.270	TI/a
2014	53.6%	60.6%	55.0%	61.5%	54.3%	*		*		*	n/a	54.9%	n/a
2014	52.3%	56.4%	55.9%	90.9%	52.2%	100.0%	-	*	-	_	n/a	52.1%	n/a
	52.5%	50.470	33.3%	90.9%	32.270	100.0%	-		-	-	II/a	32.170	II/a
Science	45 70/	EO 70/	20.00/	20.00/	20.00/	*		*		*	/	20.40/	-1-
2014	45.7%	50.7%	30.0%	28.6%	28.8%	*	-	*	-	*	n/a	30.4%	n/a
2013	47.6%	52.4%	40.8%	25.0%	40.7%	*	-	*	-	-	n/a	39.2%	n/a
Social Studies													
2014	41.6%	46.4%	50.8%	25.0%	52.4%	*	-	*	-	-	n/a	48.0%	n/a
2013	42.0%	46.6%	31.6%	20.0%	32.6%	-	-	*	-	*	n/a	30.6%	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	70.3%	?	?	?	*	-	*	-	*	n/a	?	n/a
Class of 2013	63.8%	67.3%	?	?	?	100.0%	-	*	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2014	25.1%	26.1%	16.5%	16.7%	15.9%	20.0%	-	*	-	*	n/a	16.5%	n/a
Class of 2013	25.4%	26.4%	23.8%	34.6%	22.0%	50.0%	-	*	-	-	n/a	20.5%	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1405	1422	1424	1421	1402	-	*	-	*	n/a	1419	n/a
Class of 2013	1422	1410	1445	1548	1431	1590	-	*	-	_	n/a	1426	n/a
English Language Arts and W	/riting												
Class of 2014	925	916	919	940	915	936	_	*	-	*	n/a	917	n/a
Class of 2013	927	917	931	1011	919	1047	_	*	_	_	n/a	915	n/a
Mathematics													
Class of 2014	491	488	503	485	505	466	_	*	_	*	n/a	502	n/a
Class of 2013	496	493	515	537	511	543	-	*	-	-	n/a	512	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	21.3	19.1	17.6	19.3	*	_	*	_	*	n/a	19.1	n/a
Class of 2013	20.6	21.2	19.9	23.4	19.4	*	_	*	_	_	n/a	19.2	n/a
0.000 0. 2010	20.0	21,2	15.5	25.7	13.7						11/4	. 5.2	11/4

Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: HARRIS District Number: 101845

				African			American		Pacific	Two or	Special	Econ	
	State	Region 04	District	American	Hispanic	White	Indian	Asian	Islander Mo		Ed	Disadv	ELL
Average ACT Score													
English Language Arts													
Class of 2014	20.0	20.7	18.0	18.1	17.9	*	-	*	-	*	n/a	18.0	n/a
Class of 2013	20.0	20.6	18.8	23.6	18.2	*	-	*	_	_	n/a	18.1	n/a
Mathematics													
Class of 2014	21.2	22.0	21.2	18.9	21.4	*	-	*	_	*	n/a	21.1	n/a
Class of 2013	21.3	22.1	21.5	24.0	21.3	*	-	*	_	_	n/a	21.2	n/a
Science													
Class of 2014	20.7	21.2	18.7	15.0	19.2	*	-	*	_	*	n/a	18.7	n/a
Class of 2013	20.7	21.2	19.7	21.6	19.5	*	-	*	-	-	n/a	19.3	n/a
Graduates Enrolled in TX Inst	itution of Higl	her Education	(IHE)										
2012-13	56.9%	59.6%	69.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	60.3%	66.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Complet	ing One Year	Without Reme	diation										
2012-13	70.8%	70.2%	68.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	69.6%	75.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2014-15 District Profile

County Name: HARRIS District Number: 101845

	District		State	
Student Information	Count	Percent	Count	Percent
Total Students:	8,450	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,201	0.2%
Pre-Kindergarten	0	0.0%	219,225	4.2%
Kindergarten	0	0.0%	390,276	7.5%
Grade 1	0	0.0%	412,144	7.9%
Grade 2	0	0.0%	407,896	7.8%
Grade 3	0	0.0%	396,108	7.6%
Grade 4	0	0.0%	390,351	7.5%
Grade 5	0	0.0%	388,101	7.4%
Grade 6	1,710	20.2%	383,487	7.4%
Grade 7	1,671	19.8%	382,838	7.3%
Grade 8	1,489	17.6%	388,190	7.4%
Grade 9	1,360	16.1%	419,715	8.0%
Grade 10	960	11.4%	372,988	7.2%
Grade 11	749	8.9%	341,724	6.6%
Grade 12	511	6.0%	310,038	5.9%
Ethnic Distribution:				
African American	881	10.4%	659,074	12.6%
Hispanic	7,305	86.4%	2,714,266	52.0%
White	79	0.9%	1,509,555	28.9%
American Indian	34	0.4%	21,411	0.4%
Asian	141	1.7%	201,738	3.9%
Pacific Islander	0	0.0%	7,085	0.1%
Two or More Races	10	0.1%	102,153	2.0%
Economically Disadvantaged	6,991	82.7%	3,068,820	58.8%
Non-Educationally Disadvantaged	1,459	17.3%	2,146,462	41.2%
English Language Learners (ELL)	1,173	13.9%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	78,821	1.5%
At-Risk	3,112	36.8%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	455	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	44	9.7%	38,046	12.6%
Hispanic	402	88.4%	141,907	46.8%
White	4	0.9%	103,764	34.2%
American Indian	0	0.0%	1,278	0.4%
Asian	2	0.4%	12,420	4.1%
Pacific Islander	0	0.0%	401	0.1%
Two or More Races	3	0.7%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	4	0.9%	48,435	16.0%
Recommended H.S. Program/DAP	451	99.1%	251,154	82.9%
Foundation High School Plan	0	0.0%	3,520	1.2%
Special Education Graduates	14	3.1%	23,654	7.8%

Texas Academic Performance Report 2014-15 District Profile

County Name: HARRIS District Number: 101845

	Non-Special Educati	on Rates	Special Education	Rates
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	_	2.0%	_	8.6%
Grade 1	_	4.3%	_	8.1%
Grade 2	_	2.9%	_	3.9%
Grade 3	_	2.2%	_	1.6%
Grade 4	_	1.2%	_	0.9%
Grade 5	_	1.3%	_	0.9%
Grade 6	6.4%	0.7%	2.8%	0.8%
Grade 7	4.2%	1.0%	1.1%	1.1%
Grade 8	2.0%	1.0%	4.3%	1.4%
Stade 0	2.070	1.070	4.570	1.470
	District		State	
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students)	39	0.4%	4,688	0.1%
Underreported Students	31	0.5%	8,429	0.4%
Class Size Information		District		State
Class Size Averages by Grade and Subject (D	Perived from teacher responsibility rec	cords):		
Elementary:				
Kindergarten		_		19.2
Grade 1		_		19.3
Grade 2		_		19.3
Grade 3		_		19.1
Grade 4				19.1
Grade 5		_		20.8
Grade 6		28.8		20.3
Grade 0		20.0		20.5
Secondary:				
English/Language Arts		22.2		17.2
Foreign Languages		21.0		18.9
Mathematics		22.2		18.1
Science		24.3		19.1
Social Studies		24.0		19.6

Texas Academic Performance Report 2014-15 District Profile

County Name: HARRIS District Number: 101845

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	882.8	100.0%	673,140.3	100.0%
Professional Staff:	830.3	94.0%	433,985.7	64.5%
Teachers	558.2	63.2%	342,191.8	50.8%
Professional Support	178.8	20.3%	65,119.0	9.7%
Campus Administration (School Leadership)	73.8	8.4%	19,679.9	2.9%
Central Administration	19.4	2.2%	6,995.1	1.0%
Educational Aides:	18.8	2.1%	64,640.8	9.6%
Auxiliary Staff:	33.7	3.8%	174,513.8	25.9%
Total Minority Staff:	368.1	41.7%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	108.8	19.5%	33,863.7	9.9%
Hispanic	117.9	21.1%	87,714.8	25.6%
White	284.2	50.9%	210,044.8	61.4%
American Indian	0.0	0.0%	1,244.6	0.4%
Asian	37.8	6.8%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	9.6	1.7%	3,674.5	1.1%
Males	174.2	31.2%	79,947.9	23.4%
Females	384.0	68.8%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	11.8	2.1%	2,980.2	0.9%
Bachelors	460.6	82.5%	257,146.2	75.1%
Masters	81.6	14.6%	79,997.8	23.4%
Doctorate	4.1	0.7%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	159.1	28.5%	29,256.4	8.5%
1-5 Years Experience	318.4	57.0%	89,247.1	26.1%
6-10 Years Experience	55.0	9.8%	77,168.2	22.6%
11-20 Years Experience	21.1	3.8%	91,890.7	26.9%
Over 20 Years Experience	4.6	0.8%	54,629.4	16.0%
Number of Students per Teacher	15.1	n/a	15.2	n/a

Texas Academic Performance Report 2014-15 District Profile

County Name: HARRIS District Number: 101845

Staff Information	District	State
Average Years Experience of Teachers:	3.6	11.0
Average Years Experience of Teachers with District:	1.8	7.5
Average Teacher Salary by Years of Experience (regular duties on	ıly):	
Beginning Teachers	\$45,149	\$44,540
1-5 Years Experience	\$49,634	\$46,575
6-10 Years Experience	\$56,833	\$49,127
11-20 Years Experience	\$57,045	\$52,640
Over 20 Years Experience	\$71,982	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$49,529	\$50,715
Professional Support	\$64,393	\$59,791
Campus Administration (School Leadership)	\$66,742	\$74,292
Central Administration	\$133,060	\$96,907
Instructional Staff Percent:	67.6	64.6
Turnover Rate for Teachers:	28.5	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1.148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

Texas Academic Performance Report 2014-15 District Profile

County Name: HARRIS District Number: 101845

District Name: YES PREP PUBLIC SCHOOLS INC

	District		State	
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1,109	13.1%	930,737	17.8%
Career & Technical Education	49	0.6%	1,209,784	23.2%
Gifted & Talented Education	0	0.0%	397,159	7.6%
Special Education	483	5.7%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,082.5	5.9%
Career & Technical Education	0.0	0.0%	14,616.2	4.3%
Compensatory Education	0.0	0.0%	10,485.6	3.1%
Gifted & Talented Education	0.0	0.0%	6,478.6	1.9%
Regular Education	471.8	84.5%	248,541.9	72.6%
Special Education	86.4	15.5%	30,683.6	9.0%
Other	0.0	0.0%	11,303.5	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.



Southeast

2014-15 Texas Academic Performance Report

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - SOUTHEAST

Campus Number: 101845001

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

This school is a Charter School.

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Number: 101845001

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - SOUTHEAST

Grade Span: 06 - 12

Total Students: 996

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Grade 6	Satisfactory Star													
Reading	2015	77%	71%	82%	*	82%	*	-	-	-	*	*	81%	45%
STAAR Percent at Phase-in Grade 7	Satisfactory Star	ndard or A	Above											
Reading	2015	76%	70%	85%	71%	87%	*	*	-	-	-	*	87%	48%
Writing	2015	73%	74%	86%	71%	87%	*	*	-	-	-	*	85%	52%
STAAR Percent at Phase-in Grade 8 **	Satisfactory Star	ndard or A	Above											
Reading	2015	88%	92%	97%	100%	96%	100%	*	*	-	*	*	97%	80%
Science	2015	71%	78%	83%	*	84%	*	*	*	-	*	*	84%	*
Social Studies	2015	65%	64%	78%	*	79%	100%	*	*	-	*	*	82%	*
STAAR Percent at Phase-in End of Course	Satisfactory Star	ndard or A	Above											
English I	2015	71%	84%	92%	*	92%	*	-	-	-	-	86%	91%	*
English II	2015	72%	88%	92%	*	94%	*	-	*	-	-	*	94%	*
Algebra I	2015	81%	93%	94%	*	93%	100%	*	-	-	*	*	93%	*
Biology	2015	91%	98%	99%	*	99%	*	-	-	-	-	-	99%	83%
U.S. History	2015	91%	99%	99%	*	99%	*	*	*	-	-	*	98%	-
STAAR Percent at Phase-in All Grades	Satisfactory Star	ndard or A	Above											
All Subjects	2015	77%	81%	89%	79%	90%	85%	76%	100%	-	100%	69%	90%	53%
Reading	2015	77%	80%	90%	91%	90%	75%	*	*	-	*	72%	90%	54%
Mathematics	2015	81%	93%	94%	*	93%	100%	*	-	-	*	*	93%	*
Writing	2015	72%	74%	86%	71%	87%	*	*	-	-	-	*	85%	52%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: YES PREP - SOUTHEAST Campus Number: 101845001

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 12

Total Students: 996

School Type: Elementary/Secondary

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Phase-in Sa All Grades	tisfactory Sta	ndard or A	bove											
Science	2015	78%	87%	91%	70%	92%	86%	*	*	-	*	*	92%	56%
Social Studies	2015	78%	76%	86%	*	87%	100%	*	*	-	*	*	88%	*
STAAR Percent at Postsecond All Grades	lary Readines	s Standard												
Two or More Subjects	2015	41%	45%	57%	26%	58%	67%	*	100%	-	*	*	56%	*
Reading	2015	46%	44%	57%	23%	59%	63%	*	*	-	*	*	57%	8%
Mathematics	2015	48%	54%	56%	*	57%	*	*	-	-	*	-	59%	*
Writing	2015	34%	34%	47%	*	47%	*	*	-	-	-	*	46%	*
Science	2015	44%	53%	62%	*	63%	71%	*	*	-	*	*	65%	*
Social Studies	2015	44%	39%	49%	*	50%	*	*	*	-	*	*	46%	*
STAAR Percent at Advanced S All Grades	tandard													
All Subjects	2015	16%	14%	21%	13%	21%	25%	*	67%	-	*	*	20%	*
Reading	2015	17%	12%	21%	*	21%	*	*	*	-	*	*	20%	*
Mathematics	2015	20%	23%	30%	*	30%	*	*	-	-	*	*	28%	*
Writing	2015	9%	8%	12%	*	12%	*	*	-	-	-	*	11%	*
Science	2015	16%	17%	26%	*	26%	*	*	*	-	*	*	25%	*
Social Studies	2015	19%	14%	17%	*	17%	*	*	*	-	*	*	16%	*
STAAR Percent Met or Exceed All Grades	ed Progress													
All Subjects	2015	57%	55%	62%	*	62%	*	*	*	-	*	*	60%	53%

62%

50%

2015

59%

55%

63%

Reading

62%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Number: 101845001

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - SOUTHEAST

Total Students: 996

Grade Span: 06 - 12

School Type: Elementary/Secondary

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exce All Grades	eeded Progress													
Mathematics	2015	47%	51%	57%	*	58%	*	*	-	-	*	-	57%	70%
Writing	2015	56%	59%	63%	*	64%	-	*	-	-	-	-	58%	*
STAAR Percent Exceeded P All Grades	Progress													
All Subjects	2015	15%	12%	15%	*	15%	*	*	*	-	*	*	14%	13%
Reading	2015	16%	11%	15%	*	15%	*	*	*	-	*	*	14%	13%
Mathematics	2015	19%	18%	20%	*	20%	*	*	-	-	*	-	17%	25%
Writing	2015	7%	9%	6%	*	6%	-	*	-	-	-	-	7%	*
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	36%	52%	71%	50%	*	*	-	-	-	*	51%	33%
	2014	45%	47%	48%	*	51%	-	-	-	-	-	*	44%	47%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 101845001

District Name: YES PREP PUBLIC SCHOOLS INC

2015

8%

32%

Campus Name: YES PREP - SOUTHEAST

Total Students: 996

School Type: Elementary/Secondary

Grade Span: 06 - 12

Two or African **American Pacific** More **Special Econ** State District Campus American Hispanic White Indian Asian Islander Races Ed Disadv **ELL Student Success Initiative** Grade 8 Reading Students Meeting Phase-in 1 Level II Standard on First STAAR Administration 76% 81% 86% 89% 100% 87% 60% 2015 Students Requiring Accelerated Instruction 2015 13% 24% 19% 14% 11% STAAR Cumulative Met Standard 2015 85% 91% 96% 100% 96% 100% 97% 80% STAAR Failers Promoted by Grade Placement Committee 2014 95% 84% STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 101845001 Bilingual Education/English as a Second Language

Total Students: 996

Grade Span: 06 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Ph	nase-in Satisfactory	Standard or	Above					-							
All Grades All Subjects	2015	77%	81%	89%	-	-	-	-	-	54%	-	54%	*	54%	53%
Reading	2015	77%	80%	90%	-	-	-	-	-	57%	-	57%	*	57%	54%
Mathematics	2015	81%	93%	94%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	72%	74%	86%	-	-	-	-	-	52%	-	52%	-	52%	52%
Science	2015	78%	87%	91%	-	-	-	-	-	56%	-	56%	-	56%	56%
Social Studies	2015	78%	76%	86%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Po	ostsecondary Read	iness Standaı	rd												
Two or More Subje	ects 2015	41%	45%	57%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	44%	57%	-	-	-	-	-	*	-	*	*	*	8%
Mathematics	2015	48%	54%	56%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	34%	47%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	53%	62%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	44%	39%	49%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Ac	dvanced Standard														
All Subjects	2015	16%	14%	21%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	17%	12%	21%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	20%	23%	30%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	9%	8%	12%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	17%	26%	-	-	-	-	-	*	-	*	-	*	*

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - SOUTHEAST

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 101845001 Bilingual Education/English as a Second Language

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - SOUTHEAST

Total Students: 996

Grade Span: 06 - 12

(Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced S All Grades	Standard			•											
Social Studies	2015	19%	14%	17%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceed	ded Progress														
All Subjects	2015	57%	55%	62%	-	-	-	-	-	52%	-	52%	*	52%	51%
Reading	2015	59%	55%	63%	-	-	-	-	-	55%	-	55%	*	55%	53%
Mathematics	2015	47%	51%	57%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	59%	63%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Pro	ogress														
All Subjects	2015	15%	12%	15%	-	-	-	-	-	17%	-	17%	*	17%	15%
Reading	2015	16%	11%	15%	-	-	-	-	-	20%	-	20%	*	20%	17%
Mathematics	2015	19%	18%	20%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	9%	6%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAF Sum of Grades 4-8	R Failers (Perc	ent of Fail	ers Passing	STAAR)											
Reading	2015 2014	39% 45%	36% 47%	52% 48%	-	-	-	-	- -	36% 50%	-	36% 50%	*	36% 50%	33% 47%

Texas Academic Performance Report

2014-15 Campus Participation ‡

Campus Number: 101845001

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - SOUTHEAST

School Type: Elementary/Secondary

Total Students: 996

Grade Span: 06 - 12

More	Special	Econ	
Races	Ed	Disadv	ELL
100%	100%	100%	100%
100%	96%	99%	97%
0%	0%	1%	0%
0%	4%	0%	3%
0%	0%	0%	0%
0%	0%	0%	0%
0%	0%	0%	0%
	100% 100% 0% 0% 0% 0%	100% 100% 100% 100% 96% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Races Ed Disadv 100% 100% 100% 100% 96% 99% 0% 0% 1% 0% 4% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Number: 101845001

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - SOUTHEAST

Grade Span: 06 - 12

Total Students: 996

School Type: Elementary/Secondary

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.9%	97.0%	96.0%	97.1%	97.1%	97.2%	98.0%	_	*	97.2%	97.1%	96.4%
2012-13	95.8%	97.3%	97.8%	97.1%	97.8%	98.2%	*	98.3%	-	*	97.3%	97.8%	97.4%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.3%	0.3%	0.0%	0.3%	0.0%	*	*	_	*	0.0%	0.4%	0.0%
2012-13	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12	·)												
2013-14	2.2%	0.6%	0.6%	0.0%	0.7%	0.0%	*	*	-	-	0.0%	0.5%	0.0%
2012-13	2.2%	0.7%	0.9%	0.0%	0.9%	0.0%	*	*	-	-	0.0%	0.9%	*
4-Year Longitudinal Rate (Gr 9	9-12)												
Class of 2014 Graduated	88.3%	88.1%	84.8%	*	83.9%	*		*			*	87.3%	*
Received GED	0.8%	0.0%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	*
Continued HS	4.3%	8.7%	10.9%	*	11.5%	*	-	*	-	-	*	8.9%	*
Dropped Out	6.6%	3.1%	4.3%	*	4.6%	*	-	*	-	-	*	3.8%	*
Graduates and GED	89.1%	88.1%	4.3 % 84.8%	*	83.9%	*	-	*	-	-	*	87.3%	*
Grads, GED, & Cont	93.4%	96.9%	95.7%	*	95.4%	*	-	*	_	-	*	96.2%	*
Class of 2013	33.470	90.970	33.7 /0		93.470		_		_	_		90.270	
Graduated	88.0%	85.9%	92.0%	*	92.9%	*		*			*	92.1%	
Received GED	0.8%	0.0%	0.0%	*	0.0%	*	-	*	_	-	*	0.0%	-
Continued HS	4.6%	12.5%	5.7%	*	4.8%	*		*	_	_	*	6.6%	_
Dropped Out	6.6%	1.6%	2.3%	*	2.4%	*	_	*	_	_	*	1.3%	_
Graduates and GED	88.9%	85.9%	92.0%	*	92.9%	*	_	*		_	*	92.1%	_
Grads, GED, & Cont	93.4%	98.4%	97.7%	*	97.6%	*	-	*	-	-	*	98.7%	-
5-Year Extended Longitudinal	Rate (Gr 9-12)	1											
Class of 2013													
Graduated	90.4%	97.4%	98.8%	*	98.8%	*	-	*	-	-	*	100.0%	-
Received GED	1.1%	0.3%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	1.3%	1.0%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	7.2%	1.3%	1.2%	*	1.2%	*	-	*	-	-	*	0.0%	-
Graduates and GED	91.5%	97.7%	98.8%	*	98.8%	*	-	*	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	98.7%	98.8%	*	98.8%	*	-	*	-	-	*	100.0%	-
Class of 2012													
Graduated	90.4%	95.9%	97.4%	*	97.4%	-	-	-	-	-	*	96.8%	-
Received GED	1.2%	0.5%	1.3%	*	1.3%	-	-	-	-	-	*	1.6%	-
Continued HS	1.3%	1.4%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	-
Dropped Out	7.1%	2.3%	1.3%	*	1.3%	-	-	-	-	-	*	1.6%	-
Graduates and GED	91.6%	96.3%	98.7%	*	98.7%	-	-	-	-	-	*	98.4%	-
Grads, GED, & Cont	92.9%	97.7%	98.7%	*	98.7%	-	-	-	-	-	*	98.4%	-

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Number: 101845001

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - SOUTHEAST

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 996

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2012													
Graduated	90.9%	96.8%	97.4%	*	97.4%	-	-	-	-	-	*	96.8%	-
Received GED	1.5%	0.9%	1.3%	*	1.3%	-	-	-	-	-	*	1.6%	-
Continued HS	0.6%	0.5%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	-
Dropped Out	7.0%	1.9%	1.3%	*	1.3%	-	-	-	-	-	*	1.6%	-
Graduates and GED	92.4%	97.7%	98.7%	*	98.7%	-	-	-	-	-	*	98.4%	-
Grads, GED, & Cont	93.0%	98.1%	98.7%	*	98.7%	-	-	-	-	-	*	98.4%	-
Class of 2011													
Graduated	89.8%	95.7%	97.3%	*	97.2%	*	-	*	-	-	*	100.0%	-
Received GED	1.5%	3.3%	2.7%	*	2.8%	*	-	*	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	8.1%	1.1%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	-
Graduates and GED	91.3%	98.9%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	-
Grads, GED, & Cont	91.9%	98.9%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	-
4-Year Federal Graduation Ra													
Class of 2014	88.3%	88.0%	84.9%	*	84.1%	*	-	*	-	-	*	87.5%	*
Class of 2013	88.0%	85.9%	92.0%	*	92.9%	*	-	*	-	-	*	92.1%	-
5-Year Extended Federal Grad	luation Rate W	ithout Exclus	sions (Gr 9-1	2)									
Class of 2013	90.4%	97.4%	98.8%	*	98.8%	*	-	*	-	-	*	100.0%	-
Class of 2012	90.4%	95.9%	97.4%	*	97.4%	-	-	-	-	-	*	96.8%	-
RHSP/DAP Graduates (Longit	udinal Rate)												
Class of 2014	85.5%	99.3%	98.7%	*	98.6%	*	-	*	-	-	*	98.6%	-
Class of 2013	83.5%	99.6%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	-
RHSP/DAP Graduates (Annua	l Rate)												
2013-14	83.8%	99.1%	98.8%	*	98.7%	*	-	*	-	-	*	98.6%	-
2012-13	81.6%	99.3%	98.8%	*	98.8%	*	-	*	-	-	*	100.0%	*
Advanced Course/Dual Enrolli	ment Completion	on (Grades 1	1-12)										
Any Subject	-												
2013-14	53.2%	85.1%	89.5%	*	90.1%	*	-	*	-	-	40.0%	90.8%	*
English Language Arts													
2013-14	28.9%	45.4%	73.3%	*	72.6%	*	-	*	-	-	40.0%	73.5%	*
Mathematics													
2013-14	42.4%	68.3%	75.0%	*	75.0%	*	-	*	-	-	20.0%	75.5%	*
Science													
2013-14	13.4%	17.8%	10.2%	*	9.5%	*	-	*	-	-	20.0%	9.3%	*
Social Studies													
2013-14	27.8%	17.8%	18.4%	*	18.8%	*	-	*	-	-	0.0%	16.3%	*

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: YES PREP - SOUTHEAST Campus Number: 101845001

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 996

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mor	e Races	Ed	Disadv	ELL
Advanced Course/Dual Enroll	mont Completi	on (Grados 9	12\										
Any Subject	ment Completi	on (Grades 3	-12)										
2013-14	33.1%	52.2%	63.2%	36.4%	64.4%	40.0%	*	*	_	_	17.6%	66.2%	42.9%
2013-14	31.4%	60.2%	64.8%	55.6%	66.2%	16.7%	*	*	_	_	23.5%	69.7%	20.0%
English Language Arts	31.470	00.270	04.0 /0	33.070	00.270	10.7 70			-	-	23.370	09.7 70	20.076
2013-14	15.4%	15.7%	30.2%	30.0%	30.4%	30.0%	*	*	_	_	11.8%	31.3%	0.0%
2013-14	14.3%	18.4%	31.0%	22.2%	31.4%	16.7%	*	*	_	_	23.5%	32.2%	0.0%
Mathematics	14.570	10.470	31.070	22.270	31.470	10.7 70			-	-	23.370	32.270	0.076
2013-14	18.8%	23.7%	31.1%	20.0%	31.6%	30.0%	*	*	_	_	5.9%	32.2%	0.0%
2012-13	18.4%	24.6%	30.2%	55.6%	29.8%	16.7%	*	*	-	-	18.8%	31.6%	0.0%
Science	10.470	24.070	30.2 /6	33.070	29.070	10.7 70			-	-	10.070	31.070	0.076
2013-14	5.6%	6.1%	4.2%	0.0%	4.0%	10.0%	*	*			5.9%	3.9%	0.00/
2012-13	5.0% 5.2%	6.1%	4.2% 7.7%	0.0%	4.0% 7.9%	0.0%	*	*	-	-	5.9% 6.7%	3.9% 8.0%	0.0%
Social Studies	5.2%	0.3%	7.7%	0.0%	7.9%	0.0%	*		-	-	0.7%	0.0%	•
2013-14	18.3%	8.3%	14.3%	18.2%	14.2%	0.0%	*	*		_	0.0%	13.4%	0.0%
							*	*	-	-			0.0%
2012-13	17.0%	11.1%	7.7%	0.0%	8.1%	0.0%	T	*	-	-	0.0%	7.2%	T
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	83%	86%	*	85%	*	_	*	_	_	*	84%	_
Class of 2013	65%	75%	81%	*	80%	*	_	*	_	_	*	79%	*
Mathematics	3373	7.575	0170		0070							, 5 , 0	
Class of 2014	67%	93%	89%	*	89%	*	_	*	_	_	*	87%	_
Class of 2013	74%	92%	92%	*	91%	*	_	*	_	_	*	91%	*
Both Subjects	, .,,	32,0	0_70		3.70							3.70	
Class of 2014	54%	79%	80%	*	80%	*	_	*	_	_	*	77%	_
Class of 2013	56%	73%	77%	*	76%	*	-	*	-	_	*	74%	*
College and Career Ready Gra													
Class of 2014	78.4%	97.1%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	-
CTE Coherent Sequence Grad	duates												
Class of 2014	46.4%	0.0%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	-
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	70.0%	79.9%	*	80.0%	*		*			n/a	79.9%	n/2
2014	23.5%	70.0%	/9.9%	40.004	00.0%		-		-	-	n/a	79.9%	n/a

n/a

n/a

n/a

n/a

n/a

91.1%

55.8%

63.4%

41.6%

45.5%

n/a

n/a

n/a

n/a

n/a

22.1%

15.0%

14.0%

6.5%

5.7%

72.5%

36.3%

35.9%

29.5%

22.9%

67.6%

57.1%

49.5%

40.7%

33.0%

40.0%

40.0%

20.0%

68.2%

56.7%

49.1%

39.4%

32.9%

2013

2014

2013

2013

Mathematics 2014

English Language Arts

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Number: 101845001

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - SOUTHEAST

Grade Span: 06 - 12

Total Students: 996

							_						
	State	District	Campus	African	∐icpanic	White	American Indian	Asian	Pacific Islander M	Two or	Special Ed	Econ Disadv	ELL
	State	DISTRICT	Campus	American	Hispanic	wille	IIIulali	ASIdii	isianuei iv	ore Races	Eu	DISauv	ELL
AP/IB Results (Participation)													
Science													
2014	6.9%	17.8%	10.6%	*	10.0%	*	-	*	-	-	n/a	10.4%	n/a
2013	6.2%	16.6%	15.4%	0.0%	15.6%	*	-	*	-	_	n/a	22.3%	n/a
Social Studies													
2014	13.8%	19.5%	19.0%	*	19.4%	*	_	*	-	_	n/a	18.2%	n/a
2013	12.7%	19.4%	0.5%	0.0%	0.6%	*	-	*	-	-	n/a	0.9%	n/a
AP/IB Results (Examinees >= C	Criterion)												
All Subjects													
2014	51.3%	58.8%	55.0%	*	55.6%	*	-	*	-	_	n/a	53.7%	n/a
2013	50.9%	54.5%	49.6%	*	49.2%	*	-	*	-	_	n/a	48.0%	n/a
English Language Arts													
2014	44.7%	50.1%	48.1%	*	49.0%	*	_	*	-	_	n/a	47.7%	n/a
2013	45.2%	46.3%	40.0%	*	38.8%	*	-	*	-	_	n/a	36.6%	n/a
Mathematics													
2014	53.6%	55.0%	48.1%	*	50.7%	*	_	*	_	_	n/a	46.9%	n/a
2013	52.3%	55.9%	48.3%	*	49.1%	*	_	*	_	_	n/a	45.1%	n/a
Science			101011										
2014	45.7%	30.0%	45.0%	_	44.4%	*	_	*	_	_	n/a	43.8%	n/a
2013	47.6%	40.8%	32.1%	_	33.3%	_	_	*	_	_	n/a	28.0%	n/a
Social Studies	47.070	40.070	32.170		33.370						11/4	20.070	11/4
2014	41.6%	50.8%	38.9%	*	40.0%	_	_	_	_	_	n/a	32.1%	n/a
2013	42.0%	31.6%	*	_	**	_	_	_	_	_	n/a	*	n/a
2013	42.070	31.070									11/4		11/4
SAT/ACT Results Tested													
Class of 2014	66.3%	?	?	*	?	*	_	*	_	_	n/a	?	n/a
Class of 2014 Class of 2013	63.8%	: ?	?	*	: ?	*		*	_	_	n/a	?	n/a
At/Above Criterion	05.070	·	•		:						TI/a	·	11/a
Class of 2014	25.1%	16.5%	19.3%	*	18.5%	*		*			n/a	18.4%	n/a
Class of 2014 Class of 2013	25.4%	23.8%	21.5%	*	21.1%	*	-	*	-	-	n/a	19.2%	n/a
Class 01 2013	25.4%	23.0%	21.5%		21.170		-		-	-	11/a	19.270	II/a
Average SAT Score													
All Subjects	4447	4 422	4400		4446			*			,	4.426	,
Class of 2014	1417	1422	1439	*	1446	*	-	*	-	-	n/a	1436	n/a
Class of 2013	1422	1445	1439	*	1433	*	-	*	-	-	n/a	1418	n/a
English Language Arts and W													
Class of 2014	925	919	943	*	946	*	-	*	-	-	n/a	940	n/a
Class of 2013	927	931	940	*	936	*	-	*	-	-	n/a	923	n/a
Mathematics													
Class of 2014	491	503	497	*	499	*	-	*	-	-	n/a	496	n/a
Class of 2013	496	515	498	*	497	*	-	*	-	-	n/a	495	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	19.1	20.4	*	20.1	*	-	*	-	-	n/a	20.3	n/a
Class of 2013	20.6	19.9	19.7	*	19.6	_	-	*	-	_	n/a	19.3	n/a
-													

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: YES PREP - SOUTHEAST Campus Number: 101845001

District Name: YES PREP PUBLIC SCHOOLS INC

Total Students: 996 Grade Span: 06 - 12

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Average ACT Score													
English Language Arts													
Class of 2014	20.0	18.0	19.5	*	19.1	*	-	*	-	-	n/a	19.5	n/a
Class of 2013	20.0	18.8	18.7	*	18.6	-	-	*	-	-	n/a	18.2	n/a
Mathematics													
Class of 2014	21.2	21.2	21.6	*	21.5	*	-	*	-	-	n/a	21.4	n/a
Class of 2013	21.3	21.5	21.5	*	21.4	-	-	*	-	-	n/a	21.3	n/a
Science													
Class of 2014	20.7	18.7	20.1	*	20.0	*	-	*	-	-	n/a	20.0	n/a
Class of 2013	20.7	19.7	19.7	*	19.6	-	-	*	-	-	n/a	19.3	n/a
Graduates Enrolled in TX Insti	itution of Highe	er Education	(IHE)										
2012-13	56.9%	69.6%	68.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	66.5%	73.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completi	ing One Year W	/ithout Reme	diation										
2012-13	70.8%	68.7%	75.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	75.9%	73.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - SOUTHEAST Campus Number: 101845001

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 12

Total Students: 996

	Cam	npus		
Student Information	Count	Percent	District	State
Total Students:	996	100.0%	8,450	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	0	0.0%	0.0%	7.5%
Grade 1	0	0.0%	0.0%	7.9%
Grade 2	0	0.0%	0.0%	7.8%
Grade 3	0	0.0%	0.0%	7.6%
Grade 4	0	0.0%	0.0%	7.5%
Grade 5	0	0.0%	0.0%	7.4%
Grade 6	165	16.6%	20.2%	7.4%
Grade 7	166	16.7%	19.8%	7.3%
Grade 8	163	16.4%	17.6%	7.4%
Grade 9	155	15.6%	16.1%	8.0%
Grade 10	136	13.7%	11.4%	7.2%
Grade 11	109	10.9%	8.9%	6.6%
Grade 12	102	10.2%	6.0%	5.9%
Ethnic Distribution:				
African American	24	2.4%	10.4%	12.6%
Hispanic	937	94.1%	86.4%	52.0%
White	22	2.2%	0.9%	28.9%
American Indian	6	0.6%	0.4%	0.4%
Asian	5	0.5%	1.7%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	2	0.2%	0.1%	2.0%
TWO OF MOTE Races	2	0.270	0.170	2.070
Economically Disadvantaged	682	68.5%	82.7%	58.8%
Non-Educationally Disadvantaged	314	31.5%	17.3%	41.2%
English Language Learners (ELL)	62	6.2%	13.9%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.0%	1.5%
At-Risk	161	16.2%	36.8%	51.2%
Mobility (2013-2014)	33	3.4%	5.1%	16.9%
Widding (2013-2014)	33	3.470	5.170	10.970
Graduates (Class of 2014):				
Total Graduates	80	100.0%	455	303,109
	00	100.076	433	303,109
By Ethnicity (incl. Special Ed.): African American	3	3.8%	44	38,046
	75	93.8%	402	,
Hispanic				141,907
White	1	1.3%	4	103,764
American Indian	0	0.0%	0	1,278
Asian	1	1.3%	2	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	0	0.0%	3	5,293
By Graduation Type (incl. Special Ed.):	_	,		
Minimum H.S. Program	1	1.3%	4	48,435
Recommended H.S. Program/DAP	79	98.8%	451	251,154
Foundation High School Plan	0	0.0%	0	3,520
Special Education Graduates	1	1.3%	14	23,654

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - SOUTHEAST

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845001

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 996

	Non-	Special Education R	ates					
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	-	2.0%	_	_	8.6%		
Grade 1	-	-	4.3%	-	-	8.1%		
Grade 2	-	-	2.9%	-	-	3.9%		
Grade 3	-	-	2.2%	-	-	1.6%		
Grade 4	-	-	1.2%	-	-	0.9%		
Grade 5	-	-	1.3%	-	-	0.9%		
Grade 6	2.6%	6.4%	0.7%	0.0%	2.8%	0.8%		
Grade 7	1.2%	4.2%	1.0%	0.0%	1.1%	1.1%		
Grade 8	0.0%	2.0%	1.0%	0.0%	4.3%	1.4%		
Class Size Information	Cam	ipus		Dis	trict	State		
Class Size Averages by Grade and Subject (Der	ved from teacher responsibility rec	ords):						
Elementary:								
Kindergarten		-			-	19.2		
Grade 1		-			-	19.3		
Grade 2		-			-	19.3		
Grade 3		-			-	19.1		
Grade 4		-			-	19.1		
Grade 5		-			-	20.8		
Grade 6		34.6		:	28.8	20.3		
Secondary:								
English/Language Arts		23.7			22.2	17.2		
Foreign Languages		26.6			21.0	18.9		
Mathematics		23.8			22.2	18.1		
Science	:	24.8			24.3	19.1		
Social Studies	:	23.6			24.0	19.6		

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - SOUTHEAST

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845001

Total Students: 996 Grade Span: 06 - 12 School Type: Elementary/Secondary

Staff Information	Count/Average	Percent	District	State								
Total Staff	83.5	100.0%	100.0%	100.0%								
Professional Staff:	83.0	99.4%	94.0%	64.5%								
Teachers	63.6	76.1%	63.2%	50.8%								
Professional Support	9.0	10.8%	20.3%	9.7%								
Campus Administration (School Leadership)	10.5	12.5%	8.4%	2.9%								
Educational Aides:	0.5	0.6%	2.1%	9.6%								
Total Minority Staff:	31.3	37.5%	41.7%	46.3%								
Teachers by Ethnicity and Sex:												
African American	7.5	11.7%	19.5%	9.9%								
Hispanic	12.4	19.5%	21.1%	25.6%								
White	37.5	58.9%	50.9%	61.4%								
American Indian	0.0	0.0%	0.0%	0.4%								
Asian	4.0	6.3%	6.8%	1.4%								
Pacific Islander	0.0	0.0%	0.0%	0.2%								
Two or More Races	2.2	3.5%	1.7%	1.1%								
Males	21.5	33.9%	31.2%	23.4%								
Females	42.0	66.1%	68.8%	76.6%								
Teachers by Highest Degree Held:												
No Degree	2.0	3.1%	2.1%	0.9%								
Bachelors	49.0	77.1%	82.5%	75.1%								
Masters	11.6	18.2%	14.6%	23.4%								
Doctorate	1.0	1.6%	0.7%	0.6%								
Teachers by Years of Experience:												
Beginning Teachers	13.0	20.5%	28.5%	8.5%								
1-5 Years Experience	34.3	53.9%	57.0%	26.1%								
6-10 Years Experience	10.0	15.7%	9.8%	22.6%								
11-20 Years Experience	5.2	8.2%	3.8%	26.9%								
Over 20 Years Experience	1.1	1.7%	0.8%	16.0%								
Number of Students per Teacher	15.7	n/a	15.1	15.2								

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - SOUTHEAST

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845001

Total Students: 996 Grade Span: 06 - 12 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	4.8	3.6	11.0
	3.0	1.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$45,038	\$45,149	\$44,540
	\$50,668	\$49,634	\$46,575
	\$56,795	\$56,833	\$49,127
	\$54,269	\$57,045	\$52,640
	\$73,531	\$71,982	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$51,158	\$49,529	\$50,715
	\$62,810	\$64,393	\$59,791
	\$64,348	\$66,742	\$74,292
Instructional Staff Percent:	n/a	67.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - SOUTHEAST

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845001

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 996

	Cam	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	62	6.2%	13.1%	17.8%
Career & Technical Education	0	0.0%	0.6%	23.2%
Gifted & Talented Education	0	0.0%	0.0%	7.6%
Special Education	31	3.1%	5.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	0.0%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	60.0	94.4%	84.5%	72.6%
Special Education	3.6	5.6%	15.5%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

thindicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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North Central

2014-15 Texas Academic Performance Report

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - NORTH CENTRAL

Campus Number: 101845101

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Postsecondary Readiness

This school is a Charter School.

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Number: 101845101

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - NORTH CENTRAL

Total Students: 958 Grade Span: 06 - 12

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satis Grade 6	factory Sta			Cumpus	7 unerican	тпорише	- Trince	maian	7 toluli	- ISIGITACI	races		Disagr	
Reading	2015	77%	71%	79%	*	78%	-	*	-	-	-	*	76%	48%
STAAR Percent at Phase-in Satist Grade 7	factory Sta	ndard or A	bove											
Reading	2015	76%	70%	71%	*	71%	-	*	-	-	-	*	68%	43%
Writing	2015	73%	74%	81%	*	81%	-	*	-	-	-	*	82%	60%
STAAR Percent at Phase-in Satist	factory Sta	ndard or A	bove											
Reading	2015	88%	92%	92%	*	91%	-	*	*	-	-	*	91%	50%
Science	2015	71%	78%	75%	*	75%	-	*	*	-	-	*	75%	*
Social Studies	2015	65%	64%	74%	*	74%	-	*	*	-	-	*	74%	*
STAAR Percent at Phase-in Satist End of Course	factory Sta	ndard or A	bove											
English I	2015	71%	84%	86%	*	86%	-	-	*	-	-	*	86%	*
English II	2015	72%	88%	92%	*	94%	*	-	-	-	-	*	92%	*
Algebra I	2015	81%	93%	98%	*	98%	-	*	*	-	-	*	98%	100%
Biology	2015	91%	98%	98%	*	98%	*	-	*	-	-	*	97%	100%
U.S. History	2015	91%	99%	100%	*	100%	*	-	*	-	-	*	100%	*
STAAR Percent at Phase-in Satist	factory Sta	ndard or A	bove											
All Subjects	2015	77%	81%	86%	71%	86%	*	100%	100%	-	-	38%	85%	54%
Reading	2015	77%	80%	84%	75%	84%	*	100%	*	-	-	35%	83%	47%
Mathematics	2015	81%	93%	98%	*	98%	-	*	*	-	-	*	98%	100%
Writing	2015	72%	74%	81%	*	81%	-	*	-	-	-	*	82%	60%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: YES PREP - NORTH CENTRAL

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845101

Grade Span: 06 - 12

Total Students: 958

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in All Grades	Satisfactory Star			Campus	American	пізрапіс	wille	mulan	ASIdii	isialiuei	Races	Eu	DISAUV	ELL
Science	2015	78%	87%	86%	*	86%	*	*	*	-	-	*	86%	60%
Social Studies	2015	78%	76%	87%	*	86%	*	*	*	-	-	*	86%	55%
STAAR Percent at Postseco All Grades	ndary Readiness	s Standard												
Two or More Subjects	2015	41%	45%	50%	50%	49%	*	*	*	-	-	*	48%	7%
Reading	2015	46%	44%	49%	47%	49%	*	*	*	-	-	*	47%	8%
Mathematics	2015	48%	54%	62%	*	61%	-	*	*	-	-	*	62%	*
Writing	2015	34%	34%	33%	*	33%	-	*	-	-	-	*	29%	*
Science	2015	44%	53%	46%	*	46%	-	*	*	-	-	*	45%	*
Social Studies	2015	44%	39%	45%	*	46%	*	*	*	-	-	*	43%	*
STAAR Percent at Advance	d Standard													
All Subjects	2015	16%	14%	14%	*	14%	*	*	*	-	-	*	14%	*
Reading	2015	17%	12%	14%	*	14%	*	*	*	-	-	*	13%	*
Mathematics	2015	20%	23%	28%	*	29%	-	*	*	-	-	*	28%	*
Writing	2015	9%	8%	7%	*	7%	-	*	-	-	-	*	7%	*
Science	2015	16%	17%	12%	*	13%	*	*	*	-	-	*	12%	*
Social Studies	2015	19%	14%	14%	*	14%	*	*	*	-	-	*	15%	*
STAAR Percent Met or Exce All Grades	eded Progress													
All Subjects	2015	57%	55%	56%	*	56%	*	*	*	-	-	*	55%	52%
Reading	2015	59%	55%	55%	*	55%	*	*	*	-	-	*	53%	52%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: YES PREP - NORTH CENTRAL Campus Number: 101845101

District Name: YES PREP PUBLIC SCHOOLS INC

Total Students: 958

Grade Span: 06 - 12

					African			American		Pacific	Two or More	Enocial	Econ	
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	ELL^
STAAR Percent Met or Exce All Grades	eeded Progress			•		•	•		•			:		
Mathematics	2015	47%	51%	57%	*	57%	-	*	*	-	-	*	58%	*
Writing	2015	56%	59%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded P	Progress													
All Subjects	2015	15%	12%	11%	*	11%	*	*	*	-	-	*	11%	11%
Reading	2015	16%	11%	10%	*	10%	*	*	*	-	-	*	9%	9%
Mathematics	2015	19%	18%	21%	*	22%	-	*	*	-	-	*	23%	*
Writing	2015	7%	9%	*	*	*	-	-	-	-	-	*	*	*
Progress of Prior Year STA. Sum of Grades 4-8	AR Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	36%	37%	*	37%	-	-	-	-	-	*	35%	20%
	2014	45%	47%	48%	*	50%	-	*	-	-	-	*	46%	24%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 101845101

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - NORTH CENTRAL

Grade Span: 06 - 12

School Type: Elementary/Secondary

Total Students: 958

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative				-	•	-		:			•			
Grade 5 Reading														
STAAR Met Standard (Failed i	n Previous	Year)												
Promoted to Grade 6	2015	1.40/	2.40/	*		*								
	2015	14%	24%	*	-	*	-	-	-	-	-	*	*	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: YES PREP - NORTH CENTRAL

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845101

mance Report Total Students: 958 formance ‡ Grade Span: 06 - 12

										Two or		_	
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II St	andard on F	irst STAAR	Administra	tion									
2015	76%	81%	84%	*	83%	-	*	*	-	-	*	80%	*
Students Requiring Accelerated Instru	ction												
2015	24%	19%	16%	*	17%	-	*	*	-	-	86%	20%	70%
STAAR Cumulative Met Standard													
2015	85%	91%	92%	*	91%	-	*	*	-	-	*	91%	50%
STAAR Failers Promoted by Grade Pla	cement Com	mittee											
2014	95%	84%	100%	-	100%	-	-	-	-	-	-	100%	*
STAAR Met Standard (Failed in Previou	s Year)												
Promoted to Grade 9													
2015	8%	32%	*	-	*	-	-	-	-	-	*	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 101845101

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - NORTH CENTRAL

Bilingual Education/English as a Second Language

Total Students: 958 Grade Span: 06 - 12

(Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in S	atisfactory Sta														
All Grades All Subjects	2015	77%	81%	86%	-	-	-	-	-	53%	-	53%	*	53%	54%
Reading	2015	77%	80%	84%	-	-	-	-	-	45%	-	45%	*	45%	47%
Mathematics	2015	81%	93%	98%	-	-	-	-	-	100%	-	100%	-	100%	100%
Writing	2015	72%	74%	81%	-	-	-	-	-	60%	-	60%	-	60%	60%
Science	2015	78%	87%	86%	-	-	-	-	-	60%	-	60%	-	60%	60%
Social Studies	2015	78%	76%	87%	-	-	-	-	-	55%	-	55%	-	55%	55%
STAAR Percent at Postsecond	dary Readines	s Standar	rd												
Two or More Subjects	2015	41%	45%	50%	-	-	-	-	-	7%	-	7%	*	7%	7%
Reading	2015	46%	44%	49%	-	-	-	-	-	8%	-	8%	*	8%	8%
Mathematics	2015	48%	54%	62%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	34%	33%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	53%	46%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	44%	39%	45%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced S	Standard														
All Subjects	2015	16%	14%	14%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	17%	12%	14%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	20%	23%	28%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	9%	8%	7%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	17%	12%	-	-	-	-	-	*	-	*	-	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 101845101 Bilingual Education/English as a Second Language

Total Students: 958

(Current Year ELL Students)

Grade Span: 06 - 12

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced	Standard								•						
All Grades															
Social Studies	2015	19%	14%	14%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceed All Grades	ded Progress														
All Subjects	2015	57%	55%	56%	-	-	-	-	-	49%	-	49%	*	49%	51%
Reading	2015	59%	55%	55%	-	-	-	-	-	46%	-	46%	*	46%	47%
Mathematics	2015	47%	51%	57%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	59%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Pro	ogress														
All Subjects	2015	15%	12%	11%	-	-	-	-	-	9%	-	9%	*	9%	8%
Reading	2015	16%	11%	10%	-	-	-	-	-	7%	-	7%	*	7%	7%
Mathematics	2015	19%	18%	21%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	9%	*	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAF Sum of Grades 4-8	R Failers (Perc	cent of Fai	lers Passin	g STAAR)											
Reading	2015	39%	36%	37%	_	_	_	_	_	17%	_	17%	*	17%	20%
3	2014	45%	47%	48%	-	_	_	_	-	29%	_	29%	*	29%	24%

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - NORTH CENTRAL

Texas Academic Performance Report

2014-15 Campus Participation ‡

Campus Number: 101845101

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - NORTH CENTRAL

School Type: Elementary/Secondary

Total Students: 958

Grade Span: 06 - 12

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	*	100%	100%	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	99%	99%	100%	99%	*	100%	100%	-	-	98%	99%	98%
Mobile	4%	1%	0%	0%	0%	*	0%	0%	-	-	0%	0%	0%
Other Exclusions	1%	0%	0%	0%	0%	*	0%	0%	-	-	2%	0%	2%
Not Tested	1%	0%	0%	0%	0%	*	0%	0%	-	-	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	0%	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	0%	0%	-	-	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: YES PREP - NORTH CENTRAL Campus Number: 101845101

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 12

Total Students: 958

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.9%	96.7%	95.6%	96.7%	*	97.3%	*	_	_	95.3%	96.8%	97.4%
2013-14	95.8%	97.3%	90.7 % 97.1%	95.6%	97.1%	94.7%	97.570 *	*	_	-	95.7%	97.1%	97.4%
2012-13	93.070	97.570	37.176	95.076	97.170	94.7 70			-	-	93.7 70	97.170	97.170
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.3%	0.3%	0.0%	0.3%	-	*	*	-	-	0.0%	0.4%	3.8%
2012-13	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12	2)												
2013-14	2.2%	0.6%	0.2%	0.0%	0.2%	0.0%	_	*	_	_	0.0%	0.0%	0.0%
2013-14	2.2%	0.7%	0.2%	9.1%	0.7%	0.0 /0 *		*	_	_	4.3%	0.8%	0.0%
2012-13	2.270	0.7 70	0.5 /6	9.170	0.7 76		-		-	-	4.570	0.676	0.076
4-Year Longitudinal Rate (Gr Class of 2014	9-12)												
Graduated	88.3%	88.1%	89.5%	*	89.2%	*	_	_	_	_	*	91.0%	*
Received GED	0.8%	0.0%	0.0%	*	0.0%	*	_	_	_	_	*	0.0%	*
Continued HS	4.3%	8.7%	9.5%	*	9.7%	*					*	9.0%	*
Dropped Out	6.6%	3.1%	1.1%	*	1.1%	*		_	_	_	*	0.0%	*
Graduates and GED	89.1%	88.1%	89.5%	*	89.2%	*			_	_	*	91.0%	*
Grads, GED, & Cont	93.4%	96.9%	98.9%	*	98.9%	*	_	_	_	_	*	100.0%	*
Class of 2013	33.470	30.370	30.3 /0		30.370							100.070	
Graduated	88.0%	85.9%	80.5%	*	81.0%	*	_	_	_	_	*	82.1%	_
Received GED	0.8%	0.0%	0.0%	*	0.0%	*		_	_	_	*	0.0%	_
Continued HS	4.6%	12.5%	15.9%	*	16.5%	*				_	*	13.4%	_
Dropped Out	6.6%	1.6%	3.7%	*	2.5%	*		_	_	_	*	4.5%	_
Graduates and GED	88.9%	85.9%	80.5%	*	81.0%	*				_	*	82.1%	_
Grads, GED, & Cont	93.4%	98.4%	96.3%	*	97.5%	*	_	-	-	-	*	95.5%	_
5-Year Extended Longitudina Class of 2013	II Rate (Gr 9-12)												
Graduated	90.4%	97.4%	96.3%	*	97.4%	*	-	-	-	-	*	95.7%	-
Received GED	1.1%	0.3%	1.2%	*	0.0%	*	_	-	_	_	*	1.4%	_
Continued HS	1.3%	1.0%	0.0%	*	0.0%	*	_	-	_	_	*	0.0%	_
Dropped Out	7.2%	1.3%	2.5%	*	2.6%	*	-	_	_	-	*	2.9%	_
Graduates and GED	91.5%	97.7%	97.5%	*	97.4%	*	_	-	_	_	*	97.1%	_
Grads, GED, & Cont	92.8%	98.7%	97.5%	*	97.4%	*	-	-	_	_	*	97.1%	_
Class of 2012													
Graduated	90.4%	95.9%	97.0%	_	97.0%	_	-	-	_	_	*	98.3%	-
Received GED	1.2%	0.5%	0.0%	_	0.0%	-	-	_	_	-	*	0.0%	_
Continued HS	1.3%	1.4%	0.0%	_	0.0%	-	-	_	_	-	*	0.0%	_
Dropped Out	7.1%	2.3%	3.0%	_	3.0%	-	-	-	_	_	*	1.7%	_
Graduates and GED	91.6%	96.3%	97.0%	_	97.0%	_	-	-	_	_	*	98.3%	_
Grads, GED, & Cont	92.9%	97.7%	97.0%	_	97.0%	_	_	_	_	_	*	98.3%	_

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: YES PREP - NORTH CENTRAL

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 958

Campus Number: 101845101 School Type: Elementa

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or re Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2012													
Graduated	90.9%	96.8%	96.9%	-	96.9%	-	-	-	-	-	*	98.3%	-
Received GED	1.5%	0.9%	0.0%	_	0.0%	_	_	_	-	_	*	0.0%	_
Continued HS	0.6%	0.5%	0.0%	_	0.0%	_	_	_	-	_	*	0.0%	-
Dropped Out	7.0%	1.9%	3.1%	_	3.1%	_	_	_	-	-	*	1.7%	-
Graduates and GED	92.4%	97.7%	96.9%	_	96.9%	_	_	_	_	_	*	98.3%	_
Grads, GED, & Cont	93.0%	98.1%	96.9%	-	96.9%	-	-	-	-	-	*	98.3%	-
4-Year Federal Graduation Ra	te Without Exc	lusions (Gr 9)-12)										
Class of 2014	88.3%	88.0%	89.5%	*	89.2%	*	_	_	-	_	*	91.0%	*
Class of 2013	88.0%	85.9%	80.5%	*	81.0%	*	-	-	-	-	*	82.1%	-
5-Year Extended Federal Grad	luation Rate W	ithout Exclus	sions (Gr 9-12)									
Class of 2013	90.4%	97.4%	96.3%	*	97.4%	*	-	-	-	-	*	95.7%	-
Class of 2012	90.4%	95.9%	97.0%	-	97.0%	-	-	-	-	-	*	98.3%	-
RHSP/DAP Graduates (Longit	udinal Rate)												
Class of 2014	85.5%	99.3%	100.0%	*	100.0%	*	-	-	-	-	*	100.0%	*
Class of 2013	83.5%	99.6%	98.5%	*	98.4%	*	-	-	-	-	*	100.0%	-
RHSP/DAP Graduates (Annua	ıl Rate)												
2013-14	83.8%	99.1%	100.0%	*	100.0%	*	-	-	-	-	*	100.0%	*
2012-13	81.6%	99.3%	98.7%	*	98.7%	*	-	-	-	-	*	100.0%	-
Advanced Course/Dual Enroll	ment Completion	on (Grades 1	1-12)										
Any Subject 2013-14	53.2%	85.1%	85.2%	40.0%	86.2%	*					50.0%	86.6%	80.0%
	55.2%	05.1%	05.2%	40.0%	00.2%		-	-	-	-	50.0%	00.0%	60.0%
English Language Arts 2013-14	28.9%	45.4%	35.4%	*	35.5%	*	-	-	-	-	12.5%	36.1%	0.0%
Mathematics													
2013-14	42.4%	68.3%	69.6%	40.0%	70.6%	*	-	-	-	-	33.3%	68.7%	60.0%
Science													
2013-14	13.4%	17.8%	18.4%	20.0%	18.6%	*	-	-	-	-	0.0%	16.9%	0.0%
Social Studies													
2013-14	27.8%	17.8%	43.1%	0.0%	44.1%	*	-	-	-	-	20.0%	39.6%	40.0%
Advanced Course/Dual Enroll	ment Completion	on (Grades 9	-12)										
Any Subject													
2013-14	33.1%	52.2%	60.1%	18.2%	60.9%	*	-	*	-	-	40.9%	59.9%	58.8%
2012-13	31.4%	60.2%	67.0%	25.0%	68.3%	*	-	*	-	-	33.3%	67.2%	50.0%
English Language Arts													
2013-14	15.4%	15.7%	14.9%	10.0%	14.9%	*	-	*	-	-	5.0%	13.9%	0.0%
2012-13	14.3%	18.4%	25.6%	28.6%	25.6%	*	-	*	-	-	19.0%	24.0%	0.0%
Mathematics													
2013-14	18.8%	23.7%	29.3%	18.2%	29.8%	*	-	*	-	-	14.3%	26.6%	17.6%
2012-13	18.4%	24.6%	28.0%	28.6%	28.0%	*	-	*	-	-	19.0%	27.3%	0.0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: YES PREP - NORTH CENTRAL Campus Number: 101845101

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 958

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enroll	ment Completi	ion (Grades 9	-12)										
Science			,										
2013-14	5.6%	6.1%	7.8%	9.1%	7.8%	*	-	*	-	-	0.0%	6.6%	0.0%
2012-13	5.2%	6.3%	10.2%	14.3%	10.0%	*	_	*	_	_	4.8%	9.1%	0.0%
Social Studies													
2013-14	18.3%	8.3%	24.6%	0.0%	24.8%	*	_	*	_	_	9.1%	22.3%	11.8%
2012-13	17.0%	11.1%	22.4%	0.0%	23.0%	*	-	*	-	-	4.8%	22.0%	7.1%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	83%	86%	*	86%	*	-	-	-	-	*	86%	*
Class of 2013	65%	75%	73%	*	73%	*	-	-	-	-	*	77%	-
Mathematics													
Class of 2014	67%	93%	93%	*	93%	*	-	-	-	-	*	91%	*
Class of 2013	74%	92%	92%	*	92%	*	-	-	-	-	*	92%	-
Both Subjects													
Class of 2014	54%	79%	80%	*	81%	*	-	-	-	-	*	80%	*
Class of 2013	56%	73%	71%	*	72%	*	-	-	-	-	*	76%	-
College and Career Ready Gra	aduates												
Class of 2014	78.4%	97.1%	95.9%	*	96.8%	*	-	-	-	-	*	95.9%	*
CTE Coherent Sequence Grad	luates												
Class of 2014	46.4%	0.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	70.0%	71.2%	40.0%	71.7%	*	-	-	-	-	n/a	69.5%	n/a
2013	22.1%	72.5%	72.5%	*	73.7%	*	-	-	-	-	n/a	72.5%	n/a
English Language Arts													
2014	15.0%	36.3%	34.9%	40.0%	34.6%	*	-	-	-	-	n/a	35.9%	n/a
2013	14.0%	35.9%	36.3%	*	36.6%	*	-	-	-	-	n/a	35.6%	n/a
Mathematics													
2014	6.5%	29.5%	28.3%	20.0%	28.8%	*	-	-	-	-	n/a	29.3%	n/a
2013	5.7%	22.9%	18.7%	*	18.3%	*	-	-	-	-	n/a	19.5%	n/a
Science													
2014	6.9%	17.8%	23.6%	20.0%	23.9%	*	-	-	-	-	n/a	23.4%	n/a
2013	6.2%	16.6%	24.7%	*	24.6%	*	-	-	-	-	n/a	22.8%	n/a
Social Studies													
2014	13.8%	19.5%	44.8%	0.0%	45.9%	*	-	-	-	-	n/a	42.5%	n/a
2013	12.7%	19.4%	37.4%	*	38.9%	*	-	-	-	-	n/a	36.2%	n/a
AP/IB Results (Examinees >=	Criterion)												
All Subjects													
2014	51.3%	58.8%	57.6%	*	58.5%	*	-	-	-	-	n/a	59.5%	n/a
2013	50.9%	54.5%	59.1%	*	58.1%	*	-	-	-	-	n/a	57.4%	n/a

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: YES PREP - NORTH CENTRAL

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845101

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 958

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >	= Criterion)												
English Language Arts	•												
2014	44.7%	50.1%	62.2%	*	63.4%	*	-	-	-	-	n/a	61.7%	n/a
2013	45.2%	46.3%	65.2%	*	64.1%	_	-	-	_	_	n/a	64.2%	n/a
Mathematics													
2014	53.6%	55.0%	56.7%	*	55.9%	-	-	-	_	-	n/a	59.2%	n/a
2013	52.3%	55.9%	67.6%	*	65.6%	*	-	-	_	_	n/a	65.5%	n/a
Science													
2014	45.7%	30.0%	18.0%	*	18.4%	_	-	-	_	_	n/a	23.1%	n/a
2013	47.6%	40.8%	57.8%	*	55.8%	*	-	-	_	_	n/a	61.8%	n/a
Social Studies													
2014	41.6%	50.8%	55.8%	-	56.4%	*	-	-	_	_	n/a	53.5%	n/a
2013	42.0%	31.6%	51.5%	-	51.5%	-	-	-	-	-	n/a	48.1%	n/a
SAT/ACT Results Tested													
Class of 2014	66.3%	?	?	*	?	*	_	_	_	_	n/a	?	n/a
Class of 2013	63.8%	?	?	*	?	*	_	_	_	_	n/a	?	n/a
At/Above Criterion	03.070	•	•		•						11/a	•	11/4
Class of 2014	25.1%	16.5%	20.0%	*	19.6%	*	_	_	_	_	n/a	20.0%	n/a
Class of 2013	25.4%	23.8%	24.7%	*	24.1%	*	-	-	-	-	n/a	27.7%	n/a
Average SAT Score													
All Subjects	1417	1422	1460	*	1.405	*					/	1460	/
Class of 2014	1417	1422	1468	*	1465	*	-	-	-	-	n/a	1462	n/a
Class of 2013	1422	1445	1452	*	1449	*	-	-	-	-	n/a	1465	n/a
English Language Arts an		010	947	*	0.45	*					/	0.45	/
Class of 2014	925	919		*	945	*	-	-	-	-	n/a	945	n/a
Class of 2013 Mathematics	927	931	926	*	924	*	-	-	-	-	n/a	934	n/a
Class of 2014	491	503	521	*	520	*				_	/	517	/
			521 525	*	520 525	*	-	-	-	-	n/a		n/a
Class of 2013	496	515	323		525		-	-	-	-	n/a	531	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	19.1	18.0	-	18.0	-	-	-	-	-	n/a	18.0	n/a
Class of 2013	20.6	19.9	*	-	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2014	20.0	18.0	17.0	-	17.0	-	-	-	-	-	n/a	17.0	n/a
Class of 2013	20.0	18.8	*	-	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2014	21.2	21.2	19.4	-	19.4	-	-	-	-	-	n/a	19.4	n/a
Class of 2013	21.3	21.5	*	-	*	-	-	-	-	-	n/a	*	n/a
Science													
Class of 2014	20.7	18.7	18.0	-	18.0	-	-	-	-	-	n/a	18.0	n/a
Class of 2013	20.7	19.7			*								

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: YES PREP - NORTH CENTRAL Campus Number: 101845101

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 958

Pacific African American Two or **Special Econ** State District American Hispanic White Indian Asian Islander More Races Ed Disadv ELL Campus Graduates Enrolled in TX Institution of Higher Education (IHE) 2012-13 56.9% 69.6% 65.4% n/a 2011-12 57.3% 66.5% 61.0% n/a Graduates in TX IHE Completing One Year Without Remediation 2012-13 70.8% 68.7% 56.3% n/a 2011-12 69.0% 75.9% 91.4% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a

Texas Academic Performance Report 2014-15 Campus Profile

Campus Number: 101845101

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - NORTH CENTRAL

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 958

- Campus -Student Information Percent District State Count Total Students: 958 100.0% 8,450 5,215,282 Students by Grade: Early Childhood Education 0 0.0% 0.0% 0.2% Pre-Kindergarten 0.0% 0.0% 4.2% 0 Kindergarten 0 0.0% 0.0% 7.5% 0.0% Grade 1 0 0.0% 7.9% Grade 2 0 0.0% 0.0% 7.8% 0.0% Grade 3 0 0.0% 7.6% Grade 4 0 0.0% 0.0% 7.5% Grade 5 0 0.0% 0.0% 7.4% Grade 6 138 14.4% 20.2% 7.4% Grade 7 139 14.5% 19.8% 7.3% Grade 8 155 16.2% 17.6% 7.4% Grade 9 144 15.0% 16.1% 8.0% 137 7.2% Grade 10 14.3% 11.4% 8.9% Grade 11 135 14.1% 6.6% Grade 12 110 11.5% 6.0% 5.9% Ethnic Distribution: African American 21 2.2% 10.4% 12.6% 924 96.5% 86.4% 52.0% Hispanic White 3 0.3% 0.9% 28.9% American Indian 7 0.7% 0.4% 0.4% Asian 3 0.3% 1.7% 3.9% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 0 0.0% 0.1% 2.0% **Economically Disadvantaged** 737 76.9% 82.7% 58.8% Non-Educationally Disadvantaged 221 23.1% 17.3% 41.2% English Language Learners (ELL) 101 10.5% 13.9% 18.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 0.0% 1.5% 374 36.8% 51.2% At-Risk 39.0% Mobility (2013-2014) 18 1.9% 5.1% 16.9% Graduates (Class of 2014): **Total Graduates** 97 100.0% 455 303,109 By Ethnicity (incl. Special Ed.): African American 1 1.0% 44 38.046 95 97.9% 402 Hispanic 141,907 White 1 1.0% 4 103,764 0 American Indian 0 0.0% 1,278 2 Asian 0 0.0% 12,420 Pacific Islander 0 0.0% 0 401 Two or More Races 0 0.0% 3 5,293

48,435

3.520

23.654

251,154

4

0

14

451

By Graduation Type (incl. Special Ed.):

Recommended H.S. Program/DAP

Foundation High School Plan

Special Education Graduates

Minimum H.S. Program

0.0%

0.0%

2.1%

100.0%

0

97

0

2

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - NORTH CENTRAL

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845101

Total Students: 958 Grade Span: 06 - 12

	Non-	Special Education R	ates	Spe	cial Education Rate	s
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	-	2.0%	-	_	8.6%
Grade 1	-	-	4.3%	-	-	8.1%
Grade 2	-	-	2.9%	-	-	3.9%
Grade 3	-	-	2.2%	-	-	1.6%
Grade 4	-	-	1.2%	-	-	0.9%
Grade 5	-	-	1.3%	-	-	0.9%
Grade 6	3.8%	6.4%	0.7%	0.0%	2.8%	0.8%
Grade 7	2.0%	4.2%	1.0%	0.0%	1.1%	1.1%
Grade 8	0.0%	2.0%	1.0%	0.0%	4.3%	1.4%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		-			-	19.2
Grade 1		_			-	19.3
Grade 2		-			-	19.3
Grade 3		_			-	19.1
Grade 4		_			-	19.1
Grade 5		_			-	20.8
Grade 6		27.6		:	28.8	20.3
Secondary:						
English/Language Arts		24.1			22.2	17.2
Foreign Languages		20.5			21.0	18.9
Mathematics		24.4			22.2	18.1
Science		24.4			24.3	19.1
Social Studies		25.0			24.0	19.6

Texas Academic Performance Report 2014-15 Campus Profile

District Name: YES PREP PUBLIC SCHOOLS INC Campus Name: YES PREP - NORTH CENTRAL

Campus Number: 101845101

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 958

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	82.9	100.0%	100.0%	100.0%
Professional Staff:	80.6	97.2%	94.0%	64.5%
Teachers	58.2	70.2%	63.2%	50.8%
Professional Support	13.0	15.7%	20.3%	9.7%
Campus Administration (School Leadership)	9.3	11.3%	8.4%	2.9%
Educational Aides:	2.3	2.8%	2.1%	9.6%
Total Minority Staff:	23.2	27.9%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	5.3	9.1%	19.5%	9.9%
Hispanic	5.5	9.5%	21.1%	25.6%
White	41.4	71.1%	50.9%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	6.0	10.3%	6.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	16.3	28.0%	31.2%	23.4%
Females	42.0	72.0%	68.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	1.7%	2.1%	0.9%
Bachelors	47.4	81.4%	82.5%	75.1%
Masters	8.8	15.1%	14.6%	23.4%
Doctorate	1.0	1.7%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	13.4	23.1%	28.5%	8.5%
1-5 Years Experience	36.3	62.3%	57.0%	26.1%
6-10 Years Experience	6.1	10.4%	9.8%	22.6%
11-20 Years Experience	2.4	4.1%	3.8%	26.9%
Over 20 Years Experience	0.1	0.1%	0.8%	16.0%
Number of Students per Teacher	16.4	n/a	15.1	15.2

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - NORTH CENTRAL

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845101

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 958

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	3.9	3.6	11.0
	2.2	1.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$45,652	\$45,149	\$44,540
	\$50,593	\$49,634	\$46,575
	\$65,516	\$56,833	\$49,127
	\$63,111	\$57,045	\$52,640
	\$69,497	\$71,982	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$51,551	\$49,529	\$50,715
	\$62,098	\$64,393	\$59,791
	\$73,480	\$66,742	\$74,292
Instructional Staff Percent:	n/a	67.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - NORTH CENTRAL

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845101

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 958

	Cam	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	101	10.5%	13.1%	17.8%
Career & Technical Education	0	0.0%	0.6%	23.2%
Gifted & Talented Education	0	0.0%	0.0%	7.6%
Special Education	43	4.5%	5.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	0.0%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	52.5	90.1%	84.5%	72.6%
Special Education	5.8	9.9%	15.5%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

thindicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.



Southwest

2014-15 Texas Academic Performance Report

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - SOUTHWEST

Campus Number: **101845002**

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Postsecondary Readiness

This school is a Charter School.

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Number: 101845002

Campus Name: YES PREP - SOUTHWEST

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 12

Total Students: 876

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Grade 6	n Satisfactory Sta	ndard or A	bove	•	:	•	:	:	:		:			
Reading	2015	77%	71%	78%	78%	78%	-	*	-	-	-	*	77%	51%
STAAR Percent at Phase-in	n Satisfactory Sta	ndard or A	bove											
Reading	2015	76%	70%	79%	78%	80%	-	-	-	-	-	*	78%	49%
Writing	2015	73%	74%	83%	78%	83%	-	-	-	-	-	*	82%	60%
STAARPercent at Phase-in	n Satisfactory Sta	ndard or A	bove											
Reading	2015	88%	92%	96%	87%	98%	-	-	*	-	-	*	96%	100%
Science	2015	71%	78%	86%	67%	88%	-	-	*	-	-	*	85%	74%
Social Studies	2015	65%	64%	86%	60%	90%	-	-	*	-	-	*	87%	74%
STAARPercent at Phase-in	n Satisfactory Sta	ndard or A	bove											
English I	2015	71%	84%	83%	75%	84%	*	*	-	-	-	*	82%	63%
English II	2015	72%	88%	94%	90%	95%	-	-	-	-	*	*	93%	*
Algebra I	2015	81%	93%	97%	94%	97%	-	*	*	-	-	89%	98%	91%
Biology	2015	91%	98%	99%	100%	98%	*	*	-	-	-	90%	98%	89%
U.S. History	2015	91%	99%	100%	100%	100%	-	-	*	-	-	100%	100%	*
STAAR Percent at Phase-in	n Satisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	81%	89%	82%	89%	*	*	100%	-	*	60%	88%	69%
Reading	2015	77%	80%	86%	80%	86%	*	*	*	-	*	33%	85%	63%
Mathematics	2015	81%	93%	97%	94%	97%	-	*	*	-	-	89%	98%	91%
Writing	2015	72%	74%	83%	78%	83%	-	-	-	-	-	*	82%	60%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Number: 101845002

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - SOUTHWEST

Total Students: 876

Grade Span: 06 - 12

	Two or													
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
Science	2015	78%	87%	92%	86%	93%	*	*	*	-	-	75%	92%	80%
Social Studies	2015	78%	76%	92%	78%	94%	-	-	*	-	-	75%	92%	76%
STAAR Percent at Postsecond All Grades	dary Readiness	s Standard												
Two or More Subjects	2015	41%	45%	52%	53%	52%	*	*	*	-	*	*	51%	10%
Reading	2015	46%	44%	48%	55%	47%	*	*	*	-	*	*	47%	12%
Mathematics	2015	48%	54%	73%	54%	75%	-	*	*	-	-	*	74%	45%
Writing	2015	34%	34%	40%	28%	41%	-	-	-	-	-	*	42%	*
Science	2015	44%	53%	59%	43%	62%	*	*	*	-	-	*	60%	32%
Social Studies	2015	44%	39%	48%	41%	49%	-	-	*	-	-	*	47%	*
STAAR Percent at Advanced S	Standard													
All Subjects	2015	16%	14%	16%	12%	17%	*	*	*	-	*	*	16%	4%
Reading	2015	17%	12%	13%	11%	13%	*	*	*	-	*	*	12%	*
Mathematics	2015	20%	23%	42%	29%	44%	-	*	*	-	-	*	43%	*
Writing	2015	9%	8%	9%	*	8%	-	-	-	-	-	*	9%	*
Science	2015	16%	17%	17%	*	19%	*	*	*	-	-	*	18%	*
Social Studies	2015	19%	14%	14%	*	14%	-	-	*	-	-	*	13%	*
STAAR Percent Met or Exceed	ded Progress													
All Subjects	2015	57%	55%	61%	49%	62%	-	*	*	-	*	*	61%	60%
Reading	2015	59%	55%	58%	51%	59%	-	*	*	-	*	*	58%	56%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 101845002

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - SOUTHWEST

Grade Span: 06 - 12

Total Students: 876

										D16 -	Two or	C	-	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exce All Grades	eded Progress													
Mathematics	2015	47%	51%	68%	*	71%	-	*	*	-	-	*	69%	64%
Writing	2015	56%	59%	67%	*	71%	-	-	-	-	-	-	69%	75%
STAAR Percent Exceeded Pe	rogress													
All Subjects	2015	15%	12%	16%	15%	16%	-	*	*	-	*	*	16%	17%
Reading	2015	16%	11%	13%	13%	13%	-	*	*	-	*	*	12%	16%
Mathematics	2015	19%	18%	32%	*	33%	-	*	*	-	-	*	33%	26%
Writing	2015	7%	9%	13%	*	13%	-	-	-	-	-	-	15%	14%
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perce	nt of Faile	rs Passing	STAAR)										
Reading	2015	39%	36%	58%	*	58%	-	-	-	-	-	*	58%	50%
	2014	45%	47%	52%	*	53%	-	-	-	-	-	63%	53%	44%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 101845002

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - SOUTHWEST

School Type: Elementary/Secondary

Total Students: 876

Grade Span: 06 - 12

							Two or							
				African				American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative			•		•	•	•	•						
Grade 5 Reading														
STAAR Met Standard (Failed	d in Previous	Year)												
Promoted to Grade 6														
	2015	14%	24%	*	*	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 101845002

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - SOUTHWEST

School Type: Elementary/Secondary

Total Students: 876

Grade Span: 06 - 12

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative	•			·	·	·		•		•	•		
Grade 8 Reading													
Students Meeting Phase-in 1 Level II S	Standard on F	irst STAAR	Administra	tion									
2015	76%	81%	87%	67%	89%	-	-	*	-	-	*	89%	80%
Students Requiring Accelerated Instru	ıction												
2015	24%	19%	13%	33%	11%	-	-	*	-	-	*	11%	20%
STAAR Cumulative Met Standard													
2015	85%	91%	95%	87%	96%	-	-	*	-	-	*	96%	96%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 101845002

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - SOUTHWEST

Bilingual Education/English as a Second Language

Total Students: 876 Grade Span: 06 - 12

(Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in S	atisfactory St	andard or	Above												
All Grades															
All Subjects	2015	77%	81%	89%	-	-	-	-	-	70%	-	70%	*	70%	69%
Reading	2015	77%	80%	86%	-	-	-	-	-	63%	-	63%	*	63%	63%
Mathematics	2015	81%	93%	97%	-	-	-	-	-	91%	-	91%	-	91%	91%
Writing	2015	72%	74%	83%	-	-	-	-	-	60%	-	60%	-	60%	60%
Science	2015	78%	87%	92%	-	-	-	-	-	80%	-	80%	*	80%	80%
Social Studies	2015	78%	76%	92%	-	-	-	-	-	76%	-	76%	-	76%	76%
STAAR Percent at Postsecon All Grades	dary Readines	ss Standar	rd												
Two or More Subjects	2015	41%	45%	52%	-	-	-	-	-	10%	-	10%	*	10%	10%
Reading	2015	46%	44%	48%	-	-	-	-	-	12%	-	12%	*	12%	12%
Mathematics	2015	48%	54%	73%	-	-	-	-	-	45%	-	45%	-	45%	45%
Writing	2015	34%	34%	40%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	53%	59%	-	-	-	-	-	30%	-	30%	*	30%	32%
Social Studies	2015	44%	39%	48%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced	Standard														
All Subjects	2015	16%	14%	16%	-	-	-	-	-	4%	-	4%	*	4%	4%
Reading	2015	17%	12%	13%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	20%	23%	42%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	9%	8%	9%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	17%	17%	-	_	-	-	-	*	-	*	*	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 876 Grade Span: 06 - 12

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advance	d Standard							<u>-</u>	_						
All Grades	201-	400/													
Social Studies	2015	19%	14%	14%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exce All Grades	eded Progress														
All Subjects	2015	57%	55%	61%	-	-	-	-	-	57%	-	57%	*	57%	57%
Reading	2015	59%	55%	58%	-	-	-	-	-	56%	-	56%	*	56%	56%
Mathematics	2015	47%	51%	68%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	59%	67%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded P	rogress														
All Subjects	2015	15%	12%	16%	-	-	-	-	-	16%	-	16%	*	16%	16%
Reading	2015	16%	11%	13%	-	-	-	-	-	18%	-	18%	*	18%	17%
Mathematics	2015	19%	18%	32%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	9%	13%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STA	AR Failers (Perc	ent of Fail	lers Passin	g STAAR)											
Reading	2015	39%	36%	58%	_	_	_	_	_	50%	_	50%	_	50%	50%
· ·····g	2014	45%	47%	52%	-	-	-	-	-	47%	-	47%	*	47%	44%

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - SOUTHWEST

Campus Number: 101845002

Texas Academic Performance Report

2014-15 Campus Participation ‡

Campus Number: 101845002

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - SOUTHWEST

School Type: Elementary/Secondary

Total Students: 876

Grade Span: 06 - 12

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	*	*	100%	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	99%	98%	99%	98%	*	*	100%	-	*	93%	98%	96%
Mobile	4%	1%	1%	1%	1%	*	*	0%	-	*	4%	1%	2%
Other Exclusions	1%	0%	0%	0%	0%	*	*	0%	-	*	4%	0%	2%
Not Tested	1%	0%	0%	0%	0%	*	*	0%	-	*	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	*	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	0%	-	*	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Number: 101845002

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - SOUTHWEST

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 876

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.9%	97.3%	96.5%	97.4%	*	*	*	_	*	95.8%	97.4%	97.7%
2012-13	95.8%	97.3%	96.9%	96.8%	97.0%	*	*	98.0%	-	*	96.6%	97.1%	97.5%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.3%	1.7%	2.4%	1.6%	*	*	*	_	_	0.0%	1.5%	1.8%
2012-13	0.4%	0.1%	0.4%	0.0%	0.5%	*	*	-	-	-	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12	2)												
2013-14	2.2%	0.6%	1.1%	1.3%	1.1%	_	_	*	_	*	0.0%	1.3%	12.5%
2012-13	2.2%	0.7%	0.2%	0.0%	0.3%	*	-	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr	9-12)												
Graduated	88.3%	88.1%	90.1%	95.7%	88.1%	_	_	*	_	_	*	89.5%	-
Received GED	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	_	*	0.0%	-
Continued HS	4.3%	8.7%	7.7%	0.0%	10.4%	-	-	*	_	_	*	7.9%	-
Dropped Out	6.6%	3.1%	2.2%	4.3%	1.5%	-	-	*	-	_	*	2.6%	-
Graduates and GED	89.1%	88.1%	90.1%	95.7%	88.1%	-	-	*	_	_	*	89.5%	-
Grads, GED, & Cont	93.4%	96.9%	97.8%	95.7%	98.5%	-	-	*	_	_	*	97.4%	_
Class of 2013													
Graduated	88.0%	85.9%	87.5%	100.0%	81.0%	*	-	*	_	_	*	82.6%	-
Received GED	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	4.6%	12.5%	12.5%	0.0%	19.0%	*	-	*	-	-	*	17.4%	-
Dropped Out	6.6%	1.6%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Graduates and GED	88.9%	85.9%	87.5%	100.0%	81.0%	*	-	*	-	-	*	82.6%	-
Grads, GED, & Cont	93.4%	98.4%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
5-Year Extended Longitudinal Class of 2013	Rate (Gr 9-12)												
Graduated	90.4%	97.4%	98.4%	100.0%	97.6%	*	-	*	-	-	*	97.8%	-
Received GED	1.1%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	1.3%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	7.2%	1.3%	1.6%	0.0%	2.4%	*	-	*	-	-	*	2.2%	-
Graduates and GED	91.5%	97.7%	98.4%	100.0%	97.6%	*	-	*	-	-	*	97.8%	-
Grads, GED, & Cont	92.8%	98.7%	98.4%	100.0%	97.6%	*	-	*	-	-	*	97.8%	-
4-Year Federal Graduation Ra	te Without Exc	clusions (Gr	9-12)										
Class of 2014	88.3%	88.0%	90.1%	95.7%	88.1%	-	-	*	-	-	*	89.5%	-
Class of 2013	88.0%	85.9%	87.5%	100.0%	81.0%	*	-	*	-	-	*	82.6%	-
5-Year Extended Federal Grad	duation Rate W	ithout Exclu	sions (Gr 9-1										
Class of 2013	90.4%	97.4%	98.4%	100.0%	97.6%	*	-	*	-	-	*	97.8%	-
Class of 2012	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: YES PREP - SOUTHWEST

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845002

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 876

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
RHSP/DAP Graduates (Longit	udinal Rate)												
Class of 2014	85.5%	99.3%	98.8%	95.5%	100.0%	-	-	*	-	-	*	98.5%	-
Class of 2013	83.5%	99.6%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
RHSP/DAP Graduates (Annua	l Rate)												
2013-14	83.8%	99.1%	97.8%	95.5%	98.5%	-	-	*	-	_	80.0%	98.6%	-
2012-13	81.6%	99.3%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Advanced Course/Dual Enrolli	ment Completi	on (Grades 1	1-12)										
Any Subject	•	•	•										
2013-14	53.2%	85.1%	94.3%	94.1%	94.3%	-	-	*	-	-	88.9%	93.8%	-
English Language Arts													
2013-14	28.9%	45.4%	69.7%	81.8%	66.4%	-	-	*	-	-	77.8%	66.9%	-
Mathematics													
2013-14	42.4%	68.3%	76.7%	96.8%	71.9%	-	-	*	-	-	42.9%	74.1%	-
Science													
2013-14	13.4%	17.8%	22.9%	18.2%	23.6%	-	-	*	-	-	11.1%	23.4%	-
Social Studies													
2013-14	27.8%	17.8%	10.8%	5.9%	11.4%	-	-	*	-	-	0.0%	8.3%	-
Advanced Course/Dual Enrolli	ment Completi	on (Grades 9	-12)										
Any Subject													
2013-14	33.1%	52.2%	53.4%	46.4%	54.8%	-	-	*	-	*	40.0%	51.5%	23.1%
2012-13	31.4%	60.2%	62.7%	53.4%	65.3%	*	-	*	-	*	23.8%	63.5%	*
English Language Arts													
2013-14	15.4%	15.7%	28.8%	39.7%	26.4%	-	-	*	-	*	28.0%	25.9%	0.0%
2012-13	14.3%	18.4%	25.3%	42.0%	19.9%	*	-	*	-	*	4.8%	22.0%	*
Mathematics													
2013-14	18.8%	23.7%	31.4%	45.5%	28.6%	-	-	*	-	*	13.0%	28.5%	0.0%
2012-13	18.4%	24.6%	30.1%	44.3%	25.5%	*	-	*	-	*	15.0%	27.3%	*
Science													
2013-14	5.6%	6.1%	9.5%	8.8%	9.4%	-	-	*	-	*	4.0%	9.1%	0.0%
2012-13	5.2%	6.3%	5.4%	3.4%	5.4%	*	-	*	-	*	0.0%	3.5%	*
Social Studies													
2013-14	18.3%	8.3%	4.5%	2.9%	4.6%	-	-	*	-	*	0.0%	3.2%	0.0%
2012-13	17.0%	11.1%	14.5%	17.0%	13.4%	*	-	*	-	*	5.0%	12.8%	*
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	83%	82%	82%	82%	-	-	*	-	-	20%	82%	-
Class of 2013	65%	75%	78%	70%	82%	*	-	*	-	-	*	73%	-
Mathematics													
Class of 2014	67%	93%	93%	91%	94%	-	-	*	-	-	60%	93%	-
01 (2042		000/		2001	0=0/							2001	

88%

74%

92%

90%

80%

Class of 2013

95%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Number: 101845002

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - SOUTHWEST

Total Students: 876 Grade Span: 06 - 12

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or re Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
Class of 2014	54%	79%	80%	82%	79%	_	_	*	_	_	20%	80%	_
Class of 2013	56%	73%	73%	55%	82%	*	-	*	-	-	*	68%	-
College and Career Ready Gra	aduates												
Class of 2014	78.4%	97.1%	100.0%	100.0%	100.0%	-	-	*	-	-	100.0%	100.0%	-
CTE Coherent Sequence Grad	luates												
Class of 2014	46.4%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	-
AP/IB Results (Participation) All Subjects													
2014	23.5%	70.0%	73.2%	66.7%	74.5%	_	_	*	_	_	n/a	73.8%	n/a
2013	22.1%	72.5%	78.2%	65.2%	85.7%	*	*	*	-	*	n/a	76.4%	n/a
English Language Arts													
2014	15.0%	36.3%	38.0%	50.0%	34.0%	_	_	*	_	_	n/a	34.2%	n/a
2013	14.0%	35.9%	37.0%	45.7%	33.0%	*	*	*	_	*	n/a	30.9%	n/a
Mathematics	1 1.0 70	33.370	37.070	13.7 70	33.070						11/4	30.370	11/4
2014	6.5%	29.5%	29.1%	44.4%	24.8%	_	_	*	_	_	n/a	28.9%	n/a
2013	5.7%	22.9%	20.6%	15.2%	22.3%	*	*	*		*	n/a	15.4%	n/a
Science	5.7 70	22.970	20.0 /0	13.270	22.570						II/a	13.470	11/a
2014	6.9%	17.8%	21.8%	16.7%	22.7%			*		_	n/a	22.1%	n/a
2014	6.2%	16.6%	12.1%	6.5%	13.4%	*	*	*	-	*	n/a	8.1%	n/a
Social Studies	0.270	10.076	12.170	0.5%	13.470				-		II/a	0.170	II/a
2014	13.8%	19.5%	11.2%	5.6%	12.1%			*			n/a	8.1%	nla
						-	-	*	-	*			n/a
2013	12.7%	19.4%	10.9%	6.5%	12.5%	*	*	*	-	*	n/a	8.9%	n/a
AP/IB Results (Examinees >=	Criterion)												
All Subjects 2014	E1 20/	E0 00/	C4 00/	75.00/	C2 00/			*			/	CO 70/	-1-
	51.3%	58.8%	64.9%	75.0%	62.9%	-	-	*	-	-	n/a	62.7%	n/a
2013	50.9%	54.5%	74.4%	53.3%	80.2%	•	-	•	-	-	n/a	74.5%	n/a
English Language Arts	44.70/	E0 40/	E4 E0/	66.70/	47.00/			*			,	47.40/	,
2014	44.7%	50.1%	51.5%	66.7%	47.9%	*	-	*	-	-	n/a	47.1%	n/a
2013	45.2%	46.3%	60.7%	57.1%	59.5%	*	-	*	-	-	n/a	47.4%	n/a
Mathematics													
2014	53.6%	55.0%	88.5%	81.3%	91.4%	-	-	*	-	-	n/a	88.4%	n/a
2013	52.3%	55.9%	79.4%	100.0%	72.0%	*	-	*	-	-	n/a	73.7%	n/a
Science													
2014	45.7%	30.0%	35.9%	50.0%	31.3%	-	-	*	-	-	n/a	36.4%	n/a
2013	47.6%	40.8%	55.0%	*	53.3%	*	-	*	-	-	n/a	50.0%	n/a
Social Studies													
2014	41.6%	50.8%	40.0%	*	35.3%	-	-	*	-	-	n/a	33.3%	n/a
2013	42.0%	31.6%	11.1%	*	14.3%	-	-	*	-	-	n/a	18.2%	n/a

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: YES PREP - SOUTHWEST Campus Number: 101845002

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 12

Total Students: 876

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M		Ed	Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2014	66.3%	?	?	?	?	_		*		?	n/a	?	n/a
Class of 2013	63.8%	?	; ?	; ?	?	*	-	*	-	f _	n/a	97.6%	n/a
At/Above Criterion	03.070	f	f	f	?		-		-	-	II/a	97.0%	II/a
Class of 2014	25.1%	16.5%	16.5%	20.8%	14.1%			*		*	n/a	15.2%	n/a
Class of 2013	25.1% 25.4%	23.8%	34.4%	31.8%	32.5%	*	-	*	-		n/a	17.5%	n/a
Class 01 20 13	25.4%	23.0%	34.4%	31.0%	32.5%		-	*	-	-	II/a	17.5%	II/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1422	1461	1475	1456	-	-	*	-	*	n/a	1448	n/a
Class of 2013	1422	1445	1525	1532	1501	*	-	*	-	-	n/a	1454	n/a
English Language Arts an	d Writing												
Class of 2014	925	919	947	979	936	-	-	*	-	*	n/a	936	n/a
Class of 2013	927	931	991	1000	970	*	-	*	-	-	n/a	934	n/a
Mathematics													
Class of 2014	491	503	514	496	521	-	-	*	-	*	n/a	512	n/a
Class of 2013	496	515	535	531	531	*	-	*	-	-	n/a	520	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	19.1	21.0	*	*	-	_	_	_	_	n/a	*	n/a
Class of 2013	20.6	19.9	19.9	*	16.6	-	_	_	_	_	n/a	17.0	n/a
English Language Arts													
Class of 2014	20.0	18.0	21.0	*	*	-	_	_	_	_	n/a	*	n/a
Class of 2013	20.0	18.8	19.1	*	14.9	-	_	_	_	_	n/a	15.2	n/a
Mathematics													
Class of 2014	21.2	21.2	21.4	*	*	-	_	_	_	_	n/a	*	n/a
Class of 2013	21.3	21.5	21.6	*	19.4	-	_	_	_	_	n/a	20.0	n/a
Science													
Class of 2014	20.7	18.7	20.2	*	*	-	-	_	-	_	n/a	*	n/a
Class of 2013	20.7	19.7	19.3	*	17.2	-	-	-	-	-	n/a	17.2	n/a
Graduates Enrolled in TX In							,	,		,			,
2012-13	56.9%	69.6%	69.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	66.5%	63.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Compl	eting One Year V	Vithout Reme	ediation										
2012-13	70.8%	68.7%	79.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	75.9%	66.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - SOUTHWEST Campus Number: 101845002

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 12

Total Students: 876

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	876	100.0%	8,450	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	0	0.0%	0.0%	7.5%
Grade 1	0	0.0%	0.0%	7.9%
Grade 2	0	0.0%	0.0%	7.8%
Grade 3	0	0.0%	0.0%	7.6%
Grade 4	0	0.0%	0.0%	7.5%
Grade 5	0	0.0%	0.0%	7.4%
Grade 6	145	16.6%	20.2%	7.4%
Grade 7	149	17.0%	19.8%	7.3%
Grade 8	144	16.4%	17.6%	7.4%
Grade 9	150	17.1%	16.1%	8.0%
Grade 10	114	13.0%	11.4%	7.2%
Grade 11	93	10.6%	8.9%	6.6%
Grade 12	81	9.2%	6.0%	5.9%
Grade 12	01	3.270	0.070	3.570
Ethnic Distribution:				
African American	104	11.9%	10.4%	12.6%
Hispanic	765	87.3%	86.4%	52.0%
White	1	0.1%	0.9%	28.9%
American Indian	2	0.2%	0.4%	0.4%
Asian	3	0.3%	1.7%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	0.1%	0.1%	2.0%
TWO OF MIDIE PLACES	ı	0.170	0.170	2.070
Economically Disadvantaged	794	90.6%	82.7%	58.8%
Non-Educationally Disadvantaged	82	9.4%	17.3%	41.2%
English Language Learners (ELL)	123	14.0%	13.9%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.0%	1.5%
At-Risk	234	26.7%	36.8%	51.2%
Mobility (2013-2014)	52	5.9%	5.1%	16.9%
Graduates (Class of 2014):				
Total Graduates	91	100.0%	455	303,109
	91	100.0%	455	303,109
By Ethnicity (incl. Special Ed.):	22	24.20/	4.4	38,046
African American		24.2%	44	,
Hispanic White	68 0	74.7% 0.0%	402	141,907
			4	103,764
American Indian	0	0.0%	0	1,278
Asian	1	1.1%	2	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	0	0.0%	3	5,293
By Graduation Type (incl. Special Ed.):	_		_	
Minimum H.S. Program	2	2.2%	4	48,435
Recommended H.S. Program/DAP	89	97.8%	451	251,154
Foundation High School Plan	0	0.0%	0	3,520
Special Education Graduates	5	5.5%	14	23,654

Texas Academic Performance Report 2014-15 Campus Profile

Campus Number: 101845002

District Name: YES PREP PUBLIC SCHOOLS INC

Grade 6

English/Language Arts

Foreign Languages

Mathematics

Social Studies

Science

Secondary:

Campus Name: YES PREP - SOUTHWEST

Grade Span: 06 - 12

Total Students: 876

School Type: Elementary/Secondary

	Non-	Special Education R	ates	Spe	ecial Education Rate	s
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	-	2.0%	-	-	8.6%
Grade 1	-	-	4.3%	-	-	8.1%
Grade 2	-	-	2.9%	-	-	3.9%
Grade 3	-	-	2.2%	-	-	1.6%
Grade 4	-	-	1.2%	-	-	0.9%
Grade 5	-	-	1.3%	-	-	0.9%
Grade 6	8.1%	6.4%	0.7%	16.7%	2.8%	0.8%
Grade 7	9.0%	4.2%	1.0%	0.0%	1.1%	1.1%
Grade 8	3.0%	2.0%	1.0%	0.0%	4.3%	1.4%
Class Size Information	Class Size Information Campus					
Class Size Averages by Grade and Subject (Derived from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		-			-	19.2
Grade 1		-			-	19.3
Grade 2		-			-	19.3
Grade 3		-			-	19.1
Grade 4		-			-	19.1
Grade 5		_			_	20.8

29.0

21.2

18.9

21.3

25.7

24.8

20.3

17.2

18.9

18.1

19.1

19.6

28.8

22.2

21.0

22.2

24.3

24.0

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - SOUTHWEST

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845002

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 876

Campus	
	Danaant

Staff Information	Count/Average	Percent	District	State
Total Staff	77.4	100.0%	100.0%	100.0%
Professional Staff:	75.9	98.1%	94.0%	64.5%
Teachers	58.6	75.7%	63.2%	50.8%
Professional Support	8.5	10.9%	20.3%	9.7%
Campus Administration (School Leadership)	8.8	11.4%	8.4%	2.9%
Educational Aides:	1.5	1.9%	2.1%	9.6%
Total Minority Staff:	36.8	47.6%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	10.5	17.9%	19.5%	9.9%
Hispanic	8.8	15.0%	21.1%	25.6%
White	30.5	52.0%	50.9%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	8.9	15.2%	6.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	23.9	40.8%	31.2%	23.4%
Females	34.7	59.2%	68.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.1%	0.9%
Bachelors	47.1	80.3%	82.5%	75.1%
Masters	11.5	19.7%	14.6%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	16.1	27.5%	28.5%	8.5%
1-5 Years Experience	30.6	52.2%	57.0%	26.1%
6-10 Years Experience	7.5	12.7%	9.8%	22.6%
11-20 Years Experience	4.4	7.5%	3.8%	26.9%
Over 20 Years Experience	0.1	0.1%	0.8%	16.0%
Number of Students per Teacher	14.9	n/a	15.1	15.2

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - SOUTHWEST

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845002

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 876

Staff Information	Campus	District	State
Average Years Experience of Teachers:	4.4	3.6	11.0
Average Years Experience of Teachers with District:	2.2	1.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,591	\$45,149	\$44,540
1-5 Years Experience	\$51,240	\$49,634	\$46,575
6-10 Years Experience	\$56,382	\$56,833	\$49,127
11-20 Years Experience	\$60,872	\$57,045	\$52,640
Over 20 Years Experience	\$69,497	\$71,982	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$50,806	\$49,529	\$50,715
Professional Support	\$63,844	\$64,393	\$59,791
Campus Administration (School Leadership)	\$69,766	\$66,742	\$74,292
Instructional Staff Percent:	n/a	67.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campus Number: 101845002

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - SOUTHWEST

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 876

------ Campus ------

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	123	14.0%	13.1%	17.8%
Career & Technical Education	0	0.0%	0.6%	23.2%
Gifted & Talented Education	0	0.0%	0.0%	7.6%
Special Education	37	4.2%	5.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	0.0%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	50.3	85.9%	84.5%	72.6%
Special Education	8.3	14.1%	15.5%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

thindicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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East End

2014-15 Texas Academic Performance Report

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - EAST END

Campus Number: **101845003**

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

This school is a Charter School.

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: YES PREP - EAST END Campus Number: 101845003

District Name: YES PREP PUBLIC SCHOOLS INC

Total Students: 888

Grade Span: 06 - 12

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-i Grade 6	n Satisfactory Sta										- 114555			
Reading	2015	77%	71%	80%	-	80%	-	-	-	-	-	*	81%	50%
STAAR Percent at Phase-i Grade 7	n Satisfactory Sta	ndard or A	bove											
Reading	2015	76%	70%	70%	*	70%	*	-	-	-	*	*	71%	57%
Writing	2015	73%	74%	73%	*	73%	*	-	-	-	*	*	77%	*
STAAR Percent at Phase-i Grade 8 **	n Satisfactory Sta	ndard or A	bove											
Reading	2015	88%	92%	98%	-	99%	*	-	-	-	*	86%	99%	100%
Science	2015	71%	78%	88%	-	89%	*	-	-	-	*	*	89%	*
Social Studies	2015	65%	64%	64%	-	65%	*	-	-	-	*	*	66%	*
STAAR Percent at Phase-i End of Course	n Satisfactory Sta	ndard or A	bove											
English I	2015	71%	84%	84%	-	84%	*	*	-	-	-	*	85%	50%
English II	2015	72%	88%	77%	*	77%	*	-	-	-	*	*	78%	40%
Algebra I	2015	81%	93%	92%	-	92%	*	*	-	-	*	*	92%	56%
Biology	2015	91%	98%	97%	-	97%	*	*	-	-	-	*	97%	100%
U.S. History	2015	91%	99%	99%	-	99%	-	-	-	-	-	*	99%	*
STAAR Percent at Phase-i	n Satisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	81%	83%	*	83%	78%	*	-	-	100%	43%	84%	55%
Reading	2015	77%	80%	82%	*	82%	86%	*	-	-	*	42%	83%	55%
Mathematics	2015	81%	93%	92%	-	92%	*	*	-	-	*	*	92%	56%
Writing	2015	72%	74%	73%	*	73%	*	-	-	-	*	*	77%	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 101845003

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - EAST END

School Type: Elementary/Secondary

Total Students: 888

Grade Span: 06 - 12

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S All Grades	atisfactory Sta													
Science	2015	78%	87%	92%	_	92%	*	*	_	_	*	50%	93%	86%
33.3.133	20.0	7.070	0, ,0	5_/5		0270						3070	33,0	0070
Social Studies	2015	78%	76%	79%	-	79%	*	-	-	-	*	55%	80%	70%
STAAR Percent at Postsecone All Grades	dary Readines	s Standard												
Two or More Subjects	2015	41%	45%	51%	*	51%	*	*	-	-	*	*	50%	9%
Reading	2015	46%	44%	52%	*	52%	*	*	-	-	*	*	51%	*
Mathematics	2015	48%	54%	60%	-	59%	*	*	-	-	*	*	57%	*
Writing	2015	34%	34%	37%	*	37%	*	-	-	-	*	*	39%	*
Science	2015	44%	53%	61%	-	61%	*	*	-	-	*	*	62%	*
Social Studies	2015	44%	39%	43%	-	44%	*	-	-	-	*	*	40%	*
STAAR Percent at Advanced S	Standard													
All Subjects	2015	16%	14%	17%	*	17%	*	*	-	-	*	*	17%	*
Reading	2015	17%	12%	14%	*	14%	*	*	-	-	*	*	13%	*
Mathematics	2015	20%	23%	33%	-	32%	*	*	-	-	*	*	33%	*
Writing	2015	9%	8%	8%	*	8%	*	-	-	-	*	*	9%	*
Science	2015	16%	17%	22%	-	21%	*	*	-	-	*	*	22%	*
Social Studies	2015	19%	14%	19%	-	20%	*	-	-	-	*	*	18%	*
STAAR Percent Met or Exceed All Grades	ded Progress													
All Subjects	2015	57%	55%	57%	*	56%	*	*	-	-	*	57%	56%	52%
Reading	2015	59%	55%	56%	*	56%	*	-	-	-	*	*	56%	53%

Texas Academic Performance Report

Campus Name: YES PREP - EAST END Campus Number: 101845003

District Name: YES PREP PUBLIC SCHOOLS INC

2014-15 Campus Performance ‡

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 888

											Two or			
		Ctoto	District	Commun	African	Hienonie	White	American Indian	Asian	Pacific	More	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded	Drogross	State	DISTRICT	Campus	American	Hispanic	wnite	indian	ASian	Islander	Races	Eu	DISAUV	ELL"
All Grades	riogress													
Mathematics	2015	47%	51%	59%	-	58%	*	*	-	-	*	*	56%	*
Writing	2015	56%	59%	*	-	*	*	-	-	-	*	*	*	*
STAAR Percent Exceeded Progre	ess													
All Subjects	2015	15%	12%	14%	*	13%	*	*	-	-	*	24%	13%	11%
Reading	2015	16%	11%	12%	*	11%	*	-	-	-	*	*	11%	12%
Mathematics	2015	19%	18%	29%	-	28%	*	*	-	-	*	*	29%	*
Writing	2015	7%	9%	*	-	*	*	-	-	-	*	*	*	*
Progress of Prior Year STAAR Fa Sum of Grades 4-8	ailers (Perce	nt of Faile	rs Passing	STAAR)										
Reading	2015	39%	36%	45%	*	45%	*	-	-	-	-	67%	48%	*
	2014	45%	47%	53%	-	53%	*	-	-	-	-	*	55%	47%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 101845003

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - EAST END

Total Students: 888

Grade Span: 06 - 12

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative	•		•	•	•					•	•		
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Stan	dard on Fi	rst STAAR	Administrat	ion									
2015	76%	81%	93%	-	94%	*	-	-	-	*	*	93%	86%
Students Requiring Accelerated Instruction	on												
2015	24%	19%	7%	-	6%	*	-	-	-	*	*	7%	*
STAAR Cumulative Met Standard													
2015	85%	91%	98%	-	99%	*	-	-	-	*	86%	99%	100%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 101845003 Bilingual Education/English as a Second Language

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - EAST END

Total Students: 888 Grade Span: 06 - 12

(Current Year ELL Students)

		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase	e-in Satisfactory	Standard or		•											
All Grades	2015	770/	010/	020/						EC0/		FC0/	*	FC0/	FF0/
All Subjects	2015	77%	81%	83%	-	-	-	-	-	56%	-	56%	*	56%	55%
Reading	2015	77%	80%	82%	-	-	-	-	-	56%	-	56%	*	56%	55%
Mathematics	2015	81%	93%	92%	-	-	-	-	-	56%	-	56%	-	56%	56%
Writing	2015	72%	74%	73%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	87%	92%	-	-	-	-	-	86%	-	86%	-	86%	86%
Social Studies	2015	78%	76%	79%	-	-	-	-	-	70%	-	70%	-	70%	70%
STAAR Percent at Posts	econdary Readir	ness Standa	rd												
Two or More Subjects	2015	41%	45%	51%	-	-	-	-	-	10%	-	10%	*	10%	9%
Reading	2015	46%	44%	52%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	54%	60%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	34%	37%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	53%	61%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	44%	39%	43%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advar	nced Standard														
All Subjects	2015	16%	14%	17%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	17%	12%	14%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	20%	23%	33%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	9%	8%	8%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	17%	22%	-	-	-	-	-	*	-	*	-	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 888 Grade Span: 06 - 12

(Current Year ELL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent at Advance	ed Standard														
All Grades															
Social Studies	2015	19%	14%	19%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Ex	ceeded Progress														
All Subjects	2015	57%	55%	57%	-	-	-	-	-	56%	-	56%	*	56%	54%
Reading	2015	59%	55%	56%	-	-	-	-	-	60%	-	60%	*	60%	57%
Mathematics	2015	47%	51%	59%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	59%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded All Grades	Progress														
All Subjects	2015	15%	12%	14%	-	-	-	-	-	10%	-	10%	*	10%	10%
Reading	2015	16%	11%	12%	-	-	-	-	-	14%	-	14%	*	14%	14%
Mathematics	2015	19%	18%	29%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	9%	*	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year ST Sum of Grades 4-8	AAR Failers (Perc	cent of Fai	lers Passin	g STAAR)											
Reading	2015	39%	36%	45%	_	_	_	_	_	*	_	*	*	*	*
. coding	2013	45%	47%	53%	_	_	_	_	<u>-</u>	44%	_	44%	*	44%	47%

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - EAST END

Campus Number: 101845003

Texas Academic Performance Report

2014-15 Campus Participation ‡

Campus Number: 101845003

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - EAST END

Grade Span: 06 - 12

Total Students: 888

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	100%	100%	*	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	99%	100%	*	100%	100%	*	-	-	100%	100%	99%	98%
Not Included in Accountability													
Mobile	4%	1%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%
Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	2%
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: YES PREP - EAST END Campus Number: 101845003

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 12

Total Students: 888

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M		Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.9%	97.0%	93.4%	97.0%	97.0%	*	_	_	98.4%	96.8%	97.1%	97.7%
2012-13	95.8%	97.3%	97.2%	95.9%	97.2%	97.6%	*	-	-	*	96.4%	97.3%	98.0%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.3%	0.0%	*	0.0%	0.0%	*	_	-	*	0.0%	0.0%	0.0%
2012-13	0.4%	0.1%	0.0%	*	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)												
2013-14	2.2%	0.6%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2012-13	2.2%	0.7%	0.2%	0.0%	0.2%	*	-	-	-	*	0.0%	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9))-12)												
Graduated	88.3%	88.1%	92.7%	*	92.4%	*	-	_	-	*	60.0%	92.5%	*
Received GED	0.8%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	*
Continued HS	4.3%	8.7%	4.9%	*	5.1%	*	-	-	-	*	20.0%	4.5%	*
Dropped Out	6.6%	3.1%	2.4%	*	2.5%	*	-	-	-	*	20.0%	3.0%	*
Graduates and GED	89.1%	88.1%	92.7%	*	92.4%	*	-	-	-	*	60.0%	92.5%	*
Grads, GED, & Cont	93.4%	96.9%	97.6%	*	97.5%	*	-	-	-	*	80.0%	97.0%	*
4-Year Federal Graduation Ra	te Without Exc	clusions (Gr 9	9-12)										
Class of 2014	88.3%	88.0%	91.6%	*	92.4%	*	-	-	-	*	60.0%	92.5%	*
Class of 2013	88.0%	85.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal Rate)												
Class of 2014	85.5%	99.3%	98.7%	*	98.6%	*	-	-	-	*	*	98.4%	*
Class of 2013	83.5%	99.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)												
2013-14	83.8%	99.1%	98.8%	*	98.7%	*	-	-	-	*	*	98.5%	*
2012-13	81.6%	99.3%	100.0%	*	100.0%	*	-	-	-	-	*	100.0%	*
Advanced Course/Dual Enrolli Any Subject	nent Completi	on (Grades 1	1-12)										
2013-14	53.2%	85.1%	79.7%	*	80.2%	*	-	-	-	*	66.7%	79.1%	40.0%
English Language Arts 2013-14	28.9%	45.4%	31.4%	*	31.2%	*	_	_	_	*	11.1%	29.8%	*
Mathematics													
2013-14 Science	42.4%	68.3%	61.8%	*	62.2%	*	-	-	-	*	62.5%	61.0%	*
2013-14 Social Studies	13.4%	17.8%	14.4%	*	13.8%	*	-	-	-	*	11.1%	13.0%	*
2013-14	27.8%	17.8%	17.3%	*	17.8%	*	-	-	-	*	0.0%	17.2%	*
Advanced Course/Dual Enrolli	nent Completi	on (Grades 9	-12)										
Any Subject													
2013-14	33.1%	52.2%	66.3%	*	67.1%	*	-	-	-	*	38.9%	66.8%	53.6%
2012-13	31.4%	60.2%	69.6%	62.5%	69.3%						20.0%	70.4%	37.5%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: YES PREP - EAST END Campus Number: 101845003

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 12

Total Students: 888

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander More	Two or e Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enroll	ment Completi	ion (Grades 9	-12)										
English Language Arts	р.с	(0	,										
2013-14	15.4%	15.7%	14.8%	*	14.6%	*	_	_	_	*	5.6%	14.1%	0.0%
2012-13	14.3%	18.4%	15.0%	25.0%	13.8%	*	_	_	_	*	0.0%	13.2%	0.0%
Mathematics		, .	101070	20.070	10.070						0.070	10.270	0.070
2013-14	18.8%	23.7%	28.8%	*	29.0%	*	_	_	_	*	29.4%	28.6%	3.7%
2012-13	18.4%	24.6%	30.2%	50.0%	29.0%	*	_	_	_	*	7.1%	28.8%	0.0%
Science	, .	2	201270	33.370	23.070						,,	20.070	0.070
2013-14	5.6%	6.1%	6.8%	*	6.4%	*	_	_	_	*	5.6%	6.2%	0.0%
2012-13	5.2%	6.3%	0.0%	0.0%	0.0%	*	_	_	_	*	0.0%	0.0%	0.0%
Social Studies	0.270	0.070	0.070	0.070	0.070						0.070	0.070	0.070
2013-14	18.3%	8.3%	8.2%	*	8.4%	*	_	_	_	*	0.0%	8.2%	0.0%
2012-13	17.0%	11.1%	13.6%	25.0%	13.1%	*	-	-	-	*	6.7%	14.5%	0.0%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	83%	73%	*	73%	*	-	-	-	*	*	75%	*
Class of 2013	65%	75%	69%	*	71%	*	-	-	-	-	*	72%	*
Mathematics													
Class of 2014	67%	93%	90%	*	90%	*	-	-	-	*	*	88%	*
Class of 2013	74%	92%	93%	*	92%	*	-	-	-	-	*	94%	*
Both Subjects													
Class of 2014	54%	79%	70%	*	70%	*	-	-	-	*	*	71%	*
Class of 2013	56%	73%	69%	*	71%	*	-	-	-	-	*	72%	*
College and Career Ready Gra													
Class of 2014	78.4%	97.1%	97.6%	*	97.5%	*	-	-	-	*	*	97.1%	*
CTE Coherent Sequence Grad		2.22/			0.00/							0.00/	
Class of 2014	46.4%	0.0%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	*
AP/IB Results (Participation) All Subjects													
2014	23.5%	70.0%	66.3%	*	66.8%	*	_	_	_	*	n/a	64.2%	n/a
2013	22.1%	72.5%	81.6%	60.0%	82.1%	*	_	_	_	*	n/a	86.9%	n/a
English Language Arts													
2014	15.0%	36.3%	30.2%	*	30.1%	*	_	_	_	*	n/a	27.9%	n/a
2013	14.0%	35.9%	35.8%	40.0%	33.9%	*	_	_	_	*	n/a	35.8%	n/a
Mathematics													
2014	6.5%	29.5%	25.1%	*	25.4%	*	_	_	_	*	n/a	24.8%	n/a
2013	5.7%	22.9%	28.5%	40.0%	28.0%	*	-	-	-	*	n/a	29.9%	n/a
Science													
2014	6.9%	17.8%	14.1%	*	13.5%	*	-	-	-	*	n/a	12.7%	n/a
2013	6.2%	16.6%	0.0%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: YES PREP - EAST END Campus Number: 101845003

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 12

Total Students: 888

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific 1 Islander More	Two or Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Social Studies													
2014	13.8%	19.5%	16.1%	*	16.6%	*	-	-	-	*	n/a	15.8%	n/a
2013	12.7%	19.4%	36.3%	40.0%	36.3%	*	-	-	-	*	n/a	40.1%	n/a
AP/IB Results (Examinees >= 0	Criterion)												
All Subjects													
2014	51.3%	58.8%	58.3%	*	58.9%	*	-	-	-	*	n/a	61.3%	n/a
2013	50.9%	54.5%	45.9%	*	44.2%	*	-	-	-	*	n/a	46.2%	n/a
English Language Arts													
2014	44.7%	50.1%	41.7%	*	41.4%	-	-	-	-	*	n/a	43.5%	n/a
2013	45.2%	46.3%	21.9%	*	17.5%	*	-	-	-	*	n/a	18.4%	n/a
Mathematics													
2014	53.6%	55.0%	46.0%	-	44.9%	-	-	-	-	*	n/a	48.8%	n/a
2013	52.3%	55.9%	41.2%	*	36.2%	*	-	-	-	-	n/a	41.5%	n/a
Science													
2014	45.7%	30.0%	32.1%	-	30.8%	*	-	-	-	*	n/a	28.6%	n/a
2013	47.6%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2014	41.6%	50.8%	75.0%	-	75.0%	-	-	-	-	-	n/a	73.1%	n/a
2013	42.0%	31.6%	15.4%	*	14.8%	-	-	-	-	*	n/a	14.5%	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	?	?	*	?	*	-	-	-	*	n/a	?	n/a
Class of 2013	63.8%	?	?	*	?	*	-	-	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2014	25.1%	16.5%	13.4%	*	12.9%	*	-	-	-	*	n/a	13.9%	n/a
Class of 2013	25.4%	23.8%	17.1%	*	15.6%	*	-	-	-	-	n/a	16.7%	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1422	1358	*	1352	*	-	-	-	*	n/a	1351	n/a
Class of 2013	1422	1445	1384	*	1372	*	-	-	-	-	n/a	1382	n/a
English Language Arts and \													
Class of 2014	925	919	873	*	867	*	-	-	-	*	n/a	867	n/a
Class of 2013	927	931	878	*	869	*	-	-	-	-	n/a	875	n/a
Mathematics													
Class of 2014	491	503	485	*	485	*	-	-	-	*	n/a	484	n/a
Class of 2013	496	515	506	*	503	*	-	-	-	-	n/a	506	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	19.1	*	-	*	-	-	-	-	-	n/a	*	n/a
Class of 2013	20.6	19.9	*	-	*	*	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2014	20.0	18.0	*	-	*	-	-	-	-	-	n/a	*	n/a
Class of 2013	20.0	18.8	*	-	*	*	-	-	-	-	n/a	*	n/a

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: YES PREP - EAST END Campus Number: 101845003

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 12

Total Students: 888

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or	Special Ed	Econ Disadv	ELL
	Juic	District	Campas	7 till Circuit	Поринс	Wince	malan	ASian	isianaci ivi	ore reaces		Disaav	
Average ACT Score													
Mathematics													
Class of 2014	21.2	21.2	*	-	*	-	-	-	-	-	n/a	*	n/a
Class of 2013	21.3	21.5	*	-	*	*	-	-	-	-	n/a	*	n/a
Science													
Class of 2014	20.7	18.7	*	-	*	-	-	-	-	-	n/a	*	n/a
Class of 2013	20.7	19.7	*	-	*	*	-	-	-	-	n/a	*	n/a
Graduates Enrolled in TX In	stitution of Highe	er Education	(IHE)										
2012-13	56.9%	69.6%	76.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	66.5%	63.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Compl	eting One Year W	ithout Reme	diation										
2012-13	70.8%	68.7%	66.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	75.9%	60.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - EAST END Campus Number: 101845003

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 888

	Can	npus			
Student Information	Count	Percent	District	State	
Total Students:	888	100.0%	8,450	5,215,282	
Students by Grade:	0	0.00/	0.00/	0.20/	
Early Childhood Education	0	0.0%	0.0%	0.2%	
Pre-Kindergarten	0	0.0%	0.0%	4.2%	
Kindergarten	0	0.0%	0.0%	7.5%	
Grade 1	0	0.0%	0.0%	7.9%	
Grade 2	0	0.0%	0.0%	7.8%	
Grade 3	0	0.0%	0.0%	7.6%	
Grade 4	0	0.0%	0.0%	7.5%	
Grade 5	0	0.0%	0.0%	7.4%	
Grade 6	147	16.6%	20.2%	7.4%	
Grade 7	148	16.7%	19.8%	7.3%	
Grade 8	150	16.9%	17.6%	7.4%	
Grade 9	129	14.5%	16.1%	8.0%	
Grade 10	112	12.6%	11.4%	7.2%	
Grade 11	102	11.5%	8.9%	6.6%	
Grade 12	100	11.3%	6.0%	5.9%	
31446 12	100	11.570	3.370	3.570	
Ethnic Distribution:					
African American	4	0.5%	10.4%	12.6%	
Hispanic	873	98.3%	86.4%	52.0%	
White	7	0.8%	0.9%	28.9%	
American Indian	1	0.1%	0.4%	0.4%	
Asian	Ö	0.0%	1.7%	3.9%	
Pacific Islander	0	0.0%	0.0%	0.1%	
	3				
Two or More Races	3	0.3%	0.1%	2.0%	
Economically Disadvantaged	698	78.6%	82.7%	58.8%	
Non-Educationally Disadvantaged	190	21.4%	17.3%	41.2%	
English Language Learners (ELL)	62	7.0%	13.9%	18.2%	
	0	0.0%	0.0%		
Students w/ Disciplinary Placements (2013-2014)				1.5%	
At-Risk	276	31.1%	36.8%	51.2%	
Mobility (2013-2014)	47	5.2%	5.1%	16.9%	
Graduates (Class of 2014):					
Total Graduates	83	100.0%	455	303,109	
By Ethnicity (incl. Special Ed.):	63	100.070	455	303,103	
African American	1	1.2%	44	38,046	
Hispanic	79	95.2%	402	141,907	
White	1	95.2% 1.2%	402	103,764	
				,	
American Indian	0	0.0%	0	1,278	
Asian	0	0.0%	2	12,420	
Pacific Islander	0	0.0%	0	401	
Two or More Races	2	2.4%	3	5,293	
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	1	1.2%	4	48,435	
Recommended H.S. Program/DAP	82	98.8%	451	251,154	
Foundation High School Plan	0	0.0%	0	3,520	
Special Education Graduates	3	3.6%	14	23,654	

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - EAST END Campus Number: 101845003

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 12

Total Students: 888

Student Information Campus District State Campus District State Retention Rates by Grade: Kindergarten - - 2.0% - - 8 Grade 1 - - 4.3% - - 8 Grade 2 - - 2.2% - - 3 Grade 3 - - - 2.2% - - - 3 Grade 4 - - - 1.2% - - - 0 Grade 5 - - - 1.3% - - - 0 Grade 6 5.0% 6.4% 0.7% 11.1% 2.8% 0 Grade 7 5.4% 4.2% 1.0% 0.0% 1.1% 1 Grade 8 0.8% 2.0% 1.0% 0.0% 4.3% 1 Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records):	ention Rates by Grade:					Special Education Rates			
Kindergarten - - 2.0% - - 8 Grade 1 - - 4.3% - - 8 Grade 2 - - 2.9% - - 3 Grade 3 - - - 2.2% - - - 1 Grade 4 - - - 1.2% - - - 0 Grade 5 - - - 1.3% - - - 0 Grade 6 5.0% 6.4% 0.7% 11.1% 2.8% 0 Grade 7 5.4% 4.2% 1.0% 0.0% 1.1% 1 Grade 8 0.8% 2.0% 1.0% 0.0% 4.3% 1 Class Size Information Campus District St Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten - 1 -	-		DISTRICT	State			State		
Grade 1 - - 4.3% - - 8 Grade 2 - - 2.9% - - 3 Grade 3 - - - 2.2% - - 1 Grade 4 - - - 1.2% - - 0 Grade 5 - - - 1.3% - - 0 Grade 6 5.0% 6.4% 0.7% 11.1% 2.8% 0 Grade 7 5.4% 4.2% 1.0% 0.0% 1.1% 1 Grade 8 0.8% 2.0% 1.0% 0.0% 4.3% 1 Class Size Information Campus District Structure Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten									
Grade 1 - - 4.3% - - 8 Grade 2 - - 2.9% - - 3 Grade 3 - - - 2.2% - - - 1 Grade 4 - - 1.2% - - 0 Grade 5 - - - 1.3% - - 0 Grade 6 5.0% 6.4% 0.7% 11.1% 2.8% 0 Grade 7 5.4% 4.2% 1.0% 0.0% 1.1% 1 Grade 8 0.8% 2.0% 1.0% 0.0% 4.3% 1 Class Size Information Campus District St Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten - 1 - <td>ndergarten</td> <td>-</td> <td>-</td> <td>2.0%</td> <td>-</td> <td>-</td> <td>8.6%</td>	ndergarten	-	-	2.0%	-	-	8.6%		
Grade 3 - - 2.2% - - 1 Grade 4 - - 1.2% - - 0 Grade 5 - - 1.3% - - 0 Grade 6 5.0% 6.4% 0.7% 11.1% 2.8% 0 Grade 7 5.4% 4.2% 1.0% 0.0% 1.1% 1 Grade 8 0.8% 2.0% 1.0% 0.0% 4.3% 1 Class Size Information Campus District St Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: . <td></td> <td>-</td> <td>-</td> <td>4.3%</td> <td>-</td> <td>-</td> <td>8.1%</td>		-	-	4.3%	-	-	8.1%		
Grade 4 - - 1.2% - - 0 Grade 5 - - 1.3% - - 0 Grade 6 5.0% 6.4% 0.7% 11.1% 2.8% 0 Grade 7 5.4% 4.2% 1.0% 0.0% 1.1% 1 Grade 8 0.8% 2.0% 1.0% 0.0% 4.3% 1 Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten - 1 - 1 - 1	ade 2	-	-	2.9%	-	-	3.9%		
Grade 5 - - 1.3% - - 0 Grade 6 5.0% 6.4% 0.7% 11.1% 2.8% 0 Grade 7 5.4% 4.2% 1.0% 0.0% 1.1% 1 Grade 8 0.8% 2.0% 1.0% 0.0% 4.3% 1 Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten - 1	ade 3	-	-	2.2%	-	-	1.6%		
Grade 6 5.0% 6.4% 0.7% 11.1% 2.8% 0 Grade 7 5.4% 4.2% 1.0% 0.0% 1.1% 1 Grade 8 0.8% 2.0% 1.0% 0.0% 4.3% 1 Class Size Information Campus District St Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten -	ade 4	-	-	1.2%	-	-	0.9%		
Grade 7 5.4% 4.2% 1.0% 0.0% 1.1% 1 Grade 8 0.8% 2.0% 1.0% 0.0% 4.3% 1 Class Size Information Campus District St Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten -	ade 5	-	-	1.3%	-	-	0.9%		
Grade 8 0.8% 2.0% 1.0% 0.0% 4.3% 1 Class Size Information Campus District St Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten	ade 6	5.0%	6.4%	0.7%	11.1%	2.8%	0.8%		
Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten	ade 7	5.4%	4.2%	1.0%	0.0%	1.1%	1.1%		
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 1	ade 8	0.8%	2.0%	1.0%	0.0%	4.3%	1.4%		
Elementary: Kindergarten - 1	ss Size Information	Cam	pus		Dist	rict	State		
Kindergarten 1	s Size Averages by Grade and Subject (Derive	ed from teacher responsibility reco	ords):						
Kindergarten - 1	nentary:								
Consider 4			-			-	19.2		
Grade I	Grade 1		-			-	19.3		
Grade 2 1	Grade 2		-			-	19.3		
Grade 3 - 1	Grade 3		-			-	19.1		
Grade 4 1	Grade 4		-			-	19.1		
Grade 5 - 2	Grade 5		-			-	20.8		
Grade 6 28.8 28.8 2	Grade 6	2	28.8		2	28.8	20.3		
Secondary:	ondany:								
·		-	21 Q		-	י מ	17.2		
							18.9		
							18.1		
							19.1		
							19.6		

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - EAST END

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845003

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 888

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	81.8	100.0%	100.0%	100.0%
Professional Staff:	78.1	95.5%	94.0%	64.5%
Teachers	61.7	75.4%	63.2%	50.8%
Professional Support	10.1	12.3%	20.3%	9.7%
Campus Administration (School Leadership)	6.4	7.8%	8.4%	2.9%
Educational Aides:	3.7	4.5%	2.1%	9.6%
Total Minority Staff:	31.8	38.8%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	7.4	12.0%	19.5%	9.9%
Hispanic	17.1	27.7%	21.1%	25.6%
White	35.2	57.1%	50.9%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	1.0	1.6%	6.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.6%	1.7%	1.1%
Males	10.6	17.2%	31.2%	23.4%
Females	51.1	82.8%	68.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	3.8	6.1%	2.1%	0.9%
Bachelors	50.1	81.1%	82.5%	75.1%
Masters	6.9	11.1%	14.6%	23.4%
Doctorate	1.0	1.6%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	17.3	28.1%	28.5%	8.5%
1-5 Years Experience	37.5	60.8%	57.0%	26.1%
6-10 Years Experience	3.9	6.3%	9.8%	22.6%
11-20 Years Experience	1.9	3.0%	3.8%	26.9%
Over 20 Years Experience	1.1	1.8%	0.8%	16.0%
Number of Students per Teacher	14.4	n/a	15.1	15.2

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - EAST END Campus Number: 101845003

District Name: YES PREP PUBLIC SCHOOLS INC

Total Students: 888 Grade Span: 06 - 12 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	3.8	3.6	11.0
Average Years Experience of Teachers with District:	1.8	1.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,859	\$45,149	\$44,540
1-5 Years Experience	\$49,875	\$49,634	\$46,575
6-10 Years Experience	\$55,375	\$56,833	\$49,127
11-20 Years Experience	\$50,119	\$57,045	\$52,640
Over 20 Years Experience	\$74,620	\$71,982	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$49,253	\$49,529	\$50,715
Professional Support	\$59,605	\$64,393	\$59,791
Campus Administration (School Leadership)	\$71,305	\$66,742	\$74,292
Instructional Staff Percent:	n/a	67.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - EAST END

Campus Number: 101845003

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 888

	Carr	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	61	6.9%	13.1%	17.8%
Career & Technical Education	3	0.3%	0.6%	23.2%
Gifted & Talented Education	0	0.0%	0.0%	7.6%
Special Education	49	5.5%	5.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	0.0%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	54.2	87.7%	84.5%	72.6%
Special Education	7.6	12.3%	15.5%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: **PEIMS Financial Standard Reports/** 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

though 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.



Gulfton

2014-15 Texas Academic Performance Report

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - GULFTON

Campus Number: 101845004

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Postsecondary Readiness

This school is a Charter School.

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Campus Number: 101845004

Campus Name: YES PREP - GULFTON

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 962

Texas Academic Performance Report 2014-15 Campus Performance ‡

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Grade 6	n Satisfactory Star			Campus	7 tillettean	тпоратие	vince	a.a.ı	713.411	- ISIGITACI	Ruces		Disagr	
Reading	2015	77%	71%	59%	*	57%	*	-	*	-	-	*	59%	33%
STAAR Percent at Phase-in Grade 7	n Satisfactory Star	ndard or A	Above											
Reading	2015	76%	70%	56%	*	55%	*	-	*	-	-	*	57%	24%
Writing	2015	73%	74%	56%	*	55%	*	-	*	-	-	*	56%	29%
STAARPercent at Phase-in Grade 8 **	n Satisfactory Star	ndard or A	Above											
Reading	2015	88%	92%	93%	100%	93%	*	*	100%	-	-	*	92%	84%
Science	2015	71%	78%	78%	75%	78%	*	*	100%	-	-	*	78%	63%
Social Studies	2015	65%	64%	56%	75%	54%	*	*	83%	-	-	*	57%	37%
STAAR Percent at Phase-in End of Course	n Satisfactory Star	ndard or A	Above											
English I	2015	71%	84%	80%	*	79%	*	-	*	-	*	83%	79%	62%
English II	2015	72%	88%	89%	75%	91%	-	-	*	-	*	70%	89%	82%
Algebra I	2015	81%	93%	94%	100%	93%	*	*	100%	-	-	*	93%	84%
Biology	2015	91%	98%	97%	*	97%	*	-	*	-	-	*	97%	97%
U.S. History	2015	91%	99%	97%	100%	96%	*	-	*	-	*	100%	96%	100%
STAAR Percent at Phase-in All Grades	n Satisfactory Sta	ndard or A	Above											
All Subjects	2015	77%	81%	76%	81%	75%	87%	64%	90%	-	*	59%	76%	55%
Reading	2015	77%	80%	75%	81%	74%	100%	*	83%	-	*	58%	75%	52%
Mathematics	2015	81%	93%	94%	100%	93%	*	*	100%	-	-	*	93%	84%
Writing	2015	72%	74%	56%	*	55%	*	-	*	-	-	*	56%	29%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: YES PREP - GULFTON Campus Number: 101845004

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 962

Two or African American **Pacific** More **Special** Econ State District Campus American Hispanic White Indian Asian Islander Races Ed Disadv ELL^ STAAR Percent at Phase-in Satisfactory Standard or Above All Grades 78% 87% 86% 73% 87% 100% 100% 67% Science 2015 87% 77% Social Studies 2015 78% 76% 71% 88% 71% 88% 77% 72% 46% STAAR Percent at Postsecondary Readiness Standard All Grades 37% 42% Two or More Subjects 2015 41% 45% 38% 63% 21% 37% 8% 39% 36% Reading 2015 46% 44% 40% 68% 39% 13% Mathematics 2015 48% 54% 50% 63% 48% 50% 20% 2015 34% 34% 21% 22% 21% Writing 2015 44% 53% 50% 40% 67% 40% Science 41% 18% Social Studies 2015 44% 39% 33% 60% 32% 33% STAAR Percent at Advanced Standard All Grades 10% All Subjects 2015 16% 14% 10% 15% 9% 36% 2% 17% 9% 9% Reading 2015 12% 9% 4% Mathematics 2015 20% 23% 14% 13% 14% 2015 9% 8% 3% 3% Writing

Page 111 of 287

10%

13%

48%

48%

44%

43%

Science

All Grades

Reading

All Subjects

Social Studies

STAAR Percent Met or Exceeded Progress

2015

2015

2015

2015

16%

19%

57%

59%

17%

14%

55%

55%

9%

12%

49%

48%

56%

9%

12%

47%

46%

Texas Academic Performance Report

Campus Name: YES PREP - GULFTON

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845004

2014-15 Campus Performance ‡

Grade Span: 06 - 12

Total Students: 962

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Met or Exc All Grades	ceeded Progress													
Mathematics	2015	47%	51%	46%	*	46%	*	*	*	-	-	*	46%	*
Writing	2015	56%	59%	56%	*	*	-	-	*	-	-	*	53%	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2015	15%	12%	9%	17%	8%	*	*	*	-	*	*	8%	7%
Reading	2015	16%	11%	9%	*	8%	*	*	*	-	*	*	9%	7%
Mathematics	2015	19%	18%	9%	*	10%	*	*	*	-	-	*	10%	*
Writing	2015	7%	9%	5%	*	*	-	-	*	-	-	*	6%	*
Progress of Prior Year STA	AAR Failers (Perce	nt of Faile	rs Passing	STAAR)										
Reading	2015	39%	36%	28%	*	26%	*	_	*	_	_	*	27%	22%
J	2014	45%	47%	50%	-	48%	*	*	*	-	-	36%	50%	42%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 101845004

Campus Name: YES PREP - GULFTON

District Name: YES PREP PUBLIC SCHOOLS INC

School Type: Elementary/Secondary

Total Students: 962

Grade Span: 06 - 12

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative					•			•						
Grade 5 Reading														
STAAR Met Standard (Faile	d in Previous	Year)												
Promoted to Grade 6														
	2015	14%	24%	*	*	*	*	-	-	-	-	*	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 101845004

Campus Name: YES PREP - GULFTON

District Name: YES PREP PUBLIC SCHOOLS INC

School Type: Elementary/Secondary

Total Students: 962

Grade Span: 06 - 12

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative		•	-			•	•	•				•	
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Sta	ndard on F	irst STAAR	Administra	tion									
2015	76%	81%	81%	100%	81%	*	*	83%	-	-	*	83%	56%
Students Requiring Accelerated Instruc	tion												
2015	24%	19%	19%	*	19%	*	*	*	-	-	67%	17%	44%
STAAR Cumulative Met Standard													
2015	85%	91%	91%	100%	91%	*	*	100%	-	-	56%	92%	79%
STAAR Failers Promoted by Grade Place	ement Com	mittee											
2014	95%	84%	100%	_	100%	-	-	-	-	-	-	100%	100%
STAAR Met Standard (Failed in Previous	Year)												
Promoted to Grade 9													
2015	8%	32%	*	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 962 Grade Span: 06 - 12

(Current Year ELL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
	R Percent at Phase-in Satisf	actory Sta	ndard or	Above	•							,				
	Grades Subjects	2015	77%	81%	76%	-	-	-	-	-	57%	*	57%	38%	57%	55%
Re	eading	2015	77%	80%	75%	-	-	-	-	-	57%	*	56%	33%	57%	52%
Ma	athematics	2015	81%	93%	94%	-	-	-	-	-	84%	*	83%	*	84%	84%
W	riting	2015	72%	74%	56%	-	-	-	-	-	29%	-	29%	*	29%	29%
Sc	ience	2015	78%	87%	86%	-	-	-	-	-	78%	-	78%	*	78%	77%
Sc	ocial Studies	2015	78%	76%	71%	-	-	-	-	-	46%	-	46%	*	46%	46%
	R Percent at Postsecondary Grades	Readiness	s Standar	d												
	vo or More Subjects	2015	41%	45%	38%	-	-	-	-	-	8%	*	7%	*	8%	8%
Re	eading	2015	46%	44%	40%	-	-	-	-	-	15%	*	14%	*	15%	13%
Ma	athematics	2015	48%	54%	50%	-	-	-	-	-	17%	-	17%	*	17%	20%
W	riting	2015	34%	34%	21%	-	-	-	-	-	*	-	*	*	*	*
Sc	ience	2015	44%	53%	41%	-	-	-	-	-	17%	-	17%	*	17%	18%
Sc	ocial Studies	2015	44%	39%	33%	-	-	-	-	-	*	-	*	*	*	*
	R Percent at Advanced Stan	dard														
	Subjects	2015	16%	14%	10%	-	-	-	-	-	2%	*	2%	8%	2%	2%
Re	eading	2015	17%	12%	9%	-	-	-	-	-	3%	*	3%	*	3%	4%
Ma	athematics	2015	20%	23%	14%	-	-	-	-	-	*	*	*	*	*	*
W	riting	2015	9%	8%	3%	-	-	-	-	-	*	-	*	*	*	*
Sc	ience	2015	16%	17%	9%	-	-	-	-	-	*	-	*	*	*	*

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - GULFTON

Campus Number: 101845004

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 962 Grade Span: 06 - 12

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced	Standard														
All Grades															
Social Studies	2015	19%	14%	12%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exce All Grades	eded Progress														
All Subjects	2015	57%	55%	49%	-	-	-	-	-	48%	-	48%	*	48%	46%
Reading	2015	59%	55%	48%	-	-	-	-	-	54%	-	54%	*	54%	49%
Mathematics	2015	47%	51%	46%	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	56%	59%	56%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Pr	rogress														
All Subjects	2015	15%	12%	9%	-	-	-	-	-	8%	-	8%	*	8%	7%
Reading	2015	16%	11%	9%	-	-	-	-	-	11%	-	11%	*	11%	9%
Mathematics	2015	19%	18%	9%	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	7%	9%	5%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAA	AR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015	39%	36%	28%	_	_	_	_	_	23%	_	23%	*	23%	22%
3	2014	45%	47%	50%	-	_	_	_	_	42%	_	42%	*	42%	42%

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - GULFTON

Campus Number: 101845004

Texas Academic Performance Report

2014-15 Campus Participation ‡

Campus Number: 101845004

Campus Name: YES PREP - GULFTON

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 12

Total Students: 962

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	100%	98%	-	*	100%	100%	100%
Included in Accountability	94%	99%	98%	91%	98%	100%	100%	98%	-	*	98%	99%	97%
Not Included in Accountability													
Mobile	4%	1%	1%	8%	1%	0%	0%	0%	-	*	0%	1%	2%
Other Exclusions	1%	0%	0%	1%	0%	0%	0%	0%	-	*	2%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	2%	-	*	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	2%	-	*	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: YES PREP - GULFTON Campus Number: 101845004

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 962

Attendance Rate 2013-14 95.9% 96.9% 97.1% 97.0% 97.0% 97.0% 97.6% 98.5% 99.5% 99.5% 97.3% 97.7% 98.5% 97.2% 98.8% 99.5% 99.5% 99.5% 97.7% 98.5% 97.7% 98.5% 97.5% 98.8% 99.5% 99.5% 97.7% 98.5% 97.7% 98.5% 97.7% 98.5% 97.7% 98.5% 97.5% 98.5% 97.7% 98.5% 97.7% 98.5% 97.7% 98.5% 97.5% 98.5% 97.7% 98.5% 97.7% 98.5% 97.7% 98.5% 97.5% 98.5% 97.5% 98.5% 97.7% 98.5% 97.7% 98.5% 97.7% 98.5% 97.5% 98.5% 97.5% 98.5% 97.5% 98.5% 97.5% 98.5% 97.5% 98.5% 97.5% 98.5% 97.5% 98.5% 97.5% 98.5% 97.5% 98.5% 97.5% 98.5% 98.5% 97.5% 98.5% 98.5% 97.5% 98.5%		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Part	Attendance Rate													
AnnualPropout Rate (Gr 7-8)		95 9%	96.9%	96.7%	97.0%	96.7%	97.6%	*	96.6%	_	85.0%	96 1%	96.7%	96.8%
2013-14								*		-				97.3%
2013-14	Annual Dropout Rate (Gr 7-8)													
AnnualPropout Rate (Gr 9-12)	2013-14	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	*	0.0%	0.0%	0.0%
Part	2012-13	0.4%	0.1%	0.3%	0.0%	0.4%	*	-	0.0%	-	*	4.8%	0.3%	0.8%
2013-14	Annual Dropout Rate (Gr 9-12	<u>!</u>)												
RHSP/DAP Graduates (Annual Rate) RHSP/DAP Graduates (Annual Rate) 2013-14			0.6%	1.2%	0.0%	1.3%	*	-	0.0%	-	0.0%	0.0%	1.2%	2.1%
2013-14 83.8% 99.1% 100.0% 10	2012-13						*	-	*	-				0.0%
Advanced Course/Dual Enrollment Completion Urades 11-12/ Any Subject 2013-14 53.2% 85.1% 79.3% 87.5% 78.	RHSP/DAP Graduates (Annua	ıl Rate)												
Advanced Course/Dual Enrollment Completion Urades 11-12/ Any Subject 2013-14 53.2% 85.1% 79.3% 87.5% 78.	2013-14	83.8%	99.1%	100.0%	100.0%	100.0%	-	-	-	-	*	*	100.0%	-
Any Subject 2013-14 53.2% 85.1% 79.3% 87.5% 78.5% * * 55.6% 80.0% English Language Arts 2013-14 28.9% 45.4% 23.8% 56.3% 19.4% * * * 0.0% 23.8% Mathematics 2013-14 42.4% 68.3% 64.8% 75.0% 63.4% * * * 0.0% 50.0% 55.0% Science 2013-14 31.4% 17.8% 24.1% 46.7% 22.4% * * * 0.0% 50.0% 50.0% Social Studies 2013-14 27.8% 17.8% 0.0% 0.0% 0.0% - * * * 0.0% 0.0% 0.0% Advanced Course/Dual Enrollment Completion/Grades 9-12* Any Subject 2013-14 33.1% 52.2% 47.5% 41.2% 48.9% * - 37.5% 16.7% 20.2% 0.0% 27.3% 20.2% 0.0% 27.3% 20.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	2012-13		99.3%	-	-	-	-	-	-	-	-	-	-	-
2013-14		ment Completi	on (Grades 1	1-12)										
Part		53.2%	85 1%	79.3%	87 5%	78 5%	_	_	*	_	*	55.6%	80.0%	*
2013-14		33.270	03.170	7 3.3 70	07.570	70.570						33.070	00.070	
Mathematics		28.9%	45.4%	23.8%	56.3%	19.4%	-	_	*	_	*	0.0%	23.8%	*
2013-14 42.4% 68.3% 64.8% 75.0% 63.4% * * * * * * 50.0% 65.2% Science 2013-14 13.4% 17.8% 24.1% 46.7% 22.4% * * * * * * * * 0.0% 23.4% Social Studies 2013-14 27.8% 17.8% 0.0% 0.0% 0.0% - * * * * * * * * * * * 0.0% 0.0% 0.0% 0.	Mathematics													
2013-14		42.4%	68.3%	64.8%	75.0%	63.4%	-	-	*	-	*	50.0%	65.2%	*
Social Studies	Science													
Advanced Course/Dual Enrollment Completion (Grades 9-12) Any Subject 2013-14 33.1% 52.2% 47.5% 41.2% 48.9% * - 37.5% - 16.7% 29.6% 47.5% 2012-13 31.4% 60.2% 46.8% 27.6% 50.6% * - 8.0 * - 0.0% 27.3% 46.3% 2012-13 15.4% 15.7% 9.4% 26.5% 7.7% * - 25.0% - 0.0% 0.0% 0.0% 9.5% 2012-13 14.3% 18.4% 0.0% 0.0% 0.0% 0.0% * - 25.0% - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	2013-14	13.4%	17.8%	24.1%	46.7%	22.4%	-	-	*	-	*	0.0%	23.4%	-
Advanced Course/Dual Enrollment Completion (Grades 9-12) Any Subject 2013-14 33.1% 52.2% 47.5% 41.2% 48.9% * - 37.5% - 16.7% 29.6% 47.5% 2012-13 31.4% 60.2% 46.8% 27.6% 50.6% * - * * - * * * 0.0% 27.3% 46.3% 2012-13 31.4% 60.2% 46.8% 27.6% 50.6% * - * * - * * * 0.0% 27.3% 46.3% 2012-13 15.4% 15.7% 9.4% 26.5% 7.7% * - * 25.0% - * 0.0% 0.0% 0.0% 9.5% 2012-13 14.3% 18.4% 0.0% 0.0% 0.0% 0.0% * - * * * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	Social Studies													
Any Subject 2013-14 33.1% 52.2% 47.5% 41.2% 48.9% * - 37.5% - 16.7% 29.6% 47.5% 2012-13 31.4% 60.2% 46.8% 27.6% 50.6% * - 2.0.0% 27.3% 46.3% 2013-14 15.4% 15.4% 15.7% 9.4% 26.5% 7.7% * - 25.0% - 0.0% 0.0% 0.0% 9.5% 2012-13 14.3% 18.4% 0.0% 0.0% 0.0% * - 2.0.0% 0.0% 0.0% 0.0% 0.0% Mathematics 2013-14 18.8% 23.7% 27.3% 35.3% 26.7% * - 25.0% - 0.0% 0.0% 0.0% 0.0% 0.0% 2012-13 18.4% 24.6% 16.2% 13.8% 17.1% * - 25.0% - 0.0% 0.0% 0.0% 15.3% 2012-13 18.4% 24.6% 16.2% 13.8% 17.1% * - 25.0% - 0.0% 0.0% 0.0% 15.3% Science 2013-14 5.6% 6.1% 9.5% 21.9% 8.8% * - 0.0% - 0.0% 0.0% 0.0% 0.0% 9.3% 2012-13 5.2% 6.3% 11.4% 10.3% 11.9% * - 3.8 0.0% - 0.0% 0.0% 0.0% 10.6% Social Studies	2013-14	27.8%	17.8%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	0.0%	*
2013-14 33.1% 52.2% 47.5% 41.2% 48.9% * - 37.5% - 16.7% 29.6% 47.5% 2012-13 31.4% 60.2% 46.8% 27.6% 50.6% * - * * - * * - 0.0% 27.3% 46.3% English Language Arts 2013-14 15.4% 15.7% 9.4% 26.5% 7.7% * - 25.0% - 0.0% 0.0% 0.0% 9.5% 2012-13 14.3% 18.4% 0.0% 0.0% 0.0% * - * * - * * - 0.0% 0.0% 0.0% 0.0% Mathematics 2013-14 18.8% 23.7% 27.3% 35.3% 26.7% * - 25.0% - 20.0% 16.0% 27.4% 2012-13 18.4% 24.6% 16.2% 13.8% 17.1% * - * * - * * - 0.0% 0.0% 15.3% Science 2013-14 5.6% 6.1% 9.5% 21.9% 8.8% * - 0.0% - 0.0% 0.0% 0.0% 9.3% 2012-13 5.2% 6.3% 11.4% 10.3% 11.9% * - * * - * * - 0.0% 0.0% 0.0% 10.6% Social Studies		ment Completi	on (Grades 9	-12)										
2012-13		33.1%	52.2%	47.5%	41 2%	48 9%	*	_	37 5%	_	16.7%	29.6%	47 5%	31.1%
English Language Arts 2013-14							*	_		_				30.0%
2013-14		3,0	33.270	101070	27.070	33.370					0.070	27.070	.0.0 / 0	33.373
2012-13		15.4%	15.7%	9.4%	26.5%	7.7%	*	_	25.0%	_	0.0%	0.0%	9.5%	0.0%
Mathematics 2013-14 18.8% 23.7% 27.3% 35.3% 26.7% * - 25.0% - 20.0% 16.0% 27.4% 2012-13 18.4% 24.6% 16.2% 13.8% 17.1% * - * - 0.0% 0.0% 0.0% 15.3% Science 2013-14 5.6% 6.1% 9.5% 21.9% 8.8% * - 0.0% - 0.0% 0.0% 9.3% 2012-13 5.2% 6.3% 11.4% 10.3% 11.9% * - * - 0.0% 0.0% 0.0% 10.6% Social Studies							*	_		-				0.0%
2012-13 18.4% 24.6% 16.2% 13.8% 17.1% * - * - 0.0% 0.0% 15.3% Science 2013-14 5.6% 6.1% 9.5% 21.9% 8.8% * - 0.0% - 0.0% 0.0% 9.3% 2012-13 5.2% 6.3% 11.4% 10.3% 11.9% * - * - 0.0% 0.0% 0.0% 10.6% Social Studies	Mathematics													
2012-13 18.4% 24.6% 16.2% 13.8% 17.1% * - * - 0.0% 0.0% 15.3% Science 2013-14 5.6% 6.1% 9.5% 21.9% 8.8% * - 0.0% - 0.0% 0.0% 9.3% 2012-13 5.2% 6.3% 11.4% 10.3% 11.9% * - * - 0.0% 0.0% 0.0% 10.6% Social Studies		18.8%	23.7%	27.3%	35.3%	26.7%	*	-	25.0%	-	20.0%	16.0%	27.4%	0.0%
Science 2013-14 5.6% 6.1% 9.5% 21.9% 8.8% * - 0.0% - 0.0% 0.0% 9.3% 2012-13 5.2% 6.3% 11.4% 10.3% 11.9% * - * - 0.0% 0.0% 10.6% Social Studies							*	-	*	-				0.0%
2013-14 5.6% 6.1% 9.5% 21.9% 8.8% * - 0.0% - 0.0% 0.0% 9.3% 2012-13 5.2% 6.3% 11.4% 10.3% 11.9% * - * - 0.0% 0.0% 10.6% Social Studies														
2012-13 5.2% 6.3% 11.4% 10.3% 11.9% * - * - 0.0% 0.0% 10.6% Social Studies		5.6%	6.1%	9.5%	21.9%	8.8%	*	-	0.0%	-	0.0%	0.0%	9.3%	0.0%
Social Studies	2012-13	5.2%	6.3%	11.4%	10.3%	11.9%	*	-		-	0.0%	0.0%		0.0%
2013-14	Social Studies													
=0.0 · · · · · · · · · · · · · · · · · ·	2013-14	18.3%	8.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2012-13 17.0% 11.1% 0.0% 0.0% 0.0% * - * - 0.0% 0.0% 0.0%	2012-13						*	-		-				0.0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: YES PREP - GULFTON Campus Number: 101845004

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 12

Total Students: 962

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo		Ed	Disadv	ELL
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	83%	80%	78%	80%	_	_	_	_	*	*	80%	_
Class of 2013	65%	75%	-	7070	-	_	_	_	_	_	_	-	_
Mathematics	0570	7570	_										
Class of 2014	67%	93%	96%	100%	95%	_	_	_	_	*	*	96%	_
Class of 2013	74%	92%	3070	10070	5570					_	_	5070	
Both Subjects	7470	<i>32</i> /0	_										
Class of 2014	54%	79%	77%	78%	77%					*	*	77%	
Class of 2014 Class of 2013	56%	73%	///0	7070	7 7 70	-	-	-	-		_	7 7 70	_
Class 01 20 13	30%	7370	-	-	-	-	-	-	-	-	-	-	-
College and Career Ready Grad	uates												
Class of 2014	78.4%	97.1%	91.5%	100.0%	90.2%	-	-	-	-	*	*	91.3%	-
CTE Coherent Sequence Gradu	ates												
Class of 2014	46.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	-
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	70.0%	59.8%	68.8%	58.3%	_	_	*	_	*	n/a	59.7%	n/a
2013	22.1%	72.5%	50.0%	44.4%	51.6%	_	_	_	_	*	n/a	48.5%	n/a
English Language Arts	22.170	72.570	30.070	44.470	31.070						11/4	40.570	11/4
2014	15.0%	36.3%	23.8%	56.3%	19.4%	_	_	*	_	*	n/a	23.9%	n/a
2013	14.0%	35.9%	0.0%	0.0%	0.0%			_		*	n/a	0.0%	n/a
Mathematics	14.070	33.370	0.0 /0	0.070	0.070						11/4	0.070	ΠJU
2014	6.5%	29.5%	30.5%	31.3%	30.6%	_	_	*	_	*	n/a	31.4%	n/a
2013	5.7%	22.9%	0.0%	0.0%	0.0%	_	_	_	_	*	n/a	0.0%	n/a
Science	3.7 70	22.970	0.0 /6	0.076	0.076	-	-	-	-		II/a	0.070	II/a
2014	6.9%	17.8%	18.9%	31.3%	18.1%			*	_	*	n/a	18.2%	n/a
2014	6.2%	16.6%	50.0%	31.3% 44.4%	51.6%	-	-		-	*	n/a	48.5%	n/a
Social Studies	0.270	10.070	30.0 /6	44.470	31.070	-	-	-	-		II/a	40.570	II/a
2014	12.00/	19.5%	0.0%	0.0%	0.0%			*		*	/	0.00/	- /-
	13.8%					-	-	*	-	*	n/a	0.0% 0.0%	n/a
2013	12.7%	19.4%	0.0%	0.0%	0.0%	-	-	-	-	T	n/a	0.0%	n/a
AP/IB Results (Examinees >= C	riterion)												
All Subjects													
2014	51.3%	58.8%	56.1%	45.5%	59.5%	-	-	*	-	*	n/a	55.8%	n/a
2013	50.9%	54.5%	18.9%	*	21.2%	-	-	-	-	-	n/a	21.2%	n/a
English Language Arts													
2014	44.7%	50.1%	48.7%	55.6%	50.0%	-	-	*	-	-	n/a	47.4%	n/a
2013	45.2%	46.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2014	53.6%	55.0%	32.0%	20.0%	34.1%	-	-	*	-	-	n/a	32.0%	n/a
2013	52.3%	55.9%	_	_	_	_	_	_	_	_	n/a	_	n/a

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: YES PREP - GULFTON Campus Number: 101845004

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 962

AP/IB Results (Examinees >= Criterion) Science 2014	n/a n/a	6.9% 21.2%	n/a
2014			
2013			
Social Studies	n/a	21.2%	
2014			n/a
## SAT/ACT Results Tested Class of 2014 66.3% 7 7 100.0% 7 7 7 7 7 7 7 7 7			
SAT/ACT Results Tested Class of 2014 66.3% 7 7 100.0% 7 * Class of 2013 63.8% 7 * Class of 2013 63.8% 7 15.6% 0.0% 15.6% * Class of 2014 25.1% 16.5% 13.5% 0.0% 15.6% * Class of 2013 25.4% 23.8% * Class of 2013 25.4% 23.8% * Class of 2014 1417 1422 1394 1408 1397 * Class of 2014 1417 1422 1394 1408 1397 * Class of 2013 1422 1445 * English Language Arts and Writing Class of 2014 925 919 892 933 890 * Class of 2013 927 931 * Class of 2013 927 931 * Class of 2013 927 931 * Class of 2014 491 503 503 474 507 * Class of 2014 491 491 503 503 474 507 * Class of 2013 496 515 * Average ACT Score	n/a	-	n/a
Tested Class of 2014 66.3% ? ? 100.0% ? * Class of 2013 63.8% ? * Class of 2013 63.8% ? * Class of 2014 25.1% 16.5% 13.5% 0.0% 15.6% * Class of 2014 25.1% 23.8% * Class of 2013 25.4% 23.8% - 13.5% 0.0% 15.6% * Class of 2013 25.4% 23.8% - 13.5% 0.0% 15.6% * Class of 2013 25.4% 23.8% - 13.5% 13.5% 13.5% * Class of 2013 25.4% 23.8% - 13.5% 13.5% 13.5% * Class of 2014 1417 1422 1394 1408 1397	n/a	-	n/a
Class of 2014 66.3% ? ? 100.0% ? * * Class of 2013 63.8% ? * * Class of 2013 63.8% ? * * * * * * * * * * * *			
Class of 2013 63.8% ?			
At/Above Criterion Class of 2014	n/a	?	n/a
Class of 2014	n/a	-	n/a
Class of 2013 25.4% 23.8% -			
Average SAT Score All Subjects Class of 2014 1417 1422 1394 1408 1397 * * Class of 2013 1422 1445 * * Class of 2013 1422 1445 * * Class of 2014 925 919 892 933 890 * * Class of 2013 927 931 * * Class of 2013 927 931 503 474 507 * * * * * * * * * *	n/a	13.9%	n/a
All Subjects Class of 2014 1417 1422 1394 1408 1397 * Class of 2013 1422 1445 English Language Arts and Writing Class of 2014 925 919 892 933 890 * Class of 2013 927 931 * Class of 2013 927 931 * Mathematics Class of 2014 491 503 503 474 507 * Class of 2013 496 515	n/a	-	n/a
Class of 2014 1417 1422 1394 1408 1397 * Class of 2013 1422 1445			
Class of 2013 1422 1445 -			
English Language Arts and Writing Class of 2014 925 919 892 933 890 - - - - - * Class of 2013 927 931 -	n/a	1395	n/a
Class of 2014 925 919 892 933 890 * * Class of 2013 927 931 - * * * * * * * *	n/a	-	n/a
Class of 2013 927 931			
Mathematics Class of 2014 491 503 503 474 507 - - - - * Class of 2013 496 515 - <td< td=""><td>n/a</td><td>890</td><td>n/a</td></td<>	n/a	890	n/a
Class of 2014 491 503 503 474 507 * Class of 2013 496 515 -	n/a	-	n/a
Class of 2013 496 515			
Average ACT Score	n/a	505	n/a
	n/a	-	n/a
All Subjects			
Class of 2014 20.6 19.1 17.9 16.2 18.2 *	n/a	17.9	n/a
Class of 2013 20.6 19.9 -	n/a	-	n/a
English Language Arts			
Class of 2014 20.0 18.0 16.5 16.7 16.6 *	n/a	16.5	n/a
Class of 2013 20.0 18.8 -	n/a	-	n/a
Mathematics			
Class of 2014 21.2 21.2 20.6 18.2 21.0 *	n/a	20.6	n/a
Class of 2013 21.3 21.5 -	n/a	-	n/a
Science			
Class of 2014 20.7 18.7 17.6 13.0 18.3 *	n/a	17.6	n/a
Class of 2013 20.7 19.7 -	n/a	-	n/a

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - GULFTON Campus Number: 101845004

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 12

Total Students: 962

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	962	100.0%	8,450	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	0	0.0%	0.0%	7.5%
Grade 1	0	0.0%	0.0%	7.9%
Grade 2	0	0.0%	0.0%	7.8%
Grade 3	0	0.0%	0.0%	7.6%
Grade 4	0	0.0%	0.0%	7.5%
Grade 5	Ö	0.0%	0.0%	7.4%
Grade 6	166	17.3%	20.2%	7.4%
Grade 7	167	17.4%	19.8%	7.4%
Grade 8	165	17.2%	17.6%	7.4%
Grade 9	150	15.6%	16.1%	8.0%
Grade 10	131	13.6%	11.4%	7.2%
Grade 11	95	9.9%	8.9%	6.6%
Grade 12	88	9.1%	6.0%	5.9%
Ethnic Distribution:				
African American	43	4.5%	10.4%	12.6%
Hispanic	874	90.9%	86.4%	52.0%
White	13	1.4%	0.9%	28.9%
American Indian	3	0.3%	0.4%	0.4%
Asian	27	2.8%	1.7%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	2	0.2%	0.1%	2.0%
Economically Disadvantaged	876	91.1%	82.7%	58.8%
Non-Educationally Disadvantaged	86	8.9%	17.3%	41.2%
	260	27.0%	13.9%	18.2%
English Language Learners (ELL)				
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.0%	1.5%
At-Risk	457	47.5%	36.8%	51.2%
Mobility (2013-2014)	29	3.2%	5.1%	16.9%
Graduates (Class of 2014):				
Total Graduates	71	100.0%	455	303,109
By Ethnicity (incl. Special Ed.):				
African American	9	12.7%	44	38,046
Hispanic	61	85.9%	402	141,907
White	0	0.0%	4	103,764
American Indian	0	0.0%	0	1,278
Asian	0	0.0%	2	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	1	1.4%	3	5,293
By Graduation Type (incl. Special Ed.):	•	1.170	<u> </u>	3,233
Minimum H.S. Program	0	0.0%	4	48,435
Recommended H.S. Program/DAP	71	100.0%	451	251,154
Foundation High School Plan	0	0.0%	0	3,520
•	3	4.2%	14	23,654
Special Education Graduates	3	4.∠%	14	23,054

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - GULFTON

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845004

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 962

	Non-	Special Education R	ates	Spe	s	
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	-	2.0%	-	-	8.6%
Grade 1	-	-	4.3%	-	-	8.1%
Grade 2	-	-	2.9%	-	-	3.9%
Grade 3	-	-	2.2%	-	-	1.6%
Grade 4	-	-	1.2%	-	-	0.9%
Grade 5	-	-	1.3%	-	-	0.9%
Grade 6	0.0%	6.4%	0.7%	0.0%	2.8%	0.8%
Grade 7	1.4%	4.2%	1.0%	0.0%	1.1%	1.1%
Grade 8	3.7%	2.0%	1.0%	0.0%	4.3%	1.4%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Averages by Grade and Subject (De	rived from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		-			-	19.2
Grade 1		-			-	19.3
Grade 2		-			-	19.3
Grade 3		-			-	19.1
Grade 4		-			-	19.1
Grade 5		-			-	20.8
Grade 6		22.8		:	28.8	20.3
Secondary:						
English/Language Arts	:	21.7			22.2	17.2
Foreign Languages	:	25.8			21.0	18.9
Mathematics		20.1			22.2	18.1
Science		23.7			24.3	19.1
Social Studies		24.3			24.0	19.6

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - GULFTON

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845004

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 962

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	81.4	100.0%	100.0%	100.0%
Professional Staff:	80.5	98.9%	94.0%	64.5%
Teachers	64.0	78.6%	63.2%	50.8%
Professional Support	8.8	10.8%	20.3%	9.7%
Campus Administration (School Leadership)	7.7	9.4%	8.4%	2.9%
Educational Aides:	0.9	1.1%	2.1%	9.6%
Total Minority Staff:	47.2	58.0%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	14.2	22.1%	19.5%	9.9%
Hispanic	17.7	27.6%	21.1%	25.6%
White	25.2	39.3%	50.9%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	6.0	9.4%	6.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.6%	1.7%	1.1%
Males	18.5	28.9%	31.2%	23.4%
Females	45.5	71.1%	68.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	1.6%	2.1%	0.9%
Bachelors	54.5	85.2%	82.5%	75.1%
Masters	8.5	13.2%	14.6%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	14.0	21.9%	28.5%	8.5%
1-5 Years Experience	40.5	63.2%	57.0%	26.1%
6-10 Years Experience	3.6	5.6%	9.8%	22.6%
11-20 Years Experience	5.2	8.1%	3.8%	26.9%
Over 20 Years Experience	0.8	1.2%	0.8%	16.0%

15.2

15.1

n/a

Number of Students per Teacher

15.0

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - GULFTON

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845004

Total Students: 962 Grade Span: 06 - 12 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	4.2	3.6	11.0
Average Years Experience of Teachers with District:	1.6	1.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,100	\$45,149	\$44,540
1-5 Years Experience	\$48,620	\$49,634	\$46,575
6-10 Years Experience	\$57,029	\$56,833	\$49,127
11-20 Years Experience	\$57,968	\$57,045	\$52,640
Over 20 Years Experience	\$90,694	\$71,982	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$49,795	\$49,529	\$50,715
Professional Support	\$59,010	\$64,393	\$59,791
Campus Administration (School Leadership)	\$64,867	\$66,742	\$74,292
Instructional Staff Percent:	n/a	67.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report

Campus Name: YES PREP - GULFTON Campus Number: 101845004

District Name: YES PREP PUBLIC SCHOOLS INC

2014-15 Campus Profile

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 962

	Carr	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	211	21.9%	13.1%	17.8%
Career & Technical Education	39	4.1%	0.6%	23.2%
Gifted & Talented Education	0	0.0%	0.0%	7.6%
Special Education	59	6.1%	5.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	0.0%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	52.1	81.5%	84.5%	72.6%
Special Education	11.9	18.5%	15.5%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: **PEIMS Financial Standard Reports/** 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.



West

2014-15 Texas Academic Performance Report

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - WEST

Campus Number: **101845005**

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Postsecondary Readiness

This school is a Charter School.

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: YES PREP - WEST Campus Number: 101845005

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 11

Total Students: 823

					African			American		Pacific	Two or More	Special	Econ	
CTAAD Developed at Diversity	- C-1'-f1 C1	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Phase-i Grade 6	in Satisfactory Star	ndard or At												
Reading	2015	77%	71%	77%	77%	76%	*	*	85%	-	-	*	78%	50%
STAAR Percent at Phase-i Grade 7	in Satisfactory Stan	ndard or Ab	oove											
Reading	2015	76%	70%	84%	76%	83%	*	-	95%	-	-	*	83%	53%
Writing	2015	73%	74%	81%	76%	80%	*	-	95%	-	-	*	80%	60%
STAAR Percent at Phase-i Grade 8 **	in Satisfactory Stan	ndard or Ab	oove											
Reading	2015	88%	92%	93%	94%	92%	*	*	93%	-	-	*	92%	79%
Science	2015	71%	78%	83%	94%	77%	*	*	93%	-	-	*	83%	58%
Social Studies	2015	65%	64%	69%	82%	62%	*	*	93%	-	-	*	69%	30%
STAAR Percent at Phase-i	in Satisfactory Stan	ndard or Ab	oove											
English I	2015	71%	84%	88%	86%	89%	-	*	82%	-	-	*	87%	71%
English II	2015	72%	88%	88%	75%	90%	*	-	90%	-	-	*	87%	67%
Algebra I	2015	81%	93%	91%	97%	88%	*	*	100%	-	-	*	90%	67%
Biology	2015	91%	98%	99%	100%	99%	-	*	100%	-	-	83%	99%	100%
U.S. History	2015	91%	99%	100%	100%	100%	-	-	100%	-	-	*	100%	*
STAAR Percent at Phase- All Grades	in Satisfactory Stan	ndard or Al	oove											
All Subjects	2015	77%	81%	86%	89%	84%	81%	100%	94%	-	-	39%	85%	61%
Reading	2015	77%	80%	86%	84%	85%	83%	100%	90%	-	-	30%	85%	62%
Mathematics	2015	81%	93%	91%	97%	88%	*	*	100%	-	-	*	90%	67%
Writing	2015	72%	74%	81%	76%	80%	*	-	95%	-	-	*	80%	60%

Campus Name: YES PREP - WEST Campus Number: 101845005

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 11 School Type: Elementary/Secondary

Total Students: 823

TEXAS EDUCATION AGENCY	1
Texas Academic Performance R	eport
2014-15 Campus Performance	‡

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta													
All Grades Science	2015	78%	87%	91%	96%	88%	*	*	96%	_	_	67%	90%	71%
Social Studies	2015	78%	76%	82%	89%	77%	*	*	97%	-	-	*	81%	34%
STAAR Percent at Postsecone All Grades	dary Readines	s Standard												
Two or More Subjects	2015	41%	45%	54%	54%	51%	*	*	77%	-	-	*	53%	15%
Reading	2015	46%	44%	51%	54%	48%	*	*	71%	-	-	*	50%	13%
Mathematics	2015	48%	54%	49%	33%	45%	*	*	91%	-	-	*	48%	32%
Writing	2015	34%	34%	49%	59%	43%	*	-	79%	-	-	*	45%	*
Science	2015	44%	53%	60%	53%	59%	*	*	83%	-	-	*	60%	31%
Social Studies	2015	44%	39%	53%	56%	48%	*	*	76%	-	-	*	52%	*
STAAR Percent at Advanced S	Standard													
All Subjects	2015	16%	14%	20%	19%	16%	*	*	47%	-	-	*	18%	3%
Reading	2015	17%	12%	16%	15%	13%	*	*	38%	-	-	*	15%	*
Mathematics	2015	20%	23%	29%	21%	24%	*	*	68%	-	-	*	27%	*
Writing	2015	9%	8%	17%	*	14%	*	-	37%	-	-	*	14%	*
Science	2015	16%	17%	21%	19%	17%	*	*	58%	-	-	*	20%	*
Social Studies	2015	19%	14%	25%	26%	20%	*	*	47%	-	-	*	23%	*
STAAR Percent Met or Exceed	ded Progress													
All Subjects	2015	57%	55%	57%	48%	56%	*	*	77%	-	-	*	57%	55%
Reading	2015	59%	55%	57%	54%	56%	*	*	69%	-	-	*	57%	53%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: YES PREP - WEST

Campus Number: 101845005

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 11

Total Students: 823

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceed All Grades	ed Progress			•	:	•		•	:	'	'		;	
Mathematics	2015	47%	51%	47%	*	44%	*	*	86%	-	-	*	46%	46%
Writing	2015	56%	59%	72%	*	72%	*	-	89%	-	-	*	70%	75%
STAAR Percent Exceeded Prog All Grades	gress													
All Subjects	2015	15%	12%	15%	13%	13%	*	*	32%	-	-	*	14%	13%
Reading	2015	16%	11%	12%	14%	11%	*	*	17%	-	-	*	12%	11%
Mathematics	2015	19%	18%	21%	*	16%	*	*	64%	-	-	*	19%	15%
Writing	2015	7%	9%	19%	*	17%	*	-	33%	-	-	*	16%	17%
Progress of Prior Year STAAR Sum of Grades 4-8	Failers (Perce	nt of Faile	rs Passing	STAAR)										
Reading	2015	39%	36%	42%	*	44%	*	-	*	-	-	*	42%	42%
	2014	45%	47%	57%	*	57%	*	-	*	-	-	*	55%	56%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Name: YES PREP - WEST Campus Number: 101845005

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 11 School Type: Elementary/Secondary

Total Students: 823

			African					American	Pacific	Two or More	Special			
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative		•					•							
Grade 5 Reading														
STAAR Met Standard (Failed	l in Previous	Year)												
Promoted to Grade 6														
	2015	14%	24%	47%	*	50%	*	-	*	-	-	*	48%	33%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Name: YES PREP - WEST Campus Number: 101845005

District Name: YES PREP PUBLIC SCHOOLS INC

School Type: Elementary/Secondary

Total Students: 823

Grade Span: 06 - 11

									Two			F	
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative		-											
Grade 8 Reading													
Students Meeting Phase-in 1 Level II S	tandard on F	irst STAAR	Administra	tion									
2015	76%	81%	85%	88%	83%	*	*	93%	-	-	*	83%	58%
Students Requiring Accelerated Instru	ction												
2015	24%	19%	15%	*	17%	*	*	*	-	-	*	17%	42%
STAAR Cumulative Met Standard													
2015	85%	91%	93%	94%	92%	*	*	93%	-	-	*	92%	79%
STAAR Failers Promoted by Grade Pla	cement Com	mittee											
2014	95%	84%	63%	-	*	-	-	*	-	-	-	63%	*
STAAR Met Standard (Failed in Previo	ıs Year)												
Promoted to Grade 9													
2015	8%	32%	*	-	*	-	-	*	-	-	-	*	*
Retained in Grade 8													
2015	46%	67%	*	-	*	-	-	*	-	-	-	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 823 Grade Span: 06 - 11

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa	atisfactory Sta	andard or	Above												
All Grades															
All Subjects	2015	77%	81%	86%	-	-	-	-	-	60%	*	60%	*	60%	61%
Reading	2015	77%	80%	86%	-	-	-	-	-	62%	*	62%	*	62%	62%
Mathematics	2015	81%	93%	91%	-	-	-	-	-	67%	-	67%	-	67%	67%
Writing	2015	72%	74%	81%	-	-	-	-	-	60%	-	60%	-	60%	60%
Science	2015	78%	87%	91%	-	-	-	-	-	71%	*	72%	*	71%	71%
Social Studies	2015	78%	76%	82%	-	-	-	-	-	34%	*	35%	-	34%	34%
STAAR Percent at Postsecond All Grades	dary Readines	s Standar	rd												
Two or More Subjects	2015	41%	45%	54%	-	-	-	-	-	15%	*	16%	*	15%	15%
Reading	2015	46%	44%	51%	-	-	-	-	-	13%	*	13%	*	13%	13%
Mathematics	2015	48%	54%	49%	-	-	-	-	-	32%	-	32%	-	32%	32%
Writing	2015	34%	34%	49%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	53%	60%	-	-	-	-	-	31%	*	32%	-	31%	31%
Social Studies	2015	44%	39%	53%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced S All Grades	Standard														
All Subjects	2015	16%	14%	20%	-	-	-	-	-	3%	*	3%	*	3%	3%
Reading	2015	17%	12%	16%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	20%	23%	29%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	9%	8%	17%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	17%	21%	-	-	-	-	-	*	*	*	*	*	*

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - WEST

Campus Number: 101845005

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 823 Grade Span: 06 - 11

(Current Year ELL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent at Advanced	d Standard														
All Grades															
Social Studies	2015	19%	14%	25%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exce All Grades	eded Progress														
All Subjects	2015	57%	55%	57%	-	-	-	-	-	51%	*	51%	*	51%	51%
Reading	2015	59%	55%	57%	-	-	-	-	-	50%	*	50%	*	50%	50%
Mathematics	2015	47%	51%	47%	-	-	-	-	-	*	*	*	*	*	*
Writing	2015	56%	59%	72%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded P All Grades	rogress														
All Subjects	2015	15%	12%	15%	-	-	-	-	-	10%	*	9%	*	10%	9%
Reading	2015	16%	11%	12%	-	-	-	-	-	13%	*	12%	*	13%	12%
Mathematics	2015	19%	18%	21%	-	-	-	-	-	*	*	*	*	*	*
Writing	2015	7%	9%	19%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STA/ Sum of Grades 4-8	AR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015	39%	36%	42%	-	_	-	_	_	42%	*	40%	_	42%	42%
3	2014	45%	47%	57%	-	-	-	-	-	56%	-	56%	-	56%	56%

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - WEST Campus Number: 101845005

Texas Academic Performance Report

2014-15 Campus Participation ‡

Campus Number: 101845005

Campus Name: YES PREP - WEST

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 11

Total Students: 823

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													_
All Tests													
Test Participant	99%	100%	100%	99%	100%	100%	100%	100%	-	-	98%	100%	100%
Included in Accountability	94%	99%	99%	97%	99%	84%	100%	99%	-	-	98%	99%	98%
Not Included in Accountability													
Mobile	4%	1%	1%	2%	0%	16%	0%	0%	-	_	0%	0%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	1%	-	-	0%	1%	2%
Not Tested	1%	0%	0%	1%	0%	0%	0%	0%	-	-	2%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	-	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: YES PREP - WEST Campus Number: 101845005

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 11 School Type: Elementary/Secondary

0.0%

Total Students: 823

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Two Islander More Rad		Econ Disadv	ELL
Attendance Rate												
	05.00/	06.00/	07.60/	07.00/	07.60/	00.10/	*	00.20/		05.00/	07.60/	07.00/
2013-14	95.9%	96.9%	97.6%	97.0%	97.6%	98.1%	*	98.3%	-	- 95.9%	97.6%	97.8%
2012-13	95.8%	97.3%	98.2%	97.8%	98.1%	98.5%	*	99.0%	-	- 97.1%	98.2%	98.5%
Annual Dropout Rate (Gr 7-8)												
2013-14	0.5%	0.3%	0.3%	0.0%	0.5%	0.0%	*	0.0%	-	- 0.0%	0.0%	0.0%
2012-13	0.4%	0.1%	0.0%	0.0%	0.0%	*	*	0.0%	-	- 0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)												
2013-14	2.2%	0.6%	0.0%	0.0%	0.0%	*	_	0.0%	_	- 0.0%	0.0%	0.0%
2012-13	2.2%	0.7%	0.8%	3.4%	0.0%	-	-	0.0%	-	- *	0.9%	0.0%
Advanced Course/Dual Enrolln	nent Completi	on (Grades 9	-12)									
Any Subject			,									
2013-14	33.1%	52.2%	55.0%	0.0%	81.3%	*	_	0.0%	_	- 0.0%	59.9%	64.7%
2012-13	31.4%	60.2%	48.4%	0.0%	78.9%	_	_	0.0%	_	_ *	52.2%	20.0%
English Language Arts	3,0	00.270	101170	0.070	, 0.5 , 0			0.070			02.270	20.070
2013-14	15.4%	15.7%	0.0%	0.0%	0.0%	*	_	0.0%	_	- 0.0%	0.0%	0.0%
2012-13	14.3%	18.4%	0.0%	0.0%	0.0%	_	_	0.0%	_	_ *	0.0%	*
Mathematics		, .	0.070	0.070	0.070			0.070			0.070	
2013-14	18.8%	23.7%	0.0%	0.0%	0.0%	*	_	0.0%	_	- 0.0%	0.0%	0.0%
2012-13	18.4%	24.6%	0.0%	0.0%	0.0%	_	_	0.0%	_	_ *	0.0%	*
Science	10.170	21.070	0.0 70	0.070	0.070			0.070			0.070	
2013-14	5.6%	6.1%	0.0%	0.0%	0.0%	*	_	0.0%	_	- 0.0%	0.0%	0.0%
2012-13	5.2%	6.3%	0.0%	0.0%	0.0%	_	_	0.0%	_	- *	0.0%	*
Social Studies	3.270	0.570	0.0 70	3.570	0.070			0.070			3.570	
2013-14	18.3%	8.3%	0.0%	0.0%	0.0%	*	_	0.0%	_	- 0.0%	0.0%	0.0%

0.0%

0.0%

0.0%

0.0%

2012-13

17.0%

11.1%

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - WEST Campus Number: 101845005

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 11 School Type: Elementary/Secondary

Total Students: 823

. Campus -----

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	823	100.0%	8,450	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	0	0.0%	0.0%	7.5%
Grade 1	0	0.0%	0.0%	7.9%
Grade 2	0	0.0%	0.0%	7.8%
Grade 3	0	0.0%	0.0%	7.6%
Grade 4	0	0.0%	0.0%	7.5%
Grade 5	0	0.0%	0.0%	7.4%
Grade 6	162	19.7%	20.2%	7.4%
Grade 7	161	19.6%	19.8%	7.3%
Grade 8	156	19.0%	17.6%	7.4%
Grade 9	131	15.9%	16.1%	8.0%
Grade 10	108	13.1%	11.4%	7.2%
Grade 11	105	12.8%	8.9%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	121	14.7%	10.4%	12.6%
Hispanic	600	72.9%	86.4%	52.0%
White	12	1.5%	0.9%	28.9%
American Indian	5	0.6%	0.4%	0.4%
Asian	85	10.3%	1.7%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.1%	2.0%
Economically Disadvantaged	705	85.7%	82.7%	58.8%
Non-Educationally Disadvantaged	118	14.3%	17.3%	41.2%
English Language Learners (ELL)	138	16.8%	13.9%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.0%	1.5%
At-Risk	261	31.7%	36.8%	51.2%
Mobility (2013-2014)	31	4.4%	5.1%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - WEST Campus Number: 101845005

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 11 School Type: Elementary/Secondary

Total Students: 823

	Non-	Special Education R	ates	Spe	cial Education Rates	5
Student Information	Campus	. District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	-	2.0%	-	-	8.6%
Grade 1	-	-	4.3%	-	-	8.1%
Grade 2	-	-	2.9%	-	-	3.9%
Grade 3	-	-	2.2%	-	-	1.6%
Grade 4	-	-	1.2%	-	-	0.9%
Grade 5	-	-	1.3%	-	-	0.9%
Grade 6	0.0%	6.4%	0.7%	0.0%	2.8%	0.8%
Grade 7	0.0%	4.2%	1.0%	0.0%	1.1%	1.1%
Grade 8	2.4%	2.0%	1.0%	0.0%	4.3%	1.4%
Class Size Information	Cam	pus		Dist	rict	State
Class Size Averages by Grade and Subject (D	erived from teacher responsibility reco	ords):				
Elementary:						
Elementary: Kindergarten		-			-	19.2
Elementary: Kindergarten Grade 1		-			- -	19.2 19.3
Kindergarten		-			- -	
Kindergarten Grade 1		- - -			- - -	19.3
Kindergarten Grade 1 Grade 2		- - - -			-	19.3 19.3
Kindergarten Grade 1 Grade 2 Grade 3		- - - - -			-	19.3 19.3 19.1

20.3

20.7

23.7

29.6

29.5

17.2

18.9

18.1

19.1

19.6

22.2

21.0

22.2

24.3

24.0

Secondary:

English/Language Arts

Foreign Languages

Mathematics

Social Studies

Science

Texas Academic Performance Report

Campus Name: YES PREP - WEST Campus Number: 101845005

District Name: YES PREP PUBLIC SCHOOLS INC

2014-15 Campus Profile

Total Students: 823 Grade Span: 06 - 11 School Type: Elementary/Secondary

Staff Information	Count/Average	Percent	District	State				
Total Staff	69.8	100.0%	100.0%	100.0%				
Professional Staff:	69.3	99.3%	94.0%	64.5%				
Teachers	55.0	78.9%	63.2%	50.8%				
Professional Support	7.4	10.7%	20.3%	9.7%				
Campus Administration (School Leadership)	6.8	9.8%	8.4%	2.9%				
Educational Aides:	0.5	0.7%	2.1%	9.6%				
Total Minority Staff:	34.7	49.7%	41.7%	46.3%				
Teachers by Ethnicity and Sex:								
African American	12.0	21.8%	19.5%	9.9%				
Hispanic	13.6	24.7%	21.1%	25.6%				
White	24.6	44.7%	50.9%	61.4%				
American Indian	0.0	0.0%	0.0%	0.4%				
Asian	3.9	7.0%	6.8%	1.4%				
Pacific Islander	0.0	0.0%	0.0%	0.2%				
Two or More Races	1.0	1.8%	1.7%	1.1%				
Males	18.8	34.1%	31.2%	23.4%				
Females	36.2	65.9%	68.8%	76.6%				
Teachers by Highest Degree Held:								
No Degree	2.0	3.6%	2.1%	0.9%				
Bachelors	42.8	77.9%	82.5%	75.1%				
Masters	10.2	18.5%	14.6%	23.4%				
Doctorate	0.0	0.0%	0.7%	0.6%				
Teachers by Years of Experience:								
Beginning Teachers	18.0	32.7%	28.5%	8.5%				
1-5 Years Experience	27.2	49.4%	57.0%	26.1%				
6-10 Years Experience	8.7	15.8%	9.8%	22.6%				
11-20 Years Experience	?	0.1%	3.8%	26.9%				
Over 20 Years Experience	1.1	1.9%	0.8%	16.0%				
Number of Students per Teacher	15.0	n/a	15.1	15.2				

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - WEST Campus Number: 101845005

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 11

Total Students: 823

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	3.6 1.5	3.6 1.8	11.0 7.5
Average rears Experience of reactiers with District.	1.5	1.0	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,805	\$45,149	\$44,540
1-5 Years Experience	\$49,377	\$49,634	\$46,575
6-10 Years Experience	\$55,644	\$56,833	\$49,127
11-20 Years Experience	?	\$57,045	\$52,640
Over 20 Years Experience	\$55,906	\$71,982	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$49,366	\$49,529	\$50,715
Professional Support	\$58,673	\$64,393	\$59,791
Campus Administration (School Leadership)	\$63,760	\$66,742	\$74,292
Instructional Staff Percent:	n/a	67.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campus

Campus Name: YES PREP - WEST Campus Number: 101845005

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 11 School Type: Elementary/Secondary

Total Students: 823

	Can	1pus			
Program Information	Count	Percent	District	State	
Student Enrollment by Program:					
Bilingual/ESL Education	138	16.8%	13.1%	17.8%	
Career & Technical Education	0	0.0%	0.6%	23.2%	
Gifted & Talented Education	0	0.0%	0.0%	7.6%	
Special Education	38	4.6%	5.7%	8.5%	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%	
Career & Technical Education	0.0	0.0%	0.0%	4.3%	
Compensatory Education	0.0	0.0%	0.0%	3.1%	
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%	
Regular Education	48.6	88.3%	84.5%	72.6%	
Special Education	6.5	11.7%	15.5%	9.0%	
Other	0.0	0.0%	0.0%	3.3%	

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

though 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.



Brays Oaks

2014-15 Texas Academic Performance Report

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - BRAYS OAKS

Campus Number: 101845006

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

This school is a Charter School.

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Number: 101845006

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - BRAYS OAKS

Total Students: 785 Grade Span: 06 - 11

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-ir Grade 6	Satisfactory Star			Campus	7 increase	тизрание	· · · · · · ·		7101011	- ISIGITACI	races		Disact	
Reading	2015	77%	71%	67%	73%	64%	-	*	*	-	-	*	66%	46%
STAAR Percent at Phase-ir Grade 7	Satisfactory Sta	ndard or A	bove											
Reading	2015	76%	70%	64%	71%	62%	*	-	*	-	-	*	64%	37%
Writing	2015	73%	74%	84%	83%	84%	*	-	*	-	-	53%	85%	74%
STAAR Percent at Phase-ir Grade 8 **	Satisfactory Sta	ndard or A	bove											
Reading	2015	88%	92%	92%	97%	90%	*	*	*	-	-	71%	93%	75%
Science	2015	71%	78%	76%	87%	73%	*	*	*	-	-	*	76%	54%
Social Studies	2015	65%	64%	75%	90%	70%	*	*	*	-	-	*	74%	43%
STAAR Percent at Phase-ir End of Course	Satisfactory Sta	ndard or A	bove											
English I	2015	71%	84%	85%	75%	88%	*	-	*	-	-	46%	82%	77%
English II	2015	72%	88%	87%	83%	89%	*	-	*	-	*	42%	89%	79%
Algebra I	2015	81%	93%	93%	88%	95%	*	-	*	-	*	54%	92%	94%
Biology	2015	91%	98%	100%	100%	100%	*	-	*	-	-	100%	100%	100%
U.S. History	2015	91%	99%	100%	100%	100%	*	-	*	-	*	*	100%	-
STAAR Percent at Phase-ir All Grades	Satisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	81%	83%	85%	81%	100%	*	97%	-	*	45%	82%	61%
Reading	2015	77%	80%	78%	80%	77%	100%	*	92%	-	*	38%	78%	57%
Mathematics	2015	81%	93%	93%	88%	95%	*	-	*	-	*	54%	92%	94%
Writing	2015	72%	74%	84%	83%	84%	*	-	*	-	-	53%	85%	74%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: YES PREP - BRAYS OAKS **2014-15 Campus Performa**

Impus Performance ‡ Grade Span: 06 - 11
School Type: Elementary/Secondary

Campus Number: 101845006

District Name: YES PREP PUBLIC SCHOOLS INC

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Phase-in Sa All Grades	tisfactory Sta	ndard or A							·					
Science	2015	78%	87%	87%	93%	85%	*	*	100%	-	-	67%	87%	67%
Social Studies	2015	78%	76%	84%	95%	79%	*	*	100%	-	*	*	83%	43%
STAAR Percent at Postsecond All Grades	lary Readines:	s Standard												
Two or More Subjects	2015	41%	45%	45%	52%	42%	*	*	73%	-	*	*	44%	14%
Reading	2015	46%	44%	46%	50%	43%	*	*	77%	-	*	*	45%	15%
Mathematics	2015	48%	54%	52%	49%	52%	*	-	*	-	-	*	51%	50%
Writing	2015	34%	34%	38%	37%	37%	*	-	*	-	-	*	38%	*
Science	2015	44%	53%	56%	57%	56%	*	*	*	-	-	*	55%	32%
Social Studies	2015	44%	39%	45%	55%	42%	*	*	*	-	*	*	42%	*
STAAR Percent at Advanced S All Grades	Standard													
All Subjects	2015	16%	14%	13%	15%	12%	*	*	31%	-	*	*	12%	3%
Reading	2015	17%	12%	11%	16%	8%	*	*	*	-	*	*	9%	*
Mathematics	2015	20%	23%	18%	13%	20%	*	-	*	-	*	*	18%	*
Writing	2015	9%	8%	12%	*	13%	*	-	*	-	-	*	12%	*
Science	2015	16%	17%	21%	17%	22%	*	*	*	-	-	*	19%	*
Social Studies	2015	19%	14%	10%	13%	7%	*	*	*	-	*	*	8%	*
STAAR Percent Met or Exceed All Grades	led Progress													
All Subjects	2015	57%	55%	53%	55%	53%	*	*	*	-	*	*	54%	49%
Reading	2015	59%	55%	52%	53%	52%	*	*	*	-	*	*	52%	45%

Total Students: 785

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Number: 101845006

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - BRAYS OAKS

Total Students: 785

Grade Span: 06 - 11

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	ELL^
STAAR Percent Met or Exceed	ded Progress	State	District	Campus	American	тізрапіс	vvince	mulan	Asian	isianuei	Races	Lu	Disadv	
Mathematics	2015	47%	51%	50%	*	49%	*	-	*	-	-	*	50%	*
Writing	2015	56%	59%	66%	76%	62%	*	-	*	-	-	*	67%	61%
STAAR Percent Exceeded Pro	ogress													
All Subjects	2015	15%	12%	12%	11%	13%	*	*	*	-	*	*	13%	11%
Reading	2015	16%	11%	10%	8%	11%	*	*	*	-	*	*	10%	10%
Mathematics	2015	19%	18%	15%	*	17%	*	-	*	-	-	*	15%	*
Writing	2015	7%	9%	21%	20%	20%	*	-	*	-	-	*	21%	21%
Progress of Prior Year STAAF Sum of Grades 4-8	R Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	36%	27%	*	27%	-	-	*	-	-	*	28%	22%
	2014	45%	47%	54%	50%	55%	-	-	*	-	-	*	55%	50%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 101845006

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - BRAYS OAKS

School Type: Elementary/Secondary

Total Students: 785

Grade Span: 06 - 11

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative		•	•		•								•	
Grade 5 Reading														
STAAR Met Standard (Faile	d in Previous	Year)												
Promoted to Grade 6														
	2015	14%	24%	24%	*	19%	-	-	-	-	-	*	23%	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 101845006

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - BRAYS OAKS

Grade Span: 06 - 11

Total Students: 785

				A f			A		Da aifi a	Two or	Cmasial	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II	Standard on F	irst STAAR	Administra	tion									
2019	76%	81%	83%	88%	80%	*	*	*	-	-	45%	84%	60%
Students Requiring Accelerated Instr	uction												
2015	24%	19%	17%	*	20%	*	*	*	-	-	55%	16%	40%
STAAR Cumulative Met Standard													
2015	85%	91%	92%	94%	90%	*	*	*	-	-	73%	92%	77%
STAAR Failers Promoted by Grade P	acement Com	mittee											
2014	95%	84%	86%	*	89%	-	-	-	-	-	100%	83%	*
STAAR Met Standard (Failed in Previ	ous Year)												
Promoted to Grade 9													
2015	8%	32%	*	*	*	-	-	-	-	-	*	*	*
Retained in Grade 8													
2019	46%	67%	*	*	*	-	-	-	-	-	-	*	-

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 101845006 Bilingual Education/English as a Second Language

Total Students: 785

Grade Span: 06 - 11 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sat	tisfactory St	andard or	Above			Ī		-	-						
All Grades	2015		242/							242/		240/		G.4.0./	240/
All Subjects	2015	77%	81%	83%	-	-	-	-	-	61%	-	61%	*	61%	61%
Reading	2015	77%	80%	78%	-	-	-	-	-	57%	-	57%	*	57%	57%
Mathematics	2015	81%	93%	93%	-	-	-	-	-	94%	-	94%	-	94%	94%
Writing	2015	72%	74%	84%	-	-	-	-	-	78%	-	78%	*	78%	74%
Science	2015	78%	87%	87%	-	-	-	-	-	67%	-	67%	-	67%	67%
Social Studies	2015	78%	76%	84%	-	-	-	-	-	43%	-	43%	-	43%	43%
STAAR Percent at Postseconda All Grades	ary Readines	ss Standar	d												
Two or More Subjects	2015	41%	45%	45%	-	-	-	-	-	14%	-	14%	*	14%	14%
Reading	2015	46%	44%	46%	-	-	-	-	-	15%	-	15%	*	15%	15%
Mathematics	2015	48%	54%	52%	-	-	-	-	-	50%	-	50%	-	50%	50%
Writing	2015	34%	34%	38%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	53%	56%	-	-	-	-	-	32%	-	32%	-	32%	32%
Social Studies	2015	44%	39%	45%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced St All Grades	tandard														
All Subjects	2015	16%	14%	13%	-	-	-	-	-	3%	-	3%	*	3%	3%
Reading	2015	17%	12%	11%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	20%	23%	18%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	9%	8%	12%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	16%	17%	21%	-	-	-	-	-	*	-	*	-	*	*

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - BRAYS OAKS

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 785

Grade Span: 06 - 11 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced S	Standard		-	•											
All Grades															
Social Studies	2015	19%	14%	10%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceed	ded Progress														
All Subjects	2015	57%	55%	53%	-	-	-	-	-	43%	-	43%	*	43%	42%
Reading	2015	59%	55%	52%	-	-	-	-	-	42%	-	42%	*	42%	41%
Mathematics	2015	47%	51%	50%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	59%	66%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Pro	ogress														
All Subjects	2015	15%	12%	12%	-	-	-	-	-	8%	-	8%	*	8%	8%
Reading	2015	16%	11%	10%	-	-	-	-	-	8%	-	8%	*	8%	8%
Mathematics	2015	19%	18%	15%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	9%	21%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAF Sum of Grades 4-8	R Failers (Perc	ent of Fail	ers Passing	STAAR)											
Reading	2015	39%	36%	27%	_	_	_	_	_	22%	_	22%	_	22%	22%
odding	2014	45%	47%	54%	-	-	-	-	-	48%	-	48%	*	48%	50%

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - BRAYS OAKS

Campus Number: 101845006

Texas Academic Performance Report

2014-15 Campus Participation ‡

Campus Number: 101845006

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - BRAYS OAKS

School Type: Elementary/Secondary

Total Students: 785

Grade Span: 06 - 11

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	99%	100%	100%	100%	100%	-	*	100%	100%	100%
Included in Accountability	94%	99%	98%	99%	98%	100%	100%	100%	-	*	97%	98%	97%
Not Included in Accountability													
Mobile	4%	1%	1%	0%	1%	0%	0%	0%	_	*	0%	1%	0%
Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	-	*	3%	0%	2%
Not Tested	1%	0%	0%	1%	0%	0%	0%	0%	-	*	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	_	*	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Number: 101845006

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - BRAYS OAKS

Grade Span: 06 - 11

Total Students: 785

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander More	Two or e Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.9%	96.9%	96.9%	97.0%	94.9%	*	90.3%	_	*	95.7%	96.9%	96.9%
2012-13	95.8%	97.3%	97.1%	96.5%	97.5%	89.3%	*	96.9%	-	*	94.5%	97.4%	97.2%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.3%	0.3%	1.4%	0.0%	*	*	*	-	_	0.0%	0.4%	0.0%
2012-13	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	0.6%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2012-13	2.2%	0.7%	0.8%	0.0%	1.3%	*	-	*	-	*	0.0%	1.1%	*
Advanced Course/Dual Enrollme	ent Completi	on (Grades 9	-12)										
Any Subject	•												
2013-14	33.1%	52.2%	17.5%	0.0%	29.4%	*	-	*	-	*	0.0%	18.2%	17.6%
2012-13	31.4%	60.2%	21.2%	0.0%	35.3%	*	-	*	-	*	0.0%	22.5%	*
English Language Arts													
2013-14	15.4%	15.7%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2012-13	14.3%	18.4%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Mathematics													
2013-14	18.8%	23.7%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2012-13	18.4%	24.6%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Science													
2013-14	5.6%	6.1%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2012-13	5.2%	6.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*
Social Studies													
2013-14	18.3%	8.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2012-13	17.0%	11.1%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	*

Texas Academic Performance Report

Campus Name: YES PREP - BRAYS OAKS Campus Number: 101845006

District Name: YES PREP PUBLIC SCHOOLS INC

2014-15 Campus Profile

Grade Span: 06 - 11 School Type: Elementary/Secondary

Total Students: 785

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	785	100.0%	8,450	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	0	0.0%	0.0%	7.5%
Grade 1	0	0.0%	0.0%	7.9%
Grade 2	0	0.0%	0.0%	7.8%
Grade 3	0	0.0%	0.0%	7.6%
Grade 4	0	0.0%	0.0%	7.5%
Grade 5	0	0.0%	0.0%	7.4%
Grade 6	164	20.9%	20.2%	7.4%
Grade 7	149	19.0%	19.8%	7.3%
Grade 8	148	18.9%	17.6%	7.4%
Grade 9	131	16.7%	16.1%	8.0%
Grade 10	117	14.9%	11.4%	7.2%
Grade 11	76	9.7%	8.9%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	212	27.0%	10.4%	12.6%
Hispanic	547	69.7%	86.4%	52.0%
White	6	0.8%	0.9%	28.9%
American Indian	3	0.4%	0.4%	0.4%
Asian	15	1.9%	1.7%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	2	0.3%	0.1%	2.0%
Economically Disadvantaged	687	87.5%	82.7%	58.8%
Non-Educationally Disadvantaged	98	12.5%	17.3%	41.2%
English Language Learners (ELL)	146	18.6%	13.9%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.0%	1.5%
At-Risk	398	50.7%	36.8%	51.2%
Mobility (2013-2014)	40	5.9%	5.1%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - BRAYS OAKS

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845006

Grade Span: 06 - 11 School Type: Elementary/Secondary

Total Students: 785

	Non-	Special Education Ra	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	-	2.0%	-	-	8.6%
Grade 1	-	-	4.3%	-	-	8.1%
Grade 2	-	-	2.9%	-	-	3.9%
Grade 3	-	-	2.2%	-	-	1.6%
Grade 4	-	-	1.2%	-	-	0.9%
Grade 5	-	-	1.3%	-	-	0.9%
Grade 6	10.6%	6.4%	0.7%	0.0%	2.8%	0.8%
Grade 7	4.3%	4.2%	1.0%	0.0%	1.1%	1.1%
Grade 8	2.6%	2.0%	1.0%	0.0%	4.3%	1.4%
Class Size Information	Cam	pus		Dist	trict	State
Class Size Information Class Size Averages by Grade and Subject (De				Dist	trict	State
				Dist	trict	State
Class Size Averages by Grade and Subject (De				Dist	trict -	State 19.2
Class Size Averages by Grade and Subject (De Elementary:				Dist	trict - -	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2				Dist	<u>-</u> -	19.2
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1				Dist	- - - -	19.2 19.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2				Dist	- - - - -	19.2 19.3 19.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3				Dist	- - - - - -	19.2 19.3 19.3 19.7
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec				- - - - - - -	19.2 19.3 19.3 19.7 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility rec	ords): - - - - - -			- - - - -	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): - - - - - -			- - - - -	19.2 19.3 19.3 19.7 20.8 20.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec				- - - - - 28.8	19.2 19.3 19.3 19.7 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	- - - - - - - 32.8			- - - - - - 28.8	19.2 19.3 19.3 19.7 20.8 20.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec				- - - - 28.8 22.2 21.0	19.2 19.3 19.3 19.7 20.8 20.3

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - BRAYS OAKS

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845006

Grade Span: 06 - 11

Total Students: 785

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	68.5	100.0%	100.0%	100.0%
Professional Staff:	64.5	94.1%	94.0%	64.5%
Teachers	53.6	78.3%	63.2%	50.8%
Professional Support	5.6	8.2%	20.3%	9.7%
Campus Administration (School Leadership)	5.2	7.6%	8.4%	2.9%
Educational Aides:	4.0	5.9%	2.1%	9.6%
Total Minority Staff:	39.0	57.0%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	11.4	21.3%	19.5%	9.9%
Hispanic	15.5	28.9%	21.1%	25.6%
White	21.3	39.8%	50.9%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	4.0	7.5%	6.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.4	2.5%	1.7%	1.1%
Males	19.6	36.6%	31.2%	23.4%
Females	34.0	63.4%	68.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.2	0.4%	2.1%	0.9%
Bachelors	49.8	92.9%	82.5%	75.1%
Masters	3.5	6.5%	14.6%	23.4%
Doctorate	0.1	0.2%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	14.0	26.1%	28.5%	8.5%
1-5 Years Experience	36.9	68.7%	57.0%	26.1%
6-10 Years Experience	2.2	4.2%	9.8%	22.6%
11-20 Years Experience	?	0.8%	3.8%	26.9%
Over 20 Years Experience	0.1	0.3%	0.8%	16.0%
Number of Students per Teacher	14.6	n/a	15.1	15.2

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - BRAYS OAKS

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845006

Total Students: 785 Grade Span: 06 - 11 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	2.7	3.6	11.0
	1.5	1.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$45,607	\$45,149	\$44,540
	\$50,223	\$49,634	\$46,575
	\$54,146	\$56,833	\$49,127
	?	\$57,045	\$52,640
	\$69,497	\$71,982	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$49,403	\$49,529	\$50,715
	\$60,927	\$64,393	\$59,791
	\$66,743	\$66,742	\$74,292
Instructional Staff Percent:	n/a	67.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - BRAYS OAKS Campus Number: 101845006

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 11 School Type: Elementary/Secondary

Total Students: 785

	Cam	pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	146	18.6%	13.1%	17.8%
Career & Technical Education	7	0.9%	0.6%	23.2%
Gifted & Talented Education	0	0.0%	0.0%	7.6%
Special Education	75	9.6%	5.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	0.0%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	42.6	79.5%	84.5%	72.6%
Special Education	11.0	20.5%	15.5%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

thindicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.



North Forest

2014-15 Texas Academic Performance Report

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP NORTH FOREST

Campus Number: **101845010**

2015 Accountability Rating: Met Standard

Distinction Designations:

Postsecondary Readiness

This school is a Charter School.

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Number: 101845010

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP NORTH FOREST

Total Students: 752

Grade Span: 06 - 12

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Sat Grade 6	tisfactory Star			Campus	American	riispanic	winte	IIIdiaii	Asian	isianuei	Races	Lu	Disauv	
Reading	2015	77%	71%	50%	50%	51%	*	-	-	-	-	-	49%	*
STAAR Percent at Phase-in Sat Grade 7	tisfactory Stai	ndard or A	bove											
Reading	2015	76%	70%	69%	64%	70%	-	-	*	-	-	-	67%	50%
Writing	2015	73%	74%	70%	69%	71%	-	-	*	-	-	-	68%	43%
STAAR Percent at Phase-in Sat Grade 8 **	tisfactory Star	ndard or A	bove											
Reading	2015	88%	92%	86%	80%	88%	*	*	*	-	-	-	86%	85%
Science	2015	71%	78%	65%	49%	73%	*	*	*	-	-	-	64%	50%
Social Studies	2015	65%	64%	41%	46%	40%	*	*	*	-	-	-	37%	*
STAARPercent at Phase-in Sat End of Course	tisfactory Star	ndard or A	bove											
English I	2015	71%	84%	73%	62%	78%	*	-	-	-	-	*	72%	65%
English II	2015	72%	88%	85%	81%	88%	-	-	-	-	-	*	85%	*
Algebra I	2015	81%	93%	80%	59%	89%	-	-	*	-	-	*	77%	80%
Biology	2015	91%	98%	97%	91%	100%	-	-	-	-	-	-	97%	100%
U.S. History	2015	91%	99%	100%	100%	100%	*	-	*	-	-	-	100%	*
STAARPercent at Phase-in Sat All Grades	tisfactory Star	ndard or A	bove											
All Subjects	2015	77%	81%	71%	66%	74%	*	*	86%	-	-	71%	70%	58%
Reading	2015	77%	80%	71%	68%	72%	*	*	*	-	-	*	70%	61%
Mathematics	2015	81%	93%	80%	59%	89%	-	-	*	-	-	*	77%	80%
Writing	2015	72%	74%	70%	69%	71%	-	-	*	-	-	-	68%	43%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Number: 101845010

Campus Name: YES PREP NORTH FOREST

District Name: YES PREP PUBLIC SCHOOLS INC

Total Students: 752

Grade Span: 06 - 12 School Type: Elementary/Secondary

				_	African			American		Pacific	Two or More	Special	Econ	
STAAR Percent at Phase-in	Satisfactory Star	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
All Grades	Sansiaciony Sun	iluulu oi 7	DOVE											
Science	2015	78%	87%	80%	69%	86%	*	*	*	-	-	-	80%	71%
Social Studies	2015	78%	76%	53%	56%	53%	*	*	*	-	-	-	50%	*
STAAR Percent at Postseco	ndary Readiness	Standard												
Two or More Subjects	2015	41%	45%	32%	27%	34%	*	*	*	-	-	*	32%	12%
Reading	2015	46%	44%	33%	28%	35%	*	*	*	-	-	*	32%	10%
Mathematics	2015	48%	54%	32%	18%	37%	-	-	*	-	-	-	31%	*
Writing	2015	34%	34%	35%	31%	37%	-	-	*	-	-	-	36%	*
Science	2015	44%	53%	39%	29%	44%	*	*	*	-	-	-	40%	27%
Social Studies	2015	44%	39%	21%	19%	22%	*	*	*	-	-	-	21%	*
STAAR Percent at Advanced All Grades	d Standard													
All Subjects	2015	16%	14%	8%	6%	8%	*	*	*	-	-	*	7%	3%
Reading	2015	17%	12%	7%	6%	8%	*	*	*	-	-	*	7%	*
Mathematics	2015	20%	23%	10%	*	14%	-	-	*	-	-	*	8%	*
Writing	2015	9%	8%	6%	*	6%	-	-	*	-	-	-	6%	*
Science	2015	16%	17%	9%	10%	9%	*	*	*	-	-	-	9%	*
Social Studies	2015	19%	14%	5%	*	6%	*	*	*	-	-	-	6%	*
STAAR Percent Met or Exce All Grades	eded Progress													
All Subjects	2015	57%	55%	49%	46%	51%	*	*	*	-	-	*	49%	48%
Reading	2015	59%	55%	56%	56%	56%	*	*	*	-	-	*	55%	59%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: YES PREP NORTH FOREST

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845010

Grade Span: 06 - 12

Total Students: 752

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded P	rogress	State	DISTRICT	Campus	American	пізрапіс	write	iliulali	ASIAII	isiariuei	Races	Eu	DISAUV	ELL
All Grades	logiess													
Mathematics	2015	47%	51%	27%	*	30%	-	-	*	-	-	-	24%	*
Writing	2015	56%	59%	*	*	*	-	-	*	-	-	-	*	*
STAAR Percent Exceeded Progres All Grades	s													
All Subjects	2015	15%	12%	9%	8%	9%	*	*	*	-	-	*	9%	12%
Reading	2015	16%	11%	10%	13%	10%	*	*	*	-	-	*	11%	10%
Mathematics	2015	19%	18%	6%	*	9%	-	-	*	-	-	-	5%	*
Writing	2015	7%	9%	*	*	*	-	-	*	-	-	-	*	*
Progress of Prior Year STAAR Faile Sum of Grades 4-8	ers (Perce	nt of Faile	rs Passing S	STAAR)										
Reading	2015	39%	36%	30%	40%	24%	-	*	-	-	-	*	32%	27%
	2014	45%	47%	38%	48%	35%	-	*	-	-	-	45%	37%	47%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 101845010

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP NORTH FOREST

School Type: Elementary/Secondary

Total Students: 752

Grade Span: 06 - 12

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative	·				•									
Grade 5 Reading														
STAAR Met Standard (Faile	d in Previous	Year)												
Promoted to Grade 6														
	2015	14%	24%	*	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: YES PREP NORTH FOREST 2014-15 Camp

Campus Number: 101845010

District Name: YES PREP PUBLIC SCHOOLS INC

Total Students: 752

Grade Span: 06 - 12

							_			Two or		_	
	State	District	Campus	African American	Lienanie	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	State	DISTRICT	Campus	American	Hispanic	vviiite	IIIulali	ASIAII	Islanuei	Races	Eu	DISauv	ELL
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Sta	ndard on Fi	rst STAAR	Administra	tion									
2015	76%	81%	66%	56%	69%	*	*	*	-	-	*	71%	57%
Students Requiring Accelerated Instruct	ion												
2015	24%	19%	34%	44%	31%	*	*	*	-	-	100%	29%	43%
STAAR Cumulative Met Standard													
2015	85%	91%	82%	74%	84%	*	*	*	-	-	*	85%	78%
STAAR Failers Promoted by Grade Plac	ement Comi	mittee											
2014	95%	84%	75%	83%	78%	-	*	-	-	-	*	71%	*
STAAR Met Standard (Failed in Previous	Year)												
Promoted to Grade 9													
2015	8%	32%	*	*	*	-	-	-	-	-	*	*	*
Retained in Grade 8													
2015	46%	67%	*	*	*	-	*	-	-	-	*	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 752 Grade Span: 06 - 12

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in S	atisfactory St	andard or	Above												
All Grades All Subjects	2015	77%	81%	71%	_	-	_	-	_	61%	_	61%	37%	61%	58%
Reading	2015	77%	80%	71%	-	-	-	-	-	63%	-	63%	50%	63%	61%
Mathematics	2015	81%	93%	80%	-	-	-	-	-	80%	-	80%	-	80%	80%
Writing	2015	72%	74%	70%	-	-	-	-	-	43%	-	43%	-	43%	43%
Science	2015	78%	87%	80%	-	-	-	-	-	77%	-	77%	*	77%	71%
Social Studies	2015	78%	76%	53%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecond	dary Readines	ss Standar	rd												
Two or More Subjects	2015	41%	45%	32%	-	-	-	-	-	15%	-	15%	*	15%	12%
Reading	2015	46%	44%	33%	-	-	-	-	-	11%	-	11%	*	11%	10%
Mathematics	2015	48%	54%	32%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	34%	35%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	53%	39%	-	-	-	-	-	32%	-	32%	*	32%	27%
Social Studies	2015	44%	39%	21%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced S	Standard														
All Subjects	2015	16%	14%	8%	-	-	-	-	-	4%	-	4%	*	4%	3%
Reading	2015	17%	12%	7%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	20%	23%	10%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	9%	8%	6%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	17%	9%	-	-	-	-	-	*	-	*	*	*	*

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP NORTH FOREST

Campus Number: 101845010

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 752

Grade Span: 06 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced	Standard			•		-		_							
All Grades															
Social Studies	2015	19%	14%	5%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Excee	eded Progress														
All Subjects	2015	57%	55%	49%	-	-	-	-	-	45%	-	45%	*	45%	47%
Reading	2015	59%	55%	56%						*		*	*	*	*
Reduing	2013	3970	JJ /0	30 /6	-	-	-	-	-		-				
Mathematics	2015	47%	51%	27%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	59%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Pro	ogress														
All Grades															
All Subjects	2015	15%	12%	9%	-	-	-	-	-	11%	-	11%	*	11%	11%
Reading	2015	16%	11%	10%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	19%	18%	6%	-	-	_	-	-	*	-	*	-	*	*
Writing	2015	7%	9%	*	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAA Sum of Grades 4-8	R Failers (Perc	ent of Fail	lers Passin	g STAAR)											
Reading	2015	39%	36%	30%	_	_	_	_	_	29%	_	29%	*	29%	27%
recounty	2014	45%	47%	38%	-	-	-	-	-	56%	*	54%	*	56%	47%

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP NORTH FOREST

Campus Number: 101845010

Texas Academic Performance Report

2014-15 Campus Participation ‡

Campus Number: 101845010

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP NORTH FOREST

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 752

Two or African American **Pacific** More **Special Econ** State District Campus American Hispanic White Indian **Asian** Islander Races Ed Disadv ELL 2015 STAAR Participation (All Grades) All Tests **Test Participant** 99% 100% 99% 99% 99% 100% 100% 100% 100% 99% 99% Included in Accountability 94% 99% 97% 95% 98% 100% 100% 100% 100% 97% 95% Not Included in Accountability Mobile 4% 1% 2% 3% 1% 0% 0% 0% 0% 2% 0% Other Exclusions 1% 0% 1% 0% 0% 0% 0% 0% 1% 4% 1% 1% 0% 1% 1% 1% 0% 0% 0% 0% 1% 1% Not Tested Absent 1% 0% 1% 1% 0% 0% 0% 0% 0% 1% 1% Other 0% 0% 0% 1% 0% 0% 0% 0% 0% 0% 0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: YES PREP NORTH FOREST

District Name: YES PREP PUBLIC SCHOOLS INC Campus Number: 101845010

Grade Span: 06 - 12

Total Students: 752

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.9%	95.6%	95.2%	95.9%	*	*	*			94.8%	95.9%	96.5%
2012-13	95.8%	97.3%	-	93.270	-	-	-	-	-	-	94.070	-	90.570
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.3%	0.0%	0.0%	0.0%	*	*	*	_	_	0.0%	0.0%	0.0%
2012-13	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	0.6%	1.1%	0.9%	1.2%	*	_	_	_	_	0.0%	1.4%	5.9%
2012-13	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	5.570
RHSP/DAP Graduates (Annual	Rate)												
2013-14	83.8%	99.1%	100.0%	100.0%	100.0%	*	_	_	_	_	_	100.0%	_
2012-13	81.6%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Advanced Course/Dual Enrolln Any Subject	nent Completi	on (Grades 1	1-12)										
2013-14	53.2%	85.1%	77.6%	57.1%	86.7%	*	_	_	_	_	*	78.8%	*
English Language Arts	33.270	03.170	77.070	37.170	00.7 70							70.070	
2013-14	28.9%	45.4%	28.4%	42.9%	20.0%	*	_	_	_	_	*	32.7%	*
Mathematics	20.970	45.470	20.470	42.970	20.070							32.7 /0	
2013-14	42.4%	68.3%	50.7%	38.1%	55.6%	*					*	50.0%	*
	42.470	00.3%	30.7%	30.170	33.0%		-	-	-	-		50.0%	
Science 2013-14	13.4%	17.8%	17.9%	9.5%	20.0%	*					*	19.2%	*
Social Studies	13.470	17.070	17.5%	9.5%	20.0%	•	-	-	-	-	·	19.270	
	27.00/	47.00/	0.00/	0.00/	0.00/						*	0.00/	*
2013-14	27.8%	17.8%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Advanced Course/Dual Enrollm Any Subject	nent Completi	on (Grades 9	-12)										
	22.10/	F2 20/	24.00/	12 50/	22.70/	*					0.00/	20.00/	22.50/
2013-14	33.1%	52.2%	24.9%	12.5%	32.7%		-	-	-	-	0.0%	26.6%	23.5%
2012-13	31.4%	60.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	45 40/	45 70/	7.60/	0.40/	C 00/						0.00/	0.00/	0.00/
2013-14	15.4%	15.7%	7.6%	9.4%	6.0%	•	-	-	-	-	0.0%	8.9%	0.0%
2012-13	14.3%	18.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2013-14	18.8%	23.7%	13.7%	8.3%	16.8%	*	-	-	-	-	0.0%	13.6%	0.0%
2012-13	18.4%	24.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2013-14	5.6%	6.1%	4.8%	2.1%	6.0%	*	-	-	-	-	0.0%	5.2%	0.0%
2012-13	5.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2013-14	18.3%	8.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2012-13	17.0%	11.1%	_	_	_	_	_	_	_	_	_	_	_

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: YES PREP NORTH FOREST Campus Number: 101845010

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 12

Total Students: 752

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo		Ed	Disadv	ELL
College-Ready Graduates													
English Language Arts	600/	020/	0.40/	1000/	020/	*						060/	
Class of 2014	68%	83%	94%	100%	92%	*	-	-	-	-	-	96%	-
Class of 2013	65%	75%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	a=a/	2221		1000/	1000/							1000/	
Class of 2014	67%	93%	100%	100%	100%	*	-	-	-	-	-	100%	-
Class of 2013	74%	92%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
Class of 2014	54%	79%	94%	100%	92%	*	-	-	-	-	-	96%	-
Class of 2013	56%	73%	-	-	-	-	-	-	-	-	-	-	-
College and Career Ready Gra													
Class of 2014	78.4%	97.1%	97.0%	100.0%	95.8%	*	-	-	-	-	-	100.0%	-
CTE Coherent Sequence Grad	luates												
Class of 2014	46.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	70.0%	66.2%	57.1%	69.6%	*	-	-	-	-	n/a	66.7%	n/a
2013	22.1%	72.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2014	15.0%	36.3%	26.5%	38.1%	19.6%	*	-	-	-	-	n/a	29.6%	n/a
2013	14.0%	35.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2014	6.5%	29.5%	13.2%	4.8%	15.2%	*	-	_	-	_	n/a	11.1%	n/a
2013	5.7%	22.9%	-	-	-	-	-	_	-	_	n/a	_	n/a
Science													
2014	6.9%	17.8%	17.6%	9.5%	19.6%	*	_	_	_	_	n/a	18.5%	n/a
2013	6.2%	16.6%		-	-	_	_	_	_	_	n/a	-	n/a
Social Studies													
2014	13.8%	19.5%	20.6%	23.8%	19.6%	*	_	_	_	_	n/a	20.4%	n/a
2013	12.7%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion)												
All Subjects	Cc,												
2014	51.3%	58.8%	64.4%	33.3%	75.0%	*	_	_		_	n/a	66.7%	n/a
2014	50.9%	54.5%	04.470	33.370	73.070		_	_	_	_	n/a	00.7 70	n/a
English Language Arts	JU.970	J+.J /0	-	-	-	-	-	-	-	-	II/a	-	ıı/a
2014	44.7%	50.1%	38.9%	37.5%	33.3%	*					n/a	37.5%	n/a
2014							-	-	-	-			
	45.2%	46.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 C0/	EE 00/	00.007	*	OF 70/	*					m le	100.00/	- I-
2014	53.6%	55.0%	88.9%	*	85.7%	*	-	-	-	-	n/a	100.0%	n/a
2013	52.3%	55.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: YES PREP NORTH FOREST Campus Number: 101845010

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 12

Total Students: 752

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >=	Criterion)												
Science	Criterion)												
2014	45.7%	30.0%	91.7%	*	100.0%	*	_	_	_	_	n/a	90.0%	n/a
2013	47.6%	40.8%	-	_	-	_	_	_	_	_	n/a	-	n/a
Social Studies	17.070	10.070									11/4		11/4
2014	41.6%	50.8%	7.1%	0.0%	11.1%	_	_	_	_	_	n/a	9.1%	n/a
2013	42.0%	31.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results Tested													
Class of 2014	66.3%	?	?	?	?	*	-	-	-	-	n/a	?	n/a
Class of 2013	63.8%	?	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2014	25.1%	16.5%	13.6%	14.3%	10.3%	*	-	-	-	-	n/a	17.2%	n/a
Class of 2013	25.4%	23.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1422	1377	1338	1383	*	-	-	-	-	n/a	1414	n/a
Class of 2013	1422	1445	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and													
Class of 2014	925	919	891	870	890	*	-	-	-	-	n/a	922	n/a
Class of 2013	927	931	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2014	491	503	486	468	493	*	-	-	-	-	n/a	492	n/a
Class of 2013	496	515	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score													
All Subjects	20.6	10.1	20.2	*	10.7	*					1-	20.0	1
Class of 2014	20.6	19.1	20.2		19.7	•	-	-	-	-	n/a	20.8	n/a
Class of 2013	20.6	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	20.0	40.0	40.0	*	40.4	*					,	20.0	,
Class of 2014	20.0	18.0	19.2		18.1	*	-	-	-	-	n/a	20.0	n/a
Class of 2013	20.0	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	24.2	24.2		ui-	24.0	*					,	22.5	,
Class of 2014	21.2	21.2	22.0	*	21.9		-	-	-	-	n/a	22.5	n/a
Class of 2013	21.3	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20 -	40 =	40.5		40.7	*					,	40.7	
Class of 2014	20.7	18.7	19.3	*	19.3	*	-	-	-	-	n/a	19.7	n/a
Class of 2013	20.7	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP NORTH FOREST

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845010

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 752

Students Students State State		Campus				
Students by Grade: Early Childhood Education 0	Student Information		•	District		
Early Childhood Education 0	Total Students:	752	100.0%	8,450	5,215,282	
Pre-Kinderganten	Students by Grade:					
Kindergarten 0 0.0% 0.0% 7.5% Grade 1 0 0.0% 0.0% 7.8% Grade 2 0 0.0% 0.0% 7.8% Grade 3 0 0.0% 0.0% 7.5% Grade 4 0 0.0% 0.0% 7.5% Grade 5 10 0.0% 0.0% 7.4% Grade 6 165 21.9% 20.2% 7.4% Grade 7 137 18.2% 19.8% 7.3% Grade 8 141 18.8% 17.6% 7.4% Grade 10 105 14.0% 11.4% 7.2% Grade 11 34 4.5% 8.9% 6.6% Grade 12 30 4.0% 6.0% 5.9% Ethnic Distribution: 4.1 4.5 8.9% 6.6 Aftican American 213 28.3% 10.4% 12.6% Hispanic 527 70.1% 86.4% 2.5% Minical State State State Sta	Early Childhood Education	0	0.0%	0.0%	0.2%	
Kindergarten 0 0.0% 0.0% 7.5% Grade 1 0 0.0% 0.0% 7.5% Grade 2 0 0.0% 0.0% 7.6% Grade 3 0 0.0% 0.0% 7.5% Grade 4 0 0.0% 0.0% 7.5% Grade 5 0 0.0% 0.0% 7.4% Grade 6 165 21.9% 20.2% 7.4% Grade 7 137 18.2% 19.8% 7.3% Grade 8 141 18.8% 17.5% 7.4% Grade 10 105 14.0% 11.4% 7.2% Grade 11 34 4.5% 8.9% 6.6% Grade 12 30 4.0% 10.4% 12.6% Hispanic 527 70.1% 86.4% 2.5% Mrice American Indian 3 0.4% 0.4% 0.4% Asian 3 0.4% 0.4% 0.4% Asian 3 0	Pre-Kindergarten	0	0.0%	0.0%	4.2%	
Grade 2 0 0.0% 0.0% 7.8% Grade 3 0 0.0% 0.0% 7.5% Grade 5 0 0.0% 0.0% 7.5% Grade 6 165 21.9% 20.2% 7.4% Grade 7 137 18.2% 19.8% 7.3% Grade 8 141 18.8% 17.6% 7.4% Grade 9 140 18.6% 16.1% 8.0% Grade 10 105 14.0% 11.4% 7.2% Grade 12 30 4.0% 6.0% 5.9% Ethnic Distribution: 8.9% 6.6%	Kindergarten	0	0.0%	0.0%	7.5%	
Grade 3 0 0.0% 0.0% 7.6% Grade 4 0 0.0% 0.0% 7.5% Grade 5 0 0.0% 0.0% 7.4% Grade 6 165 21.9% 20.2% 7.4% Grade 7 137 18.2% 19.8% 7.3% Grade 8 141 18.8% 17.6% 7.4% Grade 9 140 18.6% 16.1% 8.0% Grade 10 105 14.0% 11.4% 7.2% Grade 12 30 4.0% 6.0% 5.9% Ethnic Distribution: 8.9% 6.6% Grade 12 3 2.83% 10.4% 1.26% 5.9% Ethnic Distribution: 8.9% 6.6% 6.6% 6.6% 6.6% 6.6% 6.6% 6.6% 6.6% 6.6% 6.6% 6.6% 6.6% 6.6% 6.6% 6.0% 6.0% 5.0% 6.	Grade 1	0	0.0%	0.0%	7.9%	
Grade 5 0 0.0% 0.0% 7.5% Grade 6 165 21.9% 20.2% 7.4% Grade 7 137 18.2% 19.9% 7.3% Grade 8 141 18.8% 17.6% 7.4% Grade 9 140 18.6% 16.1% 8.0% Grade 10 105 14.0% 11.4% 7.2% Grade 12 30 4.0% 8.9% 6.6% Grade 12 30 4.0% 8.9% 6.6% Grade 12 21 28.3% 10.4% 12.5% Hispanic 527 70.1% 86.4% 52.0% White 6 0.8% 0.9% 28.9% American Indian 3 0.4% 1.0 3.9% Pacific Islander 0 0.0% 0.0% 0.0% Town of More Races 0 0.0% 0.0% 0.0% Economically Disadvantaged 648 86.2% 82.7% 58.8% No	Grade 2	0	0.0%	0.0%	7.8%	
Grade 5 0 0.0% 0.0% 7.5% Grade 6 165 21.9% 20.2% 7.4% Grade 7 137 18.2% 19.9% 7.3% Grade 8 141 18.8% 17.6% 7.4% Grade 9 140 18.6% 16.1% 8.0% Grade 10 105 14.0% 11.4% 7.2% Grade 12 30 4.0% 8.0% 6.6% Grade 12 30 4.0% 10.4% 12.6% Foral 12 31 2.8.3% 10.4% 12.6% Hispanic 527 70.1% 86.4% 52.0% White 6 0.8% 0.9% 2.89 American Indian 3 0.4% 1.0 3.9% Pacific Islander 0 0.0% 0.0% 0.0% American Indian 3 0.4% 1.7% 3.9% Pacific Islander 0 0.0% 0.0% 0.0% 0.0%	Grade 3	0	0.0%	0.0%	7.6%	
Grade 5 0 0.0% 0.74% 7.4% Grade 7 137 18.2% 19.8% 7.4% Grade 7 137 18.2% 19.8% 7.3% Grade 8 1141 18.8% 17.6% 7.4% Grade 9 140 18.6% 16.1% 8.0% 6.6% Grade 10 105 14.0% 11.4% 7.2% Grade 11 34 4.5% 8.9% 6.6% 6.6% Grade 12 30 4.0% 6.0% 5.9% 5.9% Ethric Distribution: African American 213 28.3% 10.4% 12.6% 15.6% 15.9% 12.6% 15.9% 12.6% 15.9% 12.6% 15.9% 22.0% 10.1% 25.0% 12.6% 15.9% 20.0%<	Grade 4	0	0.0%	0.0%		
Grade 7 137 18.2% 19.8% 7.3% Grade 8 140 18.6% 16.1% 8.0% Grade 9 140 18.6% 16.1% 8.0% Grade 10 105 14.0% 11.4% 7.2% Grade 11 34 4.5% 8.9% 6.6% Grade 12 30 4.0% 6.0% 5.9% Ethnic Distribution: 10.4% 12.6% African American 213 28.3% 10.4% 12.6% Hispanic 527 70.1% 86.4% 52.0% Minican Indian 3 0.4% 0.4% 0.4% Asian 3 0.4% 0.4% 0.4% Asian for Indian 3 0.4% 0.0% 0.0% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 0 0.0% 0.0% 0.1% Economically Disadvantaged 648 86.2% 82.7%		0				
Grade 7 137 12.9% 19.8% 7.3% Grade 8 140 18.6% 16.1% 8.0% Grade 10 105 14.0% 11.14% 7.2% Grade 11 34 4.5% 8.9% 6.6% Grade 12 30 4.0% 6.0% 5.9% Ethnic Distribution: <td a="" con<="" contract="" of="" rows="" td="" the=""><td>Grade 6</td><td>165</td><td>21.9%</td><td>20.2%</td><td>7.4%</td></td>	<td>Grade 6</td> <td>165</td> <td>21.9%</td> <td>20.2%</td> <td>7.4%</td>	Grade 6	165	21.9%	20.2%	7.4%
Grade 8 141 18.8% 17.6% 7.4% Grade 9 140 18.6% 16.1% 8.0% Grade 10 105 14.0% 11.4% 7.2% Grade 11 34 4.5% 8.9% 6.6% Grade 12 30 4.0% 6.0% 5.9% Ethnic Distribution:	Grade 7	137			7.3%	
Grade 9 140 18.6% 16.1% 8.0% Grade 10 105 14.0% 11.4% 7.2% Grade 11 34 4.5% 8.9% 6.6% Grade 12 34 4.5% 8.9% 6.6% Grade 12 34 4.5% 8.9% 6.6% African American 213 28.3% 10.4% 12.6% Hispanic 527 70.1% 86.4% 52.0% Mispanic 6 0.9% 0.9% 28.8% American Indian 3 0.4% 0.4% 0.4% Asian 3 0.4% 0.0% 0.0% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 0 0.0% 0.0% 0.1% Economically Disadvantaged 648 86.2% 82.7% 8.8% Non-Educationally Disadvantaged 648 86.2% 13.39% 14.2% English Language Learners (ELL) 3 0.0 0						
Grade 10 105 14.0% 11.4% 7.2% Grade 12 34 4.5% 8.9% 6.6% Grade 12 30 4.0% 6.0% 5.9% Ethnic Distribution: Tennic African American 213 28.3% 10.4% 12.6% Mispanic 527 70.1% 86.4% 52.0% White 6 0.8% 0.9% 28.9% American Indian 3 0.4% 0.4% 0.4% Asian 3 0.4% 1.7% 3.9% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 0 0.0% 0.0% 0.1% Economically Disadvantaged 648 86.2% 82.7% 58.8% Non-Educationally Disadvantaged 104 13.9% 13.9% 14.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 0.0% 1.5% Mobility (2013-2014) 91 12.4% 4 3.0 4 1.2						
Grade 11 Grade 12 Grade 1						
Grade 12 30 4.0% 6.0% 5.9% Ethnic Distribution: T Affican American 213 28.3% 10.4% 12.6% Affican American 527 70.1% 86.4% 52.0% White 6 0.8% 0.9% 28.9% American Indian 3 0.4% 0.4% 0.4% Asian 3 0.4% 1.7% 3.9% Pacific Islander 0 0.0% 0.0% 0.0% Two or More Races 0 0.0% 0.1% 2.0% Economically Disadvantaged 648 86.2% 82.7% 58.8% Non-Educationally Disadvantaged 104 13.8% 17.3% 41.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 0.0% 18.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 0.0% 1.5% Al-Risk 30 4.9 1.8 1.2% Mobility (2013-2014) 9 1.2 2.2 1.2						
African American 213 28.3% 10.4% 12.6% Hispanic 527 70.1% 86.4% 52.0% White 6 0.8% 0.9% 28.9% American Indian 3 0.4% 0.4% 0.4% Asian 3 0.4% 1.7% 3.9% Pacific Islander 0 0.0% 0.0% 0.0% Tow or More Races 0 0.0% 0.0% 0.0% Economically Disadvantaged 648 86.2% 82.7% 58.8% Kon-Educationally Disadvantaged 104 13.8% 17.3% 41.2% English Language Learners (ELL) 89 11.8% 13.9% 18.2% Students W Disciplinary Placements (2013-2014) 0 0.0% 0.0% 1.5% Mobility (2013-2014) 0 0.0% 0.0% 1.5% Mobility (2013-2014) 3 10.0% 455 303.109 By Ethnicity (incl. Special Ed.): 2 2.2% 44 38.046 <t< td=""><td></td><td></td><td></td><td></td><td></td></t<>						
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American Indian 3 0.4% 0.4% 0.4% Asian 3 0.4% 1.7% 3.9% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 0 0.0% 0.0% 0.1% Economically Disadvantaged 648 86.2% 82.7% 58.8% Non-Educationally Disadvantaged 104 13.8% 17.3% 41.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 0.0% 1.5% At-Risk 330 43.9% 36.8% 51.2% Mobility (2013-2014) 0 0.0% 0.0% 1.5% At-Risk 330 43.9% 36.8% 51.2% Mobility (2013-2014): 3 100.0% 455 303.109 Graduates (Class of 2014): 3 100.0% 455 303.109 By Ethnicity (incl. Special Ed.): 24 72.7% 402 414.907 White 1 3.0% 4 103.764 A sian<						
Asian 3 0.4% 1.7% 3.9% Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 0 0.0% 0.1% 2.0% Economically Disadvantaged 648 86.2% 82.7% 58.8% Non-Educationally Disadvantaged 104 13.8% 17.3% 41.2% English Language Learners (ELL) 89 11.8% 13.9% 18.2% Students wire Disciplinary Placements (2013-2014) 0 0.0% 0.0% 1.5% At-Risk 330 43.9% 36.8% 51.2% Mobility (2013-2014) 91 12.4% 5.1% 16.9% Graduates (Class of 2014): Total Graduates (Class of 2014): Total Graduates (Class of 2014): Total Graduates (Class of 2014): 4 Total Graduates (Class of 2014): Total Graduates (Class of 2014): Total Graduates (Class of 2014): Total Graduates (Class of 2014): Total Graduates (Class of 2014): Total Graduates (Class of 2014): <td rows<="" td=""><td></td><td></td><td></td><td></td><td></td></td>	<td></td> <td></td> <td></td> <td></td> <td></td>					
Pacific Islander 0 0.0% 0.0% 0.1% Two or More Races 0 0.0% 0.1% 2.0% Economically Disadvantaged 648 86.2% 82.7% 58.8% Non-Educationally Disadvantaged 104 13.8% 17.3% 41.2% English Language Learners (ELL) 89 11.8% 13.9% 41.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 0.0% 1.5% At-Risk 330 43.9% 36.8% 51.2% Mobility (2013-2014) 91 12.4% 5.1% 16.9% Graduates (Class of 2014): Total Graduates 33 100.0% 455 303,109 By Ethnicity (incl. Special Ed.): *** *** 4 38,046 Hispanic 24 72.7% 402 141,907 White 1 3.0% 4 103,764 A Asian 0 0.0% 0 12,240 Pacific Islander 0 0.0% 0 40 <td></td> <td></td> <td></td> <td></td> <td></td>						
Two or More Races 0 0.0% 0.1% 2.0% Economically Disadvantaged 648 86.2% 82.7% 58.8% Non-Educationally Disadvantaged 104 13.8% 17.3% 41.2% English Language Learners (ELL) 89 11.8% 13.9% 18.2% Students w/ Disciplinary Placements (2013-2014) 89 11.8% 13.9% 18.2% At-Risk 330 43.9% 36.8% 51.2% Mobility (2013-2014) 91 12.4% 51.9 16.9% Graduates (Class of 2014): Total Graduates 33 100.0% 455 303,109 By Ethnicity (incl. Special Ed.): African American 8 24.2% 44 38,046 Hispanic 24 72.7% 402 141,907 White 1 3.0% 4 103,764 American Indian 0 0.0% 0 1,278 Asian 0 0.0% 0 44 44,27						
Economically Disadvantaged 648 86.2% 82.7% 58.8% Non-Educationally Disadvantaged 104 13.8% 17.3% 41.2% English Language Learners (ELL) 89 11.8% 13.9% 18.2% Students w Disciplinary Placements (2013-2014) 0 0.0% 0.0% 0.0% 1.5% 15.2% Nobility (2013-2014) 91 12.4% 51.0% 16.9%						
Non-Educationally Disadvantaged 104 13.8% 17.3% 41.2% English Language Learners (ELL) 89 11.8% 13.9% 18.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 0.0% 1.5% At-Risk 330 43.9% 36.8% 51.2% Mobility (2013-2014) 91 12.4% 5.1% 16.9% Graduates (Class of 2014): ************************************	Two or More Races	U	0.0%	0.1%	2.0%	
English Language Learners (ELL) 89 11.8% 13.9% 18.2% Students W Disciplinary Placements (2013-2014) 0 0.0% 0.0% 1.5% At-Risk 330 43.9% 36.8% 51.2% Mobility (2013-2014) 91 12.4% 5.1% 16.9% Graduates (Class of 2014): Total Graduates 33 100.0% 455 303,109 By Ethnicity (incl. Special Ed.): 8 24.2% 44 38,046 Hispanic 24 72.7% 402 141,907 White 1 3.0% 4 103,764 American Indian 0 0.0% 0 1,278 Asian 0 0.0% 2 12,420 Pacific Islander 0 0.0% 0 40 Two or More Races 0 0.0% 3 5,293 By Graduation Type (incl. Special Ed.): 3 0.0% 4 48,435 Recommended H.S. Program/DAP 33 100.0%						
Students w/ Disciplinary Placements (2013-2014) 0 0.0% 0.0% 1.5% At-Risk 330 43.9% 36.8% 51.2% Mobility (2013-2014) 91 12.4% 5.1% 16.9% Graduates (Class of 2014): """>""""""""""""""""""""""""""""""						
At-Risk Mobility (2013-2014) 330 43.9% 36.8% 51.2% Mobility (2013-2014) 91 12.4% 5.1% 16.9% Graduates (Class of 2014): Total Graduates 33 100.0% 455 303,109 By Ethnicity (incl. Special Ed.): **** **** 44 38,046 Hispanic 24 72.7% 402 141,907 White 1 3.0% 4 103,764 American Indian 0 0.0% 0 1,278 Asian 0 0.0% 0 401 Two or More Races 0 0.0% 0 401 Two or More Races 0 0.0% 3 5,293 By Graduation Type (incl. Special Ed.): *** Minimum H.S. Program 0 0.0% 4 48,435 Recommended H.S. Program/DAP 33 100.0% 451 251,154 Foundation High School Plan 0 0.0% 0 3,520						
Mobility (2013-2014) 91 12.4% 5.1% 16.9% Graduates (Class of 2014): 33 100.0% 455 303,109 By Ethnicity (incl. Special Ed.): 8 24.2% 44 38,046 Hispanic 24 72.7% 402 141,907 White 1 3.0% 4 103,764 American Indian 0 0.0% 0 12,420 Pacific Islander 0 0.0% 2 12,420 Pacific Islander 0 0.0% 0 401 Two or More Races 0 0.0% 0 401 Two or More Races 0 0.0% 0 451 By Graduation Type (incl. Special Ed.): 4 48,435 Recommended H.S. Program/DAP 33 100.0% 45 451,154 Foundation High School Plan 0 0.0% 0 0 3,520	Students w/ Disciplinary Placements (2013-2014)	0			1.5%	
Graduates (Class of 2014): Total Graduates 33 100.0% 455 303,109 By Ethnicity (incl. Special Ed.): 8 24.2% 44 38,046 Hispanic 24 72.7% 402 141,907 White 1 3.0% 4 103,764 American Indian 0 0.0% 0 1,278 Asian 0 0.0% 2 12,420 Pacific Islander 0 0.0% 0 401 Two or More Races 0 0.0% 0 401 By Graduation Type (incl. Special Ed.): Winimum H.S. Program 0 0.0% 4 48,435 Recommended H.S. Program/DAP 33 100.0% 451 251,154 Foundation High School Plan 0 0.0% 0 3,520	At-Risk		43.9%	36.8%	51.2%	
Total Graduates 33 100.0% 455 303,109 By Ethnicity (incl. Special Ed.): 38,046 African American 8 24.2% 44 38,046 Hispanic 24 72.7% 402 141,907 White 1 3.0% 4 103,764 American Indian 0 0.0% 0 1,278 Asian 0 0.0% 2 12,420 Pacific Islander 0 0.0% 0 40 Two or More Races 0 0.0% 3 5,293 By Graduation Type (incl. Special Ed.): Winimum H.S. Program 0 0.0% 4 48,435 Recommended H.S. Program/DAP 33 100.0% 451 251,154 Foundation High School Plan 0 0.0% 0 3,520	Mobility (2013-2014)	91	12.4%	5.1%	16.9%	
Total Graduates 33 100.0% 455 303,109 By Ethnicity (incl. Special Ed.): 38 100.0% 44 38,046 African American 8 24.2% 44 38,046 Hispanic 24 72.7% 402 141,907 White 1 3.0% 4 103,764 American Indian 0 0.0% 0 1,278 Asian 0 0.0% 2 12,420 Pacific Islander 0 0.0% 0 401 Two or More Races 0 0.0% 3 5,293 By Graduation Type (incl. Special Ed.): Winimum H.S. Program 0 0.0% 4 48,435 Recommended H.S. Program/DAP 33 100.0% 451 251,154 Foundation High School Plan 0 0.0% 0 3,520	Graduates (Class of 2014):					
African American 8 24.2% 44 38,046 Hispanic 24 72.7% 402 141,907 White 1 3.0% 4 103,764 American Indian 0 0.0% 0 1,278 Asian 0 0.0% 2 12,420 Pacific Islander 0 0.0% 0 401 Two or More Races 0 0.0% 3 5,293 By Graduation Type (incl. Special Ed.): 5 5 3 5,293 Minimum H.S. Program 0 0.0% 4 48,435 Recommended H.S. Program/DAP 33 100.0% 451 251,154 Foundation High School Plan 0 0.0% 0 3,520	Total Graduates	33	100.0%	455	303,109	
African American 8 24.2% 44 38,046 Hispanic 24 72.7% 402 141,907 White 1 3.0% 4 103,764 American Indian 0 0.0% 0 1,278 Asian 0 0.0% 2 12,420 Pacific Islander 0 0.0% 0 401 Two or More Races 0 0.0% 3 5,293 By Graduation Type (incl. Special Ed.): 5 5 3 5,293 Minimum H.S. Program 0 0.0% 4 48,435 Recommended H.S. Program/DAP 33 100.0% 451 251,154 Foundation High School Plan 0 0.0% 0 3,520	By Ethnicity (incl. Special Ed.):				,	
Hispanic 24 72.7% 402 141,907 White 1 3.0% 4 103,764 American Indian 0 0.0% 0 1,278 Asian 0 0.0% 2 12,420 Pacific Islander 0 0.0% 0 401 Two or More Races 0 0.0% 3 5,293 By Graduation Type (incl. Special Ed.): V V 4 48,435 Recommended H.S. Program/DAP 33 100.0% 451 251,154 Foundation High School Plan 0 0.0% 0 3,520		8	24.2%	44	38,046	
White 1 3.0% 4 103,764 American Indian 0 0.0% 0 1,278 Asian 0 0.0% 2 12,420 Pacific Islander 0 0.0% 0 401 Two or More Races 0 0.0% 3 5,293 By Graduation Type (incl. Special Ed.): Value Value 4 48,435 Recommended H.S. Program/DAP 33 100.0% 451 251,154 Foundation High School Plan 0 0.0% 0 3,520		24		402	141,907	
Asian 0 0.0% 2 12,420 Pacific Islander 0 0.0% 0 401 Two or More Races 0 0.0% 3 5,293 By Graduation Type (incl. Special Ed.): Winimum H.S. Program 0 0.0% 4 48,435 Recommended H.S. Program/DAP 33 100.0% 451 251,154 Foundation High School Plan 0 0.0% 0 3,520		1		4		
Pacific Islander 0 0.0% 0 401 Two or More Races 0 0.0% 3 5,293 By Graduation Type (incl. Special Ed.): Minimum H.S. Program 0 0.0% 4 48,435 Recommended H.S. Program/DAP 33 100.0% 451 251,154 Foundation High School Plan 0 0.0% 0 3,520	American Indian	0	0.0%	0	1,278	
Pacific Islander 0 0.0% 0 401 Two or More Races 0 0.0% 3 5,293 By Graduation Type (incl. Special Ed.): Winimum H.S. Program 0 0.0% 4 48,435 Recommended H.S. Program/DAP 33 100.0% 451 251,154 Foundation High School Plan 0 0.0% 0 3,520	Asian	0	0.0%	2	,	
Two or More Races 0 0.0% 3 5,293 By Graduation Type (incl. Special Ed.): 5 5 5 6 6 6 6 6 6 6 6 6 4 4 48,435 6 6 7 7 10					,	
By Graduation Type (incl. Special Ed.): 0 0.0% 4 48,435 Minimum H.S. Program 0 100.0% 451 251,154 Foundation High School Plan 0 0.0% 0 3,520	Two or More Races	0		3		
Minimum H.S. Program 0 0.0% 4 48,435 Recommended H.S. Program/DAP 33 100.0% 451 251,154 Foundation High School Plan 0 0.0% 0 3,520		-	3.0,0	Ç	3,233	
Recommended H.S. Program/DAP 33 100.0% 451 251,154 Foundation High School Plan 0 0.0% 0 3,520		0	0.0%	4	48.435	
Foundation High School Plan 0 0.0% 0 3,520						
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Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP NORTH FOREST

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845010

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 752

	Non-	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus .	District	State	
Retention Rates by Grade:							
Kindergarten	_	-	2.0%	_	_	8.6%	
Grade 1	-	-	4.3%	-	-	8.1%	
Grade 2	-	-	2.9%	-	-	3.9%	
Grade 3	-	-	2.2%	-	-	1.6%	
Grade 4	-	-	1.2%	-	-	0.9%	
Grade 5	-	-	1.3%	-	-	0.9%	
Grade 6	23.8%	6.4%	0.7%	0.0%	2.8%	0.8%	
Grade 7	5.3%	4.2%	1.0%	10.0%	1.1%	1.1%	
Grade 8	3.4%	2.0%	1.0%	12.5%	4.3%	1.4%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	ed from teacher responsibility records):		
Elementary:			
Kindergarten	-	-	19.2
Grade 1	-	-	19.3
Grade 2	-	-	19.3
Grade 3	-	-	19.1
Grade 4	-	-	19.1
Grade 5	-	-	20.8
Grade 6	33.9	28.8	20.3
Secondary:			
English/Language Arts	19.2	22.2	17.2
Foreign Languages	16.7	21.0	18.9
Mathematics	21.8	22.2	18.1
Science	21.1	24.3	19.1
Social Studies	20.8	24.0	19.6

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP NORTH FOREST

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845010

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 752

	Campus				
Staff Information	Count/Average	Percent	District	State	
Total Staff	69.6	100.0%	100.0%	100.0%	
Professional Staff:	67.8	97.4%	94.0%	64.5%	
Teachers	52.4	75.3%	63.2%	50.8%	
Professional Support	7.6	10.9%	20.3%	9.7%	
Campus Administration (School Leadership)	7.8	11.2%	8.4%	2.9%	
Educational Aides:	1.8	2.6%	2.1%	9.6%	
Total Minority Staff:	46.3	66.6%	41.7%	46.3%	
Teachers by Ethnicity and Sex:					
African American	19.5	37.3%	19.5%	9.9%	
Hispanic	11.6	22.0%	21.1%	25.6%	
White	18.3	35.0%	50.9%	61.4%	
American Indian	0.0	0.0%	0.0%	0.4%	
Asian	2.0	3.8%	6.8%	1.4%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	1.0	1.9%	1.7%	1.1%	
Males	19.5	37.1%	31.2%	23.4%	
Females	33.0	62.9%	68.8%	76.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	2.1%	0.9%	
Bachelors	43.8	83.6%	82.5%	75.1%	
Masters	7.6	14.5%	14.6%	23.4%	
Doctorate	1.0	1.9%	0.7%	0.6%	
Teachers by Years of Experience:					
Beginning Teachers	13.1	24.9%	28.5%	8.5%	
1-5 Years Experience	33.4	63.7%	57.0%	26.1%	
6-10 Years Experience	5.7	10.8%	9.8%	22.6%	
11-20 Years Experience	?	0.5%	3.8%	26.9%	
Over 20 Years Experience	0.0	0.0%	0.8%	16.0%	

15.2

15.1

n/a

Number of Students per Teacher

14.3

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP NORTH FOREST

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845010

Total Students: 752 Grade Span: 06 - 12

Staff Information	Campus	District	State
Average Years Experience of Teachers:	2.7	3.6	11.0
Average Years Experience of Teachers with District:	1.4	1.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,382	\$45,149	\$44,540
1-5 Years Experience	\$48,065	\$49,634	\$46,575
6-10 Years Experience	\$54,962	\$56,833	\$49,127
11-20 Years Experience	?	\$57,045	\$52,640
Over 20 Years Experience	-	\$71,982	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$48,079	\$49,529	\$50,715
Professional Support	\$58,893	\$64,393	\$59,791
Campus Administration (School Leadership)	\$64,483	\$66,742	\$74,292
Instructional Staff Percent:	n/a	67.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP NORTH FOREST

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845010

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 752

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	76	10.1%	13.1%	17.8%
Career & Technical Education	0	0.0%	0.6%	23.2%
Gifted & Talented Education	0	0.0%	0.0%	7.6%
Special Education	39	5.2%	5.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	0.0%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	43.5	82.9%	84.5%	72.6%
Special Education	9.0	17.1%	15.5%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;t' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.



Northside

2014-15 Texas Academic Performance Report

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - NORTHSIDE

Campus Number: **101845007**

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

This school is a Charter School.

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Number: 101845007

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - NORTHSIDE

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in	Satisfactory Star				7	- пораше			7 10 10 1		- 110000			
Grade 6 Reading	2015	77%	71%	75%	*	77%	_		_			*	79%	72%
Reading	2013	7 7 70	7 1 70	75/0		7 7 70	-	-	-	-	-		7970	7270
STAAR Percent at Phase-in Grade 7	Satisfactory Star	ndard or A	bove											
Reading	2015	76%	70%	67%	73%	66%	-	-	-	-	-	*	63%	50%
Writing	2015	73%	74%	70%	55%	71%	-	-	-	-	-	*	68%	54%
STAAR Percent at Phase-in Grade 8 **	Satisfactory Star	ndard or A	bove											
Reading	2015	88%	92%	85%	100%	85%	*	-	-	-	-	*	86%	65%
Science	2015	71%	78%	66%	*	66%	*	-	-	-	-	*	69%	40%
Social Studies	2015	65%	64%	39%	*	38%	*	-	-	-	-	*	40%	25%
STAAR Percent at Phase-in End of Course	Satisfactory Star	ndard or A	bove											
English I	2015	71%	84%	79%	*	80%	-	-	-	-	-	*	83%	*
Algebra I	2015	81%	93%	93%	*	93%	-	-	-	-	-	*	92%	83%
Biology	2015	91%	98%	99%	100%	99%	-	-	-	-	-	89%	99%	100%
STAAR Percent at Phase-in All Grades	Satisfactory Star	ndard or A	bove											
All Subjects	2015	77%	81%	74%	68%	74%	*	-	-	-	-	36%	74%	56%
Reading	2015	77%	80%	76%	67%	77%	*	-	-	-	-	26%	77%	62%
Mathematics	2015	81%	93%	93%	*	93%	-	-	-	-	-	*	92%	83%
Writing	2015	72%	74%	70%	55%	71%	-	-	-	-	-	*	68%	54%
Science	2015	78%	87%	81%	91%	81%	*	-	-	-	-	64%	81%	52%
Social Studies	2015	78%	76%	39%	*	38%	*	-	-	-	-	*	40%	25%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Number: 101845007

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - NORTHSIDE

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecon	dary Readines		District	Cumpus	7 unchedin	тиорине	· · · · · · · · · · · · · · · · · · ·	- Indian	7131411	isiander	Huces		Disaut	
All Grades	2015	410/	450/	200/	220/	200/	*					*	200/	110/
Two or More Subjects	2015	41%	45%	29%	23%	30%	•	-	-	-	-	*	29%	11%
Reading	2015	46%	44%	31%	20%	31%	*	-	-	-	-	*	30%	12%
Mathematics	2015	48%	54%	52%	*	53%	-	-	-	-	-	*	53%	42%
Writing	2015	34%	34%	18%	*	17%	-	-	-	-	-	*	18%	*
Science	2015	44%	53%	52%	55%	52%	*	-	-	-	-	*	48%	*
Social Studies	2015	44%	39%	5%	*	5%	*	-	-	-	-	*	5%	*
STAAR Percent at Advanced: All Grades	Standard													
All Subjects	2015	16%	14%	9%	*	9%	*	-	-	-	-	*	8%	*
Reading	2015	17%	12%	8%	*	8%	*	-	-	-	-	*	7%	*
Mathematics	2015	20%	23%	11%	*	11%	-	-	-	-	-	*	11%	*
Writing	2015	9%	8%	4%	*	4%	-	-	-	-	-	*	4%	*
Science	2015	16%	17%	17%	*	17%	*	-	-	-	-	*	17%	*
Social Studies	2015	19%	14%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceed	ded Progress													
All Subjects	2015	57%	55%	54%	53%	54%	*	-	-	-	-	*	54%	50%
Reading	2015	59%	55%	55%	*	55%	*	-	-	-	-	*	55%	52%
Mathematics	2015	47%	51%	50%	*	51%	-	-	-	-	-	*	52%	*
Writing	2015	56%	59%	53%	*	53%	-	-	-	-	-	*	51%	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 101845007

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - NORTHSIDE

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2015	15%	12%	10%	15%	10%	*	-	-	-	-	*	10%	9%
Reading	2015	16%	11%	12%	*	11%	*	-	-	-	-	*	11%	13%
Mathematics	2015	19%	18%	10%	*	10%	-	-	-	-	-	*	10%	*
Writing	2015	7%	9%	6%	*	6%	-	-	-	-	-	*	7%	*
Progress of Prior Year ST Sum of Grades 4-8	AAR Failers (Perce	nt of Faile	rs Passing S	STAAR)										
Reading	2015	39%	36%	46%	*	47%	-	-	-	-	-	*	49%	41%
	2014	45%	47%	39%	*	41%	*	-	-	-	-	*	39%	35%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 101845007

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - NORTHSIDE

Grade Span: 06 - 09 School Type: Middle

Total Students: 564

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative	•	•					·					•	•	
Grade 5 Reading														
STAAR Met Standard (Failed	d in Previous	Year)												
Promoted to Grade 6														
	2015	14%	24%	26%	*	29%	-	-	-	-	-	*	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 101845007

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - NORTHSIDE

									- ·c	Two or		_	
	_			African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	<u>ELL</u>
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Sta	ndard on F	irst STAAR	Administra	tion									
2015	76%	81%	70%	*	71%	*	-	-	-	-	*	73%	50%
Students Requiring Accelerated Instruct	ion												
2015	24%	19%	30%	*	29%	*	-	-	-	-	90%	27%	50%
STAAR Cumulative Met Standard													
2015	85%	91%	82%	71%	83%	*	-	-	-	-	*	86%	65%
STAAR Failers Promoted by Grade Plac	ement Com	mittee											
2014	95%	84%	*	*	-	-	-	-	-	-	*	*	-
STAAR Met Standard (Failed in Previous	Year)												
Promoted to Grade 9													
2015	8%	32%	*	*	*	-	-	-	-	-	*	*	-

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 564 Grade Span: 06 - 09

(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual **ESL** ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way **ESL** Content Pull-Out Services Services ELL STAAR Percent at Phase-in Satisfactory Standard or Above All Grades All Subjects 2015 77% 81% 74% 57% 57% 56% 57% 56% 2015 77% 80% 76% 62% 62% 62% 62% 62% Reading Mathematics 2015 81% 93% 93% 91% 91% 91% 83% Writing 2015 72% 74% 70% 56% 56% 56% 54% Science 2015 78% 87% 81% 50% 50% 50% 52% Social Studies 2015 78% 76% 39% 25% 25% 25% 25% STAAR Percent at Postsecondary Readiness Standard All Grades Two or More Subjects 2015 41% 45% 29% 8% 8% 8% 11% 2015 44% 31% 9% 9% 9% 12% Reading 46% 45% 45% 45% Mathematics 2015 48% 54% 52% 42% Writing 2015 34% 34% 18% Science 2015 44% 53% 52% Social Studies 2015 44% 39% 5% STAAR Percent at Advanced Standard All Grades All Subjects 2015 16% 14% 9% Reading 2015 17% 12% 8% Mathematics 2015 20% 23% 11% Writing 2015 9% 8% 4% Science 2015 16% 17% 17%

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - NORTHSIDE

Campus Number: 101845007

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 564 Grade Span: 06 - 09

(Current Year ELL Students)

		State	District	Biling Campus Educa	ual BE-Tran			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced	l Standard	Juic	District	Campus Luuca	ion Larry Lx	<u> </u>	ino may	one way		Contont	· un out	50,7,005	56.7.665	
All Grades														
Social Studies	2015	19%	14%	*	-		-	-	*	-	*	-	*	*
STAAR Percent Met or Excee	eded Progress													
All Subjects	2015	57%	55%	54%	-		-	-	53%	-	53%	*	53%	49%
Reading	2015	59%	55%	55%	-		-	-	52%	-	52%	*	52%	47%
Mathematics	2015	47%	51%	50%	-		-	-	*	-	*	*	*	*
Writing	2015	56%	59%	53%	-		-	-	*	-	*	*	*	*
STAAR Percent Exceeded Pr All Grades	rogress													
All Subjects	2015	15%	12%	10%	-		-	-	10%	-	10%	*	10%	9%
Reading	2015	16%	11%	12%	-		-	-	15%	-	15%	*	15%	12%
Mathematics	2015	19%	18%	10%	-		-	-	*	-	*	*	*	*
Writing	2015	7%	9%	6%	-		-	-	*	-	*	*	*	*
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perc	ent of Fail	ers Passing	g STAAR)										
Reading	2015 2014	39% 45%	36% 47%	46% 39%	-	 	-	-	41% 35%	-	41% 35%	-	41% 35%	41% 35%

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - NORTHSIDE

Campus Number: 101845007

Texas Academic Performance Report

2014-15 Campus Participation ‡

Campus Number: 101845007

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - NORTHSIDE

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	99%	100%	100%	100%	*	-	-	-	-	100%	100%	98%
Mobile	4%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other Exclusions	1%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	2%
Not Tested	1%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Number: 101845007

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - NORTHSIDE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	96.9% 97.3%	97.2% 98.0%	95.5% 96.9%	97.4% 98.1%	*	- *	- -			95.9% 97.0%	97.2% 98.0%	97.7% 98.3%
Annual Dropout Rate (Gr 7-8) 2013-14 2012-13	0.5% 0.4%	0.3% 0.1%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	*	- -	- -	- -	- -	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%

Texas Academic Performance Report 2014-15 Campus Profile

 ${\sf Campus\ Name:\ YES\ PREP-NORTHSIDE}$

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845007

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	564	100.0%	8,450	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	0	0.0%	0.0%	7.5%
Grade 1	0	0.0%	0.0%	7.9%
Grade 2	0	0.0%	0.0%	7.8%
Grade 3	0	0.0%	0.0%	7.6%
Grade 4	0	0.0%	0.0%	7.5%
Grade 5	0	0.0%	0.0%	7.4%
Grade 6	156	27.7%	20.2%	7.4%
Grade 7	148	26.2%	19.8%	7.3%
Grade 8	143	25.4%	17.6%	7.4%
Grade 9	117	20.7%	16.1%	8.0%
Grade 10	0	0.0%	11.4%	7.2%
Grade 11	0	0.0%	8.9%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	32	5.7%	10.4%	12.6%
Hispanic	531	94.1%	86.4%	52.0%
White	1	0.2%	0.9%	28.9%
American Indian	0	0.0%	0.4%	0.4%
Asian	0	0.0%	1.7%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.1%	2.0%
Economically Disadvantaged	428	75.9%	82.7%	58.8%
Non-Educationally Disadvantaged	136	24.1%	17.3%	41.2%
English Language Learners (ELL)	85	15.1%	13.9%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.0%	1.5%
At-Risk	259	45.9%	36.8%	51.2%
Mobility (2013-2014)	21	5.0%	5.1%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - NORTHSIDE

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845007

	Non-	Special Education R	ates	Spe	ecial Education Rate	s
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	-	2.0%	_	_	8.6%
Grade 1	-	_	4.3%	_	-	8.1%
Grade 2	-	-	2.9%	-	-	3.9%
Grade 3	-	-	2.2%	-	-	1.6%
Grade 4	-	_	1.2%	_	-	0.9%
Grade 5	-	-	1.3%	-	-	0.9%
Grade 6	9.7%	6.4%	0.7%	8.3%	2.8%	0.8%
Grade 7	5.3%	4.2%	1.0%	0.0%	1.1%	1.1%
Grade 8	3.8%	2.0%	1.0%	18.2%	4.3%	1.4%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Averages by Grade and Subject (Der	ived from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		-			-	19.2
Grade 1		-			-	19.3
Grade 2		-			-	19.3
Grade 3		-			-	19.1
Grade 4		-			-	19.1
Grade 5		-			-	20.8
Grade 6	3	31.3		:	28.8	20.3
Secondary:						
English/Language Arts	2	23.9			22.2	17.2
Foreign Languages	1	19.3		•	21.0	18.9
Mathematics	2	22.1			22.2	18.1
Science	2	23.2		;	24.3	19.1
Social Studies	2	23.2			24.0	19.6

Texas Academic Performance Report 2014-15 Campus Profile

 ${\sf Campus\ Name:\ YES\ PREP-NORTHSIDE}$

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845007

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	46.5	100.0%	100.0%	100.0%
Professional Staff:	44.7	96.1%	94.0%	64.5%
Teachers	37.8	81.2%	63.2%	50.8%
Professional Support	3.5	7.4%	20.3%	9.7%
Campus Administration (School Leadership)	3.5	7.5%	8.4%	2.9%
Educational Aides:	1.8	3.9%	2.1%	9.6%
Total Minority Staff:	17.4	37.4%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	9.3	24.5%	19.5%	9.9%
Hispanic	4.6	12.3%	21.1%	25.6%
White	20.8	55.2%	50.9%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	1.0	2.6%	6.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	5.3%	1.7%	1.1%
Males	10.0	26.5%	31.2%	23.4%
Females	27.8	73.5%	68.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.1%	0.9%
Bachelors	31.4	83.2%	82.5%	75.1%
Masters	6.4	16.8%	14.6%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	16.2	42.9%	28.5%	8.5%
1-5 Years Experience	15.6	41.5%	57.0%	26.1%
6-10 Years Experience	5.6	14.7%	9.8%	22.6%
11-20 Years Experience	?	0.7%	3.8%	26.9%
Over 20 Years Experience	0.1	0.2%	0.8%	16.0%
Number of Students per Teacher	14.9	n/a	15.1	15.2

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - NORTHSIDE Campus Number: 101845007

District Name: YES PREP PUBLIC SCHOOLS INC

Staff Information	Campus	District	State
Average Years Experience of Teachers:	2.9	3.6	11.0
Average Years Experience of Teachers with District:	0.9	1.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,784	\$45,149	\$44,540
1-5 Years Experience	\$47,799	\$49,634	\$46,575
6-10 Years Experience	\$52,535	\$56,833	\$49,127
11-20 Years Experience	?	\$57,045	\$52,640
Over 20 Years Experience	\$69,497	\$71,982	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$47,425	\$49,529	\$50,715
Professional Support	\$57,616	\$64,393	\$59,791
Campus Administration (School Leadership)	\$67,770	\$66,742	\$74,292
Instructional Staff Percent:	n/a	67.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - NORTHSIDE

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845007

Total Students: 564 Grade Span: 06 - 09 School Type: Middle

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	85	15.1%	13.1%	17.8%
Career & Technical Education	0	0.0%	0.6%	23.2%
Gifted & Talented Education	0	0.0%	0.0%	7.6%
Special Education	43	7.6%	5.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	0.0%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	28.8	76.3%	84.5%	72.6%
Special Education	8.9	23.7%	15.5%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[†] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.



Fifth Ward

2014-15 Texas Academic Performance Report

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - 5TH WARD

Campus Number: 101845008

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Postsecondary Readiness

This school is a Charter School.

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: YES PREP - 5TH WARD

District Name: YES PREP PUBLIC SCHOOLS INC

. Campus Number: 101845008

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-i	n Satisfactory Sta				7				7.0.0		- 112333			
Grade 6	2015	77%	71%	69%	71%	68%	*	*				*	67%	*
Reading	2015	77%	/1%	69%	/1%	68%	*	Ŧ	-	-	-	*	67%	4
STAAR Percent at Phase-i Grade 7	n Satisfactory Sta	ndard or A	bove											
Reading	2015	76%	70%	65%	*	65%	-	*	-	-	-	*	67%	*
Writing	2015	73%	74%	74%	*	78%	-	*	-	-	-	*	74%	41%
STAAR Percent at Phase-i Grade 8 **	n Satisfactory Sta	ndard or A	bove											
Reading	2015	88%	92%	89%	71%	90%	-	-	-	-	-	*	89%	*
Science	2015	71%	78%	74%	71%	74%	-	-	-	-	-	*	77%	*
Social Studies	2015	65%	64%	53%	71%	52%	-	-	-	-	-	*	55%	*
STAAR Percent at Phase-i End of Course	n Satisfactory Sta	ndard or A	bove											
English I	2015	71%	84%	90%	80%	91%	-	-	-	-	-	*	89%	*
Algebra I	2015	81%	93%	93%	83%	94%	-	-	-	-	-	*	94%	*
Biology	2015	91%	98%	99%	100%	99%	-	-	-	-	-	*	100%	*
STAAR Percent at Phase-i All Grades	n Satisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	81%	77%	70%	77%	*	*	-	-	-	39%	78%	41%
Reading	2015	77%	80%	76%	69%	77%	*	*	-	-	-	31%	76%	32%
Mathematics	2015	81%	93%	93%	83%	94%	-	-	-	-	-	*	94%	*
Writing	2015	72%	74%	74%	*	78%	-	*	-	-	-	*	74%	41%
Science	2015	78%	87%	86%	88%	86%	-	-	-	-	-	*	88%	75%
Social Studies	2015	78%	76%	53%	71%	52%	-	-	-	-	-	*	55%	*

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: YES PREP - 5TH WARD

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845008

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecond	dary Readines				7				7.0.0		- 11255			
All Grades Two or More Subjects	2015	41%	45%	34%	22%	35%	*	*	_	_	_	*	35%	*
oo. o dasjeda	20.0	,	.570	0170		33,0							3370	
Reading	2015	46%	44%	36%	28%	37%	*	*	-	-	-	*	36%	*
Mathematics	2015	48%	54%	46%	*	48%	-	-	-	-	-	*	47%	*
Writing	2015	34%	34%	28%	*	29%	-	*	-	-	-	*	30%	*
Science	2015	44%	53%	53%	47%	53%	-	-	-	-	-	*	56%	*
Social Studies	2015	44%	39%	5%	*	6%	-	-	-	-	-	*	7%	*
STAAR Percent at Advanced S	Standard													
All Subjects	2015	16%	14%	9%	*	10%	*	*	-	-	-	*	10%	*
Reading	2015	17%	12%	10%	*	11%	*	*	-	-	-	*	10%	*
Mathematics	2015	20%	23%	11%	*	12%	-	-	-	-	-	*	13%	*
Writing	2015	9%	8%	5%	*	6%	-	*	-	-	-	*	6%	*
Science	2015	16%	17%	15%	*	15%	-	-	-	-	-	*	16%	*
Social Studies	2015	19%	14%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceed	ded Progress													
All Subjects	2015	57%	55%	50%	*	50%	*	*	-	-	-	*	51%	*
Reading	2015	59%	55%	50%	*	50%	*	*	-	-	-	*	50%	*
Mathematics	2015	47%	51%	44%	*	44%	-	-	-	-	-	*	*	*
Writing	2015	56%	59%	57%	*	56%	-	*	-	-	-	*	57%	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 101845008

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - 5TH WARD

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded F All Grades	Progress							•						
All Subjects	2015	15%	12%	9%	*	9%	*	*	-	-	-	*	9%	*
Reading	2015	16%	11%	11%	*	11%	*	*	-	-	-	*	11%	*
Mathematics	2015	19%	18%	6%	*	6%	-	-	-	-	-	*	*	*
Writing	2015	7%	9%	6%	*	6%	-	*	-	-	-	*	5%	*
Progress of Prior Year STA Sum of Grades 4-8	AAR Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	36%	30%	*	32%	-	-	-	-	-	*	33%	*
-	2014	45%	47%	43%	*	46%	-	-	-	-	-	*	42%	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 101845008

Campus Name: YES PREP - 5TH WARD

District Name: YES PREP PUBLIC SCHOOLS INC

			African					American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Failed	d in Previous	Year)												
Promoted to Grade 6														
	2015	14%	24%	*	*	*	-	-	-	-	-	*	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 101845008

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - 5TH WARD

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative		-	-										
Grade 8 Reading													
Students Meeting Phase-in 1 Level II S	tandard on F	irst STAAR	Administra	tion									
2015	76%	81%	77%	*	78%	-	-	-	-	-	*	82%	*
Students Requiring Accelerated Instru	ıction												
2015	24%	19%	23%	*	22%	-	-	-	-	-	90%	18%	67%
STAAR Cumulative Met Standard													
2015	85%	91%	84%	71%	85%	-	-	-	-	-	*	89%	*
STAAR Failers Promoted by Grade Pla	cement Com	mittee											
2014	95%	84%	*	*	*	-	-	-	-	-	-	*	-
STAAR Met Standard (Failed in Previo	us Year)												
Promoted to Grade 9													
2015	8%	32%	*	*	*	-	-	-	-	-	-	*	-

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 558 Grade Span: 06 - 09

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sat	isfactory Sta		Above	•											
All Grades All Subjects	2015	77%	81%	77%	-	-	-	-	-	40%	-	40%	*	40%	41%
Reading	2015	77%	80%	76%	-	-	-	-	-	32%	-	32%	*	32%	32%
Mathematics	2015	81%	93%	93%	-	-	-	-	-	-	-	-	*	-	*
Writing	2015	72%	74%	74%	-	-	-	-	-	41%	-	41%	-	41%	41%
Science	2015	78%	87%	86%	-	-	-	-	-	*	-	*	*	*	75%
Social Studies	2015	78%	76%	53%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postseconda All Grades	ry Readines	ss Standar	d												
Two or More Subjects	2015	41%	45%	34%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	44%	36%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	54%	46%	-	-	-	-	-	-	-	-	*	-	*
Writing	2015	34%	34%	28%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	53%	53%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	39%	5%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced St All Grades	andard														
All Subjects	2015	16%	14%	9%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	17%	12%	10%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	20%	23%	11%	-	-	-	-	-	-	-	-	*	-	*
Writing	2015	9%	8%	5%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	17%	15%	-	-	-	-	-	*	-	*	*	*	*

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - 5TH WARD

Campus Number: 101845008

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 101845008 Bilingual Education/English as a Second Language

Total Students: 558 Grade Span: 06 - 09

(Current Year ELL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent at Advance	d Standard														
All Grades															
Social Studies	2015	19%	14%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exce All Grades	eded Progress														
All Subjects	2015	57%	55%	50%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	59%	55%	50%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	47%	51%	44%	-	-	-	-	-	-	-	-	*	-	*
Writing	2015	56%	59%	57%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded P	rogress														
All Subjects	2015	15%	12%	9%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	16%	11%	11%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	19%	18%	6%	_	_	_	_	_	_	_	_	*		*
Watternatics	2013	1370	1070	070											
Writing	2015	7%	9%	6%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAA	AR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015	39%	36%	30%	_	_	_	_	_	*	_	*	*	*	*
· ·	2014	45%	47%	43%	-	-	-	-	-	*	-	*	*	*	*

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - 5TH WARD

Texas Academic Performance Report

2014-15 Campus Participation ‡

Campus Number: 101845008

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - 5TH WARD

				African			American		Pacific	Two or More	Cnasial	Faan	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	99%	98%	97%	98%	*	*	-	-	-	100%	98%	80%
Mobile	4%	1%	1%	3%	0%	*	*	-	_	_	0%	0%	0%
Other Exclusions	1%	0%	1%	0%	2%	*	*	-	-	-	0%	2%	20%
Not Tested	1%	0%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	-	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: YES PREP - 5TH WARD Campus Number: 101845008

District Name: YES PREP PUBLIC SCHOOLS INC

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	96.9% 97.3%	97.3% 97.0%	96.7% 95.4%	97.3% 97.2%	- *	*	- -	- -	- *	96.6% 96.3%	97.3% 96.9%	96.8% 96.7%
Annual Dropout Rate (Gr 7-8) 2013-14 2012-13	0.5% 0.4%	0.3% 0.1%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	- -	- -	- -	- -	- *	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - 5TH WARD

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845008

		Campus		
	Count	Percent	District	State
Total Students:	558	100.0%	8,450	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	0	0.0%	0.0%	7.5%
Grade 1	0	0.0%	0.0%	7.9%
Grade 2	0	0.0%	0.0%	7.8%
Grade 3	0	0.0%	0.0%	7.6%
Grade 4	0	0.0%	0.0%	7.5%
Grade 5	0	0.0%	0.0%	7.4%
Grade 6	161	28.9%	20.2%	7.4%
Grade 7	160	28.7%	19.8%	7.3%
Grade 8	124	22.2%	17.6%	7.4%
Grade 9	113	20.3%	16.1%	8.0%
Grade 10	0	0.0%	11.4%	7.2%
Grade 11	0	0.0%	8.9%	6.6%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	37	6.6%	10.4%	12.6%
Hispanic	517	92.7%	86.4%	52.0%
White	2	0.4%	0.9%	28.9%
American Indian	2	0.4%	0.4%	0.4%
Asian	0	0.0%	1.7%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.1%	2.0%
Economically Disadvantaged	474	84.9%	82.7%	58.8%
Non-Educationally Disadvantaged	84	15.1%	17.3%	41.2%
English Language Learners (ELL)	43	7.7%	13.9%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.0%	1.5%
At-Risk	221	39.6%	36.8%	51.2%
Mobility (2013-2014)	25	5.9%	5.1%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: YES PREP PUBLIC SCHOOLS INC Campus Name: YES PREP - 5TH WARD

Campus Number: 101845008

Non-Special Education Rates Special Education Rates Campus District State Campus District Di	8.6% 8.1% 3.9% 1.6% 0.9% 0.8% 1.1%
Kindergarten - - 2.0% - - Grade 1 - - 4.3% - - Grade 2 - - 2.9% - - Grade 3 - - 2.2% - - Grade 4 - - 1.2% - - Grade 5 - - 1.3% - - Grade 6 9.1% 6.4% 0.7% 0.0% 2.8% Grade 7 9.8% 4.2% 1.0% 0.0% 1.1%	8.1% 3.9% 1.6% 0.9% 0.9% 0.8% 1.1%
Grade 1 - - 4.3% - - Grade 2 - - 2.9% - - Grade 3 - - 2.2% - - Grade 4 - - 1.2% - - Grade 5 - - 1.3% - - Grade 6 9.1% 6.4% 0.7% 0.0% 2.8% Grade 7 9.8% 4.2% 1.0% 0.0% 1.1%	8.1% 3.9% 1.6% 0.9% 0.9% 0.8% 1.1%
Grade 1 - - 4.3% - - Grade 2 - - 2.9% - - Grade 3 - - 2.2% - - Grade 4 - - 1.2% - - Grade 5 - - 1.3% - - Grade 6 9.1% 6.4% 0.7% 0.0% 2.8% Grade 7 9.8% 4.2% 1.0% 0.0% 1.1%	3.9% 1.6% 0.9% 0.9% 0.8% 1.1%
Grade 3 - - 2.2% - - Grade 4 - - 1.2% - - Grade 5 - - 1.3% - - Grade 6 9.1% 6.4% 0.7% 0.0% 2.8% Grade 7 9.8% 4.2% 1.0% 0.0% 1.1%	1.6% 0.9% 0.9% 0.8% 1.1%
Grade 4 - - 1.2% - - Grade 5 - - 1.3% - - Grade 6 9.1% 6.4% 0.7% 0.0% 2.8% Grade 7 9.8% 4.2% 1.0% 0.0% 1.1%	0.9% 0.9% 0.8% 1.1%
Grade 5 - - 1.3% - - Grade 6 9.1% 6.4% 0.7% 0.0% 2.8% Grade 7 9.8% 4.2% 1.0% 0.0% 1.1%	0.9% 0.8% 1.1%
Grade 6 9.1% 6.4% 0.7% 0.0% 2.8% Grade 7 9.8% 4.2% 1.0% 0.0% 1.1%	0.8% 1.1%
Grade 7 9.8% 4.2% 1.0% 0.0% 1.1%	1.1%
Grade 8 0.9% 2.0% 1.0% 0.0% 4.3%	1.4%
Class Size Information Campus District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):	
Elementary:	
Kindergarten	19.2
Grade 1	19.3
Grade 2	19.3
Grade 3	19.1
Grade 4	19.1
Grade 5	20.8
Grade 6 22.1 28.8	20.3
Secondary:	
English/Language Arts 22.1 22.2	17.2
Foreign Languages 17.2 21.0	18.9
Mathematics 19.3 22.2	18.1
Science 23.9 24.3	19.1
Social Studies 23.8 24.0	19.6

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - 5TH WARD

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845008

	Campus							
Staff Information	Count/Average	Percent	District	State				
Total Staff	47.1	100.0%	100.0%	100.0%				
Professional Staff:	46.3	98.2%	94.0%	64.5%				
Teachers	36.2	76.9%	63.2%	50.8%				
Professional Support	4.4	9.2%	20.3%	9.7%				
Campus Administration (School Leadership)	5.7	12.1%	8.4%	2.9%				
Educational Aides:	0.9	1.8%	2.1%	9.6%				
Total Minority Staff:	23.4	49.6%	41.7%	46.3%				
Teachers by Ethnicity and Sex:								
African American	10.5	29.1%	19.5%	9.9%				
Hispanic	6.8	18.9%	21.1%	25.6%				
White	18.9	52.0%	50.9%	61.4%				
American Indian	0.0	0.0%	0.0%	0.4%				
Asian	0.0	0.0%	6.8%	1.4%				
Pacific Islander	0.0	0.0%	0.0%	0.2%				
Two or More Races	0.0	0.0%	1.7%	1.1%				
Males	13.1	36.0%	31.2%	23.4%				
Females	23.2	64.0%	68.8%	76.6%				
Teachers by Highest Degree Held:								
No Degree	1.8	5.1%	2.1%	0.9%				
Bachelors	31.1	85.9%	82.5%	75.1%				
Masters	3.3	9.0%	14.6%	23.4%				
Doctorate	0.0	0.0%	0.7%	0.6%				
Teachers by Years of Experience:								
Beginning Teachers	16.9	46.7%	28.5%	8.5%				
1-5 Years Experience	18.2	50.2%	57.0%	26.1%				
6-10 Years Experience	0.3	0.8%	9.8%	22.6%				
11-20 Years Experience	0.8	2.3%	3.8%	26.9%				
Over 20 Years Experience	0.0	0.0%	0.8%	16.0%				
Number of Students per Teacher	15.4	n/a	15.1	15.2				

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - 5TH WARD Campus Number: 101845008

District Name: YES PREP PUBLIC SCHOOLS INC

Staff Information	Campus	District	State
Average Years Experience of Teachers:	1.7 0.9	3.6 1.8	11.0 7.5
Average Years Experience of Teachers with District:	0.9	1.0	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,917	\$45,149	\$44,540
1-5 Years Experience	\$47,951	\$49,634	\$46,575
6-10 Years Experience	\$64,368	\$56,833	\$49,127
11-20 Years Experience	\$16,837	\$57,045	\$52,640
Over 20 Years Experience	-	\$71,982	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$45,945	\$49,529	\$50,715
Professional Support	\$55,249	\$64,393	\$59,791
Campus Administration (School Leadership)	\$65,472	\$66,742	\$74,292
Instructional Staff Percent:	n/a	67.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campuc

Campus Name: YES PREP - 5TH WARD

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845008

Total Students: 558 Grade Span: 06 - 09 School Type: Middle

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	42	7.5%	13.1%	17.8%
Career & Technical Education	0	0.0%	0.6%	23.2%
Gifted & Talented Education	0	0.0%	0.0%	7.6%
Special Education	41	7.3%	5.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	0.0%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	27.5	76.0%	84.5%	72.6%
Special Education	8.7	24.0%	15.5%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

thindicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.



White Oak

2014-15 Texas Academic Performance Report

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - WHITE OAK

Campus Number: **101845009**

2015 Accountability Rating: Met Standard

This school is a Charter School.

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Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Number: 101845009

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - WHITE OAK

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S Grade 6	Satisfactory Sta													
Reading	2015	77%	71%	68%	77%	65%	*	-	-	-	-	*	67%	35%
STAAR Percent at Phase-in S Grade 7	Satisfactory Sta	ndard or A	Above											
Reading	2015	76%	70%	62%	60%	62%	*	*	-	-	-	*	63%	43%
Writing	2015	73%	74%	53%	47%	54%	*	*	-	-	-	*	59%	24%
STAAR Percent at Phase-in S All Grades	Satisfactory Sta	ndard or A	Above											
All Subjects	2015	77%	81%	61%	60%	60%	100%	*	-	-	-	*	63%	34%
Reading	2015	77%	80%	65%	68%	64%	100%	*	-	-	-	*	65%	39%
Writing	2015	72%	74%	53%	47%	54%	*	*	-	-	-	*	59%	24%
STAAR Percent at Postsecon	dary Readines	s Standard	I											
Two or More Subjects	2015	41%	45%	21%	22%	21%	*	*	-	-	-	*	23%	*
Reading	2015	46%	44%	25%	27%	25%	*	*	-	-	-	*	26%	*
Writing	2015	34%	34%	23%	15%	27%	*	*	-	-	-	*	28%	*
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2015	16%	14%	9%	7%	10%	*	*	-	-	-	*	10%	*
Reading	2015	17%	12%	10%	9%	11%	*	*	-	-	-	*	11%	*
Writing	2015	9%	8%	7%	*	9%	*	*	-	-	-	*	8%	*
STAAR Percent Met or Excee	eded Progress													
All Subjects	2015	57%	55%	50%	54%	50%	*	*	-	-	-	*	51%	45%
Reading	2015	59%	55%	52%	53%	52%	*	*	-	-	-	*	54%	47%

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: YES PREP - WHITE OAK Campus Number: 101845009

District Name: YES PREP PUBLIC SCHOOLS INC

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Met or Exceeded All Grades	l Progress	•							,					
Writing	2015	56%	59%	46%	*	42%	-	*	-	-	-	*	45%	*
STAAR Percent Exceeded Progre All Grades	ess													
All Subjects	2015	15%	12%	10%	9%	11%	*	*	-	-	-	*	11%	10%
Reading	2015	16%	11%	12%	12%	11%	*	*	-	-	-	*	11%	11%
Writing	2015	7%	9%	8%	*	10%	-	*	-	-	-	*	9%	*
Progress of Prior Year STAARF	ailers (Perce	ent of Faile	rs Passing S	STAAR)										
Reading	2015	39%	36%	16%	*	13%	*	*	-	-	-	*	16%	19%
	2014	45%	47%	*	*	*	-	-	-	-	-	*	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 101845009

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - WHITE OAK

Grade Span: 06 - 07 School Type: Middle

Total Students: 288

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative				-										
Grade 5 Reading														
STAAR Met Standard (Failed	d in Previous	Year)												
Promoted to Grade 6														
	2015	14%	24%	21%	*	23%	-	-	-	-	-	*	23%	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 101845009 Bilingual Education/English as a Second Language

Total Students: 288 Grade Span: 06 - 07

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sat	tisfactory St	andard or	Above												
All Grades															
All Subjects	2015	77%	81%	61%	-	-	-	-	-	34%	-	34%	-	34%	34%
Reading	2015	77%	80%	65%	-	-	-	-	-	39%	-	39%	-	39%	39%
Writing	2015	72%	74%	53%	-	-	-	-	-	24%	-	24%	-	24%	24%
STAAR Percent at Postseconda All Grades	ary Readines	ss Standar	rd												
Two or More Subjects	2015	41%	45%	21%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	44%	25%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	34%	23%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced St All Grades	tandard														
All Subjects	2015	16%	14%	9%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	17%	12%	10%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	9%	8%	7%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceede	ed Progress														
All Subjects	2015	57%	55%	50%	-	-	-	-	-	45%	-	45%	-	45%	45%
Reading	2015	59%	55%	52%	-	-	-	-	-	48%	-	48%	-	48%	48%
Writing	2015	56%	59%	46%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Prog All Grades	ress														
All Subjects	2015	15%	12%	10%	-	-	-	-	-	11%	-	11%	-	11%	11%
Reading	2015	16%	11%	12%	-	-	-	-	-	13%	-	13%	-	13%	13%
Writing	2015	7%	9%	8%	-	-	-	-	-	*	-	*	-	*	*

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - WHITE OAK

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 101845009 Bilingual Education/E

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - WHITE OAK

Bilingual Education/English as a Second Language (Current Year ELL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
Progress of Prior Year STA	AR Failers (Perc	ent of Fail	ers Passing	STAAR)											
Sum of Grades 4-8															
Reading	2015	39%	36%	16%	-	-	-	-	-	19%	-	19%	-	19%	19%
_	2014	45%	47%	*	-	-	-	-	-	*	-	*	*	*	*

Total Students: 288

Grade Span: 06 - 07

Texas Academic Performance Report

2014-15 Campus Participation ‡

Campus Number: 101845009

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Name: YES PREP - WHITE OAK

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)			-										
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	99%	95%	99%	94%	100%	*	-	-	-	95%	98%	91%
Mobile	4%	1%	3%	1%	4%	0%	*	-	-	_	0%	1%	1%
Other Exclusions	1%	0%	2%	0%	2%	0%	*	-	-	-	5%	1%	8%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: YES PREP - WHITE OAK Campus Number: 101845009

District Name: YES PREP PUBLIC SCHOOLS INC

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander More	Two or Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2013-14	95.9%	96.9%	97.1%	94.9%	98.0%	*	*	_	_	_	96.1%	97.1%	98.0%
2012-13	95.8%	97.3%	-	-	-	-	-	_	-	_	-	-	-

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - WHITE OAK

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845009

	Can	npus				
Student Information	Count	Percent	District	State		
Total Students:	288	100.0%	8,450	5,215,282		
Students by Grade:						
Early Childhood Education	0	0.0%	0.0%	0.2%		
Pre-Kindergarten	0	0.0%	0.0%	4.2%		
Kindergarten	0	0.0%	0.0%	7.5%		
Grade 1	0	0.0%	0.0%	7.9%		
Grade 2	0	0.0%	0.0%	7.8%		
Grade 3	0	0.0%	0.0%	7.6%		
Grade 4	0	0.0%	0.0%	7.5%		
Grade 5	0	0.0%	0.0%	7.4%		
Grade 6	141	49.0%	20.2%	7.4%		
Grade 7	147	51.0%	19.8%	7.3%		
Grade 8	0	0.0%	17.6%	7.4%		
Grade 9	0	0.0%	16.1%	8.0%		
Grade 10	0	0.0%	11.4%	7.2%		
Grade 11	0	0.0%	8.9%	6.6%		
Grade 12	0	0.0%	6.0%	5.9%		
Ethnic Distribution:						
African American	70	24.3%	10.4%	12.6%		
Hispanic	210	72.9%	86.4%	52.0%		
White	6	2.1%	0.9%	28.9%		
American Indian	2	0.7%	0.4%	0.4%		
Asian	0	0.0%	1.7%	3.9%		
Pacific Islander	0	0.0%	0.0%	0.1%		
Two or More Races	0	0.0%	0.1%	2.0%		
Economically Disadvantaged	262	91.0%	82.7%	58.8%		
Non-Educationally Disadvantaged	26	9.0%	17.3%	41.2%		
English Language Learners (ELL)	64	22.2%	13.9%	18.2%		
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.0%	1.5%		
At-Risk	141	49.0%	36.8%	51.2%		
Mobility (2013-2014)	5	3.4%	5.1%	16.9%		

Texas Academic Performance Report 2014-15 Campus Profile

District Name: YES PREP PUBLIC SCHOOLS INC Campus Name: YES PREP - WHITE OAK

Campus Number: 101845009

	Non-	Special Education R	ates	Special Education Rates			
Student Information	Campus	. District	State	<u>Campus</u>	District	State	
Retention Rates by Grade:							
Kindergarten	-	-	2.0%	_	_	8.6%	
Grade 1	-	-	4.3%	-	-	8.1%	
Grade 2	-	-	2.9%	-	-	3.9%	
Grade 3	-	-	2.2%	-	-	1.6%	
Grade 4	-	-	1.2%	-	-	0.9%	
Grade 5	-	-	1.3%	-	-	0.9%	
Grade 6	0.0%	6.4%	0.7%	0.0%	2.8%	0.8%	
Grade 7	-	4.2%	1.0%	-	1.1%	1.1%	
Grade 8	-	2.0%	1.0%	-	4.3%	1.4%	
Class Size Information	Cam	pus		Dis	trict	State	
Class Size Averages by Grade and Subject (Deriv	red from teacher responsibility rec	ords):					
Elementary:							
Kindergarten		-			-	19.2	
Grade 1		-			-	19.3	
Grade 2		-			-	19.3	
Grade 3		-			-	19.1	
Grade 4		-			-	19.1	
Grade 5		-			-	20.8	
Grade 6		23.3			28.8	20.3	
Secondary:							
English/Language Arts		24.1			22.2	17.2	
Foreign Languages		<u>-</u> -			21.0	18.9	
Mathematics		25.5			22.2	18.1	
Science		28.8			24.3	19.1	
Social Studies		29.0			24.0	19.6	
Julia Juaics		23.0		•	47.0	13.0	

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - WHITE OAK

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845009

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	22.4	100.0%	100.0%	100.0%
Professional Staff:	21.4	95.5%	94.0%	64.5%
Teachers	16.6	74.1%	63.2%	50.8%
Professional Support	2.6	11.5%	20.3%	9.7%
Campus Administration (School Leadership)	2.2	9.9%	8.4%	2.9%
Educational Aides:	1.0	4.5%	2.1%	9.6%
Total Minority Staff:	7.7	34.4%	41.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	6.0%	19.5%	9.9%
Hispanic	4.2	25.3%	21.1%	25.6%
White	10.4	62.6%	50.9%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	1.0	6.0%	6.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	2.2	13.2%	31.2%	23.4%
Females	14.4	86.8%	68.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.1%	0.9%
Bachelors	13.6	81.9%	82.5%	75.1%
Masters	3.0	18.1%	14.6%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.0	42.3%	28.5%	8.5%
1-5 Years Experience	7.7	46.4%	57.0%	26.1%
6-10 Years Experience	1.4	8.7%	9.8%	22.6%
11-20 Years Experience	?	1.2%	3.8%	26.9%
Over 20 Years Experience	0.2	1.5%	0.8%	16.0%
Number of Students per Teacher	17.4	n/a	15.1	15.2

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: YES PREP - WHITE OAK

District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845009

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	3.9	3.6	11.0
	1.6	1.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$44,714	\$45,149	\$44,540
	\$50,745	\$49,634	\$46,575
	\$59,930	\$56,833	\$49,127
	?	\$57,045	\$52,640
	\$69,497	\$71,982	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$49,667	\$49,529	\$50,715
	\$56,841	\$64,393	\$59,791
	\$49,748	\$66,742	\$74,292
Instructional Staff Percent:	n/a	67.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campuc

Campus Name: YES PREP - WHITE OAK Campus Number: 101845009

District Name: YES PREP PUBLIC SCHOOLS INC

Grade Span: 06 - 07 School Type: Middle

Total Students: 288

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	64	22.2%	13.1%	17.8%
Career & Technical Education	0	0.0%	0.6%	23.2%
Gifted & Talented Education	0	0.0%	0.0%	7.6%
Special Education	28	9.7%	5.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	0.0%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	11.8	70.9%	84.5%	72.6%
Special Education	4.8	29.1%	15.5%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.



Glossary

Glossary November 2015

2014-15 Texas Academic Performance Report

Accountability Rating: The labels assigned to districts and campuses that designate acceptable and unacceptable performance in the state academic accountability system. Possible ratings are as follows:

- Met Standard
- Met Alternative Standard
- Improvement Required
- Not Rated
- Not Rated: Data Integrity Issues

For a detailed explanation of this year's accountability system, see the 2015 Accountability Manual, available at http://ritter.tea.state.tx.us/perfreport/account/2015/manual/index.html.

Accountability Subset: The collection of STAAR assessment results that are used to determine district and campus accountability ratings.

Campus-level accountability subset: Campuses are held accountable for only those students enrolled in the campus on both the snapshot date (the last Friday in October) and the testing date. For example, if a student was enrolled at one campus on October 31, 2014* but moved to another campus before the testing date, that student's performance is not included in the accountability results for either campus, whether or not the campuses are in the same district.

District-level accountability subset: A district is held accountable for only those students enrolled in the district on both the snapshot date (the last Friday in October) and the testing date. For example, if a student was enrolled in one district on October 31, 2014* but moved to another district before the testing date, that student's performance is not included in the accountability results for either district. However, if that student had moved from one campus to another in the same district, his or her performance would have been included in that district's results, even though it was not included in the results for either campus. This means that district performance results may not match the sum of the campus performance results.

*In the case of STAAR End-of-Course exams administered in July 2014, the accountability subset date is for the prior year, October 25, 2013.

Advanced Course/Dual-Enrollment Completion: By subject area the percentage of students who complete and receive credit for at least one advanced course. TAPR includes completion percentages for grades 9-12 as well as grades 11-12. Advanced courses include dual-enrollment courses. Dual-enrollment courses are those for which a student can earn both high school and college credit. Decisions about awarding high school credit for college courses is described in Texas Administrative Code §74.25, which states, in part the following:

(b) To be eligible to enroll and be awarded credit toward state graduation requirements, a student must have the approval of the high school principal or other school official designated by the school district. The course for which credit is awarded must provide advanced academic instruction beyond, or in greater depth than, the essential knowledge and skills for the equivalent high school course.

Appendix B lists all courses identified as advanced, with the exception of courses designated only as dual-enrollment. Dual-enrollment courses are not shown because they vary from campus to campus and could include a large proportion of all high school courses.

Course completion information is reported by districts through the Public Education Information Management System (PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades II-I2, are calculated as follows:

number of students in grades 11–12 who received credit for at least one advanced or dual enrollment course in 2013–14

number of students in grades 11–12 who completed at least one course in 2013–14

This indicator was used in awarding distinction designations to high schools in 2015. For a detailed explanation of distinction designations, see Chapter 5 of the 2015 Accountability Manual. (Source of data: PEIMS, June 2014, June 2013)

Advanced Placement Examinations: Please see AP/IB Results.

Annual Dropout Rate: The percentage of students who drop out of school during one school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout
- Was in attendance but who is not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by TEC §39.027(a-1)
- Is in the district exclusively as a function of having been detained at a county detention facility but is otherwise not a student of the district in which the facility is located
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult

Two annual dropout rate indicators are shown:

(1) Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

number of dropouts in grades 7 and 8 during the 2013–14 school year $\,$

number of students in grades 7 and 8 who were in attendance at any time during the 2013–14 school year

(2) Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

number of dropouts in grades 9 through 12 during the 2013–14 school year

number of students in grades 9-12 who were in attendance at any time during the 2013-14 school year

Both annual rates appear on campus, district, region, and state TAPRs. However, the state and region annual dropout rates that are reported on district and campus TAPRs are calculated without the exclusions explained above.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of stay. For a more complete description of dropout rates and exclusions, see the Secondary School Completion and Dropouts in Texas Public Schools, 2013–14 reports, available on the TEA website at http://tea.texas.gov/acctres/dropcomp_index.html

For detailed information on data sources, see Appendix K in the 2015 Accountability Manual. See also Dropout and Leaver Record. (Source of data: PEIMS, Aug. 2013 and June 2015)

Annual Graduates: The count of students who graduate from a district or campus in a school year regardless of cohort. This measure is separate from, and may include different students than, the longitudinal graduation rates. (Source of data: PEIMS, Aug. 2013 and June 2015

AP/IB Results: The percentage of students who have taken the College Board's Advanced Placement (AP) examinations and/or the International Baccalaureate's (IB) Diploma Program examinations. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested.

The following two values are calculated for this indicator:

(1) Tested. The percentage of students in grades 11 and 12 taking at least one AP or IB examination

number of students in grade 11 and 12 who took at least one AP or IB examination

number of grade 11 and 12 students

(2) Examinees >= Criterion. The percentage of examinees with at least one AP or IB score at or above the criterion score (3 on AP or 4 on IB)

number of examinees in grade 11 and 12 with at least one score at or above criterion

number of examinees in grade 11 and 12 taking at least one AP or IB examination

This indicator was used in determining the 2015 Postsecondary Readiness Distinction Designation for campuses and districts. For a detailed explanation of distinction designations, see Chapter 5 of the 2015 Accountability Manual. (Sources of data: The College Board, Aug. 2014, Jan. 2014; The International Baccalaureate Organization, Aug. 2014, Aug. 2013; and PEIMS, Oct. 2014, Oct. 2013)

At-Risk: The count and percentage of students identified as being at risk of dropping out of school based on PEIMS 110 records. At-risk identification is based upon on state-defined criteria (TEC §29.081). The percentage of at-risk students is calculated as the sum of the students coded as at risk of dropping out of school divided by the total number of students in membership:

number of students coded as at risk
total number of students

Counts of at-risk students are shown in the *Profile* section of the campus, district, region, and state reports.

State law defines a student as being at risk of dropping out of school if he or she is under 26 years of age and

- was not advanced from one grade level to the next for one or more school years;
- is in grades 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
- did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
- is in prekindergarten, kindergarten, or grades 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
- is pregnant or is a parent;
- has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
- has been expelled in accordance with TEC §37.007 during the preceding or current school year;

- is currently on parole, probation, deferred prosecution, or other conditional release;
- was previously reported through PEIMS to have dropped out of school;
- is a student of limited English proficiency, as defined by TEC §29.052;
- is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
- is homeless, as defined by 42 U.S.C., §11302, and its subsequent amendments; or
- resided in the preceding school year or resides in the current school year in a
 residential placement facility in the district, including a detention facility, substance abuse
 treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group
 home.

(Source of data: PEIMS, Oct. 2014)

Attendance Rate: The percentage of days students were present in 2013–14. Attendance rates reported in the TAPR are based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation. Attendance is calculated as follows:

total number of days students were present in 2013–14

total number of days students were in membership in 2013–14

Attendance rates are shown for 2013–14 and 2012–13.

This indicator was used in awarding distinction designations in 2015. For a detailed explanation of distinction designations, see Chapter 5 of the 2015 Accountability Manual. (Source of data: PEIMS, June 2014, June 2013)

Auxiliary Staff (District Profile only): The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 090 Staff - Responsibilities record. The auxiliary staff are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percent of day worked. (Source of data: PEIMS, Oct. 2014)

Average Actual Salaries (regular duties only): For each of the four categories, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See *Appendix* A for lists of the PEIMS role IDs included in each category.

- Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are people who are either temporarily hired to replace a teacher who has quit, died, or been terminated or hired permanently on an as-needed basis.
- Campus Administration. Principals, assistant principals, and other administrators reported with a specific school ID.

- Central Administration. Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.
- Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

An employee who works half time and a reported actual salary of \$30,000 has a full-time equivalent salary of \$60,000. All average salaries are expressed in full-time equivalent form by dividing the sum of the actual salaries earned by the total FTE count. (Source of data: PEIMS, Oct. 2014)

- Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count for that category. The total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. (Source of data: PEIMS, Oct. 2014)
- Average Years' Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted (I for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher) averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience. These amounts are summed for all teachers and divided by the sum of all teachers' FTE coefficients. (Source of data: PEIMS, Oct. 2014)
- Average Years' Experience of Teachers with District: The average number of years employed in the district whether or not there has been any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are summed for all teachers and divided by the sum of all teacher's coefficients.
- **Bilingual Education/English as a Second Language Reports:** The performance for selected indicators disaggregated by bilingual and English as a second language (ESL) instructional models. The TAPR shows the statutorily-required performance indicators disaggregated by eleven columns for students identified as limited English proficient (LEP) in the current school year.

For definitions of the BE/ESL instructional programs, see the PEIMS Data Standards, available at http://tea.texas.gov/index4.aspx?id=25769817517.

Campus Number: A unique nine-digit number assigned to every Texas public school. It consists of the county number (assigned alphabetically from 001 to 254), followed by the district number (9_ _ is used primarily for regular districts, 8_ _ for charter operators), and ending with the campus number (generally 00_ for high schools, 04_ for middle schools, and I_ _ for elementary schools).

Class Size Averages by Grade and Subject: The average class size for elementary classes (by grade) and for secondary classes (by subject) for selected subjects. Districts report class sizes through the PEIMS 090 (Staff Responsibility) record. Each 090 record is unique by campus ID, staff ID, service ID, and class ID number.

The methodology for averaging class size differs depending on whether the class is elementary or secondary due to differences in reporting practices for these two types of teacher schedules. For secondary classes, each unique combination of teacher and class time is counted as a class. Averages are determined by summing the number of students served (in a given subject at the campus) and dividing by the calculated count of classes.

For elementary classes, the number of records reported for each grade is considered. A teacher teaching all subjects to the same group of fourth graders all day will have only one record indicating the total number of fourth grade students served. However, an elementary teacher who teaches a single subject to five different sections of fourth graders each day will have five separate records reported, each with a unique count of students served. For example, one 4th grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

All of the following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- Subjects in the areas of English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported to be zero are not included.
- Service codes with the "SR" prefix are not included.
- Teacher roles coded as "teacher" and/or "substitute teacher" are included.
- Only class settings coded as "regular class" are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Source of data: PEIMS, Oct. 2014)

College Admissions Tests: Please see SAT/ACT Results.

College-Ready Graduates: The percentage of graduates that meet or exceed the college-ready criteria on the TAKS exit-level test, the SAT test, or the ACT test. The criteria for each are as follows:

Subject	Exit-level TAKS		SAT		ACT
	>= 2200 scale score on ELA test		>=500 on Critical Reading		>= 19 on English
ELA	AND	OR	AND	OR	AND
	a "3" or higher on essay		>=1070 Total		>= 23 Composite
	>= 2200 scale score on		>=500 on Math		>= 19 on Math
Math	mathematics test	OR	AND	OR	AND
	mathematics test		>=1070 Total		>= 23 Composite

This indicator calculates three values:

(I) Eng Lang Arts. The percentage of graduates who scored at or above the criterion scores on the TAKS, SAT, or ACT English language arts tests.

number of graduates who scored at or above the *college-ready* criterion for ELA number of graduates (2013–14) with ELA results to evaluate

s. The percentage of graduates who scored at or above the criterio

(2) Mathematics. The percentage of graduates who scored at or above the criterion score on the TAKS, SAT, or ACT mathematics tests.

number of graduates who scored at or above the *college-ready* criterion for mathematics

number of graduates (2013-14) with mathematics results to evaluate

(3) Both Subjects. The percentage of graduates who scored at or above the criterion score on both the TAKS, SAT, or ACT ELA and mathematics tests.

number of graduates who scored at or above the *college-ready* criteria on both ELA & mathematics

number of graduates (2013–14) with results in both subjects to evaluate

Performance is shown for the class of 2014 and 2013. Note that this indicator does not include performance on TAKS-Modified nor TAKS-Alternate.

(Sources of data: TEA Student Assessment Division, The College Board, Aug. 2014, Aug. 2015, ACT, Inc. Oct. 2014, Oct. 2013; and PEIMS, Oct. 2014, Oct. 2013)

College and Career Ready Graduates: The number of 2013–14 annual graduates demonstrate that they are prepared for postsecondary success in one of three ways:

- Meeting the TSI criteria in both ELA/reading and mathematics, as described above for College-Ready Graduates.
- Completing and earning credit for at least two advanced/dual-credit courses in the 2012–13 or 2013–14 school year
- Enrolling in a coherent sequence of CTE courses as part of a four-year plan of study to take two or more CTE courses for three or more credits

(Sources of data: CAF, College Board, and ACT)

Completion Rate: Please see Longitudinal Rates.

Criterion Score: The scores on SAT and ACT college admissions tests, AP and IB tests, and College-Ready Graduates indicator. For the college admissions tests, the criterion scores are

at least 24 on the ACT (composite) and at least 1110 on the SAT (critical reading and mathematics combined). For AP and IB tests, the criterion scores are at least 3 on AP tests, and at least 4 on IB tests. For College-Ready Graduates criterion scores, see *College-Ready Graduates*.

Please note that each college and university establishes its own score criteria for admitting and granting advanced placement or credit to individual students. See also SAT/ACT Results and AP/IB Results.

CTE Coherent Sequence Graduate: The percentage of graduates enrolled in a career and technical education (CTE) coherent sequence of courses as part of a four-year plan of study.

Number of graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credits (from PEIMS 400, 101 [summer])

Number of 2013–14 annual graduates (from PEIMS 203)

Data Quality (District Profile only): The percentage of errors made by the district in two key data submissions: the PID Error rate in PEIMS Student Data and the percentage of Underreported Students in PEIMS Student Leaver Data.

(1) PID Error Rate. The Person Identification Database (PID) system ensures that each time information is collected for a student, the identifying information matches other data collections for that student. This allows student data to be linked across time or data to be matched across years. For example, enrollment records, which are collected in October, can be linked to attendance records, which are collected in June. It also helps maintain student confidentiality by assigning an ID that protects the student's identifying information.

When submitting data, each district has the ability to run PID Discrepancy Reports that show any PID errors and correct those errors before its submission is finalized. The PID error rate has declined significantly over the years, but any error has a detrimental effect on the calculation of longitudinal measures, such as the four-year dropout rate and the high school graduation rate. The TAPRs show the PID error rate in PEIMS Student Data collected in Submission I (October 2014).

The rate is calculated as follows:

number of student PID errors found in finalized PEIMS submission 1 (fall 2014)

number of student records in finalized PEIMS submission 1 (fall 2014)

(2) Percent of Underreported Students. Underreported students are 7th-12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a GED certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end

of the school start window. (For 2014–15, the end of the school-start window was September 26, 2014.) (For a more complete definition of leavers, see *Leaver Records*.)

The rate is calculated as follows:

number of underreported students

number of students in grades 7–12 who were served in the district in the 2013–14 school year

Distinction Designations: Recognitions for districts and campuses for outstanding achievement in the following academic areas:

- Academic Achievement in English Language Arts/Reading (campus only)
- Academic Achievement in Mathematics (campus only)
- Academic Achievement in Science (campus only)
- Academic Achievement in Social Studies (campus only)
- Top 25 Percent: Student Progress (campus only)
- Top 25 Percent: Closing Performance Gaps (campus only)
- Postsecondary Readiness (district and campus)

Only those districts and campuses that receive a Met Standard rating are eligible for distinction designations. Charter districts and alternative education campuses evaluated by alternative education accountability (AEA) provisions are not eligible for distinction designations. See Chapter 5 in the 2015 Accountability Manual for more information.

Distinguished Achievement Program: Please see RHSP/DAP Graduates.

Dropout: A student who was enrolled in public school in grade 7–12 during the previous year, did not return to public school in current year, was not expelled, and did not graduate, receive a high school equivalency certificate, continue school outside the public school system, begin college, or die. Dropout counts are obtained from PEIMS records. For more information, see *Annual Dropout Rate*. (Source of data: PEIMS, Oct. 2014)

Dropout Rate: Please see Annual Dropout Rate.

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

number of students eligible for free or reduced-price lunch or other public assistance

total number of students

See also Total Students. (Source of data: PEIMS, Oct. 2014, Oct. 2013; and TEA Student Assessment Division)

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See *Appendix A* for all PEIMS Role IDs. (Source of data: PEIMS, Oct. 2014)

English Language Learners (ELLs): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English.

Inclusion and exclusion of ELL performance varies by indicator:

- ELL performance of students who are in their first year in U.S. schools is excluded from all STAAR indicators. Exclusion of other ELL performance varies, depending on the indicator. For detailed information on the inclusion and exclusion of ELL performance, see Appendix I in the 2015 Accountability Manual.
- ELL performance is included in all other non-STAAR indicators, regardless of years in U.S. schools.

Not all students identified as ELLs receive bilingual or English as a second language instruction. In the *Profile* section of the reports, the percentage of ELLs is calculated by dividing the number of ELLs by the total number of students in the district or campus. (Source of data: PEIMS, Oct. 2014)

Enrollment: Please see Total Students.

Ethnic Distribution: The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, White, American Indian, Asian, Pacific Islander, and Two or More Races. (Source of data: PEIMS, Oct. 2014, Oct. 2013; The College Board; ACT Inc.; The International Baccalaureate Organization; and TEA Student Assessment Division)

Expenditure Information: Information available on the *PEIMS Financial Standard Reports* at http://tea.texas.gov/financialstandardreports/.

FTE: Full-Time Equivalent.

Fund Balance Information: Information is available on the *PEIMS Financial Standard Reports* at http://tea.texas.gov/financialstandardreports/.

Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2013–14 are also shown:

- Minimum High School Program
- Recommended High School Program

- Distinguished Achievement Program
- Foundation High School Plan

See also College-Ready Graduates, Longitudinal Rate, and RHSP/DAP Graduates. (Source of data: PEIMS, Oct. 2014)

Graduates Enrolled in Texas Institution of Higher Education: The percentage of students who enroll and begin instruction at an institution of higher education in Texas for the school year following high school graduation. The rate is determined as follows:

number of graduates during the 2012–13 school year who attended a public or independent college or university in Texas in the 2013–14 academic year

number of graduates during the 2012-13 school year

Students not Included: Students who enrolled in any non-public career schools or out-ofstate colleges or universities

Students Included: Students who attend public community colleges in Texas (Source of data: Texas Higher Education Coordinating Board)

Graduates in TX IHE Completing One Year Without Remediation: The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation and who did not require a developmental education course, based on meeting the Texas Success Initiative. Texas Success Initiative requirements apply only to students attending Texas public institutions. The rate is determined as follows:

number of graduates during the 2012–13 school year who enrolled in a public college or university in Texas for the school year following the year they graduated

met the Texas Success Initiative requirement in all subject areas (reading, writing, and mathematics)

number of graduates during the 2012–13 school year who enrolled in a public college or university in Texas for the school year following the year they graduated

Students Not Included: Students who enrolled in independent colleges or universities in Texas, out-of-state colleges or universities, or any non-public career school

Students Included: Students who attended Texas public two- or four-year institutions of higher education.

Additional reports showing students enrolled in Texas public colleges and universities are available on the THECB site at

http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. (Source of data: Texas Higher Education Coordinating Board, Fall 2015)

Graduation Rate: Please see Longitudinal Rates.

Instructional Expenditure Ratio (2013–14): This information is available on the *PEIMS Financial Standard Reports* at http://tea.texas.gov/financialstandardreports/.

Instructional Staff Percent (District Profile only): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2014–15 school year. The instructional staff percent is a district-level measure and is calculated as follows:

total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31

total number of hours worked by all district employees

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. (Source of data: PEIMS, Oct. 2014)

International Baccalaureate (IB): See AP/IB Results.

Leaver Record: The PEIMS record that reports the status of prior year grade 7–12 students who are no longer enrolled at a Texas public school. Districts are required to submit a leaver record for each student who graduated, enrolled in school in another state, returned to his or her home country, died, or dropped out. This information is sent to TEA in Submission 1 of the annual PEIMS data collection.

See Data Quality. (Source of data: PEIMS, Oct. 2014; Secondary School Completion and Dropouts in Texas Public Schools, 2013–14, Texas Education Agency)

LEP (Limited English Proficient): Please see English Language Learner.

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-Year Extended Longitudinal Rate).

For the 4-Year Longitudinal Rate, the cohort consists of students who first attended ninth grade in 2010–11. They are followed through their expected graduation with the class of 2014.

For the 5-Year Extended Longitudinal Rate, the cohort consists of students who first attended ninth grade in 2009–10. They are followed for five years and included if they graduated within a year after their expected graduation with the class of 2013.

For the 6-Year Extended Longitudinal Rate, the cohort consists of students who first attended ninth grade in 2008–09. They are followed for six years, and included if they graduated within two years after their expected graduation with the class of 2012.

Additional Information on Cohorts:

 A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

- A student transfers out of a campus or district cohort when he or she moves to
 another public high school in Texas or moves to another district in Texas. Note that
 these students are transferred into the cohort of the receiving high school or district.
 There are also students who move out of state or out of the country and students
 who transfer to private schools or who are home-schooled. These types of transfer
 students cannot be tracked and are not included in longitudinal rate calculations.
- A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2010–11 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2010–11 but takes 5 years to graduate (i.e., graduates in May 2015) is still part of the 2014 cohort; he or she is not switched to the 2015 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the class of 2014. This is true as well for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

(1) Graduated: The percentage who received their high school diploma on time (in four years) or earlier—by August 31, 2014 for the 2010–11 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2014

number of students in the 2010-11 cohort*

(2) Received GED: For the 2010–11 cohort, the percentage who received a General Educational Development (GED) certificate by August 31, 2014. It is calculated as follows:

number of students from the cohort who received a GED by August 31, 2014

number of students in the 2010-11 cohort*

(3) Continued High School: The percent of the 2010–11 cohort still enrolled as students in the fall of the 2014–15 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2014–15 school year

number of students in the 2010-11 cohort*

(4) Dropped Out: The percent of the 2010–11 cohort who dropped out and did not return by the fall of the 2014–15 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2014–15 school year

number of students in the 2010-11 cohort*

(5) Graduates & GED: The percentage of graduates and GED recipients in the 2010–11 cohort. It is calculated as follows:

number of students from the 2010–11 cohort who received a high school diploma by August 31, 2014

plus number of students from the cohort who received a GED by August 31, 2014

number of students in the 2010-11 cohort*

(6) Graduates, GED & Cont: The percentage of graduates, GED recipients, and continuers in the 2010–11 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2014 plus number of students from the cohort who received a GED by August 31, 2014 plus number of students from the cohort who were enrolled in the fall of the 2014–15 school year

number of students in the 2010-11 cohort*

5-Year Extended Longitudinal Rate

(1) Graduated: The percentage who received their high school diploma by August 31, 2014, for the 2009–10 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2014

number of students in the 2009-10 cohort*

(2) Received GED: For the 2009–10 cohort, the percentage who received a GED certificate by August 31, 2014. It is calculated as follows:

number of students from the cohort who received a GED by August 31, 2014

number of students in the 2009-10 cohort*

(3) Continued High School: The percent of the 2009–10 cohort still enrolled as students in the fall of the 2014–15 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2014–15 school year

number of students in the 2009-10 cohort*

(4) Dropped Out: The percent of the 2009–10 cohort who dropped out and did not return by the fall of the 2014–15 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2014–15 school year

number of students in the 2009-10 cohort*

(5) Graduates & GED: The percentage of graduates and GED recipients in the 2009–10 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2014 plus number of students from the cohort who received a GED by August 31, 2014

number of students in the 2009-10 cohort*

(6) Graduates, GED & Cont: The percentage of graduates, GED recipients, and continuers in the 2009–10 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2014 plus number of students from the cohort who received a GED by August 31, 2014 plus number of students from the cohort who were enrolled in the fall of the 2014–15 school year

number of students in the 2009-10 cohort*

Six-year Extended Longitudinal Rate

(1) Graduated: The percentage who received their high school diploma by August 31, 2014, for the 2008–09 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2014

number of students in the 2008-09 cohort*

(2) Received GED: For the 2008–09 cohort, the percentage who received a GED certificate by August 31, 2014. It is calculated as follows:

number of students from the cohort who received a GED by August 31, 2014

number of students in the 2008-09 cohort*

(3) Continued High School: The percent of the 2008–09 cohort still enrolled as students in the fall of the 2014–15 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2014–15 school year

number of students in the 2008-09 cohort*

(4) Dropped Out: The percent of the 2008–09 cohort who dropped out and did not return by the fall of the 2014–15 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2014–15 school year

number of students in the 2008-09 cohort*

(5) Graduates & GED. The percentage of graduates and GED recipients in the 2008–09 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2014 plus number of students from the cohort who received a GED by August 31, 2014

number of students in the 2008-09 cohort*

(6) Graduates, GED & Cont. The percentage of graduates, GED recipients, and continuers in the 2008–09 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2014 plus number of students from the cohort who received a GED by August 31, 2014 plus number of students from the cohort who were enrolled in the fall of the 2014–15 school year

number of students in the 2008-09 cohort*

* The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a GED, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, GED recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus TAPRs show federal graduation rates for the following:

(1) 4-Year Federal Graduation Rate. Cohort of students who first attended ninth grade in 2010–11. They are followed through their expected graduation with the class of 2014. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2014

number of students in the 2010-11 cohort **

(2) 5-Year Extended Federal Graduation Rate. Cohort of students who first attended ninth grade in 2009–10. They are followed for five years to see if they graduated within a year after their expected graduation with the class of 2013. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2014

number of students in the 2009-10 cohort**

** The cohort in the denominator above includes those students who graduated, continued in school, received a GED, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report Secondary School Completion and Dropouts in Texas Public Schools, 2013–14. (Sources: PEIMS, Oct. 2014, June 2014, Oct. 2013, June 2013, Oct. 2012, June 2012, Oct. 2011, June 2011, Oct. 2010, June 2010, Oct. 2008, June 2009, and General Educational Development Information File)

Mobility (Campus Profile only): The count and percentage of students who are mobile based on prior-year attendance. A student is considered to be mobile if he or she has been in membership at the school for less than 83% of the school year (i.e., has missed six or more weeks).

number of mobile students in 2013-14

number of students who were in membership at any time during the 2013-14 school year

This rate is calculated at the campus level. The mobility rate shown under the "district" column is based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. (Source of data: PEIMS, June 2014)

n/a: This indicates that data are not available or are not applicable.

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. (Source of data: PEIMS, Oct. 2014)

Paired Schools: Two campuses that are combined virtually for the purpose of assigning accountability ratings. All campuses serving grade prekindergarten (PK) through 12 must receive an accountability rating. A campuses that does not serve grade levels at which STAAR is administered is paired with another campus in the same district for accountability purposes. For example, Travis Primary (K–2) feeds students into Navarro Elementary (3–5). The district pairs these two campuses for accountability purposes. This means that the performance index outcome of Navarro Elementary is also used for rating Travis Primary. See Chapter 6 in the 2015 Accountability Manual.

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and, on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See also *Appendix A.* (Source of data: PEIMS, Oct. 2014)

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR): The percentage of students in grades 4–8 who failed the STAAR (including STAAR Alternate or STAAR Modified) in the prior year but passed the corresponding assessment in the current year. For 2015, the reported values for ELA/reading and mathematics are calculated as follows:

numbei	° of	matched	students	who	failed	in	2014	1 but	passed	in	20	13)
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number of matched students who failed in 2014

For 2015, students in grades 4–8 included in these measures are those who

- took the spring 2015 STAAR, STAAR A or STAAR Alternate 2 in ELA/reading. This
 indicator does not include grade 3 test takers because that is the first STAAR test,
 nor does it include grade 4-8 mathematics due to lack of passing standards;
- are part of the 2015 accountability subset;
- can be matched to the spring 2014 STAAR administration—anywhere in the state to find their prior year score for ELA/reading; and
- failed the 2014 STAAR administration of ELA/reading.

(Source of data: TEA Student Assessment Division)

Recommended High School Program: Please see RHSP/DAP Graduates.

Retention Rates by Grade: The percentage of students in Texas public schools who enrolled in fall 2014 in the same grade in which they were reported for the last six-week period of the prior school year (2013–14). It is calculated as follows:

the number of students enrolled in the same grade from one school year to the next

the number of students enrolled from one school year who return the next year or who graduate

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR shows retention rates for only grades K–8. Retention rates for all grades can be found in *Grade-Level Retention in Texas Public Schools*, 2013–14, available from TEA. (Source of data: PEIMS, Oct. 2014, June 2014)

Revenue Information: Please see the *PEIMS Financial Standard Reports* at http://tea.texas.gov/financialstandardreports/.

RHSP/DAP Graduates (annual and longitudinal):

RHSP/DAP Graduates (Longitudinal Rate). The percentage of graduates who, after four years, satisfied the course requirements for the Texas State Board of Education Recommended High School Program or Distinguished Achievement Program. The number of graduates (longitudinal and annual) excludes FHSP graduates. It is calculated as follows:

number of graduates from the 2010–11 cohort reported with graduation codes for Recommended High School Program or Distinguished Achievement Program

number of graduates in the 2010-11 cohort

RHSP/DAP Graduates (Annual Rate). The percentage of graduates in 2014 who satisfied the course requirements for the Texas State Board of Education Recommended High School Program or Distinguished Achievement Program. The number of graduates (longitudinal and annual) excludes FHSP graduates. It is calculated as follows:

number of graduates reported with graduation codes for Recommended High School Program or Distinguished Achievement Program

number of graduates in 2014

RHSP graduates are students with graduation type codes of 15, 19, 22, 25 or 28; DAP graduates are students with graduation type codes of 17, 20, 23, 26 or 29. See the *PEIMS Data Standards* for more information. Results are shown for the class of 2014 and the class of 2013. See also *Graduates*. (Source of data: PEIMS, Oct. 2014, Oct. 2013)

SAT/ACT Results: Participation and performance of graduating seniors from all Texas public schools on the College Board's SAT and ACT, Inc.'s ACT Assessment. Only one record is sent per student. If a student takes an ACT and/or SAT test more than once, the agency receives the record for the most recent examination taken.

Four values are calculated for this indicator:

(I) Tested: The percentage of graduates who took either college admissions test:

number of graduates who took either the SAT or the ACT $\,$

number of graduates

(2) At/Above Criterion: The percentage of examinees who scored at or above the criterion score on either test (1110 on the SAT critical reading and mathematics sections combined, or 24 on the ACT composite):

number of examinees who scored at or above criterion

number of examinees

(3) Average SAT Score: The average score for the SAT critical reading, writing, and mathematics combined. The maximum score is 2400. It is calculated as follows:

sum of total scores (critical reading + writing + mathematics) of all students who took the SAT

number of students who took the SAT

(4) Average ACT Score: The average score for the ACT composite. The maximum score is 36. It is calculated as follows:

sum of total composite scores of all students who took the ACT

number of students who took the ACT

See also Criterion Score. (Sources: The College Board, Aug. 2014, Jan. 2014; ACT, Inc. (ACT) Oct. 2014, Oct. 2013; and PEIMS, Oct. 2014, Oct. 2013)

School Type: A specific label given to a campus for the purposes of determining its index targets. How it is labeled—elementary, middle, elementary/secondary, or high—is determined by the grades served by the campus as reported in the fall PEIMS enrollment

snapshot. For more information about school types and how they are used in accountability, see Chapter 2 of the 2015 Accountability Manual.

Special Education: The population of students served by special education programs. Assessment decisions for students in special education programs are made by their admission, review, and dismissal (ARD) committees. In the 2014–15 school year, a student in special education may have been administered the STAAR, STAAR A, or STAAR Alternate 2. Results from STAAR A and STAAR Alternate 2 assessments were excluded from 2015 accountability and are excluded from STAAR performance and participation rates shown on the TAPRs.

Other indicators that include the performance of students served by special education are advanced course/dual enrollment, attendance rate, annual dropout rates, college-ready graduates, longitudinal rates, and RHSP/DAP rates. Information that would allow the separation of performance of students in special education on college admissions tests and on Advanced Placement and International Baccalaureate examinations is not available. Note that in the *Profile* section of the report, retention rates for students receiving special education services are shown separately. See STAAR Special Education Assessments and STAAR Participation. (Source: PEIMS, Oct. 2014, Oct. 2013, and TEA Student Assessment Division)

Special Education Determination Status: The 2014–15 TAPR provides the 2015–16 special education integrated intervention stage/determination status for each district on the cover page of the report. This label represents an integrated determination status based on an evaluation of each district's Performance-Based Monitoring Analysis (PBMAS) indicators in the special education program area as well as State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and audit findings. Districts receive one of the following special education determination statuses:

- Meets Requirements
- Needs Assistance
- Needs Intervention
- Needs Substantial Intervention

For more information, see the special education intervention guidance and resources documents at the following link:

http://tea.texas.gov/Student_Testing_and_Accountability/Monitoring_and_Interventions/Program_Monitoring_and_Interventions/Special_Education_Intervention_Guidance_and_Resources/.

Additional resources include the PBMAS Manual and the State Performance Plan at the following links:

http://tea.texas.gov/pbm/PBMASManuals.aspx

http://tea.texas.gov/Reports_and_Data/Data_Submission/State_Performance_Plan/State_Performance_Plan and Annual Performance_Report_and_Requirements/

Special Symbols: Characters used to indicate certain, specific circumstances. The 2014–15 TAPR uses special symbols in the following circumstances:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A hyphen (-) indicates that no students were in this classification.
- n/a indicates that the data are not available or not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

For more information, see the *Explanation of Masking* at http://ritter.tea.state.tx.us/perfreport/tapr/2015/masking.html

STAAR (State of Texas Assessments of Academic Readiness): A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after competing each course for which an EOC assessment exists. Each STAAR test is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS contain the state-mandated curriculum for Texas public school students. For more information on the TEKS, see the Texas Essential Knowledge and Skills website at http://tea.texas.gov/curriculum/teks/

For 2015 state accountability, the results of grades 3–8 mathematics assessments, as well as those of STAAR A and STAAR Alternate 2, are excluded. Because a direct comparison of 2015 and 2014 data is not possible due to these exclusions, only 2015 STAAR data is provided.

The performance section of the TAPR shows STAAR performance in different ways:

- By Grade and Subject:
 - o Grade 3 reading
 - o Grade 4 reading and writing
 - o Grade 5 reading (1st and 2nd administration cumulative*) and science
 - o Grade 6 reading
 - Grade 7 reading and writing
 - Grade 8 reading (1st and 2nd administration cumulative), science, and social studies
- By End-of-Course (EOC) Subject:
 - o English I
 - o English II
 - o Algebra I
 - o U.S. History
 - Biology

- Summed Across Grades:
 - STAAR Percentage at Phase-in Satisfactory Standard or Above (All Grades). The
 accountability indicator used to determine the scores for Indices I and 3. The
 first measure under this indicator, All Subjects, combines all subjects and all
 grades.
 - o STAAR Percentage at Postsecondary Readiness Standard. The percentage of students who are determined to be sufficiently prepared for postsecondary success by achieving the Final Level II performance standard on two or more assessments. The measure Two or More Subjects includes the performance of I) students who took only one assessment and scored at the post-secondary level or better and 2) students who scored at the post-secondary level or better on two or more assessments. A student who took more than one assessment and scored at the post-secondary level on only one of them is not included in the count of postsecondary-ready students. This measure was part of determining the score for Index 4.
 - STAAR Percentage at Advanced Standard. The percentage of tests that met or exceeded the Advanced Level III performance standard. This indicator was part of determining the score for Index 3.
 - STAAR Percentage Met or Exceeded Progress. The percentage of tests that met or exceeded the STAAR or ELL progress measure expectations. See Chapter 4 of the 2015 Accountability Manual for more information. This indicator was used in determining the score for Index 2.
 - STAAR Percentage Exceeded Progress. The percentage of tests that exceeded the progress measure expectations. This indicator was used in determining the score for Index 2.

Other Important Information

- The Texas English Language Learner Progress Measure. Often referred to simply as the ELL progress measure, it provides year-to-year performance expectations on the State of Texas Assessments of Academic Readiness (STAAR®) content-area assessments for ELL students. The progress measure is based on a student's level of English language proficiency and the amount of time he or she has attended school in the United States. Year-to-year performance expectations for the STAAR content-area tests identify ELL progress as meeting or exceeding an individual year-to-year expectation plan. An ELL's plan is determined by the number of years the student has been enrolled in U.S. schools and the student's Texas English Language Proficiency Assessment System (TELPAS) composite proficiency level. For detailed information regarding inclusion and exclusion of ELL performance, see Appendix 1 in the 2015 Accountability Manual.
- Substitute Assessments. Certain, specific assessments that students may take in place of an EOC assessment. Performance on the substitute assessments is used in calculating Index I and Index 4. For more information, see the Texas Administrative Code, §101.4002, at http://ritter.tea.state.tx.us/rules/tac/chapter101/ch101dd.html.
- Special Education. Performance includes only the STAAR. For 2015, STAAR A, and STAAR Alternate 2 assessments are excluded.

- Spanish STAAR. All STAAR tests in grades 3, 4, and 5 are available in both English and Spanish. The TAPR performance shown includes performance on the Spanish STAAR tests.
- Rounding of STAAR results. STAAR performance shown on the TAPR is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.
- Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information see the Explanation of Masking at http://ritter.tea.state.tx.us/perfreport/tapr/2015/masking.html

See STAAR Participation and Student Success Initiative. (Source of data: TEA Student Assessment Division)

- **STAAR Participation:** The percentage of students who were administered a STAAR assessment. Includes STAAR, TELPAS, and STAAR-L. The details on the participation categories are as follows:
 - Test Participant: answer documents with a score code S or substitute assessments with a score code of O.
 - Included in Acct: scored answer documents used in determining the district or campus accountability rating, including substitute assessments with a score code of O.
 - Not included in Acct: answer documents counted as participants, but not used in determining the district or campus accountability rating:
 - Mobile: answer documents were excluded because the students enrolled in the district or campus after the fall PEIMS submission dates (October 31, 2014, or October 25, 2013 for summer 2014 EOCs).
 - Other Exclusions. The following answer documents were excluded from the rating determination:
 - Answer documents for students who were tested only on the TELPAS or TELPAS plus STAAR tests with score codes of A or O.
 - Answer documents of students who are either an ELL who has been is school in the U.S. for less than two years or an asylee, refugee, or SIFE student who has been in school in the U.S. for less than six years.
 - Answer documents of students who have been in the U.S. for two to four years, took the STAAR in English, and for whom an ELL progress measure was not calculated.
 - Not Tested: answer documents with score codes A or O
 - o Absent: answer documents with a score code A
 - o Other: answer documents with score codes O, except for substitute assessments.

The common participation denominator is the sum of these five categories: Included in Acct, Mobile, Other Exclusions, Absent, and Other. Note that STAAR Participation Rate is rounded to whole numbers. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (Source of data: TEA Student Assessment Division)

Staff Exclusions: The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services. Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district, or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid. Contracted Instructional Staff (District and Campus Profiles) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (Source of data: PEIMS, Oct. 2014)

Student Enrollment by Program: The count and percentage of students served in programs and/or courses for special education, career and technical education, bilingual/ESL education, or gifted and talented education. The percentages do not sum to 100 because students may participate in more than one of these programs. (Source of data: PEIMS, Oct. 2014)

Student Success Initiative (SSI): Grade-advancement requirements enacted by the 76th Legislature in 1999 in which students must demonstrate proficiency on the mathematics and reading assessments at grades 5 and 8. Because the commissioner of education waived the SSI requirement for mathematics in 2015, there is no SSI information for mathematics in the 2014–15 TAPR.

For 2015, the TAPR shows the following for each SSI grade:

(1) Students Meeting Phase-in I Level II Standard on First STAAR Administration: The percentage of students who met Phase-in I Level II Standard during the first administration. It is calculated as follows:

number of students who met Phase-in I Level II in the first administration

number of students tested in the first administration

(2) Students Requiring Accelerated Instruction: The percentage of students who did not pass the first administration of the STAAR. It is calculated as follows:

number of students who did not meet the standard in the first administration

number of students in the first administration

(3) STAAR Cumulative Met Standard: The cumulative (and unduplicated) percentage of students who took and passed the tests in the first and second administrations combined. It is calculated as follows:

number of students who passed the test in either of the first two administrations

cumulative number of students who took the test in either of the first two administrations

(4) STAAR Failers Promoted by Grade Placement Committee (GPC): The percentage of students who failed all attempts to pass but were promoted to the next grade by their GPC. It is calculated as follows:

number of students promoted by their GPC

cumulative number of students who failed all administrations

- (5) STAAR Met Standard (Failed in Previous Year):
 - Promoted to Grade 6 or 9: The percentage of students who passed the STAAR in 2015 who were promoted to grade 6 or 9. Using grade 5 reading as an example, the calculation is as follows:

number of students promoted by their GPC who passed grade 6 STAAR reading in 2015

number of students who were promoted by their GPC and took grade 6 STAAR reading in 2015

 Retained in Grade 5 or 8: The percentage of students who passed the STAAR in 2015 who were retained in grade 5 or 8. Using grade 5 reading as an example, the calculation is as follows:

number of students retained who passed grade 5 STAAR reading in 2015

number of students retained and took grade 5 STAAR reading in 2015

For more information, see TEA's Student Assessment Division SSI site at http://tea.texas.gov/student.assessment/ssi/

(Source of data: TEA Student Assessment Division)

Students by Grade: The count of students in each grade divided by the total number of students. (Source of data: PEIMS, Oct. 2014)

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under Chapter 37 of the Texas Education Code (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only

those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

number of students with one or more disciplinary placements

number of students who were in attendance at any time during the school year

For 2014–15, the following 19 action codes on the PEIMS 425 record are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. (Source of data: PEIMS, June 2014)

- **TAKS** (Texas Assessment of Knowledge and Skills): Assessments designed to measure the extent to which a student has learned and is able to apply the defined knowledge and skills at each tested grade level. The performance of the class of 2015 students on the exitlevel TAKS was used in determining performance on the *College-Ready Graduates* and *College and Career Ready Graduates* indicator.
- **Tax Information:** This information is available on the PEIMS Financial Standard Reports at http://tea.texas.gov/financialstandardreports/
- **Teachers by Ethnicity and Sex:** The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. (Source of data: PEIMS, Oct. 2014)
- **Teachers by Highest Degree Held:** The distribution of degrees held by teachers in the district. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. (Source of data: PEIMS, Oct. 2014)
- **Teachers by Program** (population served): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, career and technical, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percent of total teacher FTEs. (Source of data: PEIMS, Oct. 2014)
- **Teachers by Years of Experience** (District Profile only): The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the reporting district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. A beginning teacher is a teacher reported with zero years of experience. (Source of data: PEIMS, Oct. 2014)
- **Total Staff:** The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. Minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percent of the total staff FTE. (Source of data: PEIMS, Oct. 2014)

Total Students: The total number of public school students who were reported in membership on October 31, 2014, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include those students who are served in the district for less than two hours per day. For example, the count of *Total Students* excludes students who attend a nonpublic school but receive some services, such as speech therapy—for less than two hours per day—from their local public school district. (Source of data: PEIMS, Oct. 2014)

Turnover Rate for Teachers (*District Profile only*): The percentage of teachers from the fall of 2013–14 who were not employed in the district in the fall of 2014–15. It is calculated as the total FTE count of teachers from the fall of 2013–14 who were not employed in the district in the fall of 2014–15, divided by the total teacher FTE count for the fall of 2013–14. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (*Source of data: PEIMS, Oct. 2014, Oct. 2013*)

Who to Call

Information about the calculation of all Texas Academic Performance Report (TAPR) data elements is provided in this *Glossary*. If, after reading the *Glossary* you have questions about the calculation of TAPR indicators, contact **Performance Reporting at (512) 463-9704.**

Questions related to programs and policies for the following subjects should be directed to the contacts listed below.

Subject	Contact	Number
Accountability Ratings (methodology)	Performance Reporting	(512) 463-9704
Advanced Courses	Curriculum	(512) 463-9581
Charter Schools	Charter Schools	(512) 463-9575
College Admissions Tests:		
SAT	College Board	(512) 721-1800
ACT	ACT Regional Office	(512) 320-1850
Copies of TAPR reports	http://ritter.tea.state.tx.us/perfreport/tapr	<u>//2014/index.html</u>
DAEP (Disciplinary Alternative Educat	ion Program)	
	Discipline, Law, and Order	(512) 463-9286
Distinguished Achievement Program	Curriculum	(512) 463-9581
Distinction Designations	Performance Reporting	(512) 463-9704
Dropouts	Accountability Research	(512) 475-3523
English Language Learners		
Testing Issues	Student Assessment	(512) 463-9536
Other Issues	Curriculum (Bilingual Education Program Unit)	(512) 463-9581
Financial Standard Reports	State Funding	(512) 463-9238
General Inquiry	General Inquiries	(512) 463-9290
Graduates	Accountability Research	(512) 475-3523
Graduates Enrolled in Texas IHE	Texas Higher Education Coordinating Board	(512) 427-6101
JJAEP (Juvenile Justice Alternative Educ	cation Program)	
	Discipline, Law, and Order	(512) 463-9286
Federal Accountability	Federal and State Education Policy	(512) 463-9414
PBM Special Education Monitoring Res	ults Status	
	Program Monitoring and Interventions	(512) 463-5226
PEIMS (TSDS PEIMS)	PEIMS HelpLine	(512) 463-9229
Recommended High School Program	Curriculum	(512) 463-9581
Retention Policy	Curriculum	(512) 463-9581
School Finance	State Funding	(512) 463-9238
School Governance	School Governance	(512) 463-9623
School Report Card	Performance Reporting	(512) 463-9704
Special Education		
Testing Issues	Student Assessment	(512) 463-9536
Other Issues	Special Education	(512) 463-9414
STAAR (all assessments)	Student Assessment	(512) 463-9536
STAAR Testing Contractor	Pearson	(800) 328-5999
	Austin Operational Center	` ,
Statutory (Legal) Issues	Legal Services	
TELPAS	Student Assessment	
TAIS	Texas Accountability Intervention System	(512) 463-9414

Information on the Internet: http://tea.texas.gov/perfreport/

PEIMS Role Identifications

(In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS	
027	Superintendent/CAO/CEO/President
CAMPUS ADMINISTRATORS	·
003	Assistant Principal
EITHER CENTRAL OR CAMPUS ADMINISTRATORS*	
004	Assistant/Associate/Deputy Superintendent
012	
020	Principal
028	Teacher Supervisor
040	Athletic Director
043	Business Manager
044	Tax Assessor and/or Collector
045	Director - Personnel/Human Resources
055	Registrar
060	Executive Director
061	Asst/Assoc/Deputy Exec Director
062	
063	
PROFESSIONAL SUPPORT STAFF	,
002	Art Therapist
005	Psychological Associate
006	Audiologist
007	Corrective Therapist
008	Counselor
011	Educational Diagnostician
013	
015	Music Therapist
016	
	Certified Orientation & Mobility Specialist
018	Physical Therapist
019	
021	Recreational Therapist
022	School Nurse
023	LSSP/Psychologist
024	•
026	Speech Therapist/Speech-Lang Pathologist
030	
032	Work-Based Learning Site Coordinator
041	
042	Teacher Appraiser
054	
056	Athletic Trainer
058	Other Campus Professional Personnel
064	Specialist/Consultant
065	Field Service Agent
079	Other ESC Professional Personnel
	Other Non-Campus Professional Personnel
TEACHERS	
087	
047	Substitute Teacher
EDUCATIONAL AIDES	
033	Educational Aide
036	Certified Interpreter
AUXILIARY STAFF	

Employment record, but no responsibility records.

^{*} Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

Advanced Academic Courses 2014-15 Texas Academic Performance Reports

English Language Arts

03221100	Research/Technical Writing
03221200	Creative Writing
03221500	Literary Genres
03221600	Humanities (First Time Taken)
03221800	Independent Study In English (First Time Taken)
03231000	Independent Study In Journalism (First Time Taken)
03231902	Advanced Broadcast Journalism III
03240400	Oral Interpretation III
03240800	Debate III
03241100	Public Speaking III
03241200	Independent Study In Speech (First Time Taken)
A3220100	English Language and Composition
A3220200	English Literature and Composition
13220300	IB English III
13220400	IB English IV

Mathematics

03101100	Pre Calculus
03102500	Independent Study In Mathematics (1st Time Taken)
03102501	Independent Study In Mathematics (Second Time Taken)
A3100101	Calculus AB
A3100102	Calculus BC
A3100200	AP Statistics
13100100	IB Mathematical Studies, Standard Level
13100200	IB Mathematics, Standard Level
13100300	IB Mathematics, Higher Level
13100400	IB Further Mathematics, Standard Level

Technology Applications

03580200	Computer Science I
03580300	Computer Science II
A3580100	Computer Science A
13580200	IB Computer Science I, Standard Level
13580300	IB Computer Science II ,Higher Level
13580400	IB Information Technology In A Global Society SL

- All courses shown were for the 2013–14 school year.
 An "A" prefix indicates a College Board Advanced Placement course.
 An "I" prefix indicates an International Baccalaureate course.
- Dual Enrollment courses are not specifically shown on this list.

Fine Arts

03150400	Music IV Band
03150800	Music IV Orchestra
03151200	Music IV Choir
03151600	Music IV Jazz Band
03152000	Music IV Instrumental Ensemble
03152400	Music IV Vocal Ensemble
03250400	Theatre Arts IV
03251000	Theatre Production IV
03251200	Technical Theatre IV
03502300	Art IV Drawing
03502400	Art IV Painting
03502500	Art IV Printmaking
03502600	Art IV Fibers
03502700	Art IV Ceramics
03502800	Art IV Sculpture
03502900	Art IV Jewelry
03503100	Art IV Photography
03503200	Art IV Graphic Design
03503500	Art IV Electronic Media
03830400	Dance IV
A3150200	Music Theory
A3500100	History Of Art
A3500300	Art/Drawing
A3500400	Art/Two-Dimensional Design Portfolio
A3500500	Art/Three-Dimensional Design Portfolio
13250200	IB Music SL
13250300	IB Music HL
13250500	IB Theatre/Film - HL
13600100	IB Art/Design HL
13600200	IB Art/Design SL-A
13600300	IB Art Design SL-B
13750200	IB Theatre Arts SL
	ID TI
13750300 13830200	IB Theatre Arts HL

<sup>All courses shown were for the 2012-13 school year.
An "A" prefix indicates a College Board Advanced Placement course.
An "I" prefix indicates an International Baccalaureate course.
Dual Enrollment courses are not specifically shown on this list.</sup>

Science

A3010200	AP Biology
A3020000	AP Environmental Science
A3040000	AP Chemistry
A3050001	AP Physics B
A3050002	AP Physics C
13010200	IB Biology
13020000	IB Environmental Systems and Societies
13030001	IB Design Technology SL
13030002	IB Design Technology HL
13040001	IB Chemistry I
13050001	IB Physics I

Social Studies/History

	,
03310301	Economics Advanced Studies (First Time Taken)
03380001	Social Studies Advanced Studies (First Time Taken)
A3310100	AP Microeconomics
A3310200	AP Macroeconomics
A3330100	United States Government and Politics
A3330200	Comparative Government and Politics
A3340100	AP United States History
A3340200	AP European History
A3350100	AP Psychology
A3360100	AP Human Geography
A3370100	AP World History
13301100	IB History
13301200	IB History: Africa
13301300	IB History: Americas
13301400	IB History: East and Southeast Asia
13301500	IB History: Europe
13302100	IB Geography, Standard Level
13302200	IB Geography, Higher Level
13303100	IB Economics, Standard Level
13303200	IB Economics, Higher Level
13303300	IB Business and Management I
13303400	IB Business and Management II
13304100	IB Psychology, Standard Level

- All courses shown were for the 2012-13 school year.
 An "A" prefix indicates a College Board Advanced Placement course.
 An "I" prefix indicates an International Baccalaureate course.
- Dual Enrollment courses are not specifically shown on this list.

Social Studies/History (cont.)

13304200	IB Psychology, Higher Level
13366010	IB Philosophy

Advanced Languages (Modern or Classical)

02110400	A 1 × 13 /
03110400	Arabic IV
03110500	Arabic V
03110600	Arabic VI
03110700	Arabic VII
03120400	Japanese IV
03120500	Japanese V
03120600	Japanese VI
03120700	Japanese VII
03400400	Italian IV
03400500	Italian V
03400600	Italian VI
03400700	Italian VII
03410400	French IV
03410500	French V
03410600	French VI
03410700	French VII
03420400	German IV
03420500	German V
03420600	German VI
03420700	German VII
03430400	Latin IV
03430500	Latin V
03430600	Latin VI
03430700	Latin VII
03440400	Spanish IV
03440440	Spanish For Spanish Speakers IV
03440500	Spanish V
03440550	Spanish For Spanish Speakers V
03440600	Spanish VI
03440660	Spanish For Spanish Speakers VI
03440700	Spanish VII
03440770	Spanish For Spanish Speakers VII
03450400	Russian IV
03450500	Russian V
03450600	Russian VI
03450700	Russian VII
03460400	Czech IV
03460500	Czech V
03460600	Czech VI

- All courses shown were for the 2012-13 school year.
 An "A" prefix indicates a College Board Advanced Placement course.
 An "I" prefix indicates an International Baccalaureate course.
- Dual Enrollment courses are not specifically shown on this list.

Advanced Languages (cont.)

	88()
03460700	Czech VII
03470400	Portuguese IV
03470500	Portuguese V
03470600	Portuguese VI
03470700	Portuguese VII
03480400	Hebrew IV
03480500	Hebrew V
03480600	Hebrew VI
03480700	Hebrew VII
03490400	Chinese IV
03490500	Chinese V
03490600	Chinese VI
03490700	Chinese VII
03510400	Vietnamese IV
03510500	Vietnamese V
03510600	Vietnamese VI
03510700	Vietnamese VII
03520400	Hindi IV
03520500	Hindi V
03520600	Hindi VI
03520700	Hindi VII
03980400	American Sign Language IV
03980500	American Sign Language V
03980600	American Sign Language VI
03980700	American Sign Language VII
03996000	Other Foreign Languages Level IV
03996100	Other Foreign Languages Level V
03996200	Other Foreign Languages Level VI
03996300	Other Foreign Languages Level VII
A3120400	Japanese
A3410100	French
A3420100	German
A3430100	Latin
A3440100	Spanish
A3440200	Spanish
A3490400	Chinese
13110400	IB Arabic IV
13110500	IB Arabic V
13120400	IB Japanese IV
13120500	IB Japanese V
13410400	IB French IV
13410500	IB French V
13420400	IB German IV

- All courses shown were for the 2012-13 school year.
 An "A" prefix indicates a College Board Advanced Placement course.
 An "I" prefix indicates an International Baccalaureate course.
 Dual Enrollment courses are not specifically shown on this list.

Advanced Languages (cont.)

13420500	IB German V
13430400	IB Latin IV
13430500	IB Latin V
13440400	IB Spanish IV
13440500	IB Spanish V
13440600	IB Spanish VI
13440700	IB Spanish VII
13450400	IB Russian IV
13450500	IB Russian V
13480400	IB Hebrew IV
13480500	IB Hebrew V
13490400	IB Chinese IV
13490500	IB Chinese V
13490600	IB Chinese VI
13490700	IB Chinese VII
13520400	IB Hindi IV
13520500	IB Hindi V
13663600	IB Other VI
13663700	IB Other VII
13996000	IB Other IV
13996100	IB Other V

Other

13000100	IB Theory Of Knowledge
13305100	IB World Religions A
13366100	IB World Religions B
N1290317	GT Independent Study Mentorship III
N1290318	GT Independent Study Mentorship IV

- All courses shown were for the 2012-13 school year.
 An "A" prefix indicates a College Board Advanced Placement course.
 An "I" prefix indicates an International Baccalaureate course.
 Dual Enrollment courses are not specifically shown on this list.



PEIMS Financial Standard Reports



2013-2014 Actual Financial data

Totals for Yes Prep Public Schools Inc (101845)

Total Membership: 7,534

			Diet	hui at				c.
	General Fund	%	Per Student	trict All Funds	%	Per Student	All Funds	<u>s</u>
Receipts	Generaliana	70	i ei student	All Fullus	70	i ei stadent	All I ulius	
Total Revenue	73,166,221	100.00%	9,711	87,307,940	100.00%	11,589	53,430,049,163	1
Local Tax	73,100,221	0.00%	0	07,507,540	0.00%	0	23,537,291,639	-
Other Local and Intermediate	11,165,565	15.26%	1,482	15,497,301	17.75%	2,057	2,122,511,385	
State	62,000,656	84.74%	8,229	62,401,329	71.47%	8,283	22,106,826,577	
Federal	0	0.00%	0	9,409,310	10.78%	1,249	5,663,419,562	
				2, 22,2		, -	.,,	
Total Receipts	73,166,221	100.00%	9,711	87,307,940	100.00%	11,589	64,750,683,327	1
Total Revenue	73,166,221	100.00%	9,711	87,307,940	100.00%	11,589	53,430,049,163	1
Equity Transfers	0	0.00%	0	0	0.00%	0	1,122,766,960	
Total Other Resources	0	0.00%	0	0	0.00%	0	10,197,867,204	
Net Assets (Charters schools)								
Total Net Assets**	N/A			55,671,504	63.76%	7,389	712,654,253	
Unrestricted Net Assets	N/A			50,544,232	57.89%	6,709	273,171,118	
Temporarily Restricted Net Assets	N/A			5,127,272	5.87%	681	439,293,135	
Permanently Restricted Net Assets	N/A			0	0.00%	0	190,000	
Disbursements								
Total Expenditures BY OBJECT	69,258,093	100.00%	9,193	02 741 072	100.00%	11 115	E6 224 211 074	1
				83,741,073		11,115 6,846	56,334,211,074	J
Payroll Other Operating	45,818,130	66.16%	6,082	51,578,798	61.59%		35,069,490,639	
Other Operating	22,306,494	32.21%	2,961	30,847,156	36.84%	4,094	10,047,838,412	
Debt Service Capital Outlay	1,133,469 0	1.64% 0.00%	150 0	1,315,119 0	1.57% 0.00%	175 0	5,950,072,529 5,266,809,494	
Сарітаї Оцпау	0	0.00%	U	0	0.00%	O	3,200,803,434	
BY FUNCTION (Objects 6100-6400 only)								
Community Services (61)	0		0	0		0	209,485,174	
Total Operating Expenditures	68,110,024	100.00%	9,040	82,411,354	100.00%	10,939	44,633,165,100	1
Instruction (11,95)	32,058,457	47.07%	4,255	35,346,174	42.89%	4,692	25,448,473,140	
Instructional Res Media (12)	169,587	0.25%	23	170,185	0.21%	23	571,005,868	
Curriculum/Staff Develop (13)	2,301,482	3.38%	305	3,619,573	4.39%	480	922,169,731	
Instructional Leadership (21)	2,341,022	3.44%	311	2,341,022	2.84%	311	663,314,208	
School Leadership (23)	5,919,792	8.69%	786	5,962,025	7.23%	791	2,581,353,060	
Guidance Counseling Svcs (31)	1,848,460	2.71%	245	2,078,058	2.52%	276	1,562,958,047	
Social Work Services (32)	1,227,275	1.80%	163	1,227,560	1.49%	163	122,313,864	
Health Services (33)	222,562	0.33%	30	222,562	0.27%	30	444,949,486	
Transportation (34)	4,384,811	6.44%	582	4,384,811	5.32%	582	1,308,273,663	
Food (35)	63,701	0.09%	8	3,054,509	3.71%	405	2,577,586,605	
Extracurricular (36)	1,263,482	1.86%	168	2,870,769	3.48%	381	1,265,051,350	
General Administration (41,92)	8,624,758	12.66%	1,145	9,890,418	12.00%	1,313	1,478,214,870	
Plant Maint/Operation (51)	5,329,941	7.83%	707	8,879,071	10.77%	1,179	4,557,985,513	
Security/Monitoring (52)	95,046	0.14%	13	95,046	0.12%	13	380,476,830	
Data Processing Services (53)	2,259,648	3.32%	300	2,269,571	2.75%	301	749,038,865	
Total Disbursements	69,258,093	100.00%	9,193	83,741,073	100.00%	11,115	61,604,761,469	1
Total Expenditures	69,258,093	100.00%	9,193	83,741,073	100.00%	11,115	56,334,211,074	1
Equity Transfers	0	0.00%	0	0	0.00%	0	1,122,766,960	
Total Other Uses	0	0.00%	0	0	0.00%	0	3,566,244,195	
Intergovernmental Charge	0	0.00%	0	0	0.00%	0	581,539,240	

Program Expenditures

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	Operating Expenditures - Program	47,289,455	100.00%	6,277	51,359,018	100.00%	6,817	33,337,172,280	1
	Regular	36,891,353	78.01%	4,897	38,016,008	74.02%	5,046	19,882,619,780	
	Gifted and Talented	0	0.00%	0	0	0.00%	0	394,615,167	
	Career and Technical	0	0.00%	0	0	0.00%	0	1,184,907,278	
	Students with Disabilities	1,572,995	3.33%	209	2,255,096	4.39%	299	5,066,610,853	
	Accelerated Education	6,978,938	14.76%	926	6,984,217	13.60%	927	1,738,349,914	
	Bilingual	229,560	0.49%	30	312,848	0.61%	42	880,288,537	
	Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	127,698,362	
	Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0	202,732,055	
	Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	23,191,202	
	T1 A Schoolwide-St Comp>=40%	110,234	0.23%	15	2,275,843	4.43%	302	1,816,342,310	
	Athletics/Related Activities	1,164,068	2.46%	155	1,172,699	2.28%	156	860,275,208	
	High School Allotment	342,307	0.72%	45	342,307	0.67%	45	380,228,185	
	Prekindergarten	0	0.00%	0	0	0.00%	0	779,313,429	
					<u>District</u>				<u>s</u>
	Instructional Expenditure Ratio				50.0%				
Pe	rcent of Total Budgeted Expenditures								
	2013-2014 Charter Schools' All Funds Unrestricted Net Assets***				50,544,232			273,171,118	
	2013-2014 Charter Schools' All Funds Total Budgeted Expenditures				72,837,127			1,627,809,189	
	2013-2014 Charter Schools' Percent of Total Budgeted Expenditures				69.4%			16.8%	

^{**} Net Assets percentages are calculated by dividing the net asset balance by the all funds total revenue. Open-enrollment charter schools report net assets instead of fund balances and do not report the net assets by fund. The percentages illustrate the size of the net assets in relation to total revenues.

^{***} The TEA does not have encumbrance data to subtract from the net assets.

TEXAS EDUCATION AGENCY 2013-2014 PEIMS Actual Financial Data by Campus

School Campus: Yes Prep - Southeast District: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845001 Total Membership: 951

•	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	6,206,977	100.00	6,527	7,235,730	100.00	7,609
Operating-Payroll	4,800,593	77.34	5,048	5,079,217	70.20	5,341
Other Operating	1,406,384	22.66	1,479	2,156,513	29.80	2,268
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 O	nly)					
Total Operating Expenditures	6,206,977	100.00	6,527	7,235,730	100.00	7,609
Instruction (11,95) *	3,873,075	62.40	4,073	4,082,440	56.42	4,293
Instructional Res/Media (12) *	75,586	1.22	79	75,586	1.04	79
Curriculum/Staff Develop (13) *	205,692	3.31	216	205,692	2.84	216
Instructional Leadership (21) *	279,118	4.50	293	279,118	3.86	293
School Leadership (23) *	628,241	10.12	661	628,241	8.68	661
Guidance/Counseling Svcs (31) *	222,899	3.59	234	222,899	3.08	234
Social Work Services (32) *	145,800	2.35	153	145,800	2.02	153
Health Services (33) *	26,776	0.43	28	26,776	0.37	28
Food (35) **	0	0.00	0	242,714	3.35	255
Extracurricular (36) *	230,930	3.72	243	421,036	5.82	443
Plant Maint/Operation (51) * **	503,750	8.12	530	890,318	12.30	936
Security/Monitoring (52) * **	15,110	0.24	16	15,110	0.21	16
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 610	0-6400 only)					
Total Operating Expenditures	5,457,187	100.00	5,738	5,666,552	100.00	5,959
Regular	4,718,168	86.46	4,961	4,721,910	83.33	4,965
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	78,151	1.43	82	108,953	1.92	115
Accelerated Education	390,153	7.15	410	391,135	6.90	411
Bilingual	110,612	2.03	116	110,612	1.95	116
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	76,741	1.41	81	250,580	4.42	263
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	83,362	1.53	88	83,362	1.47	88
Prekindergarten	0	0.00	0	0	0.00	0

^{*}Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

^{**}Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

⁽http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

TEXAS EDUCATION AGENCY 2013-2014 PEIMS Actual Financial Data by Campus

School Campus: Yes Prep - North Central District: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845101 Total Membership: 943

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	6,203,041	100.00	6,578	7,128,497	100.00	7,559
Operating-Payroll	4,620,972	74.50	4,900	4,936,251	69.25	5,235
Other Operating	1,582,069	25.50	1,678	2,192,246	30.75	2,325
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 O	nly)					
Total Operating Expenditures	6,203,041	100.00	6,578	7,128,497	100.00	7,559
Instruction (11,95) *	3,810,927	61.44	4,041	4,038,829	56.66	4,283
Instructional Res/Media (12) *	180	0.00	0	180	0.00	0
Curriculum/Staff Develop (13) *	259,095	4.18	275	259,095	3.63	275
Instructional Leadership (21) *	211,502	3.41	224	211,502	2.97	224
School Leadership (23) *	672,483	10.84	713	672,483	9.43	713
Guidance/Counseling Svcs (31) *	361,783	5.83	384	361,783	5.08	384
Social Work Services (32) *	65,174	1.05	69	65,322	0.92	69
Health Services (33) *	24,816	0.40	26	24,816	0.35	26
Food (35) **	0	0.00	0	260,163	3.65	276
Extracurricular (36) *	164,381	2.65	174	345,326	4.84	366
Plant Maint/Operation (51) * **	622,606	10.04	660	878,904	12.33	932
Security/Monitoring (52) * **	10,094	0.16	11	10,094	0.14	11
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 610	0-6400 only)					
Total Operating Expenditures	5,405,960	100.00	5,733	5,633,862	100.00	5,974
Regular	4,539,103	83.96	4,813	4,545,474	80.68	4,820
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	81,177	1.50	86	110,385	1.96	117
Accelerated Education	780,446	14.44	828	780,446	13.85	828
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	5,234	0.10	6	197,557	3.51	209
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

^{*}Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

^{**}Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

⁽http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

TEXAS EDUCATION AGENCY 2013-2014 PEIMS Actual Financial Data by Campus

School Campus: Yes Prep - Southwest District: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845002 Total Membership: 855

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	5,821,900	100.00	6,809	7,051,446	100.00	8,247
Operating-Payroll	4,588,813	78.82	5,367	4,909,564	69.62	5,742
Other Operating	1,233,087	21.18	1,442	2,141,882	30.38	2,505
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 C	Only)					
Total Operating Expenditures	5,821,900	100.00	6,809	7,051,446	100.00	8,247
Instruction (11,95) *	3,647,048	62.64	4,266	3,883,418	55.07	4,542
Instructional Res/Media (12) *	184	0.00	0	184	0.00	0
Curriculum/Staff Develop (13) *	171,885	2.95	201	171,885	2.44	201
Instructional Leadership (21) *	274,435	4.71	321	274,435	3.89	321
School Leadership (23) *	756,567	13.00	885	756,567	10.73	885
Guidance/Counseling Svcs (31) *	209,319	3.60	245	209,444	2.97	245
Social Work Services (32) *	145,845	2.51	171	145,845	2.07	171
Health Services (33) *	25,491	0.44	30	25,491	0.36	30
Food (35) **	0	0.00	0	327,554	4.65	383
Extracurricular (36) *	177,010	3.04	207	351,248	4.98	411
Plant Maint/Operation (51) * **	403,015	6.92	471	894,274	12.68	1,046
Security/Monitoring (52) * **	11,101	0.19	13	11,101	0.16	13
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 610	00-6400 only)					
Total Operating Expenditures	5,230,774	100.00	6,118	5,467,144	100.00	6,394
Regular	4,329,353	82.77	5,064	4,354,598	79.65	5,093
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	144,760	2.77	169	194,944	3.57	228
Accelerated Education	685,536	13.11	802	685,536	12.54	802
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	2,503	0.05	3	163,444	2.99	191
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	68,622	1.31	80	68,622	1.26	80
Prekindergarten	0	0.00	0	0	0.00	0

^{*}Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

^{**}Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

⁽http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

TEXAS EDUCATION AGENCY 2013-2014 PEIMS Actual Financial Data by Campus

School Campus: Yes Prep - East End District: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845003 Total Membership: 871

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	6,178,597	100.00	7,094	7,335,150	100.00	8,422
Operating-Payroll	4,786,481	77.47	5,495	5,150,642	70.22	5,913
Other Operating	1,392,116	22.53	1,598	2,184,508	29.78	2,508
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400	Only)					
Total Operating Expenditures	6,178,597	100.00	7,094	7,335,150	100.00	8,422
Instruction (11,95) *	3,959,396	64.08	4,546	4,253,183	57.98	4,883
Instructional Res/Media (12) *	35,444	0.57	41	35,444	0.48	41
Curriculum/Staff Develop (13) *	303,152	4.91	348	303,152	4.13	348
Instructional Leadership (21) *	218,645	3.54	251	218,645	2.98	251
School Leadership (23) *	596,931	9.66	685	596,931	8.14	685
Guidance/Counseling Svcs (31) *	225,720	3.65	259	225,720	3.08	259
Social Work Services (32) *	192,511	3.12	221	192,511	2.62	221
Health Services (33) *	27,011	0.44	31	27,011	0.37	31
Food (35) **	0	0.00	0	372,928	5.08	428
Extracurricular (36) *	165,648	2.68	190	345,386	4.71	397
Plant Maint/Operation (51) * **	441,590	7.15	507	751,690	10.25	863
Security/Monitoring (52) * **	12,549	0.20	14	12,549	0.17	14
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6	100-6400 only)					
Total Operating Expenditures	5,558,810	100.00	6,382	5,852,597	100.00	6,719
Regular	4,327,561	77.85	4,968	4,328,936	73.97	4,970
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	294,241	5.29	338	339,357	5.80	390
Accelerated Education	814,643	14.65	935	814,643	13.92	935
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	3,239	0.06	4	250,535	4.28	288
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	119,126	2.14	137	119,126	2.04	137
Prekindergarten	0	0.00	0	0	0.00	0

^{*}Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

^{**}Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

⁽http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

TEXAS EDUCATION AGENCY 2013-2014 PEIMS Actual Financial Data by Campus

School Campus: Yes Prep - Gulfton District: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845004 Total Membership: 895

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)			Student	Tunus		Student
Total Expenditures	5,839,411	100.00	6,524	6,915,200	100.00	7,726
Operating-Payroll	4,278,200	73.26	4,780	4,657,656	67.35	5,204
Other Operating	1,561,211	26.74	1,744	2,257,544	32.65	2,522
Non-Operating(Equipt/Supplies)	1,501,211	0.00	0	0	0.00	2,322
Expenditures by Function (Objects 6100-640		0.00	U	U	0.00	U
Total Operating Expenditures	5,839,411	100.00	6,524	6,915,200	100.00	7,726
Instruction (11,95) *	3,702,443	63.40	4,137	4,037,291	58.38	4,511
Instructional Res/Media (12) *	4,581	0.08	5	4,581	0.07	5
Curriculum/Staff Develop (13) *	174,034	2.98	194	174,034	2.52	194
Instructional Leadership (21) *	283,733	4.86	317	283,733	4.10	317
School Leadership (23) *	487,121	8.34	544	487,121	7.04	544
Guidance/Counseling Svcs (31) *	184,327	3.16	206	184,327	2.67	206
Social Work Services (32) *	187,551	3.21	210	187,551	2.71	210
Health Services (33) *	25,540	0.44	29	25,540	0.37	29
Food (35) **	0	0.00	0	474,723	6.86	530
Extracurricular (36) *	119,020	2.04	133	302,620	4.38	338
Plant Maint/Operation (51) * **	669,122	11.46	748	751,740	10.87	840
Security/Monitoring (52) * **	1,939	0.03	2	1,939	0.03	2
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects						
Total Operating Expenditures	5,049,330	100.00	5,642	5,384,178	100.00	6,016
Regular	4,089,873	81.00	4,570	4,132,000	76.74	4,617
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	26,189	0.52	29	95,979	1.78	107
Accelerated Education	801,034	15.86	895	801,034	14.88	895
Bilingual	43,578	0.86	49	43,578	0.81	49
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	17,459	0.35	20	240,390	4.46	269
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	71,197	1.41	80	71,197	1.32	80
Prekindergarten	0	0.00	0	0	0.00	0

^{*}Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

^{**}Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

⁽http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

TEXAS EDUCATION AGENCY 2013-2014 PEIMS Actual Financial Data by Campus

School Campus: Yes Prep - West District: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845005 Total Membership: 700

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,732,165	100.00	6,760	5,724,318	100.00	8,178
Operating-Payroll	3,478,014	73.50	4,969	3,744,350	65.41	5,349
Other Operating	1,254,151	26.50	1,792	1,979,968	34.59	2,829
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)					
Total Operating Expenditures	4,732,165	100.00	6,760	5,724,318	100.00	8,178
Instruction (11,95) *	2,922,366	61.76	4,175	3,097,841	54.12	4,425
Instructional Res/Media (12) *	30,556	0.65	44	30,556	0.53	44
Curriculum/Staff Develop (13) *	348,441	7.36	498	348,441	6.09	498
Instructional Leadership (21) *	216,477	4.57	309	216,477	3.78	309
School Leadership (23) *	484,213	10.23	692	484,213	8.46	692
Guidance/Counseling Svcs (31) *	165,926	3.51	237	165,926	2.90	237
Social Work Services (32) *	83,447	1.76	119	83,447	1.46	119
Health Services (33) *	18,993	0.40	27	18,993	0.33	27
Food (35) **	0	0.00	0	351,806	6.15	503
Extracurricular (36) *	86,544	1.83	124	195,255	3.41	279
Plant Maint/Operation (51) * **	368,742	7.79	527	724,903	12.66	1,036
Security/Monitoring (52) * **	6,460	0.14	9	6,460	0.11	9
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6	400 only)					
Total Operating Expenditures	4,270,419	100.00	6,101	4,445,894	100.00	6,351
Regular	3,220,707	75.42	4,601	3,246,417	73.02	4,638
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	69,235	1.62	99	69,235	1.56	99
Accelerated Education	977,974	22.90	1,397	977,974	22.00	1,397
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	2,503	0.06	4	152,268	3.42	218
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

^{*}Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

^{**}Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

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TEXAS EDUCATION AGENCY 2013-2014 PEIMS Actual Financial Data by Campus

School Campus: Yes Prep - Brays Oaks District: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845006 Total Membership: 658

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	4,958,601	100.00	7,536	5,699,334	100.00	8,662
Operating-Payroll	3,671,099	74.03	5,579	3,880,771	68.09	5,898
Other Operating	1,287,502	25.97	1,957	1,818,563	31.91	2,764
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400	Only)					
Total Operating Expenditures	4,958,601	100.00	7,536	5,699,334	100.00	8,662
Instruction (11,95) *	2,857,963	57.64	4,343	3,068,231	53.83	4,663
Instructional Res/Media (12) *	3,359	0.07	5	3,359	0.06	5
Curriculum/Staff Develop (13) *	231,139	4.66	351	231,139	4.06	351
Instructional Leadership (21) *	276,472	5.58	420	276,472	4.85	420
School Leadership (23) *	596,288	12.03	906	596,288	10.46	906
Guidance/Counseling Svcs (31) *	200,645	4.05	305	200,645	3.52	305
Social Work Services (32) *	129,163	2.60	196	129,163	2.27	196
Health Services (33) *	19,807	0.40	30	19,807	0.35	30
Food (35) **	0	0.00	0	248,822	4.37	378
Extracurricular (36) *	146,903	2.96	223	147,279	2.58	224
Plant Maint/Operation (51) * **	494,963	9.98	752	776,230	13.62	1,180
Security/Monitoring (52) * **	1,899	0.04	3	1,899	0.03	3
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 61	100-6400 only)					
Total Operating Expenditures	4,314,836	100.00	6,558	4,525,104	100.00	6,877
Regular	3,074,418	71.25	4,672	3,104,705	68.61	4,718
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	290,418	6.73	441	342,912	7.58	521
Accelerated Education	947,445	21.96	1,440	947,445	20.94	1,440
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	2,555	0.06	4	130,042	2.87	198
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

^{*}Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

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TEXAS EDUCATION AGENCY 2013-2014 PEIMS Actual Financial Data by Campus

School Campus: Yes Prep North Forest District: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845010 Total Membership: 692

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	5,206,039	100.00	7,523	5,908,006	100.00	8,538
Operating-Payroll	3,998,723	76.81	5,779	4,314,634	73.03	6,235
Other Operating	1,207,316	23.19	1,745	1,593,372	26.97	2,303
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400	Only)					
Total Operating Expenditures	5,206,039	100.00	7,523	5,908,006	100.00	8,538
Instruction (11,95) *	3,257,348	62.57	4,707	3,492,415	59.11	5,047
Instructional Res/Media (12) *	9,935	0.19	14	10,533	0.18	15
Curriculum/Staff Develop (13) *	279,595	5.37	404	279,595	4.73	404
Instructional Leadership (21) *	244,263	4.69	353	244,263	4.13	353
School Leadership (23) *	582,973	11.20	842	582,973	9.87	842
Guidance/Counseling Svcs (31) *	199,845	3.84	289	199,845	3.38	289
Social Work Services (32) *	125,796	2.42	182	125,796	2.13	182
Health Services (33) *	22,993	0.44	33	22,993	0.39	33
Food (35) **	0	0.00	0	258,991	4.38	374
Extracurricular (36) *	96,760	1.86	140	304,071	5.15	439
Plant Maint/Operation (51) * **	370,696	7.12	536	370,696	6.27	536
Security/Monitoring (52) * **	15,835	0.30	23	15,835	0.27	23
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6	5100-6400 only)					
Total Operating Expenditures	4,722,748	100.00	6,825	4,958,413	100.00	7,165
Regular	3,632,703	76.92	5,250	3,633,801	73.29	5,251
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	132,803	2.81	192	181,954	3.67	263
Accelerated Education	957,242	20.27	1,383	957,242	19.31	1,383
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	185,416	3.74	268
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

^{*}Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

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TEXAS EDUCATION AGENCY 2013-2014 PEIMS Actual Financial Data by Campus

School Campus: Yes Prep - Northside District: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845007 Total Membership: 413

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	2,776,178	100.00	6,722	3,610,273	100.00	8,742
Operating-Payroll	2,048,528	73.79	4,960	2,294,117	63.54	5,555
Other Operating	727,650	26.21	1,762	1,316,156	36.46	3,187
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 (Only)					
Total Operating Expenditures	2,776,178	100.00	6,722	3,610,273	100.00	8,742
Instruction (11,95) *	1,742,675	62.77	4,220	1,923,106	53.27	4,656
Instructional Res/Media (12) *	4,777	0.17	12	4,777	0.13	12
Curriculum/Staff Develop (13) *	78,357	2.82	190	78,357	2.17	190
Instructional Leadership (21) *	73,078	2.63	177	73,078	2.02	177
School Leadership (23) *	434,203	15.64	1,051	434,203	12.03	1,051
Guidance/Counseling Svcs (31) *	4,522	0.16	11	4,542	0.13	11
Social Work Services (32) *	73,869	2.66	179	74,006	2.05	179
Health Services (33) *	13,537	0.49	33	13,537	0.37	33
Food (35) **	0	0.00	0	185,284	5.13	449
Extracurricular (36) *	28,503	1.03	69	194,824	5.40	472
Plant Maint/Operation (51) * **	312,199	11.25	756	614,101	17.01	1,487
Security/Monitoring (52) * **	10,458	0.38	25	10,458	0.29	25
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 61	00-6400 only)					
Total Operating Expenditures	2,425,018	100.00	5,872	2,605,531	100.00	6,309
Regular	2,126,834	87.70	5,150	2,183,839	83.82	5,288
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	88,594	3.65	215	118,758	4.56	288
Accelerated Education	209,590	8.64	507	209,822	8.05	508
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	93,112	3.57	225
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

^{*}Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

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TEXAS EDUCATION AGENCY 2013-2014 PEIMS Actual Financial Data by Campus

School Campus: Yes Prep - 5th Ward District: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845008 Total Membership: 413

•	General Fund			All Funds	%	Per Student	
Expenditures by Object (Objects 6100-6600)							
Total Expenditures	2,709,774	100.00	6,561	3,550,109	100.00	8,596	
Operating-Payroll	2,011,657	74.24	4,871	2,245,663	63.26	5,437	
Other Operating	698,117	25.76	1,690	1,304,446	36.74	3,158	
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0	
Expenditures by Function (Objects 6100-6400 O	Only)						
Total Operating Expenditures	2,709,774	100.00	6,561	3,550,109	100.00	8,596	
Instruction (11,95) *	1,572,754	58.04	3,808	1,733,603	48.83	4,198	
Instructional Res/Media (12) *	4,912	0.18	12	4,912	0.14	12	
Curriculum/Staff Develop (13) *	84,742	3.13	205	84,742	2.39	205	
Instructional Leadership (21) *	163,109	6.02	395	163,109	4.59	395	
School Leadership (23) *	474,432	17.51	1,149	474,432	13.36	1,149	
Guidance/Counseling Svcs (31) *	4,570	0.17	11	4,570	0.13	11	
Social Work Services (32) *	70,969	2.62	172	70,969	2.00	172	
Health Services (33) *	11,711	0.43	28	11,711	0.33	28	
Food (35) **	0	0.00	0	182,171	5.13	441	
Extracurricular (36) *	35,143	1.30	85	251,084	7.07	608	
Plant Maint/Operation (51) * **	280,638	10.36	680	562,012	15.83	1,361	
Security/Monitoring (52) * **	6,794	0.25	16	6,794	0.19	16	
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0	
Program expenditures by Program (Objects 610	00-6400 only)						
Total Operating Expenditures	2,387,199	100.00	5,780	2,548,048	100.00	6,170	
Regular	2,046,622	85.73	4,956	2,098,534	82.36	5,081	
Gifted & Talented	0	0.00	0	0	0.00	0	
Career & Technical	0	0.00	0	0	0.00	0	
Students with Disabilities	74,328	3.11	180	91,506	3.59	222	
Accelerated Education	190,879	8.00	462	190,920	7.49	462	
Bilingual	75,370	3.16	182	75,370	2.96	182	
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0	
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0	
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0	
T1 A Schoolwide-St Comp >=40%	0	0.00	0	91,718	3.60	222	
Athletic Programming	0	0.00	0	0	0.00	0	
High School Allotment	0	0.00	0	0	0.00	0	
Prekindergarten	0	0.00	0	0	0.00	0	

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TEXAS EDUCATION AGENCY 2013-2014 PEIMS Actual Financial Data by Campus

School Campus: Yes Prep - White Oak District: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845009 Total Membership: 143

•	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	1,336,417	100.00	9,346	1,777,982	100.00	12,433
Operating-Payroll	770,378	57.65	5,387	849,392	47.77	5,940
Other Operating	566,039	42.35	3,958	928,590	52.23	6,494
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400	Only)					
Total Operating Expenditures	1,336,417	100.00	9,346	1,777,982	100.00	12,433
Instruction (11,95) *	639,147	47.83	4,470	694,232	39.05	4,855
Instructional Res/Media (12) *	70	0.01	0	70	0.00	0
Curriculum/Staff Develop (13) *	31,122	2.33	218	31,122	1.75	218
Instructional Leadership (21) *	61,075	4.57	427	61,075	3.44	427
School Leadership (23) *	205,690	15.39	1,438	247,923	13.94	1,734
Guidance/Counseling Svcs (31) *	5,978	0.45	42	5,978	0.34	42
Social Work Services (32) *	7,150	0.54	50	7,150	0.40	50
Health Services (33) *	4,542	0.34	32	4,542	0.26	32
Food (35) **	0	0.00	0	85,652	4.82	599
Extracurricular (36) *	3,363	0.25	24	3,363	0.19	24
Plant Maint/Operation (51) * **	375,897	28.13	2,629	634,492	35.69	4,437
Security/Monitoring (52) * **	2,383	0.18	17	2,383	0.13	17
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 61	00-6400 only)					
Total Operating Expenditures	954,774	100.00	6,677	1,009,859	100.00	7,062
Regular	784,030	82.12	5,483	798,068	79.03	5,581
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	120,811	12.65	845	129,577	12.83	906
Accelerated Education	49,933	5.23	349	49,933	4.94	349
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	32,281	3.20	226
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

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^{**}Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

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District Accreditation Status



Home / Student Testing and Accountability / Accountability / Accreditation Status

2014-2015 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2014-2015 are listed below:

Show/Hide columns:

CDN | Name | ESC | 2010 FIRST Rating | 2010 Accountability Rating | 2011 FIRST Rating | 2011 Accountability Rating | 2012 FIRST Rating | 2012 Accountability Rating | 2013 FIRST Rating | 2013 Accountability Rating | 2014 FIRST Rating | 2014 Accountability Rating | 2014-2015 Accreditation Status | Reason For Status | Notes

Show 10 V 6 Search: 101845							
CDN	Name	ESC	2014 FIRST Rating	2014 Accountability Rating	2014-2015 Accreditation Status	Reason For Status	Notes
101845 YES F	PREPARATORY PUBLIC	4	Superior Achievement	Met Standard	ACCREDITED		
Showing 1 to 7 Previous1Nex	1 of 1 entries (filtered from 1 t	1,234 to	tal entries)				





Campus Performance Objectives



Campus Performance Objectives

Mission Priorities:

- 1. Build consistently excellent schools that prepare all students to graduate from college
- 2. Serve Houston's underserved communities at scale

People Priorities:

- 3. Deeply engage the parents and communities we serve
- 4. Recruit, develop, sustain, and retain extraordinary talent
- 5. Embrace diversity, inclusivity, and transparency

Operational & Financial Priorities:

- 6. Innovate and implement clear, manageable, and high-level academic systems
- 7. Harness technology and operating systems that promote efficiency, accountability, and innovation
- 8. Be financially strategic and sustainable on public funding



Violent or Criminal Incidents Report

Report on Violent or Criminal Incidents

Campus	Number	Rate	Type: PEIMS Code	Description of Behavior
	1	<1%	12	Unlawful carrying of an illegal knife (used, exhibited, or possessed an illegal knife)
YES Prep Brays Oaks				
YES Prep Northside	1	<1%	12	Unlawful carrying of an illegal knife (used, exhibited, or possessed an illegal knife)
-	1	<1%	12	Unlawful carrying of an illegal knife (used, exhibited, or possessed an illegal knife)
YES Prep White Oak				
Campus	Number	Rate	Type: PEIMS Code	Description of Behavior
	2	<1%	14	Conduct containing the elements of an offense relating to prohibited weapons (used, exhibited, or posessed a prohibited weapon)
YES Prep North Forest				
YES Prep West	2	<1%	14	Conduct containing the elements of an offense relating to prohibited weapons (used, exhibited, or posessed a prohibited weapon)
YES Prep White Oak	2	<1%	14	Conduct containing the elements of an offense relating to prohibited weapons (used, exhibited, or posessed a prohibited weapon)



Student Performance in Postsecondary Institutions

Texas High School Graduates from FY2013 Enrolled in Texas Public or Independent Higher Education in FY 2014

					GPA for 1st Year in Public Higher Education in Texas						
County	District			Total Graduates	<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	Unk	
	YES PREP PUI	BLIC SCHOOLS INC									
	101845003	YES PREP - EAST END									
		Four-Year Public Ur	niversity	33	19	9	3	2	0	0	
		Two-Year Public Co	lleges	14	2	1	3	2	6	0	
		Independent Colleg	es & Universities	7							
		Not Trackable		8							
		Not Found		9							
		Total High School (Graduates	71							
	101845101	YES PREP - NORTH CENTRAL									
		Four-Year Public Ur	niversity	39	27	6	4	2	0	0	
		Two-Year Public Co	lleges	9	8	0	0	1	0	0	
		Independent Colleg	es & Universities	3							
		Not Trackable		10							
		Not Found		17							
		Total High School (Graduates	78							
	101845001	YES PREP - SOUTHEAST									
		Four-Year Public Ur	niversity	40	18	7	7	7	1	0	
		Two-Year Public Co	lleges	13	1	3	1	3	5	0	
		Independent Colleg	es & Universities	5							
		Not Trackable		1							
		Not Found		26							
		Total High School (Graduates	85							

Source: Texas Higher Education Coordinating Board and Texas Education Agency

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

[&]quot;Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

[&]quot;Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Texas High School Graduates from FY2013 Enrolled in Texas Public or Independent Higher Education in FY 2014

				ic Higher as					
County	District		Total Graduates	<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	Unk
'	101845002	YES PREP - SOUTHWEST							
		Four-Year Public University	28	12	6	3	5	2	0
		Two-Year Public Colleges	6	2	3	0	1	0	0
		Independent Colleges & Universities	9						
		Not Trackable	4						
		Not Found	15						
		Total High School Graduates	62						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

[&]quot;Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

[&]quot;Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.