

## 2014-2015

## State Annual Report

January 28,2016
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Texas Academic
Performance Reports


District

# 2014-15 Texas Academic Performance Report 

District Name: YES PREP PUBLIC SCHOOLS INC
District Number: 101845

2015 Accountability Rating: Met Standard

This district is a Charter District.

2015 Special Education Determination Status:
Needs Intervention

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TEXAS EDUCATION AGENCY
District Name: YES PREP PUBLIC SCHOOLS INC
Texas Academic Performance Report
2014-15 District Performance $\ddagger$
County Name: HARRIS

District Number: 101845

|  |  | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 77\% | 71\% | 68\% | 71\% | 72\% | 89\% | 82\% | - | * | 24\% | 70\% | 46\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 76\% | 77\% | 70\% | 67\% | 70\% | 89\% | * | 89\% | - | * | 27\% | 70\% | 40\% |
| Writing | 2015 | 73\% | 73\% | 74\% | 65\% | 74\% | 100\% | * | 93\% | - | * | 26\% | 74\% | 46\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 88\% | 89\% | 92\% | 90\% | 92\% | 95\% | 93\% | 97\% | - | * | 57\% | 92\% | 80\% |
| Science | 2015 | 71\% | 74\% | 78\% | 73\% | 78\% | 86\% | 53\% | 96\% | - | * | 27\% | 78\% | 56\% |
| Social Studies | 2015 | 65\% | 67\% | 64\% | 69\% | 63\% | 57\% | 60\% | 93\% | - | * | 19\% | 65\% | 38\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 70\% | 84\% | 74\% | 85\% | 100\% | * | 88\% | - | * | 46\% | 83\% | 62\% |
| English II | 2015 | 72\% | 71\% | 88\% | 81\% | 90\% | 60\% | - | 88\% | - | * | 44\% | 88\% | 71\% |
| Algebra I | 2015 | 81\% | 81\% | 93\% | 84\% | 93\% | 92\% | 100\% | 100\% | - | * | 63\% | 92\% | 82\% |
| Biology | 2015 | 91\% | 91\% | 98\% | 97\% | 98\% | 100\% | * | 100\% | - | - | 93\% | 98\% | 97\% |
| U.S. History | 2015 | 91\% | 91\% | 99\% | 100\% | 99\% | 100\% | * | 100\% | - | * | 100\% | 99\% | 100\% |


| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 77\% | 81\% | 77\% | 82\% | 83\% | 76\% | 94\% | - | 100\% | 45\% | 81\% | 57\% |
| Reading | 2015 | 77\% | 77\% | 80\% | 76\% | 80\% | 84\% | 85\% | 89\% | - | 100\% | 40\% | 80\% | 55\% |
| Mathematics | 2015 | 81\% | 81\% | 93\% | 84\% | 93\% | 92\% | 100\% | 100\% | - | * | 63\% | 92\% | 82\% |
| Writing | 2015 | 72\% | 72\% | 74\% | 65\% | 74\% | 100\% | * | 93\% | - | * | 26\% | 74\% | 46\% |

TEXAS EDUCATION AGENCY
District Name: YES PREP PUBLIC SCHOOLS INC
Texas Academic Performance Report
2014-15 District Performance $\ddagger$
County Name: HARRIS

District Number: 101845

|  |  | State | $\begin{array}{r} \text { Region } \\ 04 \\ \hline \end{array}$ | District | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science | 2015 | 78\% | 79\% | 87\% | 84\% | 88\% | 90\% | 63\% | 98\% | - | * | 60\% | 88\% | 71\% |
| Social Studies | 2015 | 78\% | 79\% | 76\% | 79\% | 75\% | 67\% | 63\% | 96\% | - | * | 51\% | 76\% | 43\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 43\% | 45\% | 42\% | 45\% | 45\% | 26\% | 71\% | - | 80\% | 12\% | 44\% | 10\% |
| Reading | 2015 | 46\% | 46\% | 44\% | 41\% | 44\% | 44\% | 29\% | 66\% | - | 88\% | 9\% | 43\% | 11\% |
| Mathematics | 2015 | 48\% | 50\% | 54\% | 38\% | 55\% | 58\% | * | 91\% | - | * | 22\% | 54\% | 34\% |
| Writing | 2015 | $34 \%$ | 36\% | 34\% | 30\% | 34\% | * | * | 62\% | - | * | * | 34\% | 7\% |
| Science | 2015 | 44\% | 47\% | 53\% | 45\% | 54\% | 50\% | 32\% | 77\% | - | * | 22\% | 53\% | 24\% |
| Social Studies | 2015 | 44\% | 47\% | 39\% | 42\% | 38\% | 22\% | * | 67\% | - | * | 19\% | 37\% | 7\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 18\% | 14\% | 11\% | 14\% | 14\% | 9\% | 36\% | - | 26\% | 3\% | 13\% | 3\% |
| Reading | 2015 | 17\% | 18\% | 12\% | 10\% | 12\% | 10\% | * | 30\% | - | * | * | 12\% | 2\% |
| Mathematics | 2015 | 20\% | 23\% | 23\% | 15\% | 24\% | * | * | 48\% | - | * | * | 23\% | 9\% |
| Writing | 2015 | 9\% | 10\% | 8\% | 8\% | 8\% | * | * | 26\% | - | * | * | 8\% | 2\% |
| Science | 2015 | 16\% | 18\% | 17\% | 13\% | 17\% | 21\% | * | 45\% | - | * | 6\% | 17\% | 2\% |
| Social Studies | 2015 | 19\% | 22\% | 14\% | 14\% | 13\% | * | * | 39\% | - | * | * | 13\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 58\% | 55\% | 51\% | 55\% | 60\% | * | 71\% | - | * | 44\% | 55\% | 51\% |
| Reading | 2015 | 59\% | 59\% | 55\% | 54\% | 55\% | 59\% | * | 63\% | - | * | 49\% | 55\% | 50\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Performance

District Name: YES PREP PUBLIC SCHOOLS INC
County Name: HARRIS
District Number: 101845

|  |  | State | Region <br> 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAARPercent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 2015 | 47\% | 50\% | 51\% | 34\% | 52\% | * | * | 78\% | - | * | * | 51\% | 47\% |
| Writing | 2015 | 56\% | 56\% | 59\% | 55\% | 59\% | * | * | 88\% | - | * | * | 59\% | 58\% |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 16\% | 12\% | 11\% | 12\% | 16\% | * | 24\% | - | * | 10\% | 12\% | 11\% |
| Reading | 2015 | 16\% | 16\% | 11\% | 12\% | 11\% | 18\% | * | 15\% | - | * | 11\% | 11\% | 11\% |
| Mathematics | 2015 | 19\% | 22\% | 18\% | 10\% | 18\% | * | * | 44\% | - | * | * | 17\% | 15\% |
| Writing | 2015 | 7\% | 8\% | 9\% | 9\% | 8\% | * | * | 29\% | - | * | * | 9\% | 10\% |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 39\% | 36\% | 36\% | 36\% | 71\% | * | * | - | - | 19\% | 37\% | 28\% |
|  | 2014 | 45\% | 46\% | 47\% | 38\% | 48\% | * | * | 67\% | - | - | 34\% | 46\% | 43\% |

## TEXAS EDUCATION AGENCY

District Name: YES PREP PUBLIC SCHOOLS INC
County Name: HARRIS
District Number: 101845

|  | State | $\begin{array}{r} \text { Region } \\ 04 \end{array}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Student Success Initiative

## Grade 5 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 6

## Texas Academic Performance Report

2014-15 District Performance

$$
2015
$$

$2015 \quad 14 \%$ 16\%


TEXAS EDUCATION AGENCY
District Name: YES PREP PUBLIC SCHOOLS INC
County Name: HARRIS
District Number: 101845

|  |  | State | $\begin{array}{r} \text { Region } \\ 04 \\ \hline \end{array}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAARAdministration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2015 | 76\% | 78\% | 81\% | 73\% | 82\% | 81\% | 73\% | 93\% | - | * | 26\% | 83\% | 58\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2015 | 24\% | 22\% | 19\% | 27\% | 18\% | * | * | * | - | 0\% | 74\% | 17\% | 42\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2015 | 85\% | 86\% | 91\% | 87\% | 91\% | 95\% | 93\% | 97\% | - | * | 45\% | 92\% | 77\% |
| STAARFailers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2014 | 95\% | 97\% | 84\% | 86\% | 87\% | - | * | * | - | - | 89\% | 82\% | 85\% |
| STAAR Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2015 | 8\% | 9\% | 32\% | 42\% | 26\% | - | - | * | - | - | * | 34\% | 35\% |
| Retained in Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2015 | 46\% | 49\% | 67\% | * | * | - | * | * | - | - | * | 63\% | * |




TEXAS EDUCATION AGENCY Texas Academic Performance Report

2014-15 District Participation $\ddagger$

County Name: HARRIS
District Number: 101845

|  | State | $\begin{gathered} \text { Region } \\ 04 \\ \hline \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 94\% | 99\% | 97\% | 99\% | 97\% | 100\% | 99\% | - | 100\% | 98\% | 99\% | 96\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 1\% | 2\% | 1\% | 3\% | 0\% | 0\% | - | 0\% | 0\% | 1\% | 1\% |
| Other Exclusions | 1\% | 2\% | 0\% | 0\% | 1\% | 0\% | 0\% | 1\% | - | 0\% | 2\% | 1\% | 3\% |
| Not Tested | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY
District Name: YES PREP PUBLIC SCHOOLS INC
County Name: HARRIS
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|  | State | Region 04 | District | African <br> American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 95.9\% | 96.9\% | 96.2\% | 97.0\% | 96.8\% | 97.5\% | 97.3\% | - | 91.7\% | 95.9\% | 97.0\% | 97.2\% |
| 2012-13 | 95.8\% | 95.9\% | 97.3\% | 96.8\% | 97.4\% | 97.0\% | 98.5\% | 98.0\% | - | 94.7\% | 96.2\% | 97.4\% | 97.6\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.3\% | 0.3\% | 0.6\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.3\% | 0.4\% |
| 2012-13 | 0.4\% | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | * | 0.0\% | - | * | 0.7\% | 0.1\% | 0.3\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 2.2\% | 0.6\% | 0.5\% | 0.6\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.6\% | 2.4\% |
| 2012-13 | 2.2\% | 2.3\% | 0.7\% | 1.3\% | 0.6\% | 0.0\% | * | 0.0\% | - | 0.0\% | 0.9\% | 0.7\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 87.8\% | 88.1\% | 93.6\% | 87.3\% | * | - | * | - | * | 76.5\% | 88.5\% | 57.1\% |
| Received GED | 0.8\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 4.3\% | 4.6\% | 8.7\% | 4.3\% | 9.4\% | * | - | * | - | * | 17.6\% | 8.3\% | 28.6\% |
| Dropped Out | 6.6\% | 7.0\% | 3.1\% | 2.1\% | 3.3\% | * | - | * | - | * | 5.9\% | 3.2\% | 14.3\% |
| Graduates and GED | 89.1\% | 88.5\% | 88.1\% | 93.6\% | 87.3\% | * | - | * | - | * | 76.5\% | 88.5\% | 57.1\% |
| Grads, GED, \& Cont | 93.4\% | 93.0\% | 96.9\% | 97.9\% | 96.7\% | * | - | * | - | * | 94.1\% | 96.8\% | 85.7\% |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 87.4\% | 85.9\% | 88.9\% | 85.5\% | 100.0\% | - | * | - | * | 87.5\% | 85.5\% |  |
| Received GED | 0.8\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% |  |
| Continued HS | 4.6\% | 4.7\% | 12.5\% | 7.4\% | 13.0\% | 0.0\% | - | * | - | * | 12.5\% | 12.9\% |  |
| Dropped Out | 6.6\% | 7.1\% | 1.6\% | 3.7\% | 1.4\% | 0.0\% | - | * | - | * | 0.0\% | 1.6\% |  |
| Graduates and GED | 88.9\% | 88.1\% | 85.9\% | 88.9\% | 85.5\% | 100.0\% | - | * | - | * | 87.5\% | 85.5\% |  |
| Grads, GED, \& Cont | 93.4\% | 92.9\% | 98.4\% | 96.3\% | 98.6\% | 100.0\% | - | * | - | * | 100.0\% | 98.4\% |  |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 89.7\% | 97.4\% | 92.3\% | 97.8\% | 100.0\% | - | * | - | * | 100.0\% | 97.2\% |  |
| Received GED | 1.1\% | 1.0\% | 0.3\% | 3.8\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.4\% |  |
| Continued HS | 1.3\% | 1.4\% | 1.0\% | 3.8\% | 0.7\% | 0.0\% | - | * | - | * | 0.0\% | 1.2\% |  |
| Dropped Out | 7.2\% | 7.9\% | 1.3\% | 0.0\% | 1.5\% | 0.0\% | - | * | - | * | 0.0\% | 1.2\% |  |
| Graduates and GED | 91.5\% | 90.7\% | 97.7\% | 96.2\% | 97.8\% | 100.0\% | - | * | - | * | 100.0\% | 97.6\% |  |
| Grads, GED, \& Cont | 92.8\% | 92.1\% | 98.7\% | 100.0\% | 98.5\% | 100.0\% | - | * | - | * | 100.0\% | 98.8\% |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 89.5\% | 95.9\% | 100.0\% | 95.5\% | - | - | - | - | - | 72.7\% | 97.2\% |  |
| Received GED | 1.2\% | 1.0\% | 0.5\% | 0.0\% | 0.5\% | - | - | - | - | - | 0.0\% | 0.6\% |  |
| Continued HS | 1.3\% | 1.4\% | 1.4\% | 0.0\% | 1.5\% | - | - | - | - | - | 18.2\% | 1.1\% |  |
| Dropped Out | 7.1\% | 8.1\% | 2.3\% | 0.0\% | 2.5\% | - | - | - | - | - | 9.1\% | 1.1\% |  |
| Graduates and GED | 91.6\% | 90.5\% | 96.3\% | 100.0\% | 96.0\% | - | - | - | - | - | 72.7\% | 97.7\% |  |
| Grads, GED, \& Cont | 92.9\% | 91.9\% | 97.7\% | 100.0\% | 97.5\% | - | - | - | - | - | 90.9\% | 98.9\% |  |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Attendance and Postsecondary Readiness

District Name: YES PREP PUBLIC SCHOOLS INC
County Name: HARRIS
District Number: 101845

|  | State | Region 04 | District | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 90.0\% | 96.8\% | 100.0\% | 96.4\% | - | - | - | - | - | 81.8\% | 97.7\% |  |
| Received GED | 1.5\% | 1.3\% | 0.9\% | 0.0\% | 1.0\% | - | - | - | - | - | 0.0\% | 0.6\% |  |
| Continued HS | 0.6\% | 0.6\% | 0.5\% | 0.0\% | 0.5\% | - | - | - | - | - | 9.1\% | 0.6\% |  |
| Dropped Out | 7.0\% | 8.1\% | 1.9\% | 0.0\% | 2.0\% | - | - | - | - | - | 9.1\% | 1.1\% |  |
| Graduates and GED | 92.4\% | 91.3\% | 97.7\% | 100.0\% | 97.5\% | - | - | - | - | - | 81.8\% | 98.3\% |  |
| Grads, GED, \& Cont | 93.0\% | 91.9\% | 98.1\% | 100.0\% | 98.0\% | - | - | - | - | - | 90.9\% | 98.9\% |  |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.8\% | 89.2\% | 95.7\% | 95.7\% | 95.5\% | * | - | * | - | - | 80.0\% | 96.4\% |  |
| Received GED | 1.5\% | 1.2\% | 3.3\% | 4.3\% | 3.2\% | * | - | * | - | - | 0.0\% | 2.1\% |  |
| Continued HS | 0.6\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | 0.0\% | 0.0\% |  |
| Dropped Out | 8.1\% | 9.0\% | 1.1\% | 0.0\% | 1.3\% | * | - | * | - | - | 20.0\% | 1.4\% |  |
| Graduates and GED | 91.3\% | 90.4\% | 98.9\% | 100.0\% | 98.7\% | * | - | * | - | - | 80.0\% | 98.6\% |  |
| Grads, GED, \& Cont | 91.9\% | 91.0\% | 98.9\% | 100.0\% | 98.7\% | * | - | * | - | - | 80.0\% | 98.6\% |  |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 87.8\% | 88.0\% | 91.7\% | 87.4\% | * | - | * | - | * | 77.8\% | 88.6\% | 62.5\% |
| Class of 2013 | 88.0\% | 87.4\% | 85.9\% | 88.9\% | 85.5\% | 100.0\% | - | * | - | * | 87.5\% | 85.5\% |  |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 90.4\% | 89.7\% | 97.4\% | 92.3\% | 97.8\% | 100.0\% | - | * | - | * | 100.0\% | 97.2\% |  |
| Class of 2012 | 90.4\% | 89.5\% | 95.9\% | 100.0\% | 95.5\% | - | - | - | - | - | 72.7\% | 97.2\% |  |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 85.5\% | 84.1\% | 99.3\% | 97.7\% | 99.5\% | * | - | * | - | * | 76.9\% | 99.2\% |  |
| Class of 2013 | 83.5\% | 81.4\% | 99.6\% | 100.0\% | 99.6\% | 100.0\% | - | * | - | - | 85.7\% | 100.0\% |  |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 83.8\% | 82.4\% | 99.1\% | 97.7\% | 99.3\% | * | - | * | - | * | 78.6\% | 99.2\% |  |
| 2012-13 | 81.6\% | 79.2\% | 99.3\% | 100.0\% | 99.2\% | 100.0\% | - | * | - | - | 75.0\% | 100.0\% |  |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 54.3\% | 85.1\% | 78.0\% | 85.7\% | 87.5\% | - | 100.0\% | - | * | 60.5\% | 85.4\% | 60.0\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 28.9\% | 27.7\% | 45.4\% | 63.3\% | 43.5\% | 62.5\% | - | 100.0\% | - | * | 26.8\% | 44.6\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 44.5\% | 68.3\% | 70.1\% | 68.0\% | 57.1\% | - | 100.0\% | - | * | 42.1\% | 67.5\% | 28.6\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 13.5\% | 17.8\% | 20.3\% | 17.2\% | 37.5\% | - | 40.0\% | - | * | 7.5\% | 17.3\% | 0.0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 28.7\% | 17.8\% | 3.7\% | 19.2\% | 12.5\% | - | 20.0\% | - | * | 4.7\% | 15.1\% | 14.3\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Attendance and Postsecondary Readiness

District Name: YES PREP PUBLIC SCHOOLS INC
County Name: HARRIS
District Number: 101845

|  | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 35.6\% | 52.2\% | 18.8\% | 57.9\% | 39.1\% | * | 17.6\% | - | 16.7\% | 24.3\% | 52.8\% | 39.1\% |
| 2012-13 | 31.4\% | 34.4\% | 60.2\% | 31.8\% | 64.5\% | 41.2\% | * | 14.3\% | - | 22.2\% | 24.0\% | 61.1\% | 33.9\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 16.7\% | 15.7\% | 14.7\% | 15.9\% | 21.7\% | * | 10.0\% | - | 9.1\% | 7.4\% | 15.1\% | 0.0\% |
| 2012-13 | 14.3\% | 15.8\% | 18.4\% | 20.6\% | 18.1\% | 35.3\% | * | 11.4\% | - | 22.2\% | 8.7\% | 16.2\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 19.6\% | 23.7\% | 16.0\% | 25.2\% | 18.2\% | * | 10.0\% | - | 20.0\% | 11.0\% | 23.0\% | 2.5\% |
| 2012-13 | 18.4\% | 19.2\% | 24.6\% | 25.8\% | 24.7\% | 41.2\% | * | 11.4\% | - | 11.1\% | 10.9\% | 23.5\% | 0.0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 5.7\% | 6.1\% | 4.7\% | 6.3\% | 13.0\% | * | 4.0\% | - | 9.1\% | 2.1\% | 5.8\% | 0.0\% |
| 2012-13 | 5.2\% | 5.4\% | 6.3\% | 3.4\% | 6.6\% | 14.3\% | * | 5.7\% | - | 0.0\% | 2.1\% | 5.8\% | 0.0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 19.3\% | 8.3\% | 1.2\% | 9.3\% | 8.7\% | * | 8.0\% | - | 0.0\% | 1.3\% | 7.2\% | 1.3\% |
| 2012-13 | 17.0\% | 18.3\% | 11.1\% | 8.1\% | 11.5\% | 0.0\% | * | 5.7\% | - | 22.2\% | 2.9\% | 10.9\% | 1.8\% |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 68\% | 68\% | 83\% | 86\% | 82\% | * | - | * | - | * | 21\% | 83\% |  |
| Class of 2013 | 65\% | 65\% | 75\% | 67\% | 76\% | 67\% | - | * | - | - | 13\% | 75\% |  |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 67\% | 69\% | 93\% | 93\% | 93\% | * | - | * | - | * | 43\% | 92\% |  |
| Class of 2013 | 74\% | 76\% | 92\% | 83\% | 92\% | 100\% | - | * | - | - | 25\% | 92\% |  |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 56\% | 79\% | 84\% | 78\% | * | - | * | - | * | 14\% | 78\% |  |
| Class of 2013 | 56\% | 57\% | 73\% | 54\% | 75\% | 67\% | - | * | - | - | 0\% | 73\% |  |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 78.9\% | 97.1\% | 100.0\% | 97.0\% | * | - | * | - | * | 57.1\% | 97.1\% |  |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 43.5\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | 0.0\% | 0.0\% |  |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 24.8\% | 70.0\% | 62.4\% | 70.5\% | 87.5\% | - | 100.0\% | - | * | n/a | 69.1\% | n/a |
| 2013 | 22.1\% | 23.9\% | 72.5\% | 59.4\% | 74.3\% | 54.5\% | * | * | - | * | n/a | 77.4\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 15.3\% | 36.3\% | 47.1\% | 34.8\% | 62.5\% | - | 100.0\% | - | * | n/a | 35.0\% | n/a |
| 2013 | 14.0\% | 14.2\% | 35.9\% | 39.1\% | 35.1\% | 45.5\% | * | * | - | * | n/a | 35.8\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 6.8\% | 29.5\% | 30.6\% | 29.2\% | 37.5\% | - | 60.0\% | - | * | n/a | 29.8\% | n/a |
| 2013 | 5.7\% | 6.3\% | 22.9\% | 15.9\% | 23.3\% | 45.5\% | * | * | - | * | n/a | 23.8\% | n/a |

TEXAS EDUCATION AGENCY

District Name: YES PREP PUBLIC SCHOOLS INC
County Name: HARRIS
District Number: 101845

|  | State | Region 04 | District | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 7.0\% | 17.8\% | 16.5\% | 17.6\% | 37.5\% | - | 40.0\% | - | * | n/a | 17.5\% | n/a |
| 2013 | 6.2\% | 6.6\% | 16.6\% | 11.6\% | 17.1\% | 18.2\% | * | * | - | * | n/a | 17.3\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 15.9\% | 19.5\% | 9.4\% | 20.6\% | 12.5\% | - | 20.0\% | - | * | n/a | 17.5\% | n/a |
| 2013 | 12.7\% | 15.0\% | 19.4\% | 7.2\% | 20.8\% | 0.0\% | * | * | - | * | n/a | 20.5\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 55.0\% | 58.8\% | 54.7\% | 59.6\% | 28.6\% | - | 40.0\% | - | * | n/a | 59.0\% | n/a |
| 2013 | 50.9\% | 54.5\% | 54.5\% | 48.8\% | 54.1\% | 100.0\% | - | * | - | * | n/a | 53.3\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 48.7\% | 50.1\% | 55.0\% | 50.3\% | 20.0\% | - | 20.0\% | - | * | n/a | 49.2\% | n/a |
| 2013 | 45.2\% | 49.7\% | 46.3\% | 55.6\% | 43.6\% | 80.0\% | - | * | - | * | n/a | 41.2\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 60.6\% | 55.0\% | 61.5\% | 54.3\% | * | - | * | - | * | n/a | 54.9\% | n/a |
| 2013 | 52.3\% | 56.4\% | 55.9\% | 90.9\% | 52.2\% | 100.0\% | - | * | - | - | n/a | 52.1\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 50.7\% | 30.0\% | 28.6\% | 28.8\% | * | - | * | - | * | n/a | 30.4\% | n/a |
| 2013 | 47.6\% | 52.4\% | 40.8\% | 25.0\% | 40.7\% | * | - | * | - | - | n/a | 39.2\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 46.4\% | 50.8\% | 25.0\% | 52.4\% | * | - | * | - | - | n/a | 48.0\% | n/a |
| 2013 | 42.0\% | 46.6\% | 31.6\% | 20.0\% | 32.6\% | - | - | * | - | * | n/a | 30.6\% | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | 70.3\% | ? | ? | $?$ | * | - | * | - | * | n/a | ? | n/a |
| Class of 2013 | 63.8\% | 67.3\% | ? | ? | ? | 100.0\% | - | * | - | - | n/a | ? | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 26.1\% | 16.5\% | 16.7\% | 15.9\% | 20.0\% | - | * | - | * | n/a | 16.5\% | n/a |
| Class of 2013 | 25.4\% | 26.4\% | 23.8\% | 34.6\% | 22.0\% | 50.0\% | - | * | - | - | n/a | 20.5\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | 1405 | 1422 | 1424 | 1421 | 1402 | - | * | - | * | n/a | 1419 | n/a |
| Class of 2013 | 1422 | 1410 | 1445 | 1548 | 1431 | 1590 | - | * | - | - | n/a | 1426 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | 916 | 919 | 940 | 915 | 936 | - | * | - | * | n/a | 917 | n/a |
| Class of 2013 | 927 | 917 | 931 | 1011 | 919 | 1047 | - | * | - | - | n/a | 915 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | 488 | 503 | 485 | 505 | 466 | - | * | - | * | n/a | 502 | n/a |
| Class of 2013 | 496 | 493 | 515 | 537 | 511 | 543 | - | * | - | - | n/a | 512 | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.6 | 21.3 | 19.1 | 17.6 | 19.3 | * | - | * | - | * | n/a | 19.1 | n/a |
| Class of 2013 | 20.6 | 21.2 | 19.9 | 23.4 | 19.4 | * | - | * | - | - | n/a | 19.2 | n/a |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 District Attendance and Postsecondary Readiness

District Name: YES PREP PUBLIC SCHOOLS INC
County Name: HARRIS
District Number: 101845


## TEXAS EDUCATION AGENCY

District Name: YES PREP PUBLIC SCHOOLS INC
County Name: HARRIS
District Number: 101845

Texas Academic Performance Report
2014-15 District Profile

| Student Information | District Count | Percent | State Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 8,450 | 100.0\% | 5,215,282 | 100.0\% |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 12,201 | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 219,225 | 4.2\% |
| Kindergarten | 0 | 0.0\% | 390,276 | 7.5\% |
| Grade 1 | 0 | 0.0\% | 412,144 | 7.9\% |
| Grade 2 | 0 | 0.0\% | 407,896 | 7.8\% |
| Grade 3 | 0 | 0.0\% | 396,108 | 7.6\% |
| Grade 4 | 0 | 0.0\% | 390,351 | 7.5\% |
| Grade 5 | 0 | 0.0\% | 388,101 | 7.4\% |
| Grade 6 | 1,710 | 20.2\% | 383,487 | 7.4\% |
| Grade 7 | 1,671 | 19.8\% | 382,838 | 7.3\% |
| Grade 8 | 1,489 | 17.6\% | 388,190 | 7.4\% |
| Grade 9 | 1,360 | 16.1\% | 419,715 | 8.0\% |
| Grade 10 | 960 | 11.4\% | 372,988 | 7.2\% |
| Grade 11 | 749 | 8.9\% | 341,724 | 6.6\% |
| Grade 12 | 511 | 6.0\% | 310,038 | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 881 | 10.4\% | 659,074 | 12.6\% |
| Hispanic | 7,305 | 86.4\% | 2,714,266 | 52.0\% |
| White | 79 | 0.9\% | 1,509,555 | 28.9\% |
| American Indian | 34 | 0.4\% | 21,411 | 0.4\% |
| Asian | 141 | 1.7\% | 201,738 | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 7,085 | 0.1\% |
| Two or More Races | 10 | 0.1\% | 102,153 | 2.0\% |
| Economically Disadvantaged | 6,991 | 82.7\% | 3,068,820 | 58.8\% |
| Non-Educationally Disadvantaged | 1,459 | 17.3\% | 2,146,462 | 41.2\% |
| English Language Learners (ELL) | 1,173 | 13.9\% | 948,391 | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 78,821 | 1.5\% |
| At-Risk | 3,112 | 36.8\% | 2,668,590 | 51.2\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 455 | 100.0\% | 303,109 | 100.0\% |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 44 | 9.7\% | 38,046 | 12.6\% |
| Hispanic | 402 | 88.4\% | 141,907 | 46.8\% |
| White | 4 | 0.9\% | 103,764 | 34.2\% |
| American Indian | 0 | 0.0\% | 1,278 | 0.4\% |
| Asian | 2 | 0.4\% | 12,420 | 4.1\% |
| Pacific Islander | 0 | 0.0\% | 401 | 0.1\% |
| Two or More Races | 3 | 0.7\% | 5,293 | 1.7\% |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 4 | 0.9\% | 48,435 | 16.0\% |
| Recommended H.S. Program/DAP | 451 | 99.1\% | 251,154 | 82.9\% |
| Foundation High School Plan | 0 | 0.0\% | 3,520 | 1.2\% |
| Special Education Graduates | 14 | 3.1\% | 23,654 | 7.8\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Profile

District Name: YES PREP PUBLIC SCHOOLS INC
County Name: HARRIS
District Number: 101845

| Student Information | Non-Special Ed District | Tates | Special Education Rates District | State |
| :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |
| Kindergarten |  | 2.0\% | - | 8.6\% |
| Grade 1 | - | 4.3\% | - | 8.1\% |
| Grade 2 | - | 2.9\% | - | 3.9\% |
| Grade 3 | - | 2.2\% | - | 1.6\% |
| Grade 4 | - | 1.2\% | - | 0.9\% |
| Grade 5 | - | 1.3\% | - | 0.9\% |
| Grade 6 | 6.4\% | 0.7\% | 2.8\% | 0.8\% |
| Grade 7 | 4.2\% | 1.0\% | 1.1\% | 1.1\% |
| Grade 8 | 2.0\% | 1.0\% | 4.3\% | 1.4\% |
|  | District Count | Percent | State Count | Percent |
| Data Quality: |  |  |  |  |
| PID Errors (students) | 39 | 0.4\% | 4,688 | 0.1\% |
| Underreported Students | 31 | 0.5\% | 8,429 | 0.4\% |
| Class Size Information |  | District |  | State |
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |  |  |  |  |
| Elementary: |  |  |  |  |
| Kindergarten |  |  |  | 19.2 |
| Grade 1 |  |  |  | 19.3 |
| Grade 2 |  |  |  | 19.3 |
| Grade 3 |  |  |  | 19.1 |
| Grade 4 |  |  |  | 19.1 |
| Grade 5 |  | - |  | 20.8 |
| Grade 6 |  | 28.8 |  | 20.3 |
| Secondary: |  |  |  |  |
| English/Language Arts |  | 22.2 |  | 17.2 |
| Foreign Languages |  | 21.0 |  | 18.9 |
| Mathematics |  | 22.2 |  | 18.1 |
| Science |  | 24.3 |  | 19.1 |
| Social Studies |  | 24.0 |  | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Profile

District Name: YES PREP PUBLIC SCHOOLS INC
County Name: HARRIS
District Number: 101845

| Staff Information | District Count | Percent | State Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 882.8 | 100.0\% | $673,140.3$ | 100.0\% |
| Professional Staff: | 830.3 | 94.0\% | 433,985.7 | 64.5\% |
| Teachers | 558.2 | 63.2\% | 342,191.8 | 50.8\% |
| Professional Support | 178.8 | 20.3\% | 65,119.0 | 9.7\% |
| Campus Administration (School Leadership) | 73.8 | 8.4\% | 19,679.9 | 2.9\% |
| Central Administration | 19.4 | 2.2\% | 6,995.1 | 1.0\% |
| Educational Aides: | 18.8 | 2.1\% | 64,640.8 | 9.6\% |
| Auxiliary Staff: | 33.7 | 3.8\% | 174,513.8 | 25.9\% |
| Total Minority Staff: | 368.1 | 41.7\% | 311,862.3 | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 108.8 | 19.5\% | 33,863.7 | 9.9\% |
| Hispanic | 117.9 | 21.1\% | 87,714.8 | 25.6\% |
| White | 284.2 | 50.9\% | 210,044.8 | 61.4\% |
| American Indian | 0.0 | 0.0\% | 1,244.6 | 0.4\% |
| Asian | 37.8 | 6.8\% | 4,890.6 | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 758.8 | 0.2\% |
| Two or More Races | 9.6 | 1.7\% | 3,674.5 | 1.1\% |
| Males | 174.2 | 31.2\% | 79,947.9 | 23.4\% |
| Females | 384.0 | 68.8\% | 262,243.9 | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 11.8 | 2.1\% | 2,980.2 | 0.9\% |
| Bachelors | 460.6 | 82.5\% | 257,146.2 | 75.1\% |
| Masters | 81.6 | 14.6\% | 79,997.8 | 23.4\% |
| Doctorate | 4.1 | 0.7\% | 2,067.7 | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 159.1 | 28.5\% | 29,256.4 | 8.5\% |
| 1-5 Years Experience | 318.4 | 57.0\% | 89,247.1 | 26.1\% |
| 6-10 Years Experience | 55.0 | 9.8\% | 77,168.2 | 22.6\% |
| 11-20 Years Experience | 21.1 | 3.8\% | 91,890.7 | 26.9\% |
| Over 20 Years Experience | 4.6 | 0.8\% | 54,629.4 | 16.0\% |
| Number of Students per Teacher | 15.1 | n/a | 15.2 | n/a |

## TEXAS EDUCATION AGENCY

District Name: YES PREP PUBLIC SCHOOLS INC
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2014-15 District Profile
District Number: 101845

| Staff Information | District | State |
| :--- | ---: | ---: |
| Average Years Experience of Teachers: |  |  |
| Average Years Experience of Teachers with District: | 3.6 | 11.0 |
| Average Teacher Salary by Years of Experience (regular duties only): | 1.8 | 7.5 |
| Beginning Teachers |  |  |
| 1-5 Years Experience | $\$ 45,149$ | $\$ 44,540$ |
| 6-10 Years Experience | $\$ 49,634$ | $\$ 46,575$ |
| 11-20 Years Experience | $\$ 56,833$ | $\$ 49,127$ |
| Over 20 Years Experience | $\$ 57,045$ | $\$ 52,640$ |
| Average Actual Salaries (regular duties only): | $\$ 71,982$ | $\$ 59,787$ |
| Teachers |  |  |
| Professional Support | $\$ 49,529$ | $\$ 50,715$ |
| Campus Administration (School Leadership) | $\$ 64,393$ | $\$ 59,791$ |
| Central Administration | $\$ 66,742$ | $\$ 74,292$ |
| Instructional Staff Percent: | $\$ 133,060$ | $\$ 96,907$ |
|  |  | 64.6 |
| Turnover Rate for Teachers: |  | 64.6 |
| Staff Exclusions: | 28.5 | 16.6 |
| Shared Services Arrangement Staff: |  |  |
| Professional Staff |  |  |
| Educational Aides | 0.0 | 0.0 |
| Auxiliary Staff | 0.0 | $1,148.2$ |
| Contracted Instructional Staff: | 0.0 | 228.9 |

# TEXAS EDUCATION AGENCY 

District Name: YES PREP PUBLIC SCHOOLS INC
County Name: HARRIS
District Number: 101845

## Texas Academic Performance Report

2014-15 District Profile

| Program Information | District Count | Percent | State Count | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 1,109 | 13.1\% | 930,737 | 17.8\% |
| Career \& Technical Education | 49 | 0.6\% | 1,209,784 | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 397,159 | 7.6\% |
| Special Education | 483 | 5.7\% | 442,476 | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 20,082.5 | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 14,616.2 | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 10,485.6 | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6,478.6 | 1.9\% |
| Regular Education | 471.8 | 84.5\% | 248,541.9 | 72.6\% |
| Special Education | 86.4 | 15.5\% | 30,683.6 | 9.0\% |
| Other | 0.0 | 0.0\% | 11,303.5 | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
$\wedge$ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.


Southeast

## 2014-15 Texas Academic Performance Report

District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP - SOUTHEAST
Campus Number: 101845001

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Mathematics
Top 25 Percent: Closing Performance Gaps
Postsecondary Readiness
This school is a Charter School.

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| District Name: YES PREP PU | OOLS |  |  | Tex | s Acade | ic Perfo | ance R | eport |  |  |  |  | Total | dents: 996 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: YES PREP - |  |  |  |  | 2014-15 | ampus Pe | mance | $\ddagger$ |  |  |  |  | Grade | n: 06-12 |
| Campus Number: 101845001 |  |  |  |  |  |  |  |  |  |  |  | School Typ | : Element | Secondary |
|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More <br> Races | Special Ed | Econ Disadv | ELL^ |
| STAAR Percent at PhaseAll Grades | tory S | ard or |  |  |  |  |  |  |  |  |  |  |  |  |
| Science | 2015 | 78\% | 87\% | 91\% | 70\% | 92\% | 86\% | * | * | - | * | * | 92\% | 56\% |
| Social Studies | 2015 | 78\% | 76\% | 86\% | * | 87\% | 100\% | * | * | - | * | * | 88\% | * |
| STAAR Percent at Postse All Grades | eadin | andar |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 45\% | 57\% | 26\% | 58\% | 67\% | * | 100\% | - | * | * | 56\% | * |
| Reading | 2015 | 46\% | 44\% | 57\% | 23\% | 59\% | 63\% | * | * | - | * | * | 57\% | 8\% |
| Mathematics | 2015 | 48\% | 54\% | 56\% | * | 57\% | * | * | - | - | * | - | 59\% | * |
| Writing | 2015 | 34\% | 34\% | 47\% | * | 47\% | * | * | - | - | - | * | 46\% | * |
| Science | 2015 | 44\% | 53\% | 62\% | * | 63\% | 71\% | * | * | - | * | * | 65\% | * |
| Social Studies | 2015 | 44\% | 39\% | 49\% | * | 50\% | * | * | * | - | * | * | 46\% | * |
| STAAR Percent at Advan All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 21\% | 13\% | 21\% | 25\% | * | 67\% | - | * | * | 20\% | * |
| Reading | 2015 | 17\% | 12\% | 21\% | * | 21\% | * | * | * | - | * | * | 20\% | * |
| Mathematics | 2015 | 20\% | 23\% | 30\% | * | 30\% | * | * | - | - | * | * | 28\% | * |
| Writing | 2015 | 9\% | 8\% | 12\% | * | 12\% | * | * | - | - | - | * | 11\% | * |
| Science | 2015 | 16\% | 17\% | 26\% | * | 26\% | * | * | * | - | * | * | 25\% | * |
| Social Studies | 2015 | 19\% | 14\% | 17\% | * | 17\% | * | * | * | - | * | * | 16\% | * |
| STAAR Percent Met or Ex All Grades | rogres |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 55\% | 62\% | * | 62\% | * | * | * | - | * | * | 60\% | 53\% |
| Reading | 2015 | 59\% | 55\% | 63\% | * | 62\% | * | * | * | - | * | * | 62\% | 50\% |



TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 996
2014-15 Campus Performance $\ddagger$

| State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  | Hispanic | White |  | Asian |  |  |  |  | EL |

Student Success Initiative

## Grade 8 Reading



| District Name: YES PREP PUBLIC SCHOOLS INC |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  | Total Students: 996 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: YES PREP - SOUTHEAST |  |  |  |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  | Grade Span: 06-12 |  |  |
| Campus Number: 101845001 |  |  |  |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total <br> ELL |
| STAAR Percent at Phase-in Satisfactory Standard or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 81\% | 89\% | - | - | - | - | - | 54\% | - | 54\% | * | 54\% | 53\% |
| Reading | 2015 | 77\% | 80\% | 90\% | - | - | - | - | - | 57\% | - | 57\% | * | 57\% | 54\% |
| Mathematics | 2015 | 81\% | 93\% | 94\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 72\% | 74\% | 86\% | - | - | - | - | - | 52\% | - | 52\% | - | 52\% | 52\% |
| Science | 2015 | 78\% | 87\% | 91\% | - | - | - | - | - | 56\% | - | 56\% | - | 56\% | 56\% |
| Social Studies | 2015 | 78\% | 76\% | 86\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Postsecondary Readiness Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 45\% | 57\% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2015 | 46\% | 44\% | 57\% | - | - | - | - | - | * | - | * | * | * | 8\% |
| Mathematics | 2015 | 48\% | 54\% | 56\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | $34 \%$ | 34\% | 47\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 44\% | 53\% | 62\% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2015 | 44\% | 39\% | 49\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 21\% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2015 | 17\% | 12\% | 21\% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 20\% | 23\% | 30\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 9\% | 8\% | 12\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 16\% | 17\% | 26\% | - | - | - | - | - | * | - | * | - | * | * |



TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 99\% | 99\% | 100\% | 99\% | 100\% | 100\% | 100\% | - | 100\% | 96\% | 99\% | 97\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 1\% | 0\% |
| Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 4\% | 0\% | 3\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 96.9\% | 97.0\% | 96.0\% | 97.1\% | 97.1\% | 97.2\% | 98.0\% | - | * | 97.2\% | 97.1\% | 96.4\% |
| 2012-13 | 95.8\% | 97.3\% | 97.8\% | 97.1\% | 97.8\% | 98.2\% | * | 98.3\% | - | * | 97.3\% | 97.8\% | 97.4\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | 0.0\% | * | * | - | * | 0.0\% | 0.4\% | 0.0\% |
| 2012-13 | 0.4\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 0.6\% | 0.6\% | 0.0\% | 0.7\% | 0.0\% | * | * | - | - | 0.0\% | 0.5\% | 0.0\% |
| 2012-13 | 2.2\% | 0.7\% | 0.9\% | 0.0\% | 0.9\% | 0.0\% | * | * | - | - | 0.0\% | 0.9\% | * |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 88.1\% | 84.8\% | * | 83.9\% | * | - | * | - | - | * | 87.3\% | * |
| Received GED | 0.8\% | 0.0\% | 0.0\% | * | 0.0\% | * | - | * | - | - | * | 0.0\% | * |
| Continued HS | 4.3\% | 8.7\% | 10.9\% | * | 11.5\% | * | - | * | - | - | * | 8.9\% | * |
| Dropped Out | 6.6\% | 3.1\% | 4.3\% | * | 4.6\% | * | - | * | - | - | * | 3.8\% | * |
| Graduates and GED | 89.1\% | 88.1\% | 84.8\% | * | 83.9\% | * | - | * | - | - | * | 87.3\% | * |
| Grads, GED, \& Cont | 93.4\% | 96.9\% | 95.7\% | * | 95.4\% | * | - | * | - | - | * | 96.2\% | * |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 85.9\% | 92.0\% | * | 92.9\% | * | - | * | - | - | * | 92.1\% | - |
| Received GED | 0.8\% | 0.0\% | 0.0\% | * | 0.0\% | * | - | * | - | - | * | 0.0\% | - |
| Continued HS | 4.6\% | 12.5\% | 5.7\% | * | 4.8\% | * | - | * | - | - | * | 6.6\% | - |
| Dropped Out | 6.6\% | 1.6\% | 2.3\% | * | 2.4\% | * | - | * | - | - | * | 1.3\% | - |
| Graduates and GED | 88.9\% | 85.9\% | 92.0\% | * | 92.9\% | * | - | * | - | - | * | 92.1\% | - |
| Grads, GED, \& Cont | 93.4\% | 98.4\% | 97.7\% | * | 97.6\% | * | - | * | - | - | * | 98.7\% | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 97.4\% | 98.8\% | * | 98.8\% | * | - | * | - | - | * | 100.0\% | - |
| Received GED | 1.1\% | 0.3\% | 0.0\% | * | 0.0\% | * | - | * | - | - | * | 0.0\% | - |
| Continued HS | 1.3\% | 1.0\% | 0.0\% | * | 0.0\% | * | - | * | - | - | * | 0.0\% | - |
| Dropped Out | 7.2\% | 1.3\% | 1.2\% | * | 1.2\% | * | - | * | - | - | * | 0.0\% | - |
| Graduates and GED | 91.5\% | 97.7\% | 98.8\% | * | 98.8\% | * | - | * | - | - | * | 100.0\% | - |
| Grads, GED, \& Cont | 92.8\% | 98.7\% | 98.8\% | * | 98.8\% | * | - | * | - | - | * | 100.0\% | - |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 95.9\% | 97.4\% | * | 97.4\% | - | - | - | - | - | * | 96.8\% | - |
| Received GED | 1.2\% | 0.5\% | 1.3\% | * | 1.3\% | - | - | - | - | - | * | 1.6\% | - |
| Continued HS | 1.3\% | 1.4\% | 0.0\% | * | 0.0\% | - | - | - | - | - | * | 0.0\% | - |
| Dropped Out | 7.1\% | 2.3\% | 1.3\% | * | 1.3\% | - | - | - | - | - | * | 1.6\% | - |
| Graduates and GED | 91.6\% | 96.3\% | 98.7\% | * | 98.7\% | - | - | - | - | - | * | 98.4\% | - |
| Grads, GED, \& Cont | 92.9\% | 97.7\% | 98.7\% | * | 98.7\% | - | - | - | - | - | * | 98.4\% | - |

TEXAS EDUCATION AGENCY


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduated | 90.9\% | 96.8\% | 97.4\% | * | 97.4\% | - | - | - | - | - | * | 96.8\% |
| Received GED | 1.5\% | 0.9\% | 1.3\% | * | 1.3\% | - | - | - | - | - | * | 1.6\% |
| Continued HS | 0.6\% | 0.5\% | 0.0\% | * | 0.0\% | - | - | - | - | - | * | 0.0\% |
| Dropped Out | 7.0\% | 1.9\% | 1.3\% | * | 1.3\% | - | - | - | - | - | * | 1.6\% |
| Graduates and GED | 92.4\% | 97.7\% | 98.7\% | * | 98.7\% | - | - | - | - | - | * | 98.4\% |
| Grads, GED, \& Cont | 93.0\% | 98.1\% | 98.7\% | * | 98.7\% | - | - | - | - | - | * | 98.4\% |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.8\% | 95.7\% | 97.3\% | * | 97.2\% | * | - | * | - | - | * | 100.0\% |
| Received GED | 1.5\% | 3.3\% | 2.7\% | * | 2.8\% | * | - | * | - | - | * | 0.0\% |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | * | 0.0\% | * | - | * | - | - | * | 0.0\% |
| Dropped Out | 8.1\% | 1.1\% | 0.0\% | * | 0.0\% | * | - | * | - | - | * | 0.0\% |
| Graduates and GED | 91.3\% | 98.9\% | 100.0\% | * | 100.0\% | * | - | * | - | - | * | 100.0\% |
| Grads, GED, \& Cont | 91.9\% | 98.9\% | 100.0\% | * | 100.0\% | * | - | * | - | - | * | 100.0\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 88.0\% | 84.9\% | * | 84.1\% | * | - | * | - | - | * | 87.5\% |
| Class of 2013 | 88.0\% | 85.9\% | 92.0\% | * | 92.9\% | * | - | * | - | - | * | 92.1\% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 90.4\% | 97.4\% | 98.8\% | * | 98.8\% | * | - | * | - | - | * | 100.0\% |
| Class of 2012 | 90.4\% | 95.9\% | 97.4\% | * | 97.4\% | - | - | - | - | - | * | 96.8\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 85.5\% | 99.3\% | 98.7\% | * | 98.6\% | * | - | * | - | - | * | 98.6\% |
| Class of 2013 | 83.5\% | 99.6\% | 100.0\% | * | 100.0\% | * | - | * | - | - | * | 100.0\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 83.8\% | 99.1\% | 98.8\% | * | 98.7\% | * | - | * | - | - | * | 98.6\% |
| 2012-13 | 81.6\% | 99.3\% | 98.8\% | * | 98.8\% | * | - | * | - | - | * | 100.0\% |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 85.1\% | 89.5\% | * | 90.1\% | * | - | * | - | - | 40.0\% | 90.8\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 28.9\% | 45.4\% | 73.3\% | * | 72.6\% | * | - | * | - | - | 40.0\% | 73.5\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 68.3\% | 75.0\% | * | 75.0\% | * | - | * | - | - | 20.0\% | 75.5\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 17.8\% | 10.2\% | * | 9.5\% | * | - | * | - | - | 20.0\% | 9.3\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 17.8\% | 18.4\% | * | 18.8\% | * | - | * | - | - | 0.0\% | 16.3\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Campus Number: 101845001

State District Campus American \begin{tabular}{c}
African <br>
Hispanic

 White 

American <br>
Indian

 Asian 

Pacific <br>
Islander More Races
\end{tabular}

| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 52.2\% | 63.2\% | 36.4\% | 64.4\% | 40.0\% | * | * | - | - | 17.6\% | 66.2\% | 42.9\% |
| 2012-13 | 31.4\% | 60.2\% | 64.8\% | 55.6\% | 66.2\% | 16.7\% | * | * | - | - | 23.5\% | 69.7\% | 20.0\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 15.7\% | 30.2\% | 30.0\% | 30.4\% | 30.0\% | * | * | - | - | 11.8\% | 31.3\% | 0.0\% |
| 2012-13 | 14.3\% | 18.4\% | 31.0\% | 22.2\% | 31.4\% | 16.7\% | * | * | - | - | 23.5\% | 32.2\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 23.7\% | 31.1\% | 20.0\% | 31.6\% | 30.0\% | * | * | - | - | 5.9\% | 32.2\% | 0.0\% |
| 2012-13 | 18.4\% | 24.6\% | 30.2\% | 55.6\% | 29.8\% | 16.7\% | * | * | - | - | 18.8\% | 31.6\% | 0.0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 6.1\% | 4.2\% | 0.0\% | 4.0\% | 10.0\% | * | * | - | - | 5.9\% | 3.9\% | 0.0\% |
| 2012-13 | 5.2\% | 6.3\% | 7.7\% | 0.0\% | 7.9\% | 0.0\% | * | * | - | - | 6.7\% | 8.0\% |  |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 8.3\% | 14.3\% | 18.2\% | 14.2\% | 0.0\% | * | * | - | - | 0.0\% | 13.4\% | 0.0\% |
| 2012-13 | 17.0\% | 11.1\% | 7.7\% | 0.0\% | 8.1\% | 0.0\% | * | * | - | - | 0.0\% | 7.2\% |  |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 68\% | 83\% | 86\% | * | 85\% | * | - | * | - | - | * | 84\% |  |
| Class of 2013 | 65\% | 75\% | 81\% | * | 80\% | * | - | * | - | - | * | 79\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 67\% | 93\% | 89\% | * | 89\% | * | - | * | - | - | * | 87\% | - |
| Class of 2013 | 74\% | 92\% | 92\% | * | 91\% | * | - | * | - | - | * | 91\% | * |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 79\% | 80\% | * | 80\% | * | - | * | - | - | * | 77\% | - |
| Class of 2013 | 56\% | 73\% | 77\% | * | 76\% | * | - | * | - | - | * | 74\% | * |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 97.1\% | 100.0\% | * | 100.0\% | * | - | * | - | - | * | 100.0\% |  |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 0.0\% | 0.0\% | * | 0.0\% | * | - | * | - | - | * | 0.0\% |  |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 70.0\% | 79.9\% | * | 80.0\% | * | - | * | - | - | n/a | 79.9\% | n/a |
| 2013 | 22.1\% | 72.5\% | 67.6\% | 40.0\% | 68.2\% | * | - | * | - | - | n/a | 91.1\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 36.3\% | 57.1\% | * | 56.7\% | * | - | * | - | - | n/a | 55.8\% | n/a |
| 2013 | 14.0\% | 35.9\% | 49.5\% | 40.0\% | 49.1\% | * | - | * | - | - | n/a | 63.4\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 29.5\% | 40.7\% | * | 39.4\% | * | - | * | - | - | n/a | 41.6\% | n/a |
| 2013 | 5.7\% | 22.9\% | 33.0\% | 20.0\% | 32.9\% | * | - | * | - | - | n/a | 45.5\% | n/a |

TEXAS EDUCATION AGENCY
Total Students: 996 School Type: Elementary/Secondary

Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Grade Span: 06-12
Elementary/Secondary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 17.8\% | 10.6\% | * | 10.0\% | * | - | * | - | - | n/a | 10.4\% | n/a |
| 2013 | 6.2\% | 16.6\% | 15.4\% | 0.0\% | 15.6\% | * | - | * | - | - | n/a | 22.3\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 19.5\% | 19.0\% | * | 19.4\% | * | - | * | - | - | n/a | 18.2\% | n/a |
| 2013 | 12.7\% | 19.4\% | 0.5\% | 0.0\% | 0.6\% | * | - | * | - | - | n/a | 0.9\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 58.8\% | 55.0\% | * | 55.6\% | * | - | * | - | - | n/a | 53.7\% | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 50.9\% | 54.5\% | 49.6\% | * | 49.2\% | * | - | * | - | - | n/a | 48.0\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 50.1\% | 48.1\% | * | 49.0\% | * | - | * | - | - | n/a | 47.7\% | n/a |
| 2013 | 45.2\% | 46.3\% | 40.0\% | * | 38.8\% | * | - | * | - | - | n/a | 36.6\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 55.0\% | 48.1\% | * | 50.7\% | * | - | * | - | - | n/a | 46.9\% | $\mathrm{n} / \mathrm{a}$ |
| 2013 | 52.3\% | 55.9\% | 48.3\% | * | 49.1\% | * | - | * | - | - | n/a | 45.1\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 30.0\% | 45.0\% | - | 44.4\% | * | - | * | - | - | n/a | 43.8\% | n/a |
| 2013 | 47.6\% | 40.8\% | 32.1\% | - | 33.3\% | - | - | * | - | - | n/a | 28.0\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 50.8\% | 38.9\% | * | 40.0\% | - | - | - | - | - | n/a | 32.1\% | n/a |
| 2013 | 42.0\% | 31.6\% | * | - | * | - | - | - | - | - | n/a | * | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | ? | ? | * | ? | * | - | * | - | - | n/a | ? | n/a |
| Class of 2013 | 63.8\% | ? | ? | * | ? | * | - | * | - | - | n/a | ? | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 16.5\% | 19.3\% | * | 18.5\% | * | - | * | - | - | n/a | 18.4\% | n/a |
| Class of 2013 | 25.4\% | 23.8\% | 21.5\% | * | 21.1\% | * | - | * | - | - | n/a | 19.2\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | 1422 | 1439 | * | 1446 | * | - | * | - | - | n/a | 1436 | n/a |
| Class of 2013 | 1422 | 1445 | 1439 | * | 1433 | * | - | * | - | - | n/a | 1418 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | 919 | 943 | * | 946 | * | - | * | - | - | n/a | 940 | n/a |
| Class of 2013 | 927 | 931 | 940 | * | 936 | * | - | * | - | - | n/a | 923 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | 503 | 497 | * | 499 | * | - | * | - | - | n/a | 496 | n/a |
| Class of 2013 | 496 | 515 | 498 | * | 497 | * | - | * | - | - | n/a | 495 | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.6 | 19.1 | 20.4 | * | 20.1 | * | - | * | - | - | n/a | 20.3 | n/a |
| Class of 2013 | 20.6 | 19.9 | 19.7 | * | 19.6 | - | - | * | - | - | n/a | 19.3 | n/a |

[^0]TEXAS EDUCATION AGENCY
District Name: YES PREP PUBLIC SCHOOLS INC

Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Campus Number: 101845001


| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.0 | 18.0 | 19.5 | * | 19.1 | * | - | * | - | - | n/a | 19.5 | n/a |
| Class of 2013 | 20.0 | 18.8 | 18.7 | * | 18.6 | - | - | * | - | - | n/a | 18.2 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 21.2 | 21.2 | 21.6 | * | 21.5 | * | - | * | - | - | n/a | 21.4 | n/a |
| Class of 2013 | 21.3 | 21.5 | 21.5 | * | 21.4 | - | - | * | - | - | n/a | 21.3 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.7 | 18.7 | 20.1 | * | 20.0 | * | - | * | - | - | n/a | 20.0 | n/a |
| Class of 2013 | 20.7 | 19.7 | 19.7 | * | 19.6 | - | - | * | - | - | n/a | 19.3 | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 56.9\% | 69.6\% | 68.2\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 57.3\% | 66.5\% | 73.3\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 70.8\% | 68.7\% | 75.5\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 69.0\% | 75.9\% | 73.2\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

Total Students: 996
Grade Span: 06-12
Grade Span: 06-12

| Student Information | ---------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students: | 996 | 100.0\% | 8,450 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 6 | 165 | 16.6\% | 20.2\% | 7.4\% |
| Grade 7 | 166 | 16.7\% | 19.8\% | 7.3\% |
| Grade 8 | 163 | 16.4\% | 17.6\% | 7.4\% |
| Grade 9 | 155 | 15.6\% | 16.1\% | 8.0\% |
| Grade 10 | 136 | 13.7\% | 11.4\% | 7.2\% |
| Grade 11 | 109 | 10.9\% | 8.9\% | 6.6\% |
| Grade 12 | 102 | 10.2\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 24 | 2.4\% | 10.4\% | 12.6\% |
| Hispanic | 937 | 94.1\% | 86.4\% | 52.0\% |
| White | 22 | 2.2\% | 0.9\% | 28.9\% |
| American Indian | 6 | 0.6\% | 0.4\% | 0.4\% |
| Asian | 5 | 0.5\% | 1.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 2 | 0.2\% | 0.1\% | 2.0\% |
| Economically Disadvantaged | 682 | 68.5\% | 82.7\% | 58.8\% |
| Non-Educationally Disadvantaged | 314 | 31.5\% | 17.3\% | 41.2\% |
| English Language Learners (ELL) | 62 | 6.2\% | 13.9\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 0.0\% | 1.5\% |
| At-Risk | 161 | 16.2\% | 36.8\% | 51.2\% |
| Mobility (2013-2014) | 33 | 3.4\% | 5.1\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 80 | 100.0\% | 455 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 3 | 3.8\% | 44 | 38,046 |
| Hispanic | 75 | 93.8\% | 402 | 141,907 |
| White | 1 | 1.3\% | 4 | 103,764 |
| American Indian | 0 | 0.0\% | 0 | 1,278 |
| Asian | 1 | 1.3\% | 2 | 12,420 |
| Pacific Islander | 0 | 0.0\% | 0 | 401 |
| Two or More Races | 0 | 0.0\% | 3 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 1 | 1.3\% | 4 | 48,435 |
| Recommended H.S. Program/DAP | 79 | 98.8\% | 451 | 251,154 |
| Foundation High School Plan | 0 | 0.0\% | 0 | 3,520 |
| Special Education Graduates | 1 | 1.3\% | 14 | 23,654 |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 996
Grade Span: 06-12 School Type: Elementary/Secondary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade |  |  |  |  |  |  |
| Kindergarten | - | - | 2.0\% | - | - | 8.6\% |
| Grade 1 | - | - | 4.3\% | - | - | 8.1\% |
| Grade 2 | - | - | 2.9\% | - | - | 3.9\% |
| Grade 3 | - | - | 2.2\% | - | - | 1.6\% |
| Grade 4 | - | - | 1.2\% | - | - | 0.9\% |
| Grade 5 | - | - | 1.3\% | - | - | 0.9\% |
| Grade 6 | 2.6\% | 6.4\% | 0.7\% | 0.0\% | 2.8\% | 0.8\% |
| Grade 7 | 1.2\% | 4.2\% | 1.0\% | 0.0\% | 1.1\% | 1.1\% |
| Grade 8 | 0.0\% | 2.0\% | 1.0\% | 0.0\% | 4.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):
Elementary:
Kindergarten -19.2
Grade 1
Grade 2
Grade 3
Grade 5
Grade 6320.6
Secondary:
English/Language Arts 23.7
$\begin{array}{ll}\text { Foreign Languages } & 23.7 \\ & 26.6\end{array}$
Mathematics $\quad 23.8$
23.8
24.8

Science
23.6

| 22.2 | 17.2 |
| :--- | :--- |
| 21.0 | 18.9 |
| 22.2 | 18.1 |
| 24.3 | 19.1 |
| 24.0 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 83.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 83.0 | 99.4\% | 94.0\% | 64.5\% |
| Teachers | 63.6 | 76.1\% | 63.2\% | 50.8\% |
| Professional Support | 9.0 | 10.8\% | 20.3\% | 9.7\% |
| Campus Administration (School Leadership) | 10.5 | 12.5\% | 8.4\% | 2.9\% |
| Educational Aides: | 0.5 | 0.6\% | 2.1\% | 9.6\% |
| Total Minority Staff: | 31.3 | 37.5\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 7.5 | 11.7\% | 19.5\% | 9.9\% |
| Hispanic | 12.4 | 19.5\% | 21.1\% | 25.6\% |
| White | 37.5 | 58.9\% | 50.9\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 4.0 | 6.3\% | 6.8\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 2.2 | 3.5\% | 1.7\% | 1.1\% |
| Males | 21.5 | 33.9\% | 31.2\% | 23.4\% |
| Females | 42.0 | 66.1\% | 68.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 2.0 | 3.1\% | 2.1\% | 0.9\% |
| Bachelors | 49.0 | 77.1\% | 82.5\% | 75.1\% |
| Masters | 11.6 | 18.2\% | 14.6\% | 23.4\% |
| Doctorate | 1.0 | 1.6\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 13.0 | 20.5\% | 28.5\% | 8.5\% |
| 1-5 Years Experience | 34.3 | 53.9\% | 57.0\% | 26.1\% |
| 6-10 Years Experience | 10.0 | 15.7\% | 9.8\% | 22.6\% |
| 11-20 Years Experience | 5.2 | 8.2\% | 3.8\% | 26.9\% |
| Over 20 Years Experience | 1.1 | 1.7\% | 0.8\% | 16.0\% |
| Number of Students per Teacher | 15.7 | n/a | 15.1 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 4.8 | 3.6 | 11.0 |
| Average Years Experience of Teachers with District: | 3.0 | 1.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$45,038 | \$45,149 | \$44,540 |
| 1-5 Years Experience | \$50,668 | \$49,634 | \$46,575 |
| 6-10 Years Experience | \$56,795 | \$56,833 | \$49,127 |
| 11-20 Years Experience | \$54,269 | \$57,045 | \$52,640 |
| Over 20 Years Experience | \$73,531 | \$71,982 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$51,158 | \$49,529 | \$50,715 |
| Professional Support | \$62,810 | \$64,393 | \$59,791 |
| Campus Administration (School Leadership) | \$64,348 | \$66,742 | \$74,292 |
| Instructional Staff Percent: | n/a | 67.6\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

| Program Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 62 | 6.2\% | 13.1\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 0.6\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 0.0\% | 7.6\% |
| Special Education | 31 | 3.1\% | 5.7\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 0.0\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 60.0 | 94.4\% | 84.5\% | 72.6\% |
| Special Education | 3.6 | 5.6\% | 15.5\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' 1 ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
${ }^{\text {1**' }}$ Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR,
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

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North Central

## 2014-15 Texas Academic Performance Report

District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP - NORTH CENTRAL
Campus Number: 101845101

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Mathematics
Postsecondary Readiness
This school is a Charter School.

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District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP - NORTH CENTRAL
Campus Number: 101845101

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 958
2014-15 Campus Performance $\ddagger$


Student Success Initiative

## Grade 5 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 6
$2015 \quad 14 \% \quad 24 \%$

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 958
2014-15 Campus Performance $\ddagger$

Grade Span: 06-12
School Type: Elementary/Secondary

Campus Name: YES PREP - NORTH CENTRAL
Campus Number: 101845101


## Student Success Initiative

## Grade 8 Reading



| District Name: YES PREP PUBLIC SCHOOLS INC |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  | Total Students: 958 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: YES PREP - NORTH CENTRAL |  |  |  |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  | Grade Span: 06-12 |  |  |
| Campus Number: 101845101 |  |  |  |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or AboveAll Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 81\% | 86\% | - | - | - | - | - | 53\% | - | 53\% | * | 53\% | 54\% |
| Reading | 2015 | 77\% | 80\% | 84\% | - | - | - | - | - | 45\% | - | 45\% | * | 45\% | 47\% |
| Mathematics | 2015 | 81\% | 93\% | 98\% | - | - | - | - | - | 100\% | - | 100\% | - | 100\% | 100\% |
| Writing | 2015 | 72\% | 74\% | 81\% | - | - | - | - | - | 60\% | - | 60\% | - | 60\% | 60\% |
| Science | 2015 | 78\% | 87\% | 86\% | - | - | - | - | - | 60\% | - | 60\% | - | 60\% | 60\% |
| Social Studies | 2015 | 78\% | 76\% | 87\% | - | - | - | - | - | 55\% | - | 55\% | - | 55\% | 55\% |
| STAAR Percent at Postsecondary Readiness Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 45\% | 50\% | - | - | - | - | - | 7\% | - | 7\% | * | 7\% | 7\% |
| Reading | 2015 | 46\% | 44\% | 49\% | - | - | - | - | - | 8\% | - | 8\% | * | 8\% | 8\% |
| Mathematics | 2015 | 48\% | 54\% | 62\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 34\% | 34\% | 33\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 44\% | 53\% | 46\% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2015 | 44\% | 39\% | 45\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 14\% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2015 | 17\% | 12\% | 14\% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 20\% | 23\% | 28\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 9\% | 8\% | 7\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 16\% | 17\% | 12\% | - | - | - | - | - | * | - | * | - | * | * |



TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 100\% | 100\% | 100\% | 100\% | * | 100\% | 100\% | - | - | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 99\% | 99\% | 100\% | 99\% | * | 100\% | 100\% | - | - | 98\% | 99\% | 98\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 1\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | - | 0\% | 0\% | 0\% |
| Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | - | 2\% | 0\% | 2\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | - | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | - | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

Campus Number: 101845101

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 96.9\% | 96.7\% | 95.6\% | 96.7\% | * | 97.3\% | * | - | - | 95.3\% | 96.8\% | 97.4\% |
| 2012-13 | 95.8\% | 97.3\% | 97.1\% | 95.6\% | 97.1\% | 94.7\% | , | * | - | - | 95.7\% | 97.1\% | 97.1\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.3\% | 0.3\% | 0.0\% | 0.3\% | - | * | * | - | - | 0.0\% | 0.4\% | 3.8\% |
| 2012-13 | 0.4\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 0.6\% | 0.2\% | 0.0\% | 0.2\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 2.2\% | 0.7\% | 0.9\% | 9.1\% | 0.7\% | * | - | * | - | - | 4.3\% | 0.8\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 88.1\% | 89.5\% | * | 89.2\% | * | - | - | - | - | * | 91.0\% | * |
| Received GED | 0.8\% | 0.0\% | 0.0\% | * | 0.0\% | * | - | - | - | - | * | 0.0\% | * |
| Continued HS | 4.3\% | 8.7\% | 9.5\% | * | 9.7\% | * | - | - | - | - | * | 9.0\% | * |
| Dropped Out | 6.6\% | 3.1\% | 1.1\% | * | 1.1\% | * | - | - | - | - | * | 0.0\% | * |
| Graduates and GED | 89.1\% | 88.1\% | 89.5\% | * | 89.2\% | * | - | - | - | - | * | 91.0\% | * |
| Grads, GED, \& Cont | 93.4\% | 96.9\% | 98.9\% | * | 98.9\% | * | - | - | - | - | * | 100.0\% | * |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 85.9\% | 80.5\% | * | 81.0\% | * | - | - | - | - | * | 82.1\% | - |
| Received GED | 0.8\% | 0.0\% | 0.0\% | * | 0.0\% | * | - | - | - | - | * | 0.0\% | - |
| Continued HS | 4.6\% | 12.5\% | 15.9\% | * | 16.5\% | * | - | - | - | - | * | 13.4\% | - |
| Dropped Out | 6.6\% | 1.6\% | 3.7\% | * | 2.5\% | * | - | - | - | - | * | 4.5\% | - |
| Graduates and GED | 88.9\% | 85.9\% | 80.5\% | * | 81.0\% | * | - | - | - | - | $*$ | 82.1\% | - |
| Grads, GED, \& Cont | 93.4\% | 98.4\% | 96.3\% | * | 97.5\% | * | - | - | - | - | * | 95.5\% | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 97.4\% | 96.3\% | * | 97.4\% | * | - | - | - | - | * | 95.7\% | - |
| Received GED | 1.1\% | 0.3\% | 1.2\% | * | 0.0\% | * | - | - | - | - | * | 1.4\% | - |
| Continued HS | 1.3\% | 1.0\% | 0.0\% | * | 0.0\% | * | - | - | - | - | * | 0.0\% | - |
| Dropped Out | 7.2\% | 1.3\% | 2.5\% | * | 2.6\% | * | - | - | - | - | * | 2.9\% | - |
| Graduates and GED | 91.5\% | 97.7\% | 97.5\% | * | 97.4\% | * | - | - | - | - | * | 97.1\% | - |
| Grads, GED, \& Cont | 92.8\% | 98.7\% | 97.5\% | * | 97.4\% | * | - | - | - | - | * | 97.1\% | - |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 95.9\% | 97.0\% | - | 97.0\% | - | - | - | - | - | * | 98.3\% | - |
| Received GED | 1.2\% | 0.5\% | 0.0\% | - | 0.0\% | - | - | - | - | - | * | 0.0\% | - |
| Continued HS | 1.3\% | 1.4\% | 0.0\% | - | 0.0\% | - | - | - | - | - | * | 0.0\% | - |
| Dropped Out | 7.1\% | 2.3\% | 3.0\% | - | 3.0\% | - | - | - | - | - | * | 1.7\% | - |
| Graduates and GED | 91.6\% | 96.3\% | 97.0\% | - | 97.0\% | - | - | - | - | - | * | 98.3\% | - |
| Grads, GED, \& Cont | 92.9\% | 97.7\% | 97.0\% | - | 97.0\% | - | - | - | - | - | * | 98.3\% | - |

TEXAS EDUCATION AGENCY

Campus Number: 101845101

State District Campus American \begin{tabular}{c}
African <br>
Hispanic

 White 

American <br>
Indian

 Asian 

Pacific <br>
Islander More Races
\end{tabular}

| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduated | 90.9\% | 96.8\% | 96.9\% | - | 96.9\% | - | - | - | - | - | * | 98.3\% |  |
| Received GED | 1.5\% | 0.9\% | 0.0\% | - | 0.0\% | - | - | - | - | - | * | 0.0\% |  |
| Continued HS | 0.6\% | 0.5\% | 0.0\% | - | 0.0\% | - | - | - | - | - | * | 0.0\% |  |
| Dropped Out | 7.0\% | 1.9\% | 3.1\% | - | 3.1\% | - | - | - | - | - | * | 1.7\% |  |
| Graduates and GED | 92.4\% | 97.7\% | 96.9\% | - | 96.9\% | - | - | - | - | - | * | 98.3\% |  |
| Grads, GED, \& Cont | 93.0\% | 98.1\% | 96.9\% | - | 96.9\% | - | - | - | - | - | * | 98.3\% |  |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 88.0\% | 89.5\% | * | 89.2\% | * | - | - | - | - | * | 91.0\% |  |
| Class of 2013 | 88.0\% | 85.9\% | 80.5\% | * | 81.0\% | * | - | - | - | - | * | 82.1\% |  |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 90.4\% | 97.4\% | 96.3\% | * | 97.4\% | * | - | - | - | - | * | 95.7\% |  |
| Class of 2012 | 90.4\% | 95.9\% | 97.0\% | - | 97.0\% | - | - | - | - | - | * | 98.3\% | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 85.5\% | 99.3\% | 100.0\% | * | 100.0\% | * | - | - | - | - | * | 100.0\% |  |
| Class of 2013 | 83.5\% | 99.6\% | 98.5\% | * | 98.4\% | * | - | - | - | - | * | 100.0\% | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 83.8\% | 99.1\% | 100.0\% | * | 100.0\% | * | - | - | - | - | * | 100.0\% |  |
| 2012-13 | 81.6\% | 99.3\% | 98.7\% | * | 98.7\% | * | - | - | - | - | * | 100.0\% | - |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 85.1\% | 85.2\% | 40.0\% | 86.2\% | * | - | - | - | - | 50.0\% | 86.6\% | 80.0\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 28.9\% | 45.4\% | 35.4\% | * | 35.5\% | * | - | - | - | - | 12.5\% | 36.1\% | 0.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 68.3\% | 69.6\% | 40.0\% | 70.6\% | * | - | - | - | - | 33.3\% | 68.7\% | 60.0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 17.8\% | 18.4\% | 20.0\% | 18.6\% | * | - | - | - | - | 0.0\% | 16.9\% | 0.0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 17.8\% | 43.1\% | 0.0\% | 44.1\% | * | - | - | - | - | 20.0\% | 39.6\% | 40.0\% |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 52.2\% | 60.1\% | 18.2\% | 60.9\% | * | - | * | - | - | 40.9\% | 59.9\% | 58.8\% |
| 2012-13 | 31.4\% | 60.2\% | 67.0\% | 25.0\% | 68.3\% | * | - | * | - | - | 33.3\% | 67.2\% | 50.0\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 15.7\% | 14.9\% | 10.0\% | 14.9\% | * | - | * | - | - | 5.0\% | 13.9\% | 0.0\% |
| 2012-13 | 14.3\% | 18.4\% | 25.6\% | 28.6\% | 25.6\% | * | - | * | - | - | 19.0\% | 24.0\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 23.7\% | 29.3\% | 18.2\% | 29.8\% | * | - | * | - | - | 14.3\% | 26.6\% | 17.6\% |
| 2012-13 | 18.4\% | 24.6\% | 28.0\% | 28.6\% | 28.0\% | * | - | * | - | - | 19.0\% | 27.3\% | 0.0\% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 6.1\% | 7.8\% | 9.1\% | 7.8\% | * | - | * | - | - | 0.0\% | 6.6\% | 0.0\% |
| 2012-13 | 5.2\% | 6.3\% | 10.2\% | 14.3\% | 10.0\% | * | - | * | - | - | 4.8\% | 9.1\% | 0.0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 8.3\% | 24.6\% | 0.0\% | 24.8\% | * | - | * | - | - | 9.1\% | 22.3\% | 11.8\% |
| 2012-13 | 17.0\% | 11.1\% | 22.4\% | 0.0\% | 23.0\% | * | - | * | - | - | 4.8\% | 22.0\% | 7.1\% |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Languag |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 68\% | 83\% | 86\% | * | 86\% | * | - | - | - | - | * | 86\% | * |
| Class of 2013 | 65\% | 75\% | 73\% | * | 73\% | * | - | - | - | - | * | 77\% | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 67\% | 93\% | 93\% | * | 93\% | * | - | - | - | - | * | 91\% | * |
| Class of 2013 | 74\% | 92\% | 92\% | * | 92\% | * | - | - | - | - | * | 92\% | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 79\% | 80\% | * | 81\% | * | - | - | - | - | * | 80\% | * |
| Class of 2013 | 56\% | 73\% | 71\% | * | 72\% | * | - | - | - | - | * | 76\% | - |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 97.1\% | 95.9\% | * | 96.8\% | * | - | - | - | - | * | 95.9\% | * |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 0.0\% | 0.0\% | * | 0.0\% | * | - | - | - | - | * | 0.0\% | * |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 70.0\% | 71.2\% | 40.0\% | 71.7\% | * | - | - | - | - | n/a | 69.5\% | n/a |
| 2013 | 22.1\% | 72.5\% | 72.5\% | * | 73.7\% | * | - | - | - | - | n/a | 72.5\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 36.3\% | 34.9\% | 40.0\% | 34.6\% | * | - | - | - | - | n/a | 35.9\% | n/a |
| 2013 | 14.0\% | 35.9\% | 36.3\% | * | 36.6\% | * | - | - | - | - | n/a | 35.6\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 29.5\% | 28.3\% | 20.0\% | 28.8\% | * | - | - | - | - | n/a | 29.3\% | n/a |
| 2013 | 5.7\% | 22.9\% | 18.7\% | * | 18.3\% | * | - | - | - | - | n/a | 19.5\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 17.8\% | 23.6\% | 20.0\% | 23.9\% | * | - | - | - | - | n/a | 23.4\% | n/a |
| 2013 | 6.2\% | 16.6\% | 24.7\% | * | 24.6\% | * | - | - | - | - | n/a | 22.8\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 19.5\% | 44.8\% | 0.0\% | 45.9\% | * | - | - | - | - | n/a | 42.5\% | n/a |
| 2013 | 12.7\% | 19.4\% | 37.4\% | * | 38.9\% | * | - | - | - | - | n/a | 36.2\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 58.8\% | 57.6\% | * | 58.5\% | * | - | - | - | - | n/a | 59.5\% | n/a |
| 2013 | 50.9\% | 54.5\% | 59.1\% | * | 58.1\% | * | - | - | - | - | n/a | 57.4\% | n/a |

TEXAS EDUCATION AGENCY

| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 50.1\% | 62.2\% | * | 63.4\% | * | - | - | - | - | n/a | 61.7\% | n/a |
| 2013 | 45.2\% | 46.3\% | 65.2\% | * | 64.1\% | - | - | - | - | - | n/a | 64.2\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 55.0\% | 56.7\% | * | 55.9\% | - | - | - | - | - | n/a | 59.2\% | n/a |
| 2013 | 52.3\% | 55.9\% | 67.6\% | * | 65.6\% | * | - | - | - | - | n/a | 65.5\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 30.0\% | 18.0\% | * | 18.4\% | - | - | - | - | - | n/a | 23.1\% | n/a |
| 2013 | 47.6\% | 40.8\% | 57.8\% | * | 55.8\% | * | - | - | - | - | n/a | 61.8\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 50.8\% | 55.8\% | - | 56.4\% | * | - | - | - | - | n/a | 53.5\% | n/a |
| 2013 | 42.0\% | 31.6\% | 51.5\% | - | 51.5\% | - | - | - | - | - | n/a | 48.1\% | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | ? | ? | * | ? | * | - | - | - | - | n/a | ? | n/a |
| Class of 2013 | 63.8\% | ? | ? | * | ? | * | - | - | - | - | n/a | ? | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 16.5\% | 20.0\% | * | 19.6\% | * | - | - | - | - | n/a | 20.0\% | n/a |
| Class of 2013 | 25.4\% | 23.8\% | 24.7\% | * | 24.1\% | * | - | - | - | - | n/a | 27.7\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | 1422 | 1468 | * | 1465 | * | - | - | - | - | n/a | 1462 | n/a |
| Class of 2013 | 1422 | 1445 | 1452 | * | 1449 | * | - | - | - | - | n/a | 1465 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | 919 | 947 | * | 945 | * | - | - | - | - | n/a | 945 | n/a |
| Class of 2013 | 927 | 931 | 926 | * | 924 | * | - | - | - | - | n/a | 934 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | 503 | 521 | * | 520 | * | - | - | - | - | n/a | 517 | n/a |
| Class of 2013 | 496 | 515 | 525 | * | 525 | * | - | - | - | - | n/a | 531 | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.6 | 19.1 | 18.0 | - | 18.0 | - | - | - | - | - | n/a | 18.0 | n/a |
| Class of 2013 | 20.6 | 19.9 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.0 | 18.0 | 17.0 | - | 17.0 | - | - | - | - | - | n/a | 17.0 | n/a |
| Class of 2013 | 20.0 | 18.8 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 21.2 | 21.2 | 19.4 | - | 19.4 | - | - | - | - | - | n/a | 19.4 | n/a |
| Class of 2013 | 21.3 | 21.5 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.7 | 18.7 | 18.0 | - | 18.0 | - | - | - | - | - | n/a | 18.0 | n/a |
| Class of 2013 | 20.7 | 19.7 | * | - | * | - | - | - | - | - | n/a | * | n/a |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 958
Grade Span: 06-12 School Type: Elementary/Secondary Special Econ Ed Disadv ELL

| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012-13 | 56.9\% | 69.6\% | 65.4\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 57.3\% | 66.5\% | 61.0\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 70.8\% | 68.7\% | 56.3\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ |
| 2011-12 | 69.0\% | 75.9\% | 91.4\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 958
Grade Span: 06-12

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 958 | 100.0\% | 8,450 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 6 | 138 | 14.4\% | 20.2\% | 7.4\% |
| Grade 7 | 139 | 14.5\% | 19.8\% | 7.3\% |
| Grade 8 | 155 | 16.2\% | 17.6\% | 7.4\% |
| Grade 9 | 144 | 15.0\% | 16.1\% | 8.0\% |
| Grade 10 | 137 | 14.3\% | 11.4\% | 7.2\% |
| Grade 11 | 135 | 14.1\% | 8.9\% | 6.6\% |
| Grade 12 | 110 | 11.5\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 21 | 2.2\% | 10.4\% | 12.6\% |
| Hispanic | 924 | 96.5\% | 86.4\% | 52.0\% |
| White | 3 | 0.3\% | 0.9\% | 28.9\% |
| American Indian | 7 | 0.7\% | 0.4\% | 0.4\% |
| Asian | 3 | 0.3\% | 1.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 0 | 0.0\% | 0.1\% | 2.0\% |
| Economically Disadvantaged | 737 | 76.9\% | 82.7\% | 58.8\% |
| Non-Educationally Disadvantaged | 221 | 23.1\% | 17.3\% | 41.2\% |
| English Language Learners (ELL) | 101 | 10.5\% | 13.9\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 0.0\% | 1.5\% |
| At-Risk | 374 | 39.0\% | 36.8\% | 51.2\% |
| Mobility (2013-2014) | 18 | 1.9\% | 5.1\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 97 | 100.0\% | 455 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 1 | 1.0\% | 44 | 38,046 |
| Hispanic | 95 | 97.9\% | 402 | 141,907 |
| White | 1 | 1.0\% | 4 | 103,764 |
| American Indian | 0 | 0.0\% | 0 | 1,278 |
| Asian | 0 | 0.0\% | 2 | 12,420 |
| Pacific Islander | 0 | 0.0\% | 0 | 401 |
| Two or More Races | 0 | 0.0\% | 3 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 0 | 0.0\% | 4 | 48,435 |
| Recommended H.S. Program/DAP | 97 | 100.0\% | 451 | 251,154 |
| Foundation High School Plan | 0 | 0.0\% | 0 | 3,520 |
| Special Education Graduates | 2 | 2.1\% | 14 | 23,654 |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 958
Grade Span: 06-12 School Type: Elementary/Secondary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade |  |  |  |  |  |  |
| Kindergarten | - | - | 2.0\% | - | - | 8.6\% |
| Grade 1 | - | - | 4.3\% | - | - | 8.1\% |
| Grade 2 | - | - | 2.9\% | - | - | 3.9\% |
| Grade 3 | - | - | 2.2\% | - | - | 1.6\% |
| Grade 4 | - | - | 1.2\% | - | - | 0.9\% |
| Grade 5 | - | - | 1.3\% | - | - | 0.9\% |
| Grade 6 | 3.8\% | 6.4\% | 0.7\% | 0.0\% | 2.8\% | 0.8\% |
| Grade 7 | 2.0\% | 4.2\% | 1.0\% | 0.0\% | 1.1\% | 1.1\% |
| Grade 8 | 0.0\% | 2.0\% | 1.0\% | 0.0\% | 4.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):
Elementary:
Kindergarten -19.2
Grade 1
Grade 2
Grade 3
Grade 5 -
Grade 6320.6
Secondary:
English/Language Arts $\quad 24.1$
Foreign Languages 20.5
Mathematics 24.4
24.4
24.4
24.4

| 22.2 | 17.2 |
| :--- | :--- |
| 21.0 | 18.9 |

Science
25.0
24.3

Social Studies
24.0
19.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 958
Grade Span: 06-12 School Type: Elementary/Secondary

| Staff Information | -------------------- Campus --------------------1-1- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 82.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 80.6 | 97.2\% | 94.0\% | 64.5\% |
| Teachers | 58.2 | 70.2\% | 63.2\% | 50.8\% |
| Professional Support | 13.0 | 15.7\% | 20.3\% | 9.7\% |
| Campus Administration (School Leadership) | 9.3 | 11.3\% | 8.4\% | 2.9\% |
| Educational Aides: | 2.3 | 2.8\% | 2.1\% | 9.6\% |
| Total Minority Staff: | 23.2 | 27.9\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 5.3 | 9.1\% | 19.5\% | 9.9\% |
| Hispanic | 5.5 | 9.5\% | 21.1\% | 25.6\% |
| White | 41.4 | 71.1\% | 50.9\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 6.0 | 10.3\% | 6.8\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 16.3 | 28.0\% | 31.2\% | 23.4\% |
| Females | 42.0 | 72.0\% | 68.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 1.7\% | 2.1\% | 0.9\% |
| Bachelors | 47.4 | 81.4\% | 82.5\% | 75.1\% |
| Masters | 8.8 | 15.1\% | 14.6\% | 23.4\% |
| Doctorate | 1.0 | 1.7\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 13.4 | 23.1\% | 28.5\% | 8.5\% |
| 1-5 Years Experience | 36.3 | 62.3\% | 57.0\% | 26.1\% |
| 6-10 Years Experience | 6.1 | 10.4\% | 9.8\% | 22.6\% |
| 11-20 Years Experience | 2.4 | 4.1\% | 3.8\% | 26.9\% |
| Over 20 Years Experience | 0.1 | 0.1\% | 0.8\% | 16.0\% |
| Number of Students per Teacher | 16.4 | n/a | 15.1 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 3.9 | 3.6 | 11.0 |
| Average Years Experience of Teachers with District: | 2.2 | 1.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$45,652 | \$45,149 | \$44,540 |
| 1-5 Years Experience | \$50,593 | \$49,634 | \$46,575 |
| 6-10 Years Experience | \$65,516 | \$56,833 | \$49,127 |
| 11-20 Years Experience | \$63,111 | \$57,045 | \$52,640 |
| Over 20 Years Experience | \$69,497 | \$71,982 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$51,551 | \$49,529 | \$50,715 |
| Professional Support | \$62,098 | \$64,393 | \$59,791 |
| Campus Administration (School Leadership) | \$73,480 | \$66,742 | \$74,292 |
| Instructional Staff Percent: | $\mathrm{n} / \mathrm{a}$ | 67.6\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: YES PREP PUBLIC SCHOOLS INC
Texas Academic Performance Report 2014-15 Campus Profile

| Program Information | --------------- Campus ---------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 101 | 10.5\% | 13.1\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 0.6\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 0.0\% | 7.6\% |
| Special Education | 43 | 4.5\% | 5.7\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 0.0\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 52.5 | 90.1\% | 84.5\% | 72.6\% |
| Special Education | 5.8 | 9.9\% | 15.5\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' 1 ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
${ }^{\text {1**' }}$ Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR,
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.


Southwest

## 2014-15 Texas Academic Performance Report

District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP - SOUTHWEST
Campus Number: 101845002

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Mathematics
Postsecondary Readiness
This school is a Charter School.

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District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP - SOUTHWEST
Campus Number: 101845002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 876
2014-15 Campus Performance $\ddagger$


## Student Success Initiative

## Grade 5 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 6
$2015 \quad 14 \% \quad 24 \%$

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 876
2014-15 Campus Performance $\ddagger$


Student Success Initiative

## Grade 8 Reading

| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | 76\% | 81\% | 87\% | 67\% | 89\% | - | - | * | - | - | * | 89\% | 80\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 24\% | 19\% | 13\% | 33\% | 11\% | - | - | * | - | - | * | 11\% | 20\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 85\% | 91\% | 95\% | 87\% | 96\% | - | - | * | - | - | * | 96\% | 96\% |


| District Name: YES PREP PUBLIC SCHOOLS INC |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  | Total Students: 876 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: YES PREP - SOUTHWEST |  |  |  |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  | Grade Span: 06-12 |  |  |
| Campus Number: 101845002 |  |  |  |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or AboveAll Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 81\% | 89\% | - | - | - | - | - | 70\% | - | 70\% | * | 70\% | 69\% |
| Reading | 2015 | 77\% | 80\% | 86\% | - | - | - | - | - | 63\% | - | 63\% | * | 63\% | 63\% |
| Mathematics | 2015 | 81\% | 93\% | 97\% | - | - | - | - | - | 91\% | - | 91\% | - | 91\% | 91\% |
| Writing | 2015 | 72\% | 74\% | 83\% | - | - | - | - | - | 60\% | - | 60\% | - | 60\% | 60\% |
| Science | 2015 | 78\% | 87\% | 92\% | - | - | - | - | - | 80\% | - | 80\% | * | 80\% | 80\% |
| Social Studies | 2015 | 78\% | 76\% | 92\% | - | - | - | - | - | 76\% | - | 76\% | - | 76\% | 76\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 45\% | 52\% | - | - | - | - | - | 10\% | - | 10\% | * | 10\% | 10\% |
| Reading | 2015 | 46\% | 44\% | 48\% | - | - | - | - | - | 12\% | - | 12\% | * | 12\% | 12\% |
| Mathematics | 2015 | 48\% | 54\% | 73\% | - | - | - | - | - | 45\% | - | 45\% | - | 45\% | 45\% |
| Writing | 2015 | 34\% | 34\% | 40\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 44\% | 53\% | 59\% | - | - | - | - | - | 30\% | - | 30\% | * | 30\% | 32\% |
| Social Studies | 2015 | 44\% | 39\% | 48\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 16\% | - | - | - | - | - | 4\% | - | 4\% | * | 4\% | 4\% |
| Reading | 2015 | 17\% | 12\% | 13\% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 20\% | 23\% | 42\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 9\% | 8\% | 9\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 16\% | 17\% | 17\% | - | - | - | - | - | * | - | * | * | * | * |



TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 876

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 100\% | 100\% | 100\% | 100\% | * | * | 100\% | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 99\% | 98\% | 99\% | 98\% | * | * | 100\% | - | * | 93\% | 98\% | 96\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 1\% | 1\% | 1\% | 1\% | * | * | 0\% | - | * | 4\% | 1\% | 2\% |
| Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | 0\% | - | * | 4\% | 0\% | 2\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | 0\% | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | 0\% | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | 0\% | - | * | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY
District Name: YES PREP PUBLIC SCHOOLS INC
Campus Number: 101845002

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 96.9\% | 97.3\% | 96.5\% | 97.4\% | * | * | * | - | * | 95.8\% | 97.4\% | 97.7\% |
| 2012-13 | 95.8\% | 97.3\% | 96.9\% | 96.8\% | 97.0\% | * | * | 98.0\% | - | * | 96.6\% | 97.1\% | 97.5\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.3\% | 1.7\% | 2.4\% | 1.6\% | * | * | * | - | - | 0.0\% | 1.5\% | 1.8\% |
| 2012-13 | 0.4\% | 0.1\% | 0.4\% | 0.0\% | 0.5\% | * | * | - | - | - | 0.0\% | 0.4\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 0.6\% | 1.1\% | 1.3\% | 1.1\% | - | - | * | - | * | 0.0\% | 1.3\% | 12.5\% |
| 2012-13 | 2.2\% | 0.7\% | 0.2\% | 0.0\% | 0.3\% | * | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 88.1\% | 90.1\% | 95.7\% | 88.1\% | - | - | * | - | - | * | 89.5\% | - |
| Received GED | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | * | - | - | * | 0.0\% | - |
| Continued HS | 4.3\% | 8.7\% | 7.7\% | 0.0\% | 10.4\% | - | - | * | - | - | * | 7.9\% | - |
| Dropped Out | 6.6\% | 3.1\% | 2.2\% | 4.3\% | 1.5\% | - | - | * | - | - | * | 2.6\% | - |
| Graduates and GED | 89.1\% | 88.1\% | 90.1\% | 95.7\% | 88.1\% | - | - | * | - | - | * | 89.5\% | - |
| Grads, GED, \& Cont | 93.4\% | 96.9\% | 97.8\% | 95.7\% | 98.5\% | - | - | * | - | - | * | 97.4\% | - |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 85.9\% | 87.5\% | 100.0\% | 81.0\% | * | - | * | - | - | * | 82.6\% | - |
| Received GED | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | * | 0.0\% | - |
| Continued HS | 4.6\% | 12.5\% | 12.5\% | 0.0\% | 19.0\% | * | - | * | - | - | * | 17.4\% | - |
| Dropped Out | 6.6\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | * | 0.0\% | - |
| Graduates and GED | 88.9\% | 85.9\% | 87.5\% | 100.0\% | 81.0\% | * | - | * | - | - | * | 82.6\% | - |
| Grads, GED, \& Cont | 93.4\% | 98.4\% | 100.0\% | 100.0\% | 100.0\% | * | - | * | - | - | * | 100.0\% | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 97.4\% | 98.4\% | 100.0\% | 97.6\% | * | - | * | - | - | * | 97.8\% | - |
| Received GED | 1.1\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | * | 0.0\% | - |
| Continued HS | 1.3\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | - | * | 0.0\% | - |
| Dropped Out | 7.2\% | 1.3\% | 1.6\% | 0.0\% | 2.4\% | * | - | * | - | - | * | 2.2\% | - |
| Graduates and GED | 91.5\% | 97.7\% | 98.4\% | 100.0\% | 97.6\% | * | - | * | - | - | * | 97.8\% | - |
| Grads, GED, \& Cont | 92.8\% | 98.7\% | 98.4\% | 100.0\% | 97.6\% | * | - | * | - | - | * | 97.8\% | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 88.0\% | 90.1\% | 95.7\% | 88.1\% | - | - | * | - | - | * | 89.5\% | - |
| Class of 2013 | 88.0\% | 85.9\% | 87.5\% | 100.0\% | 81.0\% | * | - | * | - | - | * | 82.6\% | - |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 90.4\% | 97.4\% | 98.4\% | 100.0\% | 97.6\% | * | - | * | - | - | * | 97.8\% | - |
| Class of 2012 | 90.4\% | 95.9\% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Campus Number: 101845002

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 85.5\% | 99.3\% | 98.8\% | 95.5\% | 100.0\% | - | - | * | - | - | * | 98.5\% | - |
| Class of 2013 | 83.5\% | 99.6\% | 100.0\% | 100.0\% | 100.0\% | * | - | * | - | - | - | 100.0\% | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 83.8\% | 99.1\% | 97.8\% | 95.5\% | 98.5\% | - | - | * | - | - | 80.0\% | 98.6\% | - |
| 2012-13 | 81.6\% | 99.3\% | 100.0\% | 100.0\% | 100.0\% | * | - | * | - | - | * | 100.0\% | - |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 85.1\% | 94.3\% | 94.1\% | 94.3\% | - | - | * | - | - | 88.9\% | 93.8\% | - |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 28.9\% | 45.4\% | 69.7\% | 81.8\% | 66.4\% | - | - | * | - | - | 77.8\% | 66.9\% | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 68.3\% | 76.7\% | 96.8\% | 71.9\% | - | - | * | - | - | 42.9\% | 74.1\% | - |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 17.8\% | 22.9\% | 18.2\% | 23.6\% | - | - | * | - | - | 11.1\% | 23.4\% | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 17.8\% | 10.8\% | 5.9\% | 11.4\% | - | - | * | - | - | 0.0\% | 8.3\% | - |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 52.2\% | 53.4\% | 46.4\% | 54.8\% | - | - | * | - | * | 40.0\% | 51.5\% | 23.1\% |
| 2012-13 | 31.4\% | 60.2\% | 62.7\% | 53.4\% | 65.3\% | * | - | * | - | * | 23.8\% | 63.5\% | * |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 15.7\% | 28.8\% | 39.7\% | 26.4\% | - | - | * | - | * | 28.0\% | 25.9\% | 0.0\% |
| 2012-13 | 14.3\% | 18.4\% | 25.3\% | 42.0\% | 19.9\% | * | - | * | - | * | 4.8\% | 22.0\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 23.7\% | 31.4\% | 45.5\% | 28.6\% | - | - | * | - | * | 13.0\% | 28.5\% | 0.0\% |
| 2012-13 | 18.4\% | 24.6\% | 30.1\% | 44.3\% | 25.5\% | * | - | * | - | * | 15.0\% | 27.3\% | * |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 6.1\% | 9.5\% | 8.8\% | 9.4\% | - | - | * | - | * | 4.0\% | 9.1\% | 0.0\% |
| 2012-13 | 5.2\% | 6.3\% | 5.4\% | 3.4\% | 5.4\% | * | - | * | - | * | 0.0\% | 3.5\% | * |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 8.3\% | 4.5\% | 2.9\% | 4.6\% | - | - | * | - | * | 0.0\% | 3.2\% | 0.0\% |
| 2012-13 | 17.0\% | 11.1\% | 14.5\% | 17.0\% | 13.4\% | * | - | * | - | * | 5.0\% | 12.8\% | * |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 68\% | 83\% | 82\% | 82\% | 82\% | - | - | * | - | - | 20\% | 82\% | - |
| Class of 2013 | 65\% | 75\% | 78\% | 70\% | 82\% | * | - | * | - | - | * | 73\% | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 67\% | 93\% | 93\% | 91\% | 94\% | - | - | * | - | - | 60\% | 93\% | - |
| Class of 2013 | 74\% | 92\% | 90\% | 80\% | 95\% | * | - | * | - | - | * | 88\% | - |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 79\% | 80\% | 82\% | 79\% | - | - | * | - | - | 20\% | 80\% | - |
| Class of 2013 | 56\% | 73\% | 73\% | 55\% | 82\% | * | - | * | - | - | * | 68\% | - |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 97.1\% | 100.0\% | 100.0\% | 100.0\% | - | - | * | - | - | 100.0\% | 100.0\% | - |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | * | - | - | 0.0\% | 0.0\% | - |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 70.0\% | 73.2\% | 66.7\% | 74.5\% | - | - | * | - | - | n/a | 73.8\% | n/a |
| 2013 | 22.1\% | 72.5\% | 78.2\% | 65.2\% | 85.7\% | * | * | * | - | * | n/a | 76.4\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 36.3\% | 38.0\% | 50.0\% | 34.0\% | - | - | * | - | - | n/a | 34.2\% | n/a |
| 2013 | 14.0\% | 35.9\% | 37.0\% | 45.7\% | 33.0\% | * | * | * | - | * | n/a | 30.9\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 29.5\% | 29.1\% | 44.4\% | 24.8\% | - | - | * | - | - | n/a | 28.9\% | n/a |
| 2013 | 5.7\% | 22.9\% | 20.6\% | 15.2\% | 22.3\% | * | * | * | - | * | n/a | 15.4\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 17.8\% | 21.8\% | 16.7\% | 22.7\% | - | - | * | - | - | n/a | 22.1\% | n/a |
| 2013 | 6.2\% | 16.6\% | 12.1\% | 6.5\% | 13.4\% | * | * | * | - | * | n/a | 8.1\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 19.5\% | 11.2\% | 5.6\% | 12.1\% | - | - | * | - | - | n/a | 8.1\% | n/a |
| 2013 | 12.7\% | 19.4\% | 10.9\% | 6.5\% | 12.5\% | * | * | * | - | * | n/a | 8.9\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 58.8\% | 64.9\% | 75.0\% | 62.9\% | - | - | * | - | - | n/a | 62.7\% | n/a |
| 2013 | 50.9\% | 54.5\% | 74.4\% | 53.3\% | 80.2\% | * | - | * | - | - | n/a | 74.5\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 50.1\% | 51.5\% | 66.7\% | 47.9\% | - | - | * | - | - | n/a | 47.1\% | n/a |
| 2013 | 45.2\% | 46.3\% | 60.7\% | 57.1\% | 59.5\% | * | - | * | - | - | n/a | 47.4\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 55.0\% | 88.5\% | 81.3\% | 91.4\% | - | - | * | - | - | n/a | 88.4\% | n/a |
| 2013 | 52.3\% | 55.9\% | 79.4\% | 100.0\% | 72.0\% | * | - | * | - | - | n/a | 73.7\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 30.0\% | 35.9\% | 50.0\% | 31.3\% | - | - | * | - | - | n/a | 36.4\% | n/a |
| 2013 | 47.6\% | 40.8\% | 55.0\% | * | 53.3\% | * | - | * | - | - | n/a | 50.0\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 50.8\% | 40.0\% | * | 35.3\% | - | - | * | - | - | n/a | 33.3\% | n/a |
| 2013 | 42.0\% | 31.6\% | 11.1\% | * | 14.3\% | - | - | * | - | - | n/a | 18.2\% | n/a |

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness
$\qquad$ School Type: Elementary/Secondary

|  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | ? | ? | $?$ | ? | - | - | * | - | $?$ | n/a | ? | n/a |
| Class of 2013 | 63.8\% | ? | ? | ? | ? | * | - | * | - | - | n/a | 97.6\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 16.5\% | 16.5\% | 20.8\% | 14.1\% | - | - | * | - | * | n/a | 15.2\% | n/a |
| Class of 2013 | 25.4\% | 23.8\% | 34.4\% | 31.8\% | 32.5\% | * | - | * | - | - | n/a | 17.5\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | 1422 | 1461 | 1475 | 1456 | - | - | * | - | * | n/a | 1448 | n/a |
| Class of 2013 | 1422 | 1445 | 1525 | 1532 | 1501 | * | - | * | - | - | n/a | 1454 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | 919 | 947 | 979 | 936 | - | - | * | - | * | n/a | 936 | n/a |
| Class of 2013 | 927 | 931 | 991 | 1000 | 970 | * | - | * | - | - | n/a | 934 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | 503 | 514 | 496 | 521 | - | - | * | - | * | n/a | 512 | n/a |
| Class of 2013 | 496 | 515 | 535 | 531 | 531 | * | - | * | - | - | n/a | 520 | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.6 | 19.1 | 21.0 | * | * | - | - | - | - | - | n/a | * | n/a |
| Class of 2013 | 20.6 | 19.9 | 19.9 | * | 16.6 | - | - | - | - | - | n/a | 17.0 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.0 | 18.0 | 21.0 | * | * | - | - | - | - | - | n/a | * | n/a |
| Class of 2013 | 20.0 | 18.8 | 19.1 | * | 14.9 | - | - | - | - | - | n/a | 15.2 | n/a |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 21.2 | 21.2 | 21.4 | * | * | - | - | - | - | - | n/a | * | n/a |
| Class of 2013 | 21.3 | 21.5 | 21.6 | * | 19.4 | - | - | - | - | - | n/a | 20.0 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.7 | 18.7 | 20.2 | * | * | - | - | - | - | - | n/a | * | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 20.7 | 19.7 | 19.3 | * | 17.2 | - | - | - | - | - | n/a | 17.2 | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 56.9\% | 69.6\% | 69.4\% | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ |
| 2011-12 | 57.3\% | 66.5\% | 63.9\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 70.8\% | 68.7\% | 79.4\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 69.0\% | 75.9\% | 66.7\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 876
Grade Span: 06-12
Grade Span: 06-12

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 876 | 100.0\% | 8,450 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 6 | 145 | 16.6\% | 20.2\% | 7.4\% |
| Grade 7 | 149 | 17.0\% | 19.8\% | 7.3\% |
| Grade 8 | 144 | 16.4\% | 17.6\% | 7.4\% |
| Grade 9 | 150 | 17.1\% | 16.1\% | 8.0\% |
| Grade 10 | 114 | 13.0\% | 11.4\% | 7.2\% |
| Grade 11 | 93 | 10.6\% | 8.9\% | 6.6\% |
| Grade 12 | 81 | 9.2\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 104 | 11.9\% | 10.4\% | 12.6\% |
| Hispanic | 765 | 87.3\% | 86.4\% | 52.0\% |
| White | 1 | 0.1\% | 0.9\% | 28.9\% |
| American Indian | 2 | 0.2\% | 0.4\% | 0.4\% |
| Asian | 3 | 0.3\% | 1.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 1 | 0.1\% | 0.1\% | 2.0\% |
| Economically Disadvantaged | 794 | 90.6\% | 82.7\% | 58.8\% |
| Non-Educationally Disadvantaged | 82 | 9.4\% | 17.3\% | 41.2\% |
| English Language Learners (ELL) | 123 | 14.0\% | 13.9\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 0.0\% | 1.5\% |
| At-Risk | 234 | 26.7\% | 36.8\% | 51.2\% |
| Mobility (2013-2014) | 52 | 5.9\% | 5.1\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 91 | 100.0\% | 455 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 22 | 24.2\% | 44 | 38,046 |
| Hispanic | 68 | 74.7\% | 402 | 141,907 |
| White | 0 | 0.0\% | 4 | 103,764 |
| American Indian | 0 | 0.0\% | 0 | 1,278 |
| Asian | 1 | 1.1\% | 2 | 12,420 |
| Pacific Islander | 0 | 0.0\% | 0 | 401 |
| Two or More Races | 0 | 0.0\% | 3 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 2 | 2.2\% | 4 | 48,435 |
| Recommended H.S. Program/DAP | 89 | 97.8\% | 451 | 251,154 |
| Foundation High School Plan | 0 | 0.0\% | 0 | 3,520 |
| Special Education Graduates | 5 | 5.5\% | 14 | 23,654 |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 876
Grade Span: 06-12 School Type: Elementary/Secondary

| Student Information | -------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | - | 2.0\% | - | - | 8.6\% |
| Grade 1 | - | - | 4.3\% | - | - | 8.1\% |
| Grade 2 | - | - | 2.9\% | - | - | 3.9\% |
| Grade 3 | - | - | 2.2\% | - | - | 1.6\% |
| Grade 4 | - | - | 1.2\% | - | - | 0.9\% |
| Grade 5 | - | - | 1.3\% | - | - | 0.9\% |
| Grade 6 | 8.1\% | 6.4\% | 0.7\% | 16.7\% | 2.8\% | 0.8\% |
| Grade 7 | 9.0\% | 4.2\% | 1.0\% | 0.0\% | 1.1\% | 1.1\% |
| Grade 8 | 3.0\% | 2.0\% | 1.0\% | 0.0\% | 4.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:
$\begin{array}{lll}\text { Kindergarten } & - & - \\ 19.2\end{array}$
Grade 1
19.3

Grade 2
19.3

Grade 3
Grade 4
Grade 5 Grade 6
29.0
28.8
20.3

Secondary:
English/Language Arts 21.2
Foreign Languages 18.9
Mathematics
21.3

Science
25.7
24.8

| 22.2 | 17.2 |
| :--- | :--- |
| 21.0 | 18.9 |
| 22.2 | 18.1 |
| 24.3 | 19.1 |
| 24.0 | 19.6 |

Social Studies
24.3
19.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

| Staff Information | ------------------- Campus -------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 77.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 75.9 | 98.1\% | 94.0\% | 64.5\% |
| Teachers | 58.6 | 75.7\% | 63.2\% | 50.8\% |
| Professional Support | 8.5 | 10.9\% | 20.3\% | 9.7\% |
| Campus Administration (School Leadership) | 8.8 | 11.4\% | 8.4\% | 2.9\% |
| Educational Aides: | 1.5 | 1.9\% | 2.1\% | 9.6\% |
| Total Minority Staff: | 36.8 | 47.6\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 10.5 | 17.9\% | 19.5\% | 9.9\% |
| Hispanic | 8.8 | 15.0\% | 21.1\% | 25.6\% |
| White | 30.5 | 52.0\% | 50.9\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 8.9 | 15.2\% | 6.8\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 23.9 | 40.8\% | 31.2\% | 23.4\% |
| Females | 34.7 | 59.2\% | 68.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 2.1\% | 0.9\% |
| Bachelors | 47.1 | 80.3\% | 82.5\% | 75.1\% |
| Masters | 11.5 | 19.7\% | 14.6\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 16.1 | 27.5\% | 28.5\% | 8.5\% |
| 1-5 Years Experience | 30.6 | 52.2\% | 57.0\% | 26.1\% |
| 6-10 Years Experience | 7.5 | 12.7\% | 9.8\% | 22.6\% |
| 11-20 Years Experience | 4.4 | 7.5\% | 3.8\% | 26.9\% |
| Over 20 Years Experience | 0.1 | 0.1\% | 0.8\% | 16.0\% |
| Number of Students per Teacher | 14.9 | n/a | 15.1 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 4.4 | 3.6 | 11.0 |
| Average Years Experience of Teachers with District: | 2.2 | 1.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,591 | \$45,149 | \$44,540 |
| 1-5 Years Experience | \$51,240 | \$49,634 | \$46,575 |
| 6-10 Years Experience | \$56,382 | \$56,833 | \$49,127 |
| 11-20 Years Experience | \$60,872 | \$57,045 | \$52,640 |
| Over 20 Years Experience | \$69,497 | \$71,982 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$50,806 | \$49,529 | \$50,715 |
| Professional Support | \$63,844 | \$64,393 | \$59,791 |
| Campus Administration (School Leadership) | \$69,766 | \$66,742 | \$74,292 |
| Instructional Staff Percent: | n/a | 67.6\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: YES PREP PUBLIC SCHOOLS INC Campus Name: YES PREP - SOUTHWEST

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 123 | 14.0\% | 13.1\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 0.6\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 0.0\% | 7.6\% |
| Special Education | 37 | 4.2\% | 5.7\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 0.0\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 50.3 | 85.9\% | 84.5\% | 72.6\% |
| Special Education | 8.3 | 14.1\% | 15.5\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' 1 ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
**' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

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East End

## 2014-15 Texas Academic Performance Report

District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP - EAST END
Campus Number: 101845003

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Mathematics
This school is a Charter School.

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District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP - EAST END
Campus Number: 101845003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 888
2014-15 Campus Performance $\ddagger$

Grade Span: 06-12
School Type: Elementary/Secondary


Student Success Initiative

| Grade 8 Reading |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |
| 2015 | 76\% | 81\% | 93\% | - | 94\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |
| 2015 | 24\% | 19\% | 7\% | - | 6\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |
| 2015 | 85\% | 91\% | 98\% | - | 99\% |




TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Participation $\ddagger$

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | More <br> Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 100\% | 100\% | * | 100\% | 100\% | * | - | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 99\% | 100\% | * | 100\% | 100\% | * | - | - | 100\% | 100\% | 99\% | 98\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 1\% | 0\% | * | 0\% | 0\% | * | - | - | 0\% | 0\% | 0\% | 0\% |
| Other Exclusions | 1\% | 0\% | 0\% | * | 0\% | 0\% | * | - | - | 0\% | 0\% | 0\% | 2\% |
| Not Tested | 1\% | 0\% | 0\% | * | 0\% | 0\% | * | - | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | * | 0\% | 0\% | * | - | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | * | 0\% | 0\% | * | - | - | 0\% | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

Campus Number: 101845003

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 96.9\% | 97.0\% | 93.4\% | 97.0\% | 97.0\% | * | - | - | 98.4\% | 96.8\% | 97.1\% | 97.7\% |
| 2012-13 | 95.8\% | 97.3\% | 97.2\% | 95.9\% | 97.2\% | 97.6\% | * | - | - | * | 96.4\% | 97.3\% | 98.0\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.3\% | 0.0\% | * | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 0.4\% | 0.1\% | 0.0\% | * | 0.0\% | * | * | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 2.2\% | 0.7\% | 0.2\% | 0.0\% | 0.2\% | * | - | - | - | * | 0.0\% | 0.3\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 88.1\% | 92.7\% | * | 92.4\% | * | - | - | - | * | 60.0\% | 92.5\% | * |
| Received GED | 0.8\% | 0.0\% | 0.0\% | * | 0.0\% | * | - | - | - | * | 0.0\% | 0.0\% | * |
| Continued HS | 4.3\% | 8.7\% | 4.9\% | * | 5.1\% | * | - | - | - | * | 20.0\% | 4.5\% | * |
| Dropped Out | 6.6\% | 3.1\% | 2.4\% | * | 2.5\% | * | - | - | - | * | 20.0\% | 3.0\% | * |
| Graduates and GED | 89.1\% | 88.1\% | 92.7\% | * | 92.4\% | * | - | - | - | * | 60.0\% | 92.5\% | * |
| Grads, GED, \& Cont | 93.4\% | 96.9\% | 97.6\% | * | 97.5\% | * | - | - | - | * | 80.0\% | 97.0\% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 88.0\% | 91.6\% | * | 92.4\% | * | - | - | - | * | 60.0\% | 92.5\% | * |
| Class of 2013 | 88.0\% | 85.9\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 85.5\% | 99.3\% | 98.7\% | * | 98.6\% | * | - | - | - | * | * | 98.4\% | * |
| Class of 2013 | 83.5\% | 99.6\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 83.8\% | 99.1\% | 98.8\% | * | 98.7\% | * | - | - | - | * | * | 98.5\% | * |
| 2012-13 | 81.6\% | 99.3\% | 100.0\% | * | 100.0\% | * | - | - | - | - | * | 100.0\% | * |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 85.1\% | 79.7\% | * | 80.2\% | * | - | - | - | * | 66.7\% | 79.1\% | 40.0\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 28.9\% | 45.4\% | 31.4\% | * | 31.2\% | * | - | - | - | * | 11.1\% | 29.8\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 68.3\% | 61.8\% | * | 62.2\% | * | - | - | - | * | 62.5\% | 61.0\% | * |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 17.8\% | 14.4\% | * | 13.8\% | * | - | - | - | * | 11.1\% | 13.0\% | * |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 17.8\% | 17.3\% | * | 17.8\% | * | - | - | - | * | 0.0\% | 17.2\% | * |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 52.2\% | 66.3\% | * | 67.1\% | * | - | - | - | * | 38.9\% | 66.8\% | 53.6\% |
| 2012-13 | 31.4\% | 60.2\% | 69.6\% | 62.5\% | 69.3\% | * | - | - | - | * | 20.0\% | 70.4\% | 37.5\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness


| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 15.7\% | 14.8\% | * | 14.6\% | * | - | - | - | * | 5.6\% | 14.1\% | 0.0\% |
| 2012-13 | 14.3\% | 18.4\% | 15.0\% | 25.0\% | 13.8\% | * | - | - | - | * | 0.0\% | 13.2\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 23.7\% | 28.8\% | * | 29.0\% | * | - | - | - | * | 29.4\% | 28.6\% | 3.7\% |
| 2012-13 | 18.4\% | 24.6\% | 30.2\% | 50.0\% | 29.0\% | * | - | - | - | * | 7.1\% | 28.8\% | 0.0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 6.1\% | 6.8\% | * | 6.4\% | * | - | - | - | * | 5.6\% | 6.2\% | 0.0\% |
| 2012-13 | 5.2\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 8.3\% | 8.2\% | * | 8.4\% | * | - | - | - | * | 0.0\% | 8.2\% | 0.0\% |
| 2012-13 | 17.0\% | 11.1\% | 13.6\% | 25.0\% | 13.1\% | * | - | - | - | * | 6.7\% | 14.5\% | 0.0\% |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 68\% | 83\% | 73\% | * | 73\% | * | - | - | - | * | * | 75\% |  |
| Class of 2013 | 65\% | 75\% | 69\% | * | 71\% | * | - | - | - | - | * | 72\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 67\% | 93\% | 90\% | * | 90\% | * | - | - | - | * | * | 88\% | * |
| Class of 2013 | 74\% | 92\% | 93\% | * | 92\% | * | - | - | - | - | * | 94\% | * |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 79\% | 70\% | * | 70\% | * | - | - | - | * | * | 71\% | * |
| Class of 2013 | 56\% | 73\% | 69\% | * | 71\% | * | - | - | - | - | * | 72\% | * |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 97.1\% | 97.6\% | * | 97.5\% | * | - | - | - | * | * | 97.1\% | * |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 0.0\% | 0.0\% | * | 0.0\% | * | - | - | - | * | * | 0.0\% | * |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 70.0\% | 66.3\% | * | 66.8\% | * | - | - | - | * | n/a | 64.2\% | n/a |
| 2013 | 22.1\% | 72.5\% | 81.6\% | 60.0\% | 82.1\% | * | - | - | - | * | n/a | 86.9\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 36.3\% | 30.2\% | * | 30.1\% | * | - | - | - | * | n/a | 27.9\% | n/a |
| 2013 | 14.0\% | 35.9\% | 35.8\% | 40.0\% | 33.9\% | * | - | - | - | * | n/a | 35.8\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 29.5\% | 25.1\% | * | 25.4\% | * | - | - | - | * | n/a | 24.8\% | n/a |
| 2013 | 5.7\% | 22.9\% | 28.5\% | 40.0\% | 28.0\% | * | - | - | - | * | n/a | 29.9\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 17.8\% | 14.1\% | * | 13.5\% | * | - | - | - | * | n/a | 12.7\% | n/a |
| 2013 | 6.2\% | 16.6\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | * | n/a | 0.0\% | n/a |

TEXAS EDUCATION AGENCY
Total Students: 888 School Type: Elementary/Secondary

Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Grade Span: 06-12
Elementary/Secondary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 19.5\% | 16.1\% | * | 16.6\% | * | - | - | - | * | n/a | 15.8\% | n/a |
| 2013 | 12.7\% | 19.4\% | 36.3\% | 40.0\% | 36.3\% | * | - | - | - | * | n/a | 40.1\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 58.8\% | 58.3\% | * | 58.9\% | * | - | - | - | * | n/a | 61.3\% | n/a |
| 2013 | 50.9\% | 54.5\% | 45.9\% | * | 44.2\% | * | - | - | - | * | n/a | 46.2\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 50.1\% | 41.7\% | * | 41.4\% | - | - | - | - | * | $\mathrm{n} / \mathrm{a}$ | 43.5\% | n/a |
| 2013 | 45.2\% | 46.3\% | 21.9\% | * | 17.5\% | * | - | - | - | * | n/a | 18.4\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 55.0\% | 46.0\% | - | 44.9\% | - | - | - | - | * | n/a | 48.8\% | n/a |
| 2013 | 52.3\% | 55.9\% | 41.2\% | * | 36.2\% | * | - | - | - | - | n/a | 41.5\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 30.0\% | 32.1\% | - | 30.8\% | * | - | - | - | * | n/a | 28.6\% | n/a |
| 2013 | 47.6\% | 40.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 50.8\% | 75.0\% | - | 75.0\% | - | - | - | - | - | n/a | 73.1\% | n/a |
| 2013 | 42.0\% | 31.6\% | 15.4\% | * | 14.8\% | - | - | - | - | * | n/a | 14.5\% | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | ? | ? | * | $?$ | * | - | - | - | * | n/a | ? | n/a |
| Class of 2013 | 63.8\% | ? | ? | * | ? | * | - | - | - | - | n/a | ? | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 16.5\% | 13.4\% | * | 12.9\% | * | - | - | - | * | n/a | 13.9\% | n/a |
| Class of 2013 | 25.4\% | 23.8\% | 17.1\% | * | 15.6\% | * | - | - | - | - | n/a | 16.7\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | 1422 | 1358 | * | 1352 | * | - | - | - | * | $\mathrm{n} / \mathrm{a}$ | 1351 | n/a |
| Class of 2013 | 1422 | 1445 | 1384 | * | 1372 | * | - | - | - | - | n/a | 1382 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | 919 | 873 | * | 867 | * | - | - | - | * | n/a | 867 | n/a |
| Class of 2013 | 927 | 931 | 878 | * | 869 | * | - | - | - | - | n/a | 875 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | 503 | 485 | * | 485 | * | - | - | - | * | n/a | 484 | n/a |
| Class of 2013 | 496 | 515 | 506 | * | 503 | * | - | - | - | - | n/a | 506 | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.6 | 19.1 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| Class of 2013 | 20.6 | 19.9 | * | - | * | * | - | - | - | - | n/a | * | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.0 | 18.0 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| Class of 2013 | 20.0 | 18.8 | * | - | * | * | - | - | - | - | n/a | * | n/a |

TEXAS EDUCATION AGENCY
District Name: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845003


| Average ACT Score Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2014 | 21.2 | 21.2 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| Class of 2013 | 21.3 | 21.5 | * | - | * | * | - | - | - | - | n/a | * | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.7 | 18.7 | * | - | * | - | - | - | - | - | n/a | * | n/a |
| Class of 2013 | 20.7 | 19.7 | * | - | * | * | - | - | - | - | n/a | * | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 56.9\% | 69.6\% | 76.1\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 57.3\% | 66.5\% | 63.0\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 70.8\% | 68.7\% | 66.0\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 69.0\% | 75.9\% | 60.0\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

Total Students: 888
Grade Span: 06-12

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 888 | 100.0\% | 8,450 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 6 | 147 | 16.6\% | 20.2\% | 7.4\% |
| Grade 7 | 148 | 16.7\% | 19.8\% | 7.3\% |
| Grade 8 | 150 | 16.9\% | 17.6\% | 7.4\% |
| Grade 9 | 129 | 14.5\% | 16.1\% | 8.0\% |
| Grade 10 | 112 | 12.6\% | 11.4\% | 7.2\% |
| Grade 11 | 102 | 11.5\% | 8.9\% | 6.6\% |
| Grade 12 | 100 | 11.3\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 4 | 0.5\% | 10.4\% | 12.6\% |
| Hispanic | 873 | 98.3\% | 86.4\% | 52.0\% |
| White | 7 | 0.8\% | 0.9\% | 28.9\% |
| American Indian | 1 | 0.1\% | 0.4\% | 0.4\% |
| Asian | 0 | 0.0\% | 1.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 3 | 0.3\% | 0.1\% | 2.0\% |
| Economically Disadvantaged | 698 | 78.6\% | 82.7\% | 58.8\% |
| Non-Educationally Disadvantaged | 190 | 21.4\% | 17.3\% | 41.2\% |
| English Language Learners (ELL) | 62 | 7.0\% | 13.9\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 0.0\% | 1.5\% |
| At-Risk | 276 | 31.1\% | 36.8\% | 51.2\% |
| Mobility (2013-2014) | 47 | 5.2\% | 5.1\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 83 | 100.0\% | 455 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 1 | 1.2\% | 44 | 38,046 |
| Hispanic | 79 | 95.2\% | 402 | 141,907 |
| White | 1 | 1.2\% | 4 | 103,764 |
| American Indian | 0 | 0.0\% | 0 | 1,278 |
| Asian | 0 | 0.0\% | 2 | 12,420 |
| Pacific Islander | 0 | 0.0\% | 0 | 401 |
| Two or More Races | 2 | 2.4\% | 3 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 1 | 1.2\% | 4 | 48,435 |
| Recommended H.S. Program/DAP | 82 | 98.8\% | 451 | 251,154 |
| Foundation High School Plan | 0 | 0.0\% | 0 | 3,520 |
| Special Education Graduates | 3 | 3.6\% | 14 | 23,654 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 888
Grade Span: 06-12 School Type: Elementary/Secondary

| Student Information | -------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | - | 2.0\% | - | - | 8.6\% |
| Grade 1 | - | - | 4.3\% | - | - | 8.1\% |
| Grade 2 | - | - | 2.9\% | - | - | 3.9\% |
| Grade 3 | - | - | 2.2\% | - | - | 1.6\% |
| Grade 4 | - | - | 1.2\% | - | - | 0.9\% |
| Grade 5 | - | - | 1.3\% | - | - | 0.9\% |
| Grade 6 | 5.0\% | 6.4\% | 0.7\% | 11.1\% | 2.8\% | 0.8\% |
| Grade 7 | 5.4\% | 4.2\% | 1.0\% | 0.0\% | 1.1\% | 1.1\% |
| Grade 8 | 0.8\% | 2.0\% | 1.0\% | 0.0\% | 4.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:
$\begin{array}{lll}\text { Kindergarten } & - & - \\ 19.2\end{array}$
Grade 1
Grade 2
19.3

Grade 2
Grade 3
Grade 4

Secondary:
English/Language Arts 21.9
$\begin{array}{ll}\text { Foreign Languages } & 21.7\end{array}$
Mathematics 22.0
Science
21.6
21.6

| 22.2 | 17.2 |
| :--- | :--- |
| 21.0 | 18.9 |
| 22.2 | 18.1 |
| 24.3 | 19.1 |
| 24.0 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 888
Grade Span: 06-12 School Type: Elementary/Secondary

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 81.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 78.1 | 95.5\% | 94.0\% | 64.5\% |
| Teachers | 61.7 | 75.4\% | 63.2\% | 50.8\% |
| Professional Support | 10.1 | 12.3\% | 20.3\% | 9.7\% |
| Campus Administration (School Leadership) | 6.4 | 7.8\% | 8.4\% | 2.9\% |
| Educational Aides: | 3.7 | 4.5\% | 2.1\% | 9.6\% |
| Total Minority Staff: | 31.8 | 38.8\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 7.4 | 12.0\% | 19.5\% | 9.9\% |
| Hispanic | 17.1 | 27.7\% | 21.1\% | 25.6\% |
| White | 35.2 | 57.1\% | 50.9\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 1.0 | 1.6\% | 6.8\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 1.6\% | 1.7\% | 1.1\% |
| Males | 10.6 | 17.2\% | 31.2\% | 23.4\% |
| Females | 51.1 | 82.8\% | 68.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 3.8 | 6.1\% | 2.1\% | 0.9\% |
| Bachelors | 50.1 | 81.1\% | 82.5\% | 75.1\% |
| Masters | 6.9 | 11.1\% | 14.6\% | 23.4\% |
| Doctorate | 1.0 | 1.6\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 17.3 | 28.1\% | 28.5\% | 8.5\% |
| 1-5 Years Experience | 37.5 | 60.8\% | 57.0\% | 26.1\% |
| 6-10 Years Experience | 3.9 | 6.3\% | 9.8\% | 22.6\% |
| 11-20 Years Experience | 1.9 | 3.0\% | 3.8\% | 26.9\% |
| Over 20 Years Experience | 1.1 | 1.8\% | 0.8\% | 16.0\% |
| Number of Students per Teacher | 14.4 | n/a | 15.1 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 3.8 | 3.6 | 11.0 |
| Average Years Experience of Teachers with District: | 1.8 | 1.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,859 | \$45,149 | \$44,540 |
| 1-5 Years Experience | \$49,875 | \$49,634 | \$46,575 |
| 6-10 Years Experience | \$55,375 | \$56,833 | \$49,127 |
| 11-20 Years Experience | \$50,119 | \$57,045 | \$52,640 |
| Over 20 Years Experience | \$74,620 | \$71,982 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$49,253 | \$49,529 | \$50,715 |
| Professional Support | \$59,605 | \$64,393 | \$59,791 |
| Campus Administration (School Leadership) | \$71,305 | \$66,742 | \$74,292 |
| Instructional Staff Percent: | n/a | 67.6\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 888
Grade Span: 06-12 School Type: Elementary/Secondary

| Program Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 61 | 6.9\% | 13.1\% | 17.8\% |
| Career \& Technical Education | 3 | 0.3\% | 0.6\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 0.0\% | 7.6\% |
| Special Education | 49 | 5.5\% | 5.7\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 0.0\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 54.2 | 87.7\% | 84.5\% | 72.6\% |
| Special Education | 7.6 | 12.3\% | 15.5\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' 1 ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
${ }^{\text {1**' }}$ Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR,
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.


## Gulfton

## 2014-15 Texas Academic Performance Report

District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP - GULFTON
Campus Number: 101845004

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Mathematics
Academic Achievement in Science
Postsecondary Readiness
This school is a Charter School.

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|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 71\% | 59\% | * | 57\% | * | - | * | - | - | * | 59\% | 33\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 76\% | 70\% | 56\% | * | 55\% | * | - | * | - | - | * | 57\% | 24\% |
| Writing | 2015 | 73\% | 74\% | 56\% | * | 55\% | * | - | * | - | - | * | 56\% | 29\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 88\% | 92\% | 93\% | 100\% | 93\% | * | * | 100\% | - | - | * | 92\% | 84\% |
| Science | 2015 | 71\% | 78\% | 78\% | 75\% | 78\% | * | * | 100\% | - | - | * | 78\% | 63\% |
| Social Studies | 2015 | 65\% | 64\% | 56\% | 75\% | 54\% | * | * | 83\% | - | - | * | 57\% | 37\% |


| STAAR Percent End of Course | tory S | d or |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English I | 2015 | 71\% | 84\% | 80\% | * | 79\% | * | - | * | - | * | 83\% | 79\% | 62\% |
| English II | 2015 | 72\% | 88\% | 89\% | 75\% | 91\% | - | - | * | - | * | 70\% | 89\% | 82\% |
| Algebra I | 2015 | 81\% | 93\% | 94\% | 100\% | 93\% | * | * | 100\% | - | - | * | 93\% | 84\% |
| Biology | 2015 | 91\% | 98\% | 97\% | * | 97\% | * | - | * | - | - | * | 97\% | 97\% |
| U.S. History | 2015 | 91\% | 99\% | 97\% | 100\% | 96\% | * | - | * | - | * | 100\% | 96\% | 100\% |


| STAAR Percent All Grades | tory | or |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 81\% | 76\% | 81\% | 75\% | 87\% | 64\% | 90\% | - | * | 59\% | 76\% | 55\% |
| Reading | 2015 | 77\% | 80\% | 75\% | 81\% | 74\% | 100\% | * | 83\% | - | * | 58\% | 75\% | 52\% |
| Mathematics | 2015 | 81\% | 93\% | 94\% | 100\% | 93\% | * | * | 100\% | - | - | * | 93\% | 84\% |
| Writing | 2015 | 72\% | 74\% | 56\% | * | 55\% | * | - | * | - | - | * | 56\% | 29\% |




District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP - GULFTON
Campus Number: 101845004

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 962
2014-15 Campus Performance $\ddagger$


Student Success Initiative

## Grade 5 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 6
2015 14\% 24\%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 962
2014-15 Campus Performance $\ddagger$


Student Success Initiative

## Grade 8 Reading





TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 962

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 98\% | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 99\% | 98\% | 91\% | 98\% | 100\% | 100\% | 98\% | - | * | 98\% | 99\% | 97\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 1\% | 1\% | 8\% | 1\% | 0\% | 0\% | 0\% | - | * | 0\% | 1\% | 2\% |
| Other Exclusions | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | 2\% | 0\% | 1\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 2\% | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 2\% | - | * | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 962
Grade Span: 06-12
School Type: Elementary/Secondary

District Name: YES PREP PUBLIC SCHOOLS INC Campus Name: YES PREP - GULFTON
Campus Number: 101845004

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 96.9\% | 96.7\% | 97.0\% | 96.7\% | 97.6\% | * | 96.6\% | - | 85.0\% | 96.1\% | 96.7\% | 96.8\% |
| 2012-13 | 95.8\% | 97.3\% | 97.1\% | 96.5\% | 97.2\% | 98.8\% | * | 95.2\% | - | 91.6\% | 96.5\% | 97.1\% | 97.3\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 0.4\% | 0.1\% | 0.3\% | 0.0\% | 0.4\% | * | - | 0.0\% | - | * | 4.8\% | 0.3\% | 0.8\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 0.6\% | 1.2\% | 0.0\% | 1.3\% | * | - | 0.0\% | - | 0.0\% | 0.0\% | 1.2\% | 2.1\% |
| 2012-13 | 2.2\% | 0.7\% | 1.2\% | 2.8\% | 1.1\% | * | - | * | - | 0.0\% | 0.0\% | 1.3\% | 0.0\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 83.8\% | 99.1\% | 100.0\% | 100.0\% | 100.0\% | - | - | - | - | * | * | 100.0\% |  |
| 2012-13 | 81.6\% | 99.3\% | - | - | - | - | - | - | - | - | - | - |  |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 85.1\% | 79.3\% | 87.5\% | 78.5\% | - | - | * | - | * | 55.6\% | 80.0\% |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 28.9\% | 45.4\% | 23.8\% | 56.3\% | 19.4\% | - | - | * | - | * | 0.0\% | 23.8\% |  |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 68.3\% | 64.8\% | 75.0\% | 63.4\% | - | - | * | - | * | 50.0\% | 65.2\% |  |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 17.8\% | 24.1\% | 46.7\% | 22.4\% | - | - | * | - | * | 0.0\% | 23.4\% |  |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 17.8\% | 0.0\% | 0.0\% | 0.0\% | - | - | * | - | * | 0.0\% | 0.0\% |  |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 52.2\% | 47.5\% | 41.2\% | 48.9\% | * | - | 37.5\% | - | 16.7\% | 29.6\% | 47.5\% | 31.1\% |
| 2012-13 | 31.4\% | 60.2\% | 46.8\% | 27.6\% | 50.6\% | * | - | * | - | 0.0\% | 27.3\% | 46.3\% | 30.0\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 15.7\% | 9.4\% | 26.5\% | 7.7\% | * | - | 25.0\% | - | 0.0\% | 0.0\% | 9.5\% | 0.0\% |
| 2012-13 | 14.3\% | 18.4\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 23.7\% | 27.3\% | 35.3\% | 26.7\% | * | - | 25.0\% | - | 20.0\% | 16.0\% | 27.4\% | 0.0\% |
| 2012-13 | 18.4\% | 24.6\% | 16.2\% | 13.8\% | 17.1\% | * | - | * | - | 0.0\% | 0.0\% | 15.3\% | 0.0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 6.1\% | 9.5\% | 21.9\% | 8.8\% | * | - | 0.0\% | - | 0.0\% | 0.0\% | 9.3\% | 0.0\% |
| 2012-13 | 5.2\% | 6.3\% | 11.4\% | 10.3\% | 11.9\% | * | - | * | - | 0.0\% | 0.0\% | 10.6\% | 0.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 17.0\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Campus Number: 101845004


| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 68\% | 83\% | 80\% | 78\% | 80\% | - | - | - | - | * | * | 80\% | - |
| Class of 2013 | 65\% | 75\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 67\% | 93\% | 96\% | 100\% | 95\% | - | - | - | - | * | * | 96\% | - |
| Class of 2013 | 74\% | 92\% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 79\% | 77\% | 78\% | 77\% | - | - | - | - | * | * | 77\% | - |
| Class of 2013 | 56\% | 73\% | - | - | - | - | - | - | - | - | - | - | - |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 97.1\% | 91.5\% | 100.0\% | 90.2\% | - | - | - | - | * | * | 91.3\% | - |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | - | * | * | 0.0\% | - |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 70.0\% | 59.8\% | 68.8\% | 58.3\% | - | - | * | - | * | n/a | 59.7\% | n/a |
| 2013 | 22.1\% | 72.5\% | 50.0\% | 44.4\% | 51.6\% | - | - | - | - | * | n/a | 48.5\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 36.3\% | 23.8\% | 56.3\% | 19.4\% | - | - | * | - | * | n/a | 23.9\% | n/a |
| 2013 | 14.0\% | 35.9\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | - | * | n/a | 0.0\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 29.5\% | 30.5\% | 31.3\% | 30.6\% | - | - | * | - | * | n/a | 31.4\% | n/a |
| 2013 | 5.7\% | 22.9\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | - | * | n/a | 0.0\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 17.8\% | 18.9\% | 31.3\% | 18.1\% | - | - | * | - | * | n/a | 18.2\% | n/a |
| 2013 | 6.2\% | 16.6\% | 50.0\% | 44.4\% | 51.6\% | - | - | - | - | * | n/a | 48.5\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 19.5\% | 0.0\% | 0.0\% | 0.0\% | - | - | * | - | * | n/a | 0.0\% | n/a |
| 2013 | 12.7\% | 19.4\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | - | * | n/a | 0.0\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 58.8\% | 56.1\% | 45.5\% | 59.5\% | - | - | * | - | * | n/a | 55.8\% | n/a |
| 2013 | 50.9\% | 54.5\% | 18.9\% | * | 21.2\% | - | - | - | - | - | n/a | 21.2\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 50.1\% | 48.7\% | 55.6\% | 50.0\% | - | - | * | - | - | n/a | 47.4\% | n/a |
| 2013 | 45.2\% | 46.3\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 55.0\% | 32.0\% | 20.0\% | 34.1\% | - | - | * | - | - | n/a | 32.0\% | n/a |
| 2013 | 52.3\% | 55.9\% | - | - | - | - | - | - | - | - | n/a | - | n/a |


| District Name: YES PREP PU <br> Campus Name: YES PREP - | IOOLS |  |  | Texas | cademic | orma | e Report ondary Re |  |  |  |  | Tota | $\begin{aligned} & \text { tts: } 962 \\ & 6-12 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Number: 101845004 |  |  |  |  |  |  |  |  |  |  | School | Eleme | ondary |
|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| AP/IB Results (Examinees > | ) |  |  |  |  |  |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | 30.0\% | 6.5\% | 0.0\% | 7.7\% | - | - | - | - | - | n/a | 6.9\% | n/a |
| 2013 | 47.6\% | 40.8\% | 18.9\% | * | 21.2\% | - | - | - | - | - | n/a | 21.2\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 50.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 42.0\% | 31.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | ? | ? | 100.0\% | ? | - | - | - | - | * | n/a | ? | n/a |
| Class of 2013 | 63.8\% | ? | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 16.5\% | 13.5\% | 0.0\% | 15.6\% | - | - | - | - | * | n/a | 13.9\% | n/a |
| Class of 2013 | 25.4\% | 23.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | 1422 | 1394 | 1408 | 1397 | - | - | - | - | * | n/a | 1395 | n/a |
| Class of 2013 | 1422 | 1445 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | 919 | 892 | 933 | 890 | - | - | - | - | * | n/a | 890 | n/a |
| Class of 2013 | 927 | 931 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | 503 | 503 | 474 | 507 | - | - | - | - | * | n/a | 505 | n/a |
| Class of 2013 | 496 | 515 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.6 | 19.1 | 17.9 | 16.2 | 18.2 | - | - | - | - | * | n/a | 17.9 | n/a |
| Class of 2013 | 20.6 | 19.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.0 | 18.0 | 16.5 | 16.7 | 16.6 | - | - | - | - | * | n/a | 16.5 | n/a |
| Class of 2013 | 20.0 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 21.2 | 21.2 | 20.6 | 18.2 | 21.0 | - | - | - | - | * | n/a | 20.6 | n/a |
| Class of 2013 | 21.3 | 21.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.7 | 18.7 | 17.6 | 13.0 | 18.3 | - | - | - | - | * | n/a | 17.6 | n/a |
| Class of 2013 | 20.7 | 19.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 962
Grade Span: 06-12
Grade Span: 06-12

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 962 | 100.0\% | 8,450 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 6 | 166 | 17.3\% | 20.2\% | 7.4\% |
| Grade 7 | 167 | 17.4\% | 19.8\% | 7.3\% |
| Grade 8 | 165 | 17.2\% | 17.6\% | 7.4\% |
| Grade 9 | 150 | 15.6\% | 16.1\% | 8.0\% |
| Grade 10 | 131 | 13.6\% | 11.4\% | 7.2\% |
| Grade 11 | 95 | 9.9\% | 8.9\% | 6.6\% |
| Grade 12 | 88 | 9.1\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 43 | 4.5\% | 10.4\% | 12.6\% |
| Hispanic | 874 | 90.9\% | 86.4\% | 52.0\% |
| White | 13 | 1.4\% | 0.9\% | 28.9\% |
| American Indian | 3 | 0.3\% | 0.4\% | 0.4\% |
| Asian | 27 | 2.8\% | 1.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 2 | 0.2\% | 0.1\% | 2.0\% |
| Economically Disadvantaged | 876 | 91.1\% | 82.7\% | 58.8\% |
| Non-Educationally Disadvantaged | 86 | 8.9\% | 17.3\% | 41.2\% |
| English Language Learners (ELL) | 260 | 27.0\% | 13.9\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 0.0\% | 1.5\% |
| At-Risk | 457 | 47.5\% | 36.8\% | 51.2\% |
| Mobility (2013-2014) | 29 | 3.2\% | 5.1\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 71 | 100.0\% | 455 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 9 | 12.7\% | 44 | 38,046 |
| Hispanic | 61 | 85.9\% | 402 | 141,907 |
| White | 0 | 0.0\% | 4 | 103,764 |
| American Indian | 0 | 0.0\% | 0 | 1,278 |
| Asian | 0 | 0.0\% | 2 | 12,420 |
| Pacific Islander | 0 | 0.0\% | 0 | 401 |
| Two or More Races | 1 | 1.4\% | 3 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 0 | 0.0\% | 4 | 48,435 |
| Recommended H.S. Program/DAP | 71 | 100.0\% | 451 | 251,154 |
| Foundation High School Plan | 0 | 0.0\% | 0 | 3,520 |
| Special Education Graduates | 3 | 4.2\% | 14 | 23,654 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 962
Grade Span: 06-12 School Type: Elementary/Secondary

| Student Information | Campus | al Educa District | State | Campus | ducation District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | - | 2.0\% | - | - | 8.6\% |
| Grade 1 | - | - | 4.3\% | - | - | 8.1\% |
| Grade 2 | - | - | 2.9\% | - | - | 3.9\% |
| Grade 3 | - | - | 2.2\% | - | - | 1.6\% |
| Grade 4 | - | - | 1.2\% | - | - | 0.9\% |
| Grade 5 | - | - | 1.3\% | - | - | 0.9\% |
| Grade 6 | 0.0\% | 6.4\% | 0.7\% | 0.0\% | 2.8\% | 0.8\% |
| Grade 7 | 1.4\% | 4.2\% | 1.0\% | 0.0\% | 1.1\% | 1.1\% |
| Grade 8 | 3.7\% | 2.0\% | 1.0\% | 0.0\% | 4.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):
Elementary:
Kindergarten - - - 19.2
Grade 1
Grade
Grade 2
Grade 3
Grade 5 .
$\begin{array}{lll}\text { Grade } 6 & 22.8 & 28.8\end{array}$
Secondary:
English/Language Arts
Foreign Languages $\quad 25.8$
Mathematics 20.1
20.1

Science
23.7

| 22.2 | 17.2 |
| :--- | :--- |
| 21.0 | 18.9 |
| 22.2 | 18.1 |
| 24.3 | 19.1 |

Social Studies
24.3
19.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

| Staff Information | -------------------- Campus --------------------1-1- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 81.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 80.5 | 98.9\% | 94.0\% | 64.5\% |
| Teachers | 64.0 | 78.6\% | 63.2\% | 50.8\% |
| Professional Support | 8.8 | 10.8\% | 20.3\% | 9.7\% |
| Campus Administration (School Leadership) | 7.7 | 9.4\% | 8.4\% | 2.9\% |
| Educational Aides: | 0.9 | 1.1\% | 2.1\% | 9.6\% |
| Total Minority Staff: | 47.2 | 58.0\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 14.2 | 22.1\% | 19.5\% | 9.9\% |
| Hispanic | 17.7 | 27.6\% | 21.1\% | 25.6\% |
| White | 25.2 | 39.3\% | 50.9\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 6.0 | 9.4\% | 6.8\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 1.6\% | 1.7\% | 1.1\% |
| Males | 18.5 | 28.9\% | 31.2\% | 23.4\% |
| Females | 45.5 | 71.1\% | 68.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 1.6\% | 2.1\% | 0.9\% |
| Bachelors | 54.5 | 85.2\% | 82.5\% | 75.1\% |
| Masters | 8.5 | 13.2\% | 14.6\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 14.0 | 21.9\% | 28.5\% | 8.5\% |
| 1-5 Years Experience | 40.5 | 63.2\% | 57.0\% | 26.1\% |
| 6-10 Years Experience | 3.6 | 5.6\% | 9.8\% | 22.6\% |
| 11-20 Years Experience | 5.2 | 8.1\% | 3.8\% | 26.9\% |
| Over 20 Years Experience | 0.8 | 1.2\% | 0.8\% | 16.0\% |
| Number of Students per Teacher | 15.0 | n/a | 15.1 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 4.2 | 3.6 | 11.0 |
| Average Years Experience of Teachers with District: | 1.6 | 1.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$46,100 | \$45,149 | \$44,540 |
| 1-5 Years Experience | \$48,620 | \$49,634 | \$46,575 |
| 6-10 Years Experience | \$57,029 | \$56,833 | \$49,127 |
| 11-20 Years Experience | \$57,968 | \$57,045 | \$52,640 |
| Over 20 Years Experience | \$90,694 | \$71,982 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$49,795 | \$49,529 | \$50,715 |
| Professional Support | \$59,010 | \$64,393 | \$59,791 |
| Campus Administration (School Leadership) | \$64,867 | \$66,742 | \$74,292 |
| Instructional Staff Percent: | n/a | 67.6\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 211 | 21.9\% | 13.1\% | 17.8\% |
| Career \& Technical Education | 39 | 4.1\% | 0.6\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 0.0\% | 7.6\% |
| Special Education | 59 | 6.1\% | 5.7\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 0.0\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 52.1 | 81.5\% | 84.5\% | 72.6\% |
| Special Education | 11.9 | 18.5\% | 15.5\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\Psi$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' $N$ ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
${ }^{\text {1**' }}$ Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR,
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.


West

## 2014-15 Texas Academic Performance Report

District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP - WEST
Campus Number: 101845005

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Mathematics
Academic Achievement in Social Studies
Top 25 Percent: Student Progress
Postsecondary Readiness
This school is a Charter School.

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District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP - WEST
Campus Number: 101845005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 823
2014-15 Campus Performance $\ddagger$
Grade Span: 06-11


Student Success Initiative

## Grade 5 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 6

$$
2015
$$

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 823
2014-15 Campus Performance $\ddagger$
Grade Span: 06-11


## Student Success Initiative

## Grade 8 Reading



| District Name: YES PREP PUBLIC SCHOOLS INC |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  | Total Students: 823 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: YES PREP - WEST |  |  |  |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  | Grade Span: 06-11 |  |  |
| Campus Number: 101845005 |  |  |  |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | ESL <br> Pull-Out | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 81\% | 86\% | - | - | - | - | - | 60\% | * | 60\% | * | 60\% | 61\% |
| Reading | 2015 | 77\% | 80\% | 86\% | - | - | - | - | - | 62\% | * | 62\% | * | 62\% | 62\% |
| Mathematics | 2015 | 81\% | 93\% | 91\% | - | - | - | - | - | 67\% | - | 67\% | - | 67\% | 67\% |
| Writing | 2015 | 72\% | 74\% | 81\% | - | - | - | - | - | 60\% | - | 60\% | - | 60\% | 60\% |
| Science | 2015 | 78\% | 87\% | 91\% | - | - | - | - | - | 71\% | * | 72\% | * | 71\% | 71\% |
| Social Studies | 2015 | 78\% | 76\% | 82\% | - | - | - | - | - | 34\% | * | 35\% | - | 34\% | 34\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 45\% | 54\% | - | - | - | - | - | 15\% | * | 16\% | * | 15\% | 15\% |
| Reading | 2015 | 46\% | 44\% | 51\% | - | - | - | - | - | 13\% | * | 13\% | * | 13\% | 13\% |
| Mathematics | 2015 | 48\% | 54\% | 49\% | - | - | - | - | - | 32\% | - | 32\% | - | 32\% | 32\% |
| Writing | 2015 | 34\% | 34\% | 49\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 44\% | 53\% | 60\% | - | - | - | - | - | 31\% | * | 32\% | - | 31\% | 31\% |
| Social Studies | 2015 | 44\% | 39\% | 53\% | - | - | - | - | - | * | * | * | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 20\% | - | - | - | - | - | 3\% | * | 3\% | * | 3\% | 3\% |
| Reading | 2015 | 17\% | 12\% | 16\% | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2015 | 20\% | 23\% | 29\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 9\% | 8\% | 17\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 16\% | 17\% | 21\% | - | - | - | - | - | * | * | * | * | * |  |



# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | - | 98\% | 100\% | 100\% |
| Included in Accountability | 94\% | 99\% | 99\% | 97\% | 99\% | 84\% | 100\% | 99\% | - | - | 98\% | 99\% | 98\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 1\% | 1\% | 2\% | 0\% | 16\% | 0\% | 0\% | - | - | 0\% | 0\% | 0\% |
| Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | - | - | 0\% | 1\% | 2\% |
| Not Tested | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | 2\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | 2\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 823
Grade Span: 06-11 School Type: Elementary/Secondary

District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP - WEST
Campus Number: 101845005

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 96.9\% | 97.6\% | 97.0\% | 97.6\% | 98.1\% | * | 98.3\% | - | - | 95.9\% | 97.6\% | 97.8\% |
| 2012-13 | 95.8\% | 97.3\% | 98.2\% | 97.8\% | 98.1\% | 98.5\% | * | 99.0\% | - | - | 97.1\% | 98.2\% | 98.5\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.3\% | 0.3\% | 0.0\% | 0.5\% | 0.0\% | * | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 0.4\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 2.2\% | 0.7\% | 0.8\% | 3.4\% | 0.0\% | - | - | 0.0\% | - | - | * | 0.9\% | 0.0\% |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subje |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 52.2\% | 55.0\% | 0.0\% | 81.3\% | * | - | 0.0\% | - | - | 0.0\% | 59.9\% | 64.7\% |
| 2012-13 | 31.4\% | 60.2\% | 48.4\% | 0.0\% | 78.9\% | - | - | 0.0\% | - | - | * | 52.2\% | 20.0\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 15.7\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 14.3\% | 18.4\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | - | - | * | 0.0\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 23.7\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 18.4\% | 24.6\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | - | - | * | 0.0\% | * |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 5.2\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | - | - | * | 0.0\% | * |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 17.0\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | - | - | * | 0.0\% | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 823 | 100.0\% | 8,450 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 6 | 162 | 19.7\% | 20.2\% | 7.4\% |
| Grade 7 | 161 | 19.6\% | 19.8\% | 7.3\% |
| Grade 8 | 156 | 19.0\% | 17.6\% | 7.4\% |
| Grade 9 | 131 | 15.9\% | 16.1\% | 8.0\% |
| Grade 10 | 108 | 13.1\% | 11.4\% | 7.2\% |
| Grade 11 | 105 | 12.8\% | 8.9\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 121 | 14.7\% | 10.4\% | 12.6\% |
| Hispanic | 600 | 72.9\% | 86.4\% | 52.0\% |
| White | 12 | 1.5\% | 0.9\% | 28.9\% |
| American Indian | 5 | 0.6\% | 0.4\% | 0.4\% |
| Asian | 85 | 10.3\% | 1.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 0 | 0.0\% | 0.1\% | 2.0\% |
| Economically Disadvantaged | 705 | 85.7\% | 82.7\% | 58.8\% |
| Non-Educationally Disadvantaged | 118 | 14.3\% | 17.3\% | 41.2\% |
| English Language Learners (ELL) | 138 | 16.8\% | 13.9\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 0.0\% | 1.5\% |
| At-Risk | 261 | 31.7\% | 36.8\% | 51.2\% |
| Mobility (2013-2014) | 31 | 4.4\% | 5.1\% | 16.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 823
Grade Span: 06-11 School Type: Elementary/Secondary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade |  |  |  |  |  |  |
| Kindergarten | - | - | 2.0\% | - | - | 8.6\% |
| Grade 1 | - | - | 4.3\% | - | - | 8.1\% |
| Grade 2 | - | - | 2.9\% | - | - | 3.9\% |
| Grade 3 | - | - | 2.2\% | - | - | 1.6\% |
| Grade 4 | - | - | 1.2\% | - | - | 0.9\% |
| Grade 5 | - | - | 1.3\% | - | - | 0.9\% |
| Grade 6 | 0.0\% | 6.4\% | 0.7\% | 0.0\% | 2.8\% | 0.8\% |
| Grade 7 | 0.0\% | 4.2\% | 1.0\% | 0.0\% | 1.1\% | 1.1\% |
| Grade 8 | 2.4\% | 2.0\% | 1.0\% | 0.0\% | 4.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):
Elementary:
Kindergarten -19.2
Grade 1
Grade 2
Grade 3
Grade 5 .
$\begin{array}{ll}\text { Grade } 6 & 33.6\end{array}$ 20.3

Secondary:
English/Language Arts $\quad 20.3$
Foreign Languages 20.7
Mathematics 23.7
Science
29.6
29.6
21.0
17.2

Science
Social Studies 29.5
24.3
24.0
19.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

| Staff Information | -------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 69.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 69.3 | 99.3\% | 94.0\% | 64.5\% |
| Teachers | 55.0 | 78.9\% | 63.2\% | 50.8\% |
| Professional Support | 7.4 | 10.7\% | 20.3\% | 9.7\% |
| Campus Administration (School Leadership) | 6.8 | 9.8\% | 8.4\% | 2.9\% |
| Educational Aides: | 0.5 | 0.7\% | 2.1\% | 9.6\% |
| Total Minority Staff: | 34.7 | 49.7\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 12.0 | 21.8\% | 19.5\% | 9.9\% |
| Hispanic | 13.6 | 24.7\% | 21.1\% | 25.6\% |
| White | 24.6 | 44.7\% | 50.9\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 3.9 | 7.0\% | 6.8\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 1.8\% | 1.7\% | 1.1\% |
| Males | 18.8 | 34.1\% | 31.2\% | 23.4\% |
| Females | 36.2 | 65.9\% | 68.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 2.0 | 3.6\% | 2.1\% | 0.9\% |
| Bachelors | 42.8 | 77.9\% | 82.5\% | 75.1\% |
| Masters | 10.2 | 18.5\% | 14.6\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 18.0 | 32.7\% | 28.5\% | 8.5\% |
| 1-5 Years Experience | 27.2 | 49.4\% | 57.0\% | 26.1\% |
| 6-10 Years Experience | 8.7 | 15.8\% | 9.8\% | 22.6\% |
| 11-20 Years Experience | ? | 0.1\% | 3.8\% | 26.9\% |
| Over 20 Years Experience | 1.1 | 1.9\% | 0.8\% | 16.0\% |
| Number of Students per Teacher | 15.0 | n/a | 15.1 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 3.6 | 3.6 | 11.0 |
| Average Years Experience of Teachers with District: | 1.5 | 1.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$45,805 | \$45,149 | \$44,540 |
| 1-5 Years Experience | \$49,377 | \$49,634 | \$46,575 |
| 6-10 Years Experience | \$55,644 | \$56,833 | \$49,127 |
| 11-20 Years Experience | ? | \$57,045 | \$52,640 |
| Over 20 Years Experience | \$55,906 | \$71,982 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$49,366 | \$49,529 | \$50,715 |
| Professional Support | \$58,673 | \$64,393 | \$59,791 |
| Campus Administration (School Leadership) | \$63,760 | \$66,742 | \$74,292 |
| Instructional Staff Percent: | n/a | 67.6\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: YES PREP PUBLIC SCHOOLS INC
Texas Academic Performance Report
2014-15 Campus Profile

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 138 | 16.8\% | 13.1\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 0.6\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 0.0\% | 7.6\% |
| Special Education | 38 | 4.6\% | 5.7\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 0.0\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 48.6 | 88.3\% | 84.5\% | 72.6\% |
| Special Education | 6.5 | 11.7\% | 15.5\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' 1 ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
**' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.


Brays Oaks

## 2014-15 Texas Academic Performance Report

District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP - BRAYS OAKS
Campus Number: 101845006

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Science
This school is a Charter School.

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District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP - BRAYS OAKS
Campus Number: 101845006

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 785
Grade Span: 06-11
School Type: Elementary/Secondary


Student Success Initiative

## Grade 5 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 6
$2015 \quad 14 \% \quad 24 \% \quad 24 \% \quad$ * $19 \%$

TEXAS EDUCATION AGENCY


## Student Success Initiative

## Grade 8 Reading

| Students Meeting Phase-in 1 Level II Standard on First STAARAdministration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | 76\% | 81\% | 83\% | 88\% | 80\% | * | * | * | - | - | 45\% | 84\% | 60\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 24\% | 19\% | 17\% | * | 20\% | * | * | * | - | - | 55\% | 16\% | 40\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 85\% | 91\% | 92\% | 94\% | 90\% | * | * | * | - | - | 73\% | 92\% | 77\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 95\% | 84\% | 86\% | * | 89\% | - | - | - | - | - | 100\% | 83\% | * |
| STAAR Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 8\% | 32\% | * | * | * | - | - | - | - | - | * | * | * |
| Retained in Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 46\% | 67\% | * | * | * | - | - | - | - | - | - | * | - |


| District Name: YES PREP PUBLIC SCHOOLS INC |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  | Total Students: 785 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: YES PRE | OAKS | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: 06-11 |  |  |
| Campus Number: 101845006 |  |  |  |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 81\% | 83\% | - | - | - | - | - | 61\% | - | 61\% | * | 61\% | 61\% |
| Reading | 2015 | 77\% | 80\% | 78\% | - | - | - | - | - | 57\% | - | 57\% | * | 57\% | 57\% |
| Mathematics | 2015 | 81\% | 93\% | 93\% | - | - | - | - | - | 94\% | - | 94\% | - | 94\% | 94\% |
| Writing | 2015 | 72\% | 74\% | 84\% | - | - | - | - | - | 78\% | - | 78\% | * | 78\% | 74\% |
| Science | 2015 | 78\% | 87\% | 87\% | - | - | - | - | - | 67\% | - | 67\% | - | 67\% | 67\% |
| Social Studies | 2015 | 78\% | 76\% | 84\% | - | - | - | - | - | 43\% | - | 43\% | - | 43\% | 43\% |
| STAAR Percent at Postsecondary Readiness Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 45\% | 45\% | - | - | - | - | - | 14\% | - | 14\% | * | 14\% | 14\% |
| Reading | 2015 | 46\% | 44\% | 46\% | - | - | - | - | - | 15\% | - | 15\% | * | 15\% | 15\% |
| Mathematics | 2015 | 48\% | 54\% | 52\% | - | - | - | - | - | 50\% | - | 50\% | - | 50\% | 50\% |
| Writing | 2015 | $34 \%$ | 34\% | 38\% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2015 | 44\% | 53\% | 56\% | - | - | - | - | - | 32\% | - | 32\% | - | 32\% | 32\% |
| Social Studies | 2015 | 44\% | 39\% | 45\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 13\% | - | - | - | - | - | 3\% | - | 3\% | * | 3\% | 3\% |
| Reading | 2015 | 17\% | 12\% | 11\% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 20\% | 23\% | 18\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 9\% | 8\% | 12\% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2015 | 16\% | 17\% | 21\% | - | - | - | - | - | * | - | * | - | * | * |



TEXAS EDUCATION AGENCY
Total Students: 785

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 100\% | 100\% | 99\% | 100\% | 100\% | 100\% | 100\% | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 99\% | 98\% | 99\% | 98\% | 100\% | 100\% | 100\% | - | * | 97\% | 98\% | 97\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | 0\% | - | * | 0\% | 1\% | 0\% |
| Other Exclusions | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% |  | * | 3\% | 0\% | 2\% |
| Not Tested | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 785
Grade Span: 06-11 School Type: Elementary/Secondary

District Name: YES PREP PUBLIC SCHOOLS INC Campus Name: YES PREP - BRAYS OAKS
Campus Number: 101845006

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 96.9\% | 96.9\% | 96.9\% | 97.0\% | 94.9\% | * | 90.3\% | - | * | 95.7\% | 96.9\% | 96.9\% |
| 2012-13 | 95.8\% | 97.3\% | 97.1\% | 96.5\% | 97.5\% | 89.3\% | * | 96.9\% | - | * | 94.5\% | 97.4\% | 97.2\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.3\% | 0.3\% | 1.4\% | 0.0\% | * | * | * | - | - | 0.0\% | 0.4\% | 0.0\% |
| 2012-13 | 0.4\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 2.2\% | 0.7\% | 0.8\% | 0.0\% | 1.3\% | * | - | * | - | * | 0.0\% | 1.1\% |  |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 52.2\% | 17.5\% | 0.0\% | 29.4\% | * | - | * | - | * | 0.0\% | 18.2\% | 17.6\% |
| 2012-13 | 31.4\% | 60.2\% | 21.2\% | 0.0\% | 35.3\% | * | - | * | - | * | 0.0\% | 22.5\% |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 15.7\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 14.3\% | 18.4\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | 0.0\% | 0.0\% |  |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 23.7\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 18.4\% | 24.6\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | 0.0\% | 0.0\% | * |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 5.2\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | 0.0\% | 0.0\% | * |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 17.0\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | - | * | 0.0\% | 0.0\% |  |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 785 | 100.0\% | 8,450 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 6 | 164 | 20.9\% | 20.2\% | 7.4\% |
| Grade 7 | 149 | 19.0\% | 19.8\% | 7.3\% |
| Grade 8 | 148 | 18.9\% | 17.6\% | 7.4\% |
| Grade 9 | 131 | 16.7\% | 16.1\% | 8.0\% |
| Grade 10 | 117 | 14.9\% | 11.4\% | 7.2\% |
| Grade 11 | 76 | 9.7\% | 8.9\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 212 | 27.0\% | 10.4\% | 12.6\% |
| Hispanic | 547 | 69.7\% | 86.4\% | 52.0\% |
| White | 6 | 0.8\% | 0.9\% | 28.9\% |
| American Indian | 3 | 0.4\% | 0.4\% | 0.4\% |
| Asian | 15 | 1.9\% | 1.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 2 | 0.3\% | 0.1\% | 2.0\% |
| Economically Disadvantaged | 687 | 87.5\% | 82.7\% | 58.8\% |
| Non-Educationally Disadvantaged | 98 | 12.5\% | 17.3\% | 41.2\% |
| English Language Learners (ELL) | 146 | 18.6\% | 13.9\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 0.0\% | 1.5\% |
| At-Risk | 398 | 50.7\% | 36.8\% | 51.2\% |
| Mobility (2013-2014) | 40 | 5.9\% | 5.1\% | 16.9\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 785
Grade Span: 06-11 School Type: Elementary/Secondary

District Name: YES PREP PUBLIC SCHOOLS INC Campus Name: YES PREP - BRAYS OAKS
Campus Number: 101845006


| Retention Rates by Grade: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Kindergarten | - | - | 2.0\% | - | - | 8.6\% |
| Grade 1 | - | - | 4.3\% | - | - | 8.1\% |
| Grade 2 | - | - | 2.9\% | - | - | 3.9\% |
| Grade 3 | - | - | 2.2\% | - | - | 1.6\% |
| Grade 4 | - | - | 1.2\% | - | - | 0.9\% |
| Grade 5 | - | - | 1.3\% | - | - | 0.9\% |
| Grade 6 | 10.6\% | 6.4\% | 0.7\% | 0.0\% | 2.8\% | 0.8\% |
| Grade 7 | 4.3\% | 4.2\% | 1.0\% | 0.0\% | 1.1\% | 1.1\% |
| Grade 8 | 2.6\% | 2.0\% | 1.0\% | 0.0\% | 4.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):
Elementary:
Kindergarten - -19.2
Grade 1
Grade 2
Grade 3
Grade 4
$\begin{array}{ll}\text { Grade } 5 & 32.8 \\ \text { Grade } 6 & \end{array}$
32.8
28.8
20.3

Secondary:
English/Language Arts $\quad 23.7$
Foreign Languages $\quad 20.5$
Mathematics 21.9
Science
23.2
23.2

| 22.2 | 17.2 |
| :--- | :--- |
| 21.0 | 18.9 |
| 22.2 | 18.1 |
| 24.3 | 19.1 |

Social Studies 22.
22.0
24.3
24.0
19.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

| Staff Information |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 68.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 64.5 | 94.1\% | 94.0\% | 64.5\% |
| Teachers | 53.6 | 78.3\% | 63.2\% | 50.8\% |
| Professional Support | 5.6 | 8.2\% | 20.3\% | 9.7\% |
| Campus Administration (School Leadership) | 5.2 | 7.6\% | 8.4\% | 2.9\% |
| Educational Aides: | 4.0 | 5.9\% | 2.1\% | 9.6\% |
| Total Minority Staff: | 39.0 | 57.0\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 11.4 | 21.3\% | 19.5\% | 9.9\% |
| Hispanic | 15.5 | 28.9\% | 21.1\% | 25.6\% |
| White | 21.3 | 39.8\% | 50.9\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 4.0 | 7.5\% | 6.8\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.4 | 2.5\% | 1.7\% | 1.1\% |
| Males | 19.6 | 36.6\% | 31.2\% | 23.4\% |
| Females | 34.0 | 63.4\% | 68.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.2 | 0.4\% | 2.1\% | 0.9\% |
| Bachelors | 49.8 | 92.9\% | 82.5\% | 75.1\% |
| Masters | 3.5 | 6.5\% | 14.6\% | 23.4\% |
| Doctorate | 0.1 | 0.2\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 14.0 | 26.1\% | 28.5\% | 8.5\% |
| 1-5 Years Experience | 36.9 | 68.7\% | 57.0\% | 26.1\% |
| 6-10 Years Experience | 2.2 | 4.2\% | 9.8\% | 22.6\% |
| 11-20 Years Experience | ? | 0.8\% | 3.8\% | 26.9\% |
| Over 20 Years Experience | 0.1 | 0.3\% | 0.8\% | 16.0\% |
| Number of Students per Teacher | 14.6 | n/a | 15.1 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 2.7 | 3.6 | 11.0 |
| Average Years Experience of Teachers with District: | 1.5 | 1.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$45,607 | \$45,149 | \$44,540 |
| 1-5 Years Experience | \$50,223 | \$49,634 | \$46,575 |
| 6-10 Years Experience | \$54,146 | \$56,833 | \$49,127 |
| 11-20 Years Experience | ? | \$57,045 | \$52,640 |
| Over 20 Years Experience | \$69,497 | \$71,982 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$49,403 | \$49,529 | \$50,715 |
| Professional Support | \$60,927 | \$64,393 | \$59,791 |
| Campus Administration (School Leadership) | \$66,743 | \$66,742 | \$74,292 |
| Instructional Staff Percent: | n/a | 67.6\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP - BRAYS OAKS
Texas Academic Performance Report
2014-15 Campus Profile

| Program Information | --------------- Campus --------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 146 | 18.6\% | 13.1\% | 17.8\% |
| Career \& Technical Education | 7 | 0.9\% | 0.6\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 0.0\% | 7.6\% |
| Special Education | 75 | 9.6\% | 5.7\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 0.0\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 42.6 | 79.5\% | 84.5\% | 72.6\% |
| Special Education | 11.0 | 20.5\% | 15.5\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' 1 ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
**' Indicates results are masked due to small numbers to protect student confidentiality.
--' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.


North Forest

## 2014-15 Texas Academic Performance Report

District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP NORTH FOREST
Campus Number: 101845010

2015 Accountability Rating: Met Standard
Distinction Designations:
Postsecondary Readiness
This school is a Charter School.

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District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP NORTH FOREST
Campus Number: 101845010

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 752
Grade Span: 06-12


Student Success Initiative

## Grade 5 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 6
$2015 \quad 14 \% \quad 24 \%$

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 752
Grade Span: 06-12
School Type: Elementary/Secondary

Campus Number: 101845010


Student Success Initiative

## Grade 8 Reading





TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation $\ddagger$

Total Students: 752
Grade Span: 06-12

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 100\% | 99\% | 99\% | 99\% | 100\% | 100\% | 100\% | - | - | 100\% | 99\% | 99\% |
| Included in Accountability | 94\% | 99\% | 97\% | 95\% | 98\% | 100\% | 100\% | 100\% | - | - | 100\% | 97\% | 95\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 1\% | 2\% | 3\% | 1\% | 0\% | 0\% | 0\% | - | - | 0\% | 2\% | 0\% |
| Other Exclusions | 1\% | 0\% | 1\% | 0\% | 1\% | 0\% | 0\% | 0\% | - | - | 0\% | 1\% | 4\% |
| Not Tested | 1\% | 0\% | 1\% | 1\% | 1\% | 0\% | 0\% | 0\% | - | - | 0\% | 1\% | 1\% |
| Absent | 1\% | 0\% | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | 0\% | 1\% | 1\% |
| Other | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | 0\% | 0\% | 0\% |




TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 752
Grade Span: 06-12 School Type: Elementary/Secondary

District Name: YES PREP PUBLIC SCHOOLS INC Campus Name: YES PREP NORTH FOREST
Campus Number: 101845010


| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2014 | 45.7\% | 30.0\% | 91.7\% | * | 100.0\% | * | - | - | - | - | $\mathrm{n} / \mathrm{a}$ | 90.0\% | n/a |
| 2013 | 47.6\% | 40.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 50.8\% | 7.1\% | 0.0\% | 11.1\% | - | - | - | - | - | n/a | 9.1\% | n/a |
| 2013 | 42.0\% | 31.6\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | ? | ? | ? | ? | * | - | - | - | - | n/a | ? | n/a |
| Class of 2013 | 63.8\% | ? | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 16.5\% | 13.6\% | 14.3\% | 10.3\% | * | - | - | - | - | n/a | 17.2\% | n/a |
| Class of 2013 | 25.4\% | 23.8\% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | 1422 | 1377 | 1338 | 1383 | * | - | - | - | - | n/a | 1414 | n/a |
| Class of 2013 | 1422 | 1445 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | 919 | 891 | 870 | 890 | * | - | - | - | - | n/a | 922 | n/a |
| Class of 2013 | 927 | 931 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | 503 | 486 | 468 | 493 | * | - | - | - | - | n/a | 492 | $\mathrm{n} / \mathrm{a}$ |
| Class of 2013 | 496 | 515 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.6 | 19.1 | 20.2 | * | 19.7 | * | - | - | - | - | n/a | 20.8 | n/a |
| Class of 2013 | 20.6 | 19.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.0 | 18.0 | 19.2 | * | 18.1 | * | - | - | - | - | n/a | 20.0 | n/a |
| Class of 2013 | 20.0 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 21.2 | 21.2 | 22.0 | * | 21.9 | * | - | - | - | - | n/a | 22.5 | n/a |
| Class of 2013 | 21.3 | 21.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.7 | 18.7 | 19.3 | * | 19.3 | * | - | - | - | - | n/a | 19.7 | n/a |
| Class of 2013 | 20.7 | 19.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

Total Students: 752
Grade Span: 06-12

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 752 | 100.0\% | 8,450 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 6 | 165 | 21.9\% | 20.2\% | 7.4\% |
| Grade 7 | 137 | 18.2\% | 19.8\% | 7.3\% |
| Grade 8 | 141 | 18.8\% | 17.6\% | 7.4\% |
| Grade 9 | 140 | 18.6\% | 16.1\% | 8.0\% |
| Grade 10 | 105 | 14.0\% | 11.4\% | 7.2\% |
| Grade 11 | 34 | 4.5\% | 8.9\% | 6.6\% |
| Grade 12 | 30 | 4.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 213 | 28.3\% | 10.4\% | 12.6\% |
| Hispanic | 527 | 70.1\% | 86.4\% | 52.0\% |
| White | 6 | 0.8\% | 0.9\% | 28.9\% |
| American Indian | 3 | 0.4\% | 0.4\% | 0.4\% |
| Asian | 3 | 0.4\% | 1.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 0 | 0.0\% | 0.1\% | 2.0\% |
| Economically Disadvantaged | 648 | 86.2\% | 82.7\% | 58.8\% |
| Non-Educationally Disadvantaged | 104 | 13.8\% | 17.3\% | 41.2\% |
| English Language Learners (ELL) | 89 | 11.8\% | 13.9\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 0.0\% | 1.5\% |
| At-Risk | 330 | 43.9\% | 36.8\% | 51.2\% |
| Mobility (2013-2014) | 91 | 12.4\% | 5.1\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 33 | 100.0\% | 455 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 8 | 24.2\% | 44 | 38,046 |
| Hispanic | 24 | 72.7\% | 402 | 141,907 |
| White | 1 | 3.0\% | 4 | 103,764 |
| American Indian | 0 | 0.0\% | 0 | 1,278 |
| Asian | 0 | 0.0\% | 2 | 12,420 |
| Pacific Islander | 0 | 0.0\% | 0 | 401 |
| Two or More Races | 0 | 0.0\% | 3 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 0 | 0.0\% | 4 | 48,435 |
| Recommended H.S. Program/DAP | 33 | 100.0\% | 451 | 251,154 |
| Foundation High School Plan | 0 | 0.0\% | 0 | 3,520 |
| Special Education Graduates | 0 | 0.0\% | 14 | 23,654 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 752
Grade Span: 06-12 School Type: Elementary/Secondary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade |  |  |  |  |  |  |
| Kindergarten | - | - | 2.0\% | - | - | 8.6\% |
| Grade 1 | - | - | 4.3\% | - | - | 8.1\% |
| Grade 2 |  | - | 2.9\% | - | - | 3.9\% |
| Grade 3 | - | - | 2.2\% | - | - | 1.6\% |
| Grade 4 | - | - | 1.2\% | - | - | 0.9\% |
| Grade 5 | - | - | 1.3\% | - | - | 0.9\% |
| Grade 6 | 23.8\% | 6.4\% | 0.7\% | 0.0\% | 2.8\% | 0.8\% |
| Grade 7 | 5.3\% | 4.2\% | 1.0\% | 10.0\% | 1.1\% | 1.1\% |
| Grade 8 | 3.4\% | 2.0\% | 1.0\% | 12.5\% | 4.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:
Kindergarten - - $\quad-\quad 19.2$
Grade 1
19.3

Grade 2
19.3

Grade 2
19.1

Grade 3
Grade 4
$\begin{array}{lr}\text { Grade } 5 & 33.9\end{array}$
33.9
28.8
20.3

Secondary:

English/Language Arts 19.2
Foreign Languages 16.7
Mathematics
21.8
21.1
20.8
17.2

| 22.2 | 17.2 |
| :--- | :--- |
| 21.0 | 18.9 |

$22.2-18.1$
24.3
19.1

Science
Social Studies19.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 752
Grade Span: 06-12 School Type: Elementary/Secondary

| Staff Information | ------------------- Campus --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 69.6 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 67.8 | 97.4\% | 94.0\% | 64.5\% |
| Teachers | 52.4 | 75.3\% | 63.2\% | 50.8\% |
| Professional Support | 7.6 | 10.9\% | 20.3\% | 9.7\% |
| Campus Administration (School Leadership) | 7.8 | 11.2\% | 8.4\% | 2.9\% |
| Educational Aides: | 1.8 | 2.6\% | 2.1\% | 9.6\% |
| Total Minority Staff: | 46.3 | 66.6\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 19.5 | 37.3\% | 19.5\% | 9.9\% |
| Hispanic | 11.6 | 22.0\% | 21.1\% | 25.6\% |
| White | 18.3 | 35.0\% | 50.9\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 2.0 | 3.8\% | 6.8\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 1.9\% | 1.7\% | 1.1\% |
| Males | 19.5 | 37.1\% | 31.2\% | 23.4\% |
| Females | 33.0 | 62.9\% | 68.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 2.1\% | 0.9\% |
| Bachelors | 43.8 | 83.6\% | 82.5\% | 75.1\% |
| Masters | 7.6 | 14.5\% | 14.6\% | 23.4\% |
| Doctorate | 1.0 | 1.9\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 13.1 | 24.9\% | 28.5\% | 8.5\% |
| 1-5 Years Experience | 33.4 | 63.7\% | 57.0\% | 26.1\% |
| 6-10 Years Experience | 5.7 | 10.8\% | 9.8\% | 22.6\% |
| 11-20 Years Experience | ? | 0.5\% | 3.8\% | 26.9\% |
| Over 20 Years Experience | 0.0 | 0.0\% | 0.8\% | 16.0\% |
| Number of Students per Teacher | 14.3 | n/a | 15.1 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 2.7 | 3.6 | 11.0 |
| Average Years Experience of Teachers with District: | 1.4 | 1.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,382 | \$45,149 | \$44,540 |
| 1-5 Years Experience | \$48,065 | \$49,634 | \$46,575 |
| 6-10 Years Experience | \$54,962 | \$56,833 | \$49,127 |
| 11-20 Years Experience | ? | \$57,045 | \$52,640 |
| Over 20 Years Experience | - | \$71,982 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$48,079 | \$49,529 | \$50,715 |
| Professional Support | \$58,893 | \$64,393 | \$59,791 |
| Campus Administration (School Leadership) | \$64,483 | \$66,742 | \$74,292 |
| Instructional Staff Percent: | n/a | 67.6\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

# TEXAS EDUCATION AGENCY 

District Name: YES PREP PUBLIC SCHOOLS INC
Texas Academic Performance Report 2014-15 Campus Profile

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 76 | 10.1\% | 13.1\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 0.6\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 0.0\% | 7.6\% |
| Special Education | 39 | 5.2\% | 5.7\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 0.0\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 43.5 | 82.9\% | 84.5\% | 72.6\% |
| Special Education | 9.0 | 17.1\% | 15.5\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' 1 ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.


Northside

## 2014-15 Texas Academic Performance Report

District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP - NORTHSIDE
Campus Number: 101845007

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Mathematics
This school is a Charter School.

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| District Name: YES PREP PUBLIC SCHOOLS INC |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Total Students: 564 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: YES PREP - NORTHSIDE |  |  |  | 2014-15 Campus Performance |  |  |  |  | Asian | Pacific Islander |  |  | Grade Span: 06-09 <br> School Type: Middle |  |
| Campus Number: 101845007 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian |  |  |  |  | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 45\% | 29\% | 23\% | 30\% | * | - | - | - | - | * | 29\% | 11\% |
| Reading | 2015 | 46\% | 44\% | 31\% | 20\% | 31\% | * | - | - | - | - | * | 30\% | 12\% |
| Mathematics | 2015 | 48\% | 54\% | 52\% | * | 53\% | - | - | - | - | - | * | 53\% | 42\% |
| Writing | 2015 | 34\% | $34 \%$ | 18\% | * | 17\% | - | - | - | - | - | * | 18\% | * |
| Science | 2015 | 44\% | 53\% | 52\% | 55\% | 52\% | * | - | - | - | - | * | 48\% | * |
| Social Studies | 2015 | 44\% | 39\% | 5\% | * | 5\% | * | - | - | - | - | * | 5\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 9\% | * | 9\% | * | - | - | - | - | * | 8\% | * |
| Reading | 2015 | 17\% | 12\% | 8\% | * | 8\% | * | - | - | - | - | * | 7\% | * |
| Mathematics | 2015 | 20\% | 23\% | 11\% | * | 11\% | - | - | - | - | - | * | 11\% | * |
| Writing | 2015 | 9\% | 8\% | 4\% | * | 4\% | - | - | - | - | - | * | 4\% | * |
| Science | 2015 | 16\% | 17\% | 17\% | * | 17\% | * | - | - | - | - | * | 17\% | * |
| Social Studies | 2015 | 19\% | 14\% | * | * | * | * | - | - | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 55\% | 54\% | 53\% | 54\% | * | - | - | - | - | * | 54\% | 50\% |
| Reading | 2015 | 59\% | 55\% | 55\% | * | 55\% | * | - | - | - | - | * | 55\% | 52\% |
| Mathematics | 2015 | 47\% | 51\% | 50\% | * | 51\% | - | - | - | - | - | * | 52\% | * |
| Writing | 2015 | 56\% | 59\% | 53\% | * | 53\% | - | - | - | - | - | * | 51\% | * |

District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP - NORTHSIDE
Campus Number: 101845007

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 564
Grade Span: 06-09 School Type: Middle

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 12\% | 10\% | 15\% | 10\% | * | - | - | - | - | * | 10\% | 9\% |
| Reading | 2015 | 16\% | 11\% | 12\% | * | 11\% | * | - | - | - | - | * | 11\% | 13\% |
| Mathematics | 2015 | 19\% | 18\% | 10\% | * | 10\% | - | - | - | - | - | * | 10\% | * |
| Writing | 2015 | 7\% | 9\% | 6\% | * | 6\% | - | - | - | - | - | * | 7\% | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)
Sum of Grades 4-8

| Reading | 2015 | 39\% | 36\% | 46\% | * | 47\% | - | - | - | - | - | * | 49\% | 41\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 47\% | 39\% | * | 41\% | * | - | - | - | - | $*$ | 39\% | 35\% |

District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP - NORTHSIDE
Campus Number: 101845007

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 564
Grade Span: 06-09 School Type: Middle


## Student Success Initiative

## Grade 5 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 6
$2015 \quad 14 \% \quad 24 \% \quad 26 \% \quad$ * $29 \%$

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 564
Grade Span: 06-09 School Type: Middle

District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP - NORTHSIDE
Campus Number: 101845007


## Student Success Initiative

## Grade 8 Reading

| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 | 76\% | 81\% | 70\% | * | 71\% | * | - | - | - | - | * | 73\% | 50\% |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 24\% | 19\% | 30\% | * | 29\% | * | - | - | - | - | 90\% | 27\% | 50\% |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 85\% | 91\% | 82\% | 71\% | 83\% | * | - | - | - | - | * | 86\% | 65\% |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 95\% | 84\% | * | * | - | - | - |  | - | - | * | * | - |

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 9
2015 8\% 32\% * * *

| District Name: YES PREP PUBLIC SCHOOLS INC |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  | Total Students: 564 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: YES PREP - NORTHSIDE |  |  |  |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  | Grade Span: 06-09 |  |  |
| Campus Number: 101845007 |  |  |  |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAARPercent at Phase-in Satisfactory Standard or AboveAll Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 81\% | 74\% | - | - | - | - | - | 57\% | - | 57\% | 56\% | 57\% | 56\% |
| Reading | 2015 | 77\% | 80\% | 76\% | - | - | - | - | - | 62\% | - | 62\% | 62\% | 62\% | 62\% |
| Mathematics | 2015 | 81\% | 93\% | 93\% | - | - | - | - | - | 91\% | - | 91\% | * | 91\% | 83\% |
| Writing | 2015 | 72\% | 74\% | 70\% | - | - | - | - | - | 56\% | - | 56\% | * | 56\% | 54\% |
| Science | 2015 | 78\% | 87\% | 81\% | - | - | - | - | - | 50\% | - | 50\% | * | 50\% | 52\% |
| Social Studies | 2015 | 78\% | 76\% | 39\% | - | - | - | - | - | 25\% | - | 25\% | - | 25\% | 25\% |
| STAAR Percent at Postsecondary Readiness Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 45\% | 29\% | - | - | - | - | - | 8\% | - | 8\% | * | 8\% | 11\% |
| Reading | 2015 | 46\% | 44\% | 31\% | - | - | - | - | - | 9\% | - | 9\% | * | 9\% | 12\% |
| Mathematics | 2015 | 48\% | 54\% | 52\% | - | - | - | - | - | 45\% | - | 45\% | * | 45\% | 42\% |
| Writing | 2015 | 34\% | 34\% | 18\% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2015 | 44\% | 53\% | 52\% | - | - | - | - | - | * | - | * | * | * | * |
| Social Studies | 2015 | 44\% | 39\% | 5\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 9\% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2015 | 17\% | 12\% | 8\% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 20\% | 23\% | 11\% | - | - | - | - | - | * | - | * | * | * | * |
| Writing | 2015 | 9\% | 8\% | 4\% | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2015 | 16\% | 17\% | 17\% | - | - | - | - | - | * | - | * | * | * | * |


| District Name: YES PREP PUBLIC SCHOOLS INC |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  | Total Students: 564 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: YES PREP - NORTHSIDE |  |  |  |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  | Grade Span: 06-09 |  |  |
| Campus Number: 101845007 |  |  |  |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies | 2015 | 19\% | 14\% | * | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 55\% | 54\% | - | - | - | - | - | 53\% | - | 53\% | * | 53\% | 49\% |
| Reading | 2015 | 59\% | 55\% | 55\% | - | - | - | - | - | 52\% | - | 52\% | * | 52\% | 47\% |
| Mathematics | 2015 | 47\% | 51\% | 50\% | - | - | - | - | - | * | - | * | * | * | * |
| Writing | 2015 | 56\% | 59\% | 53\% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 12\% | 10\% | - | - | - | - | - | 10\% | - | 10\% | * | 10\% | 9\% |
| Reading | 2015 | 16\% | 11\% | 12\% | - | - | - | - | - | 15\% | - | 15\% | * | 15\% | 12\% |
| Mathematics | 2015 | 19\% | 18\% | 10\% | - | - | - | - | - | * | - | * | * | * | * |
| Writing | 2015 | 7\% | 9\% | 6\% | - | - | - | - | - | * | - | * | * | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 39\% | 36\% | 46\% | - | - | - | - | - | 41\% | - | 41\% | - | 41\% | 41\% |
|  | 2014 | 45\% | 47\% | 39\% | - | - | - | - | - | 35\% | - | 35\% | - | 35\% | 35\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Participation $\ddagger$

Total Students: 564
Grade Span: 06-09 School Type: Middle

District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP - NORTHSIDE
Campus Number: 101845007


2015 STAAR Participation (All Grades)

All Tests
Test Participant
Included in Accountability
Included in Accountability
Not Included in Accountability
Mobile
Other Exclusions
Not Tested
Absent
Other

| $99 \%$ | $100 \%$ |
| :--- | :--- |
| $94 \%$ | $99 \%$ |
|  |  |
| $4 \%$ | $1 \%$ |
| $1 \%$ | $0 \%$ |
| $1 \%$ | $0 \%$ |
| $1 \%$ | $0 \%$ |
| $0 \%$ | 0 |


| $100 \%$ | $100 \%$ |
| :--- | :--- |
|  | $100 \%$ |
| $1 \%$ | $0 \%$ |
| $0 \%$ | $0 \%$ |
| $0 \%$ | $0 \%$ |
| $0 \%$ | $0 \%$ |
| $0 \%$ | $0 \%$ |


| $100 \%$ | $100 \%$ | $*$ | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $100 \%$ | $100 \%$ | $*$ | - | - | - |
|  |  |  |  | - | - |
| $0 \%$ | $0 \%$ | $*$ | - | - | - |
| $0 \%$ | $0 \%$ | $*$ | - | - | - |
| $0 \%$ | $0 \%$ | $*$ | - | - | - |
| $0 \%$ | $0 \%$ | $*$ | - | - | - |


| $100 \%$ | $100 \%$ | $100 \%$ |
| :---: | :---: | :---: |
| $100 \%$ | $100 \%$ | $98 \%$ |
|  |  |  |
| $0 \%$ | $0 \%$ | $0 \%$ |
| $0 \%$ | $0 \%$ | $2 \%$ |
| $0 \%$ | $0 \%$ | $0 \%$ |
| $0 \%$ | $0 \%$ | $0 \%$ |
| $0 \%$ | $0 \%$ | $0 \%$ |

District Name: YES PREP PUBLIC SCHOOLS INC Campus Name: YES PREP - NORTHSIDE
Campus Number: 101845007

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 564 Grade Span: 06-09 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 96.9\% | 97.2\% | 95.5\% | 97.4\% | * | - | - | - | - | 95.9\% | 97.2\% | 97.7\% |
| 2012-13 | 95.8\% | 97.3\% | 98.0\% | 96.9\% | 98.1\% | * | * | - | - | - | 97.0\% | 98.0\% | 98.3\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 0.4\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 564

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 564 | 100.0\% | 8,450 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 6 | 156 | 27.7\% | 20.2\% | 7.4\% |
| Grade 7 | 148 | 26.2\% | 19.8\% | 7.3\% |
| Grade 8 | 143 | 25.4\% | 17.6\% | 7.4\% |
| Grade 9 | 117 | 20.7\% | 16.1\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 11.4\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 8.9\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 32 | 5.7\% | 10.4\% | 12.6\% |
| Hispanic | 531 | 94.1\% | 86.4\% | 52.0\% |
| White | 1 | 0.2\% | 0.9\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.4\% | 0.4\% |
| Asian | 0 | 0.0\% | 1.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 0 | 0.0\% | 0.1\% | 2.0\% |
| Economically Disadvantaged | 428 | 75.9\% | 82.7\% | 58.8\% |
| Non-Educationally Disadvantaged | 136 | 24.1\% | 17.3\% | 41.2\% |
| English Language Learners (ELL) | 85 | 15.1\% | 13.9\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 0.0\% | 1.5\% |
| At-Risk | 259 | 45.9\% | 36.8\% | 51.2\% |
| Mobility (2013-2014) | 21 | 5.0\% | 5.1\% | 16.9\% |

District Name: YES PREP PUBLIC SCHOOLS INC Campus Name: YES PREP - NORTHSIDE
Campus Number: 101845007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 564
Grade Span: 06-09 School Type: Middle

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade |  |  |  |  |  |  |
| Kindergarten | - | - | 2.0\% | - | - | 8.6\% |
| Grade 1 | - | - | 4.3\% | - | - | 8.1\% |
| Grade 2 | - | - | 2.9\% | - | - | 3.9\% |
| Grade 3 | - | - | 2.2\% | - | - | 1.6\% |
| Grade 4 | - | - | 1.2\% | - | - | 0.9\% |
| Grade 5 | - | - | 1.3\% | - | - | 0.9\% |
| Grade 6 | 9.7\% | 6.4\% | 0.7\% | 8.3\% | 2.8\% | 0.8\% |
| Grade 7 | 5.3\% | 4.2\% | 1.0\% | 0.0\% | 1.1\% | 1.1\% |
| Grade 8 | 3.8\% | 2.0\% | 1.0\% | 18.2\% | 4.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):
Elementary:
Kindergarten - - 19.2
Grade 1
Grade 2
Grade 3
Grade 5
$\begin{array}{ll}\text { Grade } 6 & 31.3\end{array}$
20.3

Secondary:

| English/Language Arts | 23.9 | 17.2 |
| :--- | :--- | :--- |
| Foreign Languages | 19.3 | 22.2 |
| Mathematics | 22.1 | 21.0 |
| Science | 23.2 | 22.2 |
| 2.3 |  |  |

23.2

Science
23.2
24.0
19.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 564

| Staff Information | ------------------- Campus -------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 46.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 44.7 | 96.1\% | 94.0\% | 64.5\% |
| Teachers | 37.8 | 81.2\% | 63.2\% | 50.8\% |
| Professional Support | 3.5 | 7.4\% | 20.3\% | 9.7\% |
| Campus Administration (School Leadership) | 3.5 | 7.5\% | 8.4\% | 2.9\% |
| Educational Aides: | 1.8 | 3.9\% | 2.1\% | 9.6\% |
| Total Minority Staff: | 17.4 | 37.4\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 9.3 | 24.5\% | 19.5\% | 9.9\% |
| Hispanic | 4.6 | 12.3\% | 21.1\% | 25.6\% |
| White | 20.8 | 55.2\% | 50.9\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 1.0 | 2.6\% | 6.8\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 2.0 | 5.3\% | 1.7\% | 1.1\% |
| Males | 10.0 | 26.5\% | 31.2\% | 23.4\% |
| Females | 27.8 | 73.5\% | 68.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 2.1\% | 0.9\% |
| Bachelors | 31.4 | 83.2\% | 82.5\% | 75.1\% |
| Masters | 6.4 | 16.8\% | 14.6\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 16.2 | 42.9\% | 28.5\% | 8.5\% |
| 1-5 Years Experience | 15.6 | 41.5\% | 57.0\% | 26.1\% |
| 6-10 Years Experience | 5.6 | 14.7\% | 9.8\% | 22.6\% |
| 11-20 Years Experience | ? | 0.7\% | 3.8\% | 26.9\% |
| Over 20 Years Experience | 0.1 | 0.2\% | 0.8\% | 16.0\% |
| Number of Students per Teacher | 14.9 | n/a | 15.1 | 15.2 |

Texas Academic Performance Report
2014-15 Campus Profile

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 2.9 | 3.6 | 11.0 |
| Average Years Experience of Teachers with District: | 0.9 | 1.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,784 | \$45,149 | \$44,540 |
| 1-5 Years Experience | \$47,799 | \$49,634 | \$46,575 |
| 6-10 Years Experience | \$52,535 | \$56,833 | \$49,127 |
| 11-20 Years Experience | ? | \$57,045 | \$52,640 |
| Over 20 Years Experience | \$69,497 | \$71,982 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$47,425 | \$49,529 | \$50,715 |
| Professional Support | \$57,616 | \$64,393 | \$59,791 |
| Campus Administration (School Leadership) | \$67,770 | \$66,742 | \$74,292 |
| Instructional Staff Percent: | n/a | 67.6\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 564
Grade Span: 06-09
School Type: Middle

| Program Information | ---------------- Campus ---------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 85 | 15.1\% | 13.1\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 0.6\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 0.0\% | 7.6\% |
| Special Education | 43 | 7.6\% | 5.7\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 0.0\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 28.8 | 76.3\% | 84.5\% | 72.6\% |
| Special Education | 8.9 | 23.7\% | 15.5\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' 1 ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
${ }^{\text {1**' }}$ Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR,
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.


Fifth Ward

## 2014-15 Texas Academic Performance Report

District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP - 5TH WARD
Campus Number: 101845008

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Mathematics
Postsecondary Readiness
This school is a Charter School.

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| TEXAS EDUCATION AGENCY |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: YES PREP - 5TH WARD |  |  |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | Grade Span: 06-09 School Type: Middle |  |
| Campus Number: 101845008 |  | State | District | Campus | African <br> American | Hispanic | White | American Indian |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  | Econ Disadv | ELL^ |
| STAAR Percent at Postsecondary Readiness Standard <br> All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 45\% | 34\% | 22\% | 35\% | * | * | - | - | - | * | 35\% | * |
| Reading | 2015 | 46\% | 44\% | 36\% | 28\% | 37\% | * | * | - | - | - | * | 36\% | * |
| Mathematics | 2015 | 48\% | 54\% | 46\% | * | 48\% | - | - | - | - | - | * | 47\% | * |
| Writing | 2015 | 34\% | 34\% | 28\% | * | 29\% | - | * | - | - | - | * | 30\% | * |
| Science | 2015 | 44\% | 53\% | 53\% | 47\% | 53\% | - | - | - | - | - | * | 56\% | * |
| Social Studies | 2015 | 44\% | 39\% | 5\% | * | 6\% | - | - | - | - | - | * | 7\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 9\% | * | 10\% | * | * | - | - | - | * | 10\% | * |
| Reading | 2015 | 17\% | 12\% | 10\% | * | 11\% | * | * | - | - | - | * | 10\% | * |
| Mathematics | 2015 | 20\% | 23\% | 11\% | * | 12\% | - | - | - | - | - | * | 13\% | * |
| Writing | 2015 | 9\% | 8\% | 5\% | * | 6\% | - | * | - | - | - | * | 6\% | * |
| Science | 2015 | 16\% | 17\% | 15\% | * | 15\% | - | - | - | - | - | * | 16\% | * |
| Social Studies | 2015 | 19\% | 14\% | * | * | * | - | - | - | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 55\% | 50\% | * | 50\% | * | * | - | - | - | * | 51\% | * |
| Reading | 2015 | 59\% | 55\% | 50\% | * | 50\% | * | * | - | - | - | * | 50\% | * |
| Mathematics | 2015 | 47\% | 51\% | 44\% | * | 44\% | - | - | - | - | - | * | * | * |
| Writing | 2015 | 56\% | 59\% | 57\% | * | 56\% | - | * | - | - | - | * | 57\% | * |

District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP - 5TH WARD
Campus Number: 101845008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 558
Grade Span: 06-09 School Type: Middle

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 12\% | 9\% | * | 9\% | * | * | - | - | - | * | 9\% | * |
| Reading | 2015 | 16\% | 11\% | 11\% | * | 11\% | * | * | - | - | - | * | 11\% | * |
| Mathematics | 2015 | 19\% | 18\% | 6\% | * | 6\% | - | - | - | - | - | * | * | * |
| Writing | 2015 | 7\% | 9\% | 6\% | * | 6\% | - | * | - | - | - | * | 5\% | * |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)
Sum of Grades 4-8

| Reading | 2015 | 39\% | 36\% | 30\% | * | 32\% | - | - | - | - | - | * | 33\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 45\% | 47\% | 43\% | * | 46\% | - | - | - | - | - |  | 42\% |

District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP - 5TH WARD
Campus Number: 101845008

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 558
Grade Span: 06-09 School Type: Middle


## Student Success Initiative

## Grade 5 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 6
$2015 \quad 14 \% \quad 24 \%$

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 558
Grade Span: 06-09 School Type: Middle

District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP - 5TH WARD
Campus Number: 101845008


## Student Success Initiative

## Grade 8 Reading



| District Name: YES PREP PUBLIC SCHOOLS INC |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  | Total Students: 558 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: YES PRE | ARD | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  |  |  |  | Grade Span: 06-09 |  |  |
| Campus Number: 101845008 |  |  |  |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  | (Current Year ELL Students) |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 81\% | 77\% | - | - | - | - | - | 40\% | - | 40\% | * | 40\% | 41\% |
| Reading | 2015 | 77\% | 80\% | 76\% | - | - | - | - | - | 32\% | - | 32\% | * | 32\% | 32\% |
| Mathematics | 2015 | 81\% | 93\% | 93\% | - | - | - | - | - | - | - | - | * | - | * |
| Writing | 2015 | 72\% | 74\% | 74\% | - | - | - | - | - | 41\% | - | 41\% | - | 41\% | 41\% |
| Science | 2015 | 78\% | 87\% | 86\% | - | - | - | - | - | * | - | * | * | * | 75\% |
| Social Studies | 2015 | 78\% | 76\% | 53\% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 45\% | 34\% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2015 | 46\% | 44\% | 36\% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 48\% | 54\% | 46\% | - | - | - | - | - | - | - | - | * | - | * |
| Writing | 2015 | $34 \%$ | $34 \%$ | 28\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 44\% | 53\% | 53\% | - | - | - | - | - | * | - | * | * | * | * |
| Social Studies | 2015 | 44\% | 39\% | 5\% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 9\% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2015 | 17\% | 12\% | 10\% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2015 | 20\% | 23\% | 11\% | - | - | - | - | - | - | - | - | * | - | * |
| Writing | 2015 | 9\% | 8\% | 5\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2015 | 16\% | 17\% | 15\% | - | - | - | - | - | * | - | * | * | * |  |



TEXAS EDUCATION AGENCY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 100\% | 100\% | 100\% | 100\% | * | * | - | - | - | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 99\% | 98\% | 97\% | 98\% | * | * | - | - | - | 100\% | 98\% | 80\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 1\% | 1\% | 3\% | 0\% | * | * | - | - | - | 0\% | 0\% | 0\% |
| Other Exclusions | 1\% | 0\% | 1\% | 0\% | 2\% | * | * | - | - | - | 0\% | 2\% | 20\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | - | - | - | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | - | - | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | - | - | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP - 5TH WARD
Campus Number: 101845008

## Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 558 Grade Span: 06-09 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 96.9\% | 97.3\% | 96.7\% | 97.3\% | - | * | - | - | - | 96.6\% | 97.3\% | 96.8\% |
| 2012-13 | 95.8\% | 97.3\% | 97.0\% | 95.4\% | 97.2\% | * | * | - | - | * | 96.3\% | 96.9\% | 96.7\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | - | - | 0.0\% | 0.0\% | 0.0\% |
| 2012-13 | 0.4\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | - | * | 0.0\% | 0.0\% | 0.0\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 558
Grade Span: 06-09
School Type: Middle

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 558 | 100.0\% | 8,450 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 6 | 161 | 28.9\% | 20.2\% | 7.4\% |
| Grade 7 | 160 | 28.7\% | 19.8\% | 7.3\% |
| Grade 8 | 124 | 22.2\% | 17.6\% | 7.4\% |
| Grade 9 | 113 | 20.3\% | 16.1\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 11.4\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 8.9\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 37 | 6.6\% | 10.4\% | 12.6\% |
| Hispanic | 517 | 92.7\% | 86.4\% | 52.0\% |
| White | 2 | 0.4\% | 0.9\% | 28.9\% |
| American Indian | 2 | 0.4\% | 0.4\% | 0.4\% |
| Asian | 0 | 0.0\% | 1.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 0 | 0.0\% | 0.1\% | 2.0\% |
| Economically Disadvantaged | 474 | 84.9\% | 82.7\% | 58.8\% |
| Non-Educationally Disadvantaged | 84 | 15.1\% | 17.3\% | 41.2\% |
| English Language Learners (ELL) | 43 | 7.7\% | 13.9\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 0.0\% | 1.5\% |
| At-Risk | 221 | 39.6\% | 36.8\% | 51.2\% |
| Mobility (2013-2014) | 25 | 5.9\% | 5.1\% | 16.9\% |

District Name: YES PREP PUBLIC SCHOOLS INC Campus Name: YES PREP - 5TH WARD
Campus Number: 101845008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 558
Grade Span: 06-09
School Type: Middle

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade |  |  |  |  |  |  |
| Kindergarten | - | - | 2.0\% | - | - | 8.6\% |
| Grade 1 | - | - | 4.3\% | - | - | 8.1\% |
| Grade 2 | - | - | 2.9\% | - | - | 3.9\% |
| Grade 3 | - | - | 2.2\% | - | - | 1.6\% |
| Grade 4 | - | - | 1.2\% | - | - | 0.9\% |
| Grade 5 | - | - | 1.3\% | - | - | 0.9\% |
| Grade 6 | 9.1\% | 6.4\% | 0.7\% | 0.0\% | 2.8\% | 0.8\% |
| Grade 7 | 9.8\% | 4.2\% | 1.0\% | 0.0\% | 1.1\% | 1.1\% |
| Grade 8 | 0.9\% | 2.0\% | 1.0\% | 0.0\% | 4.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):
Elementary:
Kindergarten -19.2
Grade 1
Grade 2
Grade 3
Grade 4
$\begin{array}{lr}\text { Grade } 5 & \text { - } \\ \text { Grade } 6 & 22.1\end{array}$
$22.1 \quad 28.8$
20.3

Secondary:
English/Language Arts 22.1
$\begin{array}{ll}\text { Foreign Languages } & 22.1 \\ & 17.2\end{array}$
Mathematics 19.3
Science
23.9
23.9
21.0
17.2
23.8
24.3

Social Studies 23.8
24.0
19.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 558

| Staff Information | -------------------- Campus --------------------1-1- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 47.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 46.3 | 98.2\% | 94.0\% | 64.5\% |
| Teachers | 36.2 | 76.9\% | 63.2\% | 50.8\% |
| Professional Support | 4.4 | 9.2\% | 20.3\% | 9.7\% |
| Campus Administration (School Leadership) | 5.7 | 12.1\% | 8.4\% | 2.9\% |
| Educational Aides: | 0.9 | 1.8\% | 2.1\% | 9.6\% |
| Total Minority Staff: | 23.4 | 49.6\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 10.5 | 29.1\% | 19.5\% | 9.9\% |
| Hispanic | 6.8 | 18.9\% | 21.1\% | 25.6\% |
| White | 18.9 | 52.0\% | 50.9\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 6.8\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 13.1 | 36.0\% | 31.2\% | 23.4\% |
| Females | 23.2 | 64.0\% | 68.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.8 | 5.1\% | 2.1\% | 0.9\% |
| Bachelors | 31.1 | 85.9\% | 82.5\% | 75.1\% |
| Masters | 3.3 | 9.0\% | 14.6\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 16.9 | 46.7\% | 28.5\% | 8.5\% |
| 1-5 Years Experience | 18.2 | 50.2\% | 57.0\% | 26.1\% |
| 6-10 Years Experience | 0.3 | 0.8\% | 9.8\% | 22.6\% |
| 11-20 Years Experience | 0.8 | 2.3\% | 3.8\% | 26.9\% |
| Over 20 Years Experience | 0.0 | 0.0\% | 0.8\% | 16.0\% |
| Number of Students per Teacher | 15.4 | n/a | 15.1 | 15.2 |

Texas Academic Performance Report
2014-15 Campus Profile

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 1.7 | 3.6 | 11.0 |
| Average Years Experience of Teachers with District: | 0.9 | 1.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,917 | \$45,149 | \$44,540 |
| 1-5 Years Experience | \$47,951 | \$49,634 | \$46,575 |
| 6-10 Years Experience | \$64,368 | \$56,833 | \$49,127 |
| 11-20 Years Experience | \$16,837 | \$57,045 | \$52,640 |
| Over 20 Years Experience | - | \$71,982 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$45,945 | \$49,529 | \$50,715 |
| Professional Support | \$55,249 | \$64,393 | \$59,791 |
| Campus Administration (School Leadership) | \$65,472 | \$66,742 | \$74,292 |
| Instructional Staff Percent: | n/a | 67.6\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 558
Grade Span: 06-09
School Type: Middle

| Program Information | --------------- Campus ---------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 42 | 7.5\% | 13.1\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 0.6\% | 23.2\% |
| Gifted \& Talented Education | 0 | 0.0\% | 0.0\% | 7.6\% |
| Special Education | 41 | 7.3\% | 5.7\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 0.0\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 27.5 | 76.0\% | 84.5\% | 72.6\% |
| Special Education | 8.7 | 24.0\% | 15.5\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' 1 ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.


White Oak

## 2014-15 Texas Academic Performance Report

District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP - WHITE OAK
Campus Number: 101845009

2015 Accountability Rating: Met Standard
This school is a Charter School.

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|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 71\% | 68\% | 77\% | 65\% | * | - | - | - | - | * | 67\% | 35\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 76\% | 70\% | 62\% | 60\% | 62\% | * | * | - | - | - | * | 63\% | 43\% |
| Writing | 2015 | 73\% | 74\% | 53\% | 47\% | 54\% | * | * | - | - | - | * | 59\% | 24\% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 81\% | 61\% | 60\% | 60\% | 100\% | * | - | - | - | * | 63\% | 34\% |
| Reading | 2015 | 77\% | 80\% | 65\% | 68\% | 64\% | 100\% | * | - | - | - | * | 65\% | 39\% |
| Writing | 2015 | 72\% | 74\% | 53\% | 47\% | 54\% | * | * | - | - | - | * | 59\% | 24\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 45\% | 21\% | 22\% | 21\% | * | * | - | - | - | * | 23\% | * |
| Reading | 2015 | 46\% | 44\% | 25\% | 27\% | 25\% | * | * | - | - | - | * | 26\% | * |
| Writing | 2015 | $34 \%$ | 34\% | 23\% | 15\% | 27\% | * | * | - | - | - | * | 28\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 9\% | 7\% | 10\% | * | * | - | - | - | * | 10\% | * |
| Reading | 2015 | 17\% | 12\% | 10\% | 9\% | 11\% | * | * | - | - | - | * | 11\% | * |
| Writing | 2015 | 9\% | 8\% | 7\% | * | 9\% | * | * | - | - | - | * | 8\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 55\% | 50\% | 54\% | 50\% | * | * | - | - | - | * | 51\% | 45\% |
| Reading | 2015 | 59\% | 55\% | 52\% | 53\% | 52\% | * | * | - | - | - | * | 54\% | 47\% |



District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP - WHITE OAK
Campus Number: 101845009

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Performance $\ddagger$

Total Students: 288
Grade Span: 06-07 School Type: Middle


## Student Success Initiative

## Grade 5 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 6
$201514 \% \quad 24 \% \quad 21 \% \quad$ * $23 \%$

| District Name: YES PREP PUBLIC SCHOOLS INC |  |  |  |  | Texas Academic Performance Report |  |  |  |  |  |  |  |  | Total Students: 288 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Name: YES PREP - WHITE OAK |  |  |  |  | 2014-15 Campus Performance $\ddagger$ |  |  |  |  |  |  |  | Grade Span: 06-07 |  |  |
| Campus Number: 101845009 |  |  |  |  | Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 81\% | 61\% | - | - | - | - | - | 34\% | - | 34\% | - | 34\% | 34\% |
| Reading | 2015 | 77\% | 80\% | 65\% | - | - | - | - | - | 39\% | - | 39\% | - | 39\% | 39\% |
| Writing | 2015 | 72\% | 74\% | 53\% | - | - | - | - | - | 24\% | - | 24\% | - | 24\% | 24\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 45\% | 21\% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2015 | 46\% | 44\% | 25\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 34\% | 34\% | 23\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 14\% | 9\% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2015 | 17\% | 12\% | 10\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 9\% | 8\% | 7\% | - | - | - | - | - | * | - | * | - | * | * |
| STAARPercent Met or Exceeded Progress |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 55\% | 50\% | - | - | - | - | - | 45\% | - | 45\% | - | 45\% | 45\% |
| Reading | 2015 | 59\% | 55\% | 52\% | - | - | - | - | - | 48\% | - | 48\% | - | 48\% | 48\% |
| Writing | 2015 | 56\% | 59\% | 46\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 12\% | 10\% | - | - | - | - | - | 11\% | - | 11\% | - | 11\% | 11\% |
| Reading | 2015 | 16\% | 11\% | 12\% | - | - | - | - | - | 13\% | - | 13\% | - | 13\% | 13\% |
| Writing | 2015 | 7\% | 9\% | 8\% | - | - | - | - | - | * | - | * | - | * | * |



TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Participation $\ddagger$

Total Students: 288
Grade Span: 06-07 School Type: Middle

District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP - WHITE OAK
Campus Number: 101845009

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | * | - | - | - | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 99\% | 95\% | 99\% | 94\% | 100\% | * | - | - | - | 95\% | 98\% | 91\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 1\% | 3\% | 1\% | 4\% | 0\% | * | - | - | - | 0\% | 1\% | 1\% |
| Other Exclusions | 1\% | 0\% | 2\% | 0\% | 2\% | 0\% | * | - | - | - | 5\% | 1\% | 8\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | - | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | - | - | - | 0\% | 0\% | 0\% |

District Name: YES PREP PUBLIC SCHOOLS INC Campus Name: YES PREP - WHITE OAK
Campus Number: 101845009

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus Attendance and Postsecondary ReadinessTotal Students: 288 Grade Span: 06-07 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 96.9\% | 97.1\% | 94.9\% | 98.0\% | * | * | - | - | - | 96.1\% | 97.1\% | 98.0\% |
| 2012-13 | 95.8\% | 97.3\% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 288
Grade Span: 06-07
School Type: Middle

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 288 | 100.0\% | 8,450 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.4\% |
| Grade 6 | 141 | 49.0\% | 20.2\% | 7.4\% |
| Grade 7 | 147 | 51.0\% | 19.8\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 17.6\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 16.1\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 11.4\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 8.9\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 6.0\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 70 | 24.3\% | 10.4\% | 12.6\% |
| Hispanic | 210 | 72.9\% | 86.4\% | 52.0\% |
| White | 6 | 2.1\% | 0.9\% | 28.9\% |
| American Indian | 2 | 0.7\% | 0.4\% | 0.4\% |
| Asian | 0 | 0.0\% | 1.7\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 0 | 0.0\% | 0.1\% | 2.0\% |
| Economically Disadvantaged | 262 | 91.0\% | 82.7\% | 58.8\% |
| Non-Educationally Disadvantaged | 26 | 9.0\% | 17.3\% | 41.2\% |
| English Language Learners (ELL) | 64 | 22.2\% | 13.9\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 0.0\% | 1.5\% |
| At-Risk | 141 | 49.0\% | 36.8\% | 51.2\% |
| Mobility (2013-2014) | 5 | 3.4\% | 5.1\% | 16.9\% |

District Name: YES PREP PUBLIC SCHOOLS INC Campus Name: YES PREP - WHITE OAK
Campus Number: 101845009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 288
Grade Span: 06-07
School Type: Middle

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade |  |  |  |  |  |  |
| Kindergarten | - | - | 2.0\% | - | - | 8.6\% |
| Grade 1 | - | - | 4.3\% | - | - | 8.1\% |
| Grade 2 | - | - | 2.9\% | - | - | 3.9\% |
| Grade 3 | - | - | 2.2\% | - | - | 1.6\% |
| Grade 4 | - | - | 1.2\% | - | - | 0.9\% |
| Grade 5 | - | - | 1.3\% | - | - | 0.9\% |
| Grade 6 | 0.0\% | 6.4\% | 0.7\% | 0.0\% | 2.8\% | 0.8\% |
| Grade 7 | - | 4.2\% | 1.0\% | - | 1.1\% | 1.1\% |
| Grade 8 | - | 2.0\% | 1.0\% | - | 4.3\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):
Elementary:
Kindergarten -19.2
Grade 1
Grade 2
19.3
19.3

Grade 3
Grade 4
$\begin{array}{lr}\text { Grade } 5 & \text { - } \\ \text { Grade } 6 & 23.3\end{array}$
$23.3 \quad 28.8$
20.3

Secondary:
$\begin{array}{ll}\text { English/Language Arts } & 24.1\end{array}$
$\begin{array}{lr}\text { Foreign Languages } & 25.5 \\ \text { Mathematics }\end{array}$
Science
25.5
28.8

Social Studies
29.0

| 22.2 | 17.2 |
| :--- | :--- |
| 21.0 | 18.9 |
| 22.2 | 18.1 |
| 24.3 | 19.1 |
| 24.0 | 19.6 |

24.0
19.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 288

| Staff Information | -------------------- Campus --------------------1-1- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 22.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 21.4 | 95.5\% | 94.0\% | 64.5\% |
| Teachers | 16.6 | 74.1\% | 63.2\% | 50.8\% |
| Professional Support | 2.6 | 11.5\% | 20.3\% | 9.7\% |
| Campus Administration (School Leadership) | 2.2 | 9.9\% | 8.4\% | 2.9\% |
| Educational Aides: | 1.0 | 4.5\% | 2.1\% | 9.6\% |
| Total Minority Staff: | 7.7 | 34.4\% | 41.7\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 6.0\% | 19.5\% | 9.9\% |
| Hispanic | 4.2 | 25.3\% | 21.1\% | 25.6\% |
| White | 10.4 | 62.6\% | 50.9\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 1.0 | 6.0\% | 6.8\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 1.7\% | 1.1\% |
| Males | 2.2 | 13.2\% | 31.2\% | 23.4\% |
| Females | 14.4 | 86.8\% | 68.8\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 2.1\% | 0.9\% |
| Bachelors | 13.6 | 81.9\% | 82.5\% | 75.1\% |
| Masters | 3.0 | 18.1\% | 14.6\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.7\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 7.0 | 42.3\% | 28.5\% | 8.5\% |
| 1-5 Years Experience | 7.7 | 46.4\% | 57.0\% | 26.1\% |
| 6-10 Years Experience | 1.4 | 8.7\% | 9.8\% | 22.6\% |
| 11-20 Years Experience | ? | 1.2\% | 3.8\% | 26.9\% |
| Over 20 Years Experience | 0.2 | 1.5\% | 0.8\% | 16.0\% |
| Number of Students per Teacher | 17.4 | n/a | 15.1 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 3.9 | 3.6 | 11.0 |
| Average Years Experience of Teachers with District: | 1.6 | 1.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$44,714 | \$45,149 | \$44,540 |
| 1-5 Years Experience | \$50,745 | \$49,634 | \$46,575 |
| 6-10 Years Experience | \$59,930 | \$56,833 | \$49,127 |
| 11-20 Years Experience | ? | \$57,045 | \$52,640 |
| Over 20 Years Experience | \$69,497 | \$71,982 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$49,667 | \$49,529 | \$50,715 |
| Professional Support | \$56,841 | \$64,393 | \$59,791 |
| Campus Administration (School Leadership) | \$49,748 | \$66,742 | \$74,292 |
| Instructional Staff Percent: | n/a | 67.6\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 288
Grade Span: 06-07
School Type: Middle

District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP - WHITE OAK
Campus Number: 101845009

| Count | Percent | District | State |
| :---: | :---: | :---: | :---: |
| 64 | 22.2\% | 13.1\% | 17.8\% |
| 0 | 0.0\% | 0.6\% | 23.2\% |
| 0 | 0.0\% | 0.0\% | 7.6\% |
| 28 | 9.7\% | 5.7\% | 8.5\% |
| 0.0 | 0.0\% | 0.0\% | 5.9\% |
| 0.0 | 0.0\% | 0.0\% | 4.3\% |
| 0.0 | 0.0\% | 0.0\% | 3.1\% |
| 0.0 | 0.0\% | 0.0\% | 1.9\% |
| 11.8 | 70.9\% | 84.5\% | 72.6\% |
| 4.8 | 29.1\% | 15.5\% | 9.0\% |
| 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
$\ddagger$ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations
' $\wedge$ ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
--' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.


## Glossary

## Glossary

November 2015

## 2014-15 Texas Academic Performance Report

Accountability Rating: The labels assigned to districts and campuses that designate acceptable and unacceptable performance in the state academic accountability system. Possible ratings are as follows:

- Met Standard
- Met Alternative Standard
- Improvement Required
- Not Rated
- Not Rated: Data Integrity Issues

For a detailed explanation of this year's accountability system, see the 2015 Accountability Manual, available at http://ritter.tea.state.tx.us/perfreport/account/2015/manual/index.html.

Accountability Subset: The collection of STAAR assessment results that are used to determine district and campus accountability ratings.

Campus-level accountability subset: Campuses are held accountable for only those students enrolled in the campus on both the snapshot date (the last Friday in October) and the testing date. For example, if a student was enrolled at one campus on October 31, 2014* but moved to another campus before the testing date, that student's performance is not included in the accountability results for either campus, whether or not the campuses are in the same district.

District-level accountability subset: A district is held accountable for only those students enrolled in the district on both the snapshot date (the last Friday in October) and the testing date. For example, if a student was enrolled in one district on October 31, 2014* but moved to another district before the testing date, that student's performance is not included in the accountability results for either district. However, if that student had moved from one campus to another in the same district, his or her performance would have been included in that district's results, even though it was not included in the results for either campus. This means that district performance results may not match the sum of the campus performance results.
*In the case of STAAR End-of-Course exams administered in July 2014, the accountability subset date is for the prior year, October 25, 2013.

Advanced Course/Dual-Enrollment Completion: By subject area the percentage of students who complete and receive credit for at least one advanced course. TAPR includes completion percentages for grades $9-12$ as well as grades II-I2. Advanced courses include dual-enrollment courses. Dual-enrollment courses are those for which a student can earn both high school and college credit. Decisions about awarding high school credit for college courses is described in Texas Administrative Code §74.25, which states, in part the following:
(b) To be eligible to enroll and be awarded credit toward state graduation requirements, a student must have the approval of the high school principal or other school official designated by the school district. The course for which credit is awarded must provide advanced academic instruction beyond, or in greater depth than, the essential knowledge and skills for the equivalent high school course.

Appendix B lists all courses identified as advanced, with the exception of courses designated only as dual-enrollment. Dual-enrollment courses are not shown because they vary from campus to campus and could include a large proportion of all high school courses.
Course completion information is reported by districts through the Public Education Information Management System (PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades II-I2, are calculated as follows:

$$
\text { number of students in grades } \mathrm{II}-12 \text { who received credit for at least }
$$ one advanced or dual enrollment course in 2013-14 number of students in grades II-I2 who completed at least one course in 2013-14

This indicator was used in awarding distinction designations to high schools in 2015. For a detailed explanation of distinction designations, see Chapter 5 of the 2015 Accountability Manual. (Source of data: PEIMS, June 2014, June 2013)

Advanced Placement Examinations: Please see AP/IB Results.
Annual Dropout Rate: The percentage of students who drop out of school during one school year. Annual dropout rates are shown for districts and campuses that serve grades 78 and/or 9-12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout
- Was in attendance but who is not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by TEC §39.027(a-I)
- Is in the district exclusively as a function of having been detained at a county detention facility but is otherwise not a student of the district in which the facility is located
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult

Two annual dropout rate indicators are shown:
(I) Annual Dropout Rate (Gr 7-8). This includes only grades 7 and 8. It is calculated as follows:
number of dropouts in grades 7 and 8 during the 2013-14 school year
number of students in grades 7 and 8 who were in attendance at any time during the 2013-14 school year
(2) Annual Dropout Rate (Gr 9-I 2). This includes grades 9 through I2. It is calculated as follows:
number of dropouts in grades 9 through 12 during the 2013-14 school year number of students in grades 9-12 who were in attendance at any time during the 2013-14 school year Both annual rates appear on campus, district, region, and state TAPRs. However, the state and region annual dropout rates that are reported on district and campus TAPRs are calculated without the exclusions explained above.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of stay. For a more complete description of dropout rates and exclusions, see the Secondary School Completion and Dropouts in Texas Public Schools, 2013-14 reports, available on the TEA website at http://tea.texas.gov/acctres/dropcomp_index.html
For detailed information on data sources, see Appendix K in the 2015 Accountability Manual. See also Dropout and Leaver Record. (Source of data: PEIMS, Aug. 2013 and June 2015)

Annual Graduates: The count of students who graduate from a district or campus in a school year regardless of cohort. This measure is separate from, and may include different students than, the longitudinal graduation rates. (Source of data: PEIMS, Aug. 2013 and June 2015

AP/IB Results: The percentage of students who have taken the College Board's Advanced Placement (AP) examinations and/or the International Baccalaureate's (IB) Diploma Program examinations. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3 , 4 , or 5 on AP examinations and scores of $4,5,6$, or 7 on IB examinations. Requirements vary by college and by subject tested.
The following two values are calculated for this indicator:
(I) Tested. The percentage of students in grades II and I2 taking at least one AP or IB examination
number of students in grade II and I2 who took at least one AP or IB examination
(2) Examinees $>=$ Criterion. The percentage of examinees with at least one AP or IB score at or above the criterion score ( 3 on AP or 4 on IB)
number of examinees in grade II and 12 with at least one score at or above criterion
number of examinees in grade II and I2 taking at least one AP or IB examination
This indicator was used in determining the 2015 Postsecondary Readiness Distinction Designation for campuses and districts. For a detailed explanation of distinction designations, see Chapter 5 of the 2015 Accountability Manual. (Sources of data: The College Board, Aug. 2014, Jan. 2014; The International Baccalaureate Organization, Aug. 2014, Aug. 2013; and PEIMS, Oct. 2014, Oct. 2013)

At-Risk: The count and percentage of students identified as being at risk of dropping out of school based on PEIMS IIO records. At-risk identification is based upon on state-defined criteria (TEC §29.08I). The percentage of at-risk students is calculated as the sum of the students coded as at risk of dropping out of school divided by the total number of students in membership:
number of students coded as at risk
total number of students
Counts of at-risk students are shown in the Profile section of the campus, district, region, and state reports.
State law defines a student as being at risk of dropping out of school if he or she is under 26 years of age and

- was not advanced from one grade level to the next for one or more school years;
- is in grades $7,8,9,10,11$, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
- did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least IIO percent of the level of satisfactory performance on that instrument;
- is in prekindergarten, kindergarten, or grades I, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
- is pregnant or is a parent;
- has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
- has been expelled in accordance with TEC $\S 37.007$ during the preceding or current school year;
- is currently on parole, probation, deferred prosecution, or other conditional release;
- was previously reported through PEIMS to have dropped out of school;
- is a student of limited English proficiency, as defined by TEC §29.052;
- is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
- is homeless, as defined by 42 U.S.C., §II302, and its subsequent amendments; or
- resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.
(Source of data: PEIMS, Oct. 20I4)
Attendance Rate: The percentage of days students were present in 2013-14. Attendance rates reported in the TAPR are based on student attendance for the entire school year. Only students in grades I-I2 are included in the calculation. Attendance is calculated as follows:
total number of days students were present in 2013-14
total number of days students were in membership in 2013-14
Attendance rates are shown for 2013-14 and 2012-13.
This indicator was used in awarding distinction designations in 2015 . For a detailed explanation of distinction designations, see Chapter 5 of the 2015 Accountability Manual. (Source of data: PEIMS, June 2014, June 2013)

Auxiliary Staff (District Profile only): The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 090 Staff Responsibilities record. The auxiliary staff are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percent of day worked. (Source of data: PEIMS, Oct. 2014)

Average Actual Salaries (regular duties only): For each of the four categories, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix A for lists of the PEIMS role IDs included in each category.

- Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are people who are either temporarily hired to replace a teacher who has quit, died, or been terminated or hired permanently on an as-needed basis.
- Campus Administration. Principals, assistant principals, and other administrators reported with a specific school ID.
- Central Administration. Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.
- Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

An employee who works half time and a reported actual salary of $\$ 30,000$ has a full-time equivalent salary of $\$ 60,000$. All average salaries are expressed in full-time equivalent form by dividing the sum of the actual salaries earned by the total FTE count. (Source of data: PEIMS, Oct. 2014)

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count for that category. The total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. (Source of data: PEIMS, Oct. 2014)

Average Years' Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted (I for a full-time teacher, . 75 for a three-quarter-time teacher, and .5 for a half-time teacher) averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience. These amounts are summed for all teachers and divided by the sum of all teachers' FTE coefficients. (Source of data: PEIMS, Oct. 2014)

Average Years' Experience of Teachers with District: The average number of years employed in the district whether or not there has been any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are summed for all teachers and divided by the sum of all teacher's coefficients.

Bilingual Education/English as a Second Language Reports: The performance for selected indicators disaggregated by bilingual and English as a second language (ESL) instructional models. The TAPR shows the statutorily-required performance indicators disaggregated by eleven columns for students identified as limited English proficient (LEP) in the current school year.

For definitions of the BE/ESL instructional programs, see the PEIMS Data Standards, available at http://tea.texas.gov/index4.aspx?id=257698175I7.

Campus Number: A unique nine-digit number assigned to every Texas public school. It consists of the county number (assigned alphabetically from 001 to 254 ), followed by the district number ( $9 \ldots$ i is used primarily for regular districts, 8 _ _ for charter operators), and ending with the campus number (generally 00_for high schools, 04_for middle schools, and I__ for elementary schools).

Class Size Averages by Grade and Subject: The average class size for elementary classes (by grade) and for secondary classes (by subject) for selected subjects. Districts report class sizes through the PEIMS 090 (Staff Responsibility) record. Each 090 record is unique by campus ID, staff ID, service ID, and class ID number.

The methodology for averaging class size differs depending on whether the class is elementary or secondary due to differences in reporting practices for these two types of teacher schedules. For secondary classes, each unique combination of teacher and class time is counted as a class. Averages are determined by summing the number of students served (in a given subject at the campus) and dividing by the calculated count of classes.

For elementary classes, the number of records reported for each grade is considered. A teacher teaching all subjects to the same group of fourth graders all day will have only one record indicating the total number of fourth grade students served. However, an elementary teacher who teaches a single subject to five different sections of fourth graders each day will have five separate records reported, each with a unique count of students served. For example, one $4^{\text {th }}$ grade science teacher teaches five science classes each day with 18, 20, 19, 21 , and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

All of the following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- Subjects in the areas of English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported to be zero are not included.
- Service codes with the "SR" prefix are not included.
- Teacher roles coded as "teacher" and/or "substitute teacher" are included.
- Only class settings coded as "regular class" are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.
(Source of data: PEIMS, Oct. 2014)
College Admissions Tests: Please see SAT/ACT Results.
College-Ready Graduates: The percentage of graduates that meet or exceed the collegeready criteria on the TAKS exit-level test, the SAT test, or the ACT test. The criteria for each are as follows:
$\left.\begin{array}{|c|c|c|c|c|c|}\hline \text { Subject } & \text { Exit-level TAKS } & & \text { SAT } & \text { ACT } \\ \hline \text { ELA } & \begin{array}{c}>=2200 \text { scale score on ELA test } \\ \text { AND }\end{array} & \text { OR } & \begin{array}{c}>=500 \text { on Critical Reading } \\ \text { AND } \\ >=1070 \text { Total }\end{array} & \text { OR higher on essay }\end{array} \quad \begin{array}{c}>=19 \text { on English } \\ \text { AND } \\ >=23 \text { Composite }\end{array}\right]$

This indicator calculates three values:
(I) Eng Lang Arts. The percentage of graduates who scored at or above the criterion scores on the TAKS, SAT, or ACT English language arts tests.
number of graduates who scored at or above the college-ready criterion for ELA
number of graduates (2013-I4) with ELA results to evaluate
(2) Mathematics. The percentage of graduates who scored at or above the criterion score on the TAKS, SAT, or ACT mathematics tests.
number of graduates who scored at or above the college-ready criterion for mathematics
number of graduates (2013-14) with mathematics results to evaluate
(3) Both Subjects. The percentage of graduates who scored at or above the criterion score on both the TAKS, SAT, or ACT ELA and mathematics tests.
number of graduates who scored at or above the college-ready criteria on both ELA \& mathematics
number of graduates (2013-14) with results in both subjects to evaluate
Performance is shown for the class of 2014 and 2013. Note that this indicator does not include performance on TAKS-Modified nor TAKS-Alternate.
(Sources of data: TEA Student Assessment Division, The College Board, Aug. 2014, Aug. 2015, ACT, Inc. Oct. 2014, Oct. 2013; and PEIMS, Oct. 2014, Oct. 2013)

College and Career Ready Graduates: The number of 2013-14 annual graduates demonstrate that they are prepared for postsecondary success in one of three ways:

- Meeting the TSI criteria in both ELA/reading and mathematics, as described above for College-Ready Graduates.
- Completing and earning credit for at least two advanced/dual-credit courses in the 2012-13 or 2013-14 school year
- Enrolling in a coherent sequence of CTE courses as part of a four-year plan of study to take two or more CTE courses for three or more credits
(Sources of data: CAF, College Board, and ACT)
Completion Rate: Please see Longitudinal Rates.
Criterion Score: The scores on SAT and ACT college admissions tests, AP and IB tests, and
College-Ready Graduates indicator. For the college admissions tests, the criterion scores are
at least 24 on the ACT (composite) and at least IIIO on the SAT (critical reading and mathematics combined). For AP and IB tests, the criterion scores are at least 3 on AP tests, and at least 4 on IB tests. For College-Ready Graduates criterion scores, see College-Ready Graduates.

Please note that each college and university establishes its own score criteria for admitting and granting advanced placement or credit to individual students. See also SAT/ACT Results and AP/IB Results.

CTE Coherent Sequence Graduate: The percentage of graduates enrolled in a career and technical education (CTE) coherent sequence of courses as part of a four-year plan of study.

Number of graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credits (from PEIMS 400, IOI [summer])
Number of 2013-14 annual graduates
(from PEIMS 203)
Data Quality (District Profile only): The percentage of errors made by the district in two key data submissions: the PID Error rate in PEIMS Student Data and the percentage of Underreported Students in PEIMS Student Leaver Data.
(I) PID Error Rate. The Person Identification Database (PID) system ensures that each time information is collected for a student, the identifying information matches other data collections for that student. This allows student data to be linked across time or data to be matched across years. For example, enrollment records, which are collected in October, can be linked to attendance records, which are collected in June. It also helps maintain student confidentiality by assigning an ID that protects the student's identifying information.

When submitting data, each district has the ability to run PID Discrepancy Reports that show any PID errors and correct those errors before its submission is finalized. The PID error rate has declined significantly over the years, but any error has a detrimental effect on the calculation of longitudinal measures, such as the four-year dropout rate and the high school graduation rate. The TAPRs show the PID error rate in PEIMS Student Data collected in Submission I (October 2014).
The rate is calculated as follows:
number of student PID errors found in finalized PEIMS submission I (fall 2014)
number of student records in finalized PEIMS submission I (fall 2014)
(2) Percent of Underreported Students. Underreported students are $7^{\text {th }}-12^{\text {th }}$ graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7-12 the previous year unless the student received a GED certificate by August 3I, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end
of the school start window. (For 2014-15, the end of the school-start window was September 26, 2014.) (For a more complete definition of leavers, see Leaver Records.)
The rate is calculated as follows:
number of underreported students
number of students in grades 7-12 who were served in the district in the 2013-14 school year
Distinction Designations: Recognitions for districts and campuses for outstanding achievement in the following academic areas:

- Academic Achievement in English Language Arts/Reading (campus only)
- Academic Achievement in Mathematics (campus only)
- Academic Achievement in Science (campus only)
- Academic Achievement in Social Studies (campus only)
- Top 25 Percent: Student Progress (campus only)
- Top 25 Percent: Closing Performance Gaps (campus only)
- Postsecondary Readiness (district and campus)

Only those districts and campuses that receive a Met Standard rating are eligible for distinction designations. Charter districts and alternative education campuses evaluated by alternative education accountability (AEA) provisions are not eligible for distinction designations. See Chapter 5 in the 2015 Accountability Manual for more information.

## Distinguished Achievement Program: Please see RHSP/DAP Graduates.

Dropout: A student who was enrolled in public school in grade 7-12 during the previous year, did not return to public school in current year, was not expelled, and did not graduate, receive a high school equivalency certificate, continue school outside the public school system, begin college, or die. Dropout counts are obtained from PEIMS records. For more information, see Annual Dropout Rate. (Source of data: PEIMS, Oct. 20I4)

Dropout Rate: Please see Annual Dropout Rate.
Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.
number of students eligible for free or reduced-price lunch or other public assistance
total number of students
See also Total Students. (Source of data: PEIMS, Oct. 2014, Oct. 20I3; and TEA Student Assessment Division)

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix A for all PEIMS Role IDs. (Source of data: PEIMS, Oct. 2014)

English Language Learners (ELLs): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English.

Inclusion and exclusion of ELL performance varies by indicator:

- ELL performance of students who are in their first year in U.S. schools is excluded from all STAAR indicators. Exclusion of other ELL performance varies, depending on the indicator. For detailed information on the inclusion and exclusion of ELL performance, see Appendix I in the 2015 Accountability Manual.
- ELL performance is included in all other non-STAAR indicators, regardless of years in U.S. schools.

Not all students identified as ELLs receive bilingual or English as a second language instruction. In the Profile section of the reports, the percentage of ELLs is calculated by dividing the number of ELLs by the total number of students in the district or campus. (Source of data: PEIMS, Oct. 2014)

Enrollment: Please see Total Students.
Ethnic Distribution: The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, White, American Indian, Asian, Pacific Islander, and Two or More Races. (Source of data: PEIMS, Oct. 2014, Oct. 2013; The College Board; ACT Inc.; The International Baccalaureate Organization; and TEA Student Assessment Division)

Expenditure Information: Information available on the PEIMS Financial Standard Reports at http://tea.texas.gov/financialstandardreports/.

FTE: Full-Time Equivalent.
Fund Balance Information: Information is available on the PEIMS Financial Standard Reports at http://tea.texas.gov/financialstandardreports/.

Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2013-14 are also shown:

- Minimum High School Program
- Recommended High School Program
- Distinguished Achievement Program
- Foundation High School Plan

See also College-Ready Graduates, Longitudinal Rate, and RHSP/DAP Graduates. (Source of data: PEIMS, Oct. 2014)

Graduates Enrolled in Texas Institution of Higher Education: The percentage of students who enroll and begin instruction at an institution of higher education in Texas for the school year following high school graduation. The rate is determined as follows:
number of graduates during the 2012-13 school year who attended a public or independent college or university in Texas in the 2013-14 academic year
number of graduates during the 2012-13 school year
Students not Included: Students who enrolled in any non-public career schools or out-ofstate colleges or universities

Students Included: Students who attend public community colleges in Texas
(Source of data: Texas Higher Education Coordinating Board)
Graduates in TX IHE Completing One Year Without Remediation: The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation and who did not require a developmental education course, based on meeting the Texas Success Initiative. Texas Success Initiative requirements apply only to students attending Texas public institutions. The rate is determined as follows:
> number of graduates during the 2012-13 school year who enrolled in a public college or university in Texas for the school year following the year they graduated and
> met the Texas Success Initiative requirement in all subject areas (reading, writing, and mathematics)

number of graduates during the 2012-13 school year who enrolled in a public college or university in Texas for the school year following the year they graduated

Students Not Included: Students who enrolled in independent colleges or universities in Texas, out-of-state colleges or universities, or any non-public career school

Students Included: Students who attended Texas public two- or four-year institutions of higher education.

Additional reports showing students enrolled in Texas public colleges and universities are available on the THECB site at http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (5I2) 427-6I53. (Source of data: Texas Higher Education Coordinating Board, Fall 2015)

Graduation Rate: Please see Longitudinal Rates.

Instructional Expenditure Ratio (2013-14): This information is available on the PEIMS Financial Standard Reports at http://tea.texas.gov/financialstandardreports/.

Instructional Staff Percent (District Profile only): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2014-15 school year. The instructional staff percent is a district-level measure and is calculated as follows:
total number of hours for district staff who were reported under expenditure object codes 6112,6119 , and 6129 , and function codes $11,12,13$, and 31
total number of hours worked by all district employees
Contact the Division of Financial Compliance at (5I2) 463-9095 for further details about this measure. (Source of data: PEIMS, Oct. 2014)

International Baccalaureate (IB): See AP/IB Results.
Leaver Record: The PEIMS record that reports the status of prior year grade 7-I2 students who are no longer enrolled at a Texas public school. Districts are required to submit a leaver record for each student who graduated, enrolled in school in another state, returned to his or her home country, died, or dropped out. This information is sent to TEA in Submission I of the annual PEIMS data collection.

See Data Quality. (Source of data: PEIMS, Oct. 2014; Secondary School Completion and Dropouts in Texas Public Schools, 2013-14, Texas Education Agency)

## LEP (Limited English Proficient): Please see English Language Learner.

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-Year Extended Longitudinal Rate).

For the 4-Year Longitudinal Rate, the cohort consists of students who first attended ninth grade in 2010-II. They are followed through their expected graduation with the class of 2014.

For the 5-Year Extended Longitudinal Rate, the cohort consists of students who first attended ninth grade in 2009-10. They are followed for five years and included if they graduated within a year after their expected graduation with the class of 2013.
For the 6-Year Extended Longitudinal Rate, the cohort consists of students who first attended ninth grade in 2008-09. They are followed for six years, and included if they graduated within two years after their expected graduation with the class of 2012 .
Additional Information on Cohorts:

- A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.
- A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the receiving high school or district. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.
- A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2010-II ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2010-11 but takes 5 years to graduate (i.e., graduates in May 2015) is still part of the 2014 cohort; he or she is not switched to the 2015 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the class of 2014. This is true as well for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

## 4-Year Longitudinal Rate

(I) Graduated: The percentage who received their high school diploma on time (in four years) or earlier-by August 3I, 2014 for the 20I0-II cohort. It is calculated as follows: number of students from the cohort who received a high school diploma by

August 3I, 2014
number of students in the 2010-11 cohort*
(2) Received GED: For the 2010-II cohort, the percentage who received a General Educational Development (GED) certificate by August 3I, 2014. It is calculated as follows:
number of students from the cohort who received a GED by August 3I, 2014
number of students in the 2010-11 cohort*
(3) Continued High School: The percent of the 2010-1I cohort still enrolled as students in the fall of the 2014-15 school year. It is calculated as follows:
number of students from the cohort who were enrolled in the fall of the 2014-15 school year
number of students in the 2010-11 cohort*
(4) Dropped Out: The percent of the 2010-1I cohort who dropped out and did not return by the fall of the 2014-15 school year. It is calculated as follows:
number of students from the cohort who dropped out before fall of the 2014-15 school year
number of students in the 2010-II cohort*
(5) Graduates \& GED: The percentage of graduates and GED recipients in the 2010-11 cohort. It is calculated as follows:
number of students from the 20I0-II cohort who received a high school diploma by August 31, 2014
plus number of students from the cohort who received a GED by August 3I, 2014
number of students in the 2010-II cohort*
(6) Graduates, GED \& Cont: The percentage of graduates, GED recipients, and continuers in the 2010-II cohort. It is calculated as follows:
number of students from the cohort who received a high school diploma by August 31, 2014
plus number of students from the cohort who received a GED by August 3I, 2014 plus number of students from the cohort who were enrolled in the fall of the 2014-15 school year
number of students in the 2010-11 cohort*

## 5-Year Extended Longitudinal Rate

(I) Graduated: The percentage who received their high school diploma by August 3I, 2014, for the 2009-10 cohort. It is calculated as follows:
number of students from the cohort who received a high school diploma by August 3I, 2014

> number of students in the 2009-10 cohort*
(2) Received GED: For the 2009-IO cohort, the percentage who received a GED certificate by August 3I, 2014. It is calculated as follows:
number of students from the cohort who received a GED by August 3I, 2014
number of students in the 2009-10 cohort*
(3) Continued High School: The percent of the 2009-10 cohort still enrolled as students in the fall of the 2014-15 school year. It is calculated as follows:
number of students from the cohort who were enrolled in the fall of the 2014-15 school
year
number of students in the 2009-10 cohort*
(4) Dropped Out: The percent of the 2009-10 cohort who dropped out and did not return by the fall of the 2014-15 school year. It is calculated as follows:
number of students from the cohort who dropped out before fall of the 2014-15 school year
number of students in the 2009-10 cohort*
(5) Graduates \& GED: The percentage of graduates and GED recipients in the 2009-10 cohort. It is calculated as follows:
number of students from the cohort who received a high school diploma by August 31, 2014 plus number of students from the cohort who received a GED by August 3I, 2014
number of students in the 2009-10 cohort*
(6) Graduates, GED \& Cont: The percentage of graduates, GED recipients, and continuers in the 2009-10 cohort. It is calculated as follows:
number of students from the cohort who received a high school diploma by August 3I, 2014
plus number of students from the cohort who received a GED by August 3I, 2014 plus number of students from the cohort who were enrolled in the fall of the 2014-15 school year

> number of students in the 2009-10 cohort*

## Six-year Extended Longitudinal Rate

(I) Graduated: The percentage who received their high school diploma by August 3I, 2014, for the 2008-09 cohort. It is calculated as follows:
number of students from the cohort who received a high school diploma by August 3I, 2014

## number of students in the 2008-09 cohort*

(2) Received GED: For the 2008-09 cohort, the percentage who received a GED certificate by August 3I, 2014. It is calculated as follows:
number of students from the cohort who received a GED by August 3I, 2014
number of students in the 2008-09 cohort*
(3) Continued High School: The percent of the 2008-09 cohort still enrolled as students in the fall of the 2014-15 school year. It is calculated as follows:
number of students from the cohort who were enrolled in the fall of the 2014-15 school year
number of students in the 2008-09 cohort*
(4) Dropped Out: The percent of the 2008-09 cohort who dropped out and did not return by the fall of the 2014-15 school year. It is calculated as follows:
number of students from the cohort who dropped out before fall of the 2014-15 school year
number of students in the 2008-09 cohort*
(5) Graduates \& GED. The percentage of graduates and GED recipients in the 2008-09 cohort. It is calculated as follows:
number of students from the cohort who received a high school diploma by August 31, 2014 plus number of students from the cohort who received a GED by August 3I, 2014
number of students in the 2008-09 cohort*
(6) Graduates, GED \& Cont. The percentage of graduates, GED recipients, and continuers in the 2008-09 cohort. It is calculated as follows:
number of students from the cohort who received a high school diploma by August 31, 2014 plus number of students from the cohort who received a GED by August 3I, 2014 plus number of students from the cohort who were enrolled in the fall of the 2014-15 school year

* The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a GED, or dropped out. It does not include data errors or leavers with the leaver reason codes $03,16,24,60,66,78,81,82,83,85,86,87$, 88,89 or 90 . See Annual Dropout Rate for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, GED recipient, and dropout rates sum to $100 \%$ (some totals may not equal exactly $100 \%$ due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

## Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus TAPRs show federal graduation rates for the following:
(I) 4-Year Federal Graduation Rate. Cohort of students who first attended ninth grade in 2010-II. They are followed through their expected graduation with the class of 2014. It is calculated as follows:
number of students from the cohort who received a high school diploma by August 3I, 2014

> number of students in the 2010-II cohort **
(2) 5-Year Extended Federal Graduation Rate. Cohort of students who first attended ninth grade in 2009-10. They are followed for five years to see if they graduated within a year after their expected graduation with the class of 2013 . It is calculated as follows:
number of students from the cohort who received a high school diploma by August 3I, 2014
number of students in the 2009-10 cohort**
** The cohort in the denominator above includes those students who graduated, continued in school, received a GED, or dropped out. It does not include data errors or leavers with leaver reason codes $03,16,24,60,66,78,81,82,83,85,86,87$, or 90 . Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report Secondary School Completion and Dropouts in Texas Public Schools, 2013-14. (Sources: PEIMS, Oct. 2014, June 2014, Oct. 2013, June 2013 , Oct. 2012, June 2012, Oct. 20 II, June 20II, Oct. 2010 , June 20I0, Oct. 2008, June 2009, and General Educational Development Information File)

Mobility (Campus Profile only): The count and percentage of students who are mobile based on prior-year attendance. A student is considered to be mobile if he or she has been in membership at the school for less than $83 \%$ of the school year (i.e., has missed six or more weeks).
number of mobile students in 2013-14
number of students who were in membership at any time during the 2013-14 school year
This rate is calculated at the campus level. The mobility rate shown under the "district" column is based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. (Source of data: PEIMS, June 2014)
n/a: This indicates that data are not available or are not applicable.
Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. (Source of data: PEIMS, Oct. 2014)

Paired Schools: Two campuses that are combined virtually for the purpose of assigning accountability ratings. All campuses serving grade prekindergarten (PK) through 12 must receive an accountability rating. A campuses that does not serve grade levels at which STAAR is administered is paired with another campus in the same district for accountability purposes. For example, Travis Primary (K-2) feeds students into Navarro Elementary (3-5). The district pairs these two campuses for accountability purposes. This means that the performance index outcome of Navarro Elementary is also used for rating Travis Primary. See Chapter 6 in the 2015 Accountability Manual.

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and, on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See also Appendix A. (Source of data: PEIMS, Oct. 2014)

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR): The percentage of students in grades 4-8 who failed the STAAR (including STAAR Alternate or STAAR Modified) in the prior year but passed the corresponding assessment in the current year. For 2015, the reported values for ELA/reading and mathematics are calculated as follows:
number of matched students who failed in 2014 but passed in 2015
number of matched students who failed in 2014

For 2015, students in grades 4-8 included in these measures are those who

- took the spring 2015 STAAR, STAAR A or STAAR Alternate 2 in ELA/reading. This indicator does not include grade 3 test takers because that is the first STAAR test, nor does it include grade 4-8 mathematics due to lack of passing standards;
- are part of the 2015 accountability subset;
- can be matched to the spring 2014 STAAR administration-anywhere in the stateto find their prior year score for ELA/reading; and
- failed the 2014 STAAR administration of ELA/reading.
(Source of data: TEA Student Assessment Division)


## Recommended High School Program: Please see RHSP/DAP Graduates.

Retention Rates by Grade: The percentage of students in Texas public schools who enrolled in fall 2014 in the same grade in which they were reported for the last six-week period of the prior school year (2013-14). It is calculated as follows:
the number of students enrolled in the same grade from one school year to the next
the number of students enrolled from one school year who return the next year or who graduate
Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.
The TAPR shows retention rates for only grades K-8. Retention rates for all grades can be found in Grade-Level Retention in Texas Public Schools, 2013-14, available from TEA. (Source of data: PEIMS, Oct. 2014, June 2014)

Revenue Information: Please see the PEIMS Financial Standard Reports at http://tea.texas.gov/financialstandardreports/.

## RHSP/DAP Graduates (annual and longitudinal):

RHSP/DAP Graduates (Longitudinal Rate). The percentage of graduates who, after four years, satisfied the course requirements for the Texas State Board of Education Recommended High School Program or Distinguished Achievement Program. The number of graduates (longitudinal and annual) excludes FHSP graduates. It is calculated as follows:
number of graduates from the 2010-II cohort reported with graduation codes for Recommended High School Program or Distinguished Achievement Program
number of graduates in the 2010-11 cohort
RHSP/DAP Graduates (Annual Rate). The percentage of graduates in 2014 who satisfied the course requirements for the Texas State Board of Education Recommended High School Program or Distinguished Achievement Program. The number of graduates (longitudinal and annual) excludes FHSP graduates. It is calculated as follows:
number of graduates reported with graduation codes for
Recommended High School Program or Distinguished Achievement Program
number of graduates in 2014
RHSP graduates are students with graduation type codes of $15,19,22,25$ or 28 ; DAP graduates are students with graduation type codes of I7, 20, 23, 26 or 29. See the PEIMS Data Standards for more information. Results are shown for the class of 2014 and the class of 2013. See also Graduates. (Source of data: PEIMS, Oct. 2014, Oct. 2013)

SAT/ACT Results: Participation and performance of graduating seniors from all Texas public schools on the College Board's SAT and ACT, Inc.'s ACT Assessment. Only one record is sent per student. If a student takes an ACT and/or SAT test more than once, the agency receives the record for the most recent examination taken.

Four values are calculated for this indicator:
(I) Tested: The percentage of graduates who took either college admissions test:
number of graduates who took either the SAT or the ACT
number of graduates
(2) At/Above Criterion: The percentage of examinees who scored at or above the criterion score on either test (IIIO on the SAT critical reading and mathematics sections combined, or 24 on the ACT composite):
number of examinees who scored at or above criterion
number of examinees
(3) Average SAT Score: The average score for the SAT critical reading, writing, and mathematics combined. The maximum score is 2400 . It is calculated as follows: sum of total scores (critical reading + writing + mathematics) of all students who took the SAT
number of students who took the SAT
(4) Average ACT Score: The average score for the ACT composite. The maximum score is 36. It is calculated as follows:

> sum of total composite scores of all students who took the
> ACT
number of students who took the ACT
See also Criterion Score. (Sources: The College Board, Aug. 2014, Jan. 2014; ACT, Inc. (ACT) Oct. 2014, Oct. 2013; and PEIMS, Oct. 2014, Oct. 2013)

School Type: A specific label given to a campus for the purposes of determining its index targets. How it is labeled-elementary, middle, elementary/secondary, or high-is determined by the grades served by the campus as reported in the fall PEIMS enrollment
snapshot. For more information about school types and how they are used in accountability, see Chapter 2 of the 2015 Accountability Manual.

Special Education: The population of students served by special education programs. Assessment decisions for students in special education programs are made by their admission, review, and dismissal (ARD) committees. In the 2014-15 school year, a student in special education may have been administered the STAAR, STAAR A, or STAAR Alternate 2. Results from STAAR A and STAAR Alternate 2 assessments were excluded from 2015 accountability and are excluded from STAAR performance and participation rates shown on the TAPRs.

Other indicators that include the performance of students served by special education are advanced course/dual enrollment, attendance rate, annual dropout rates, college-ready graduates, longitudinal rates, and RHSP/DAP rates. Information that would allow the separation of performance of students in special education on college admissions tests and on Advanced Placement and International Baccalaureate examinations is not available. Note that in the Profile section of the report, retention rates for students receiving special education services are shown separately. See STAAR Special Education Assessments and STAAR Participation. (Source: PEIMS, Oct. 20I4, Oct. 20I3, and TEA Student Assessment Division)

Special Education Determination Status: The 2014-15 TAPR provides the 2015-16 special education integrated intervention stage/determination status for each district on the cover page of the report. This label represents an integrated determination status based on an evaluation of each district's Performance-Based Monitoring Analysis (PBMAS) indicators in the special education program area as well as State Performance Plan (SPP) compliance indicators 9, IO, II, I2, and I3; data integrity; uncorrected noncompliance; and audit findings. Districts receive one of the following special education determination statuses:

- Meets Requirements
- Needs Assistance
- Needs Intervention
- Needs Substantial Intervention

For more information, see the special education intervention guidance and resources documents at the following link:
http://tea.texas.gov/Student_Testing_and_Accountability/Monitoring_and_Interventions/Prog ram_Monitoring_and_Interventions/Special_Education_Intervention_Guidance_and_Resour ces/.

Additional resources include the PBMAS Manual and the State Performance Plan at the following links:
http://tea.texas.gov/pbm/PBMASManuals.aspx
http://tea.texas.gov/Reports and_Data/Data_Submission/State_Performance_Plan/State_Perf ormance_Plan_and_Annual_Performance_Report_and_Requirements/

Special Symbols: Characters used to indicate certain, specific circumstances. The 2014-15
TAPR uses special symbols in the following circumstances:

- An asterisk $\left(^{*}\right)$ is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A hyphen (-) indicates that no students were in this classification.
- $\mathrm{n} / \mathrm{a}$ indicates that the data are not available or not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

For more information, see the Explanation of Masking at http://ritter.tea.state.tx.us/perfreport/tapr/2015/masking.html

STAAR (State of Texas Assessments of Academic Readiness): A comprehensive testing program for public school students in grades 3-8 or high school courses with end-ofcourse (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after competing each course for which an EOC assessment exists. Each STAAR test is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS contain the state-mandated curriculum for Texas public school students. For more information on the TEKS, see the Texas Essential Knowledge and Skills website at http://tea.texas.gov/curriculum/teks/
For 2015 state accountability, the results of grades 3-8 mathematics assessments, as well as those of STAAR A and STAAR Alternate 2, are excluded. Because a direct comparison of 2015 and 2014 data is not possible due to these exclusions, only 2015 STAAR data is provided.
The performance section of the TAPR shows STAAR performance in different ways:

- By Grade and Subject:
o Grade 3 -reading
0 Grade 4 - reading and writing
o Grade 5 -reading ( $1^{\text {st }}$ and $2^{\text {nd }}$ administration cumulative*) and science
0 Grade 6 -reading
0 Grade 7 - reading and writing
o Grade 8 - reading (I ${ }^{\text {st }}$ and $2^{\text {nd }}$ administration cumulative), science, and social studies
- By End-of-Course (EOC) Subject:
o English I
o English II
o Algebra I
o U.S. History
o Biology
- Summed Across Grades:
o STAAR Percentage at Phase-in Satisfactory Standard or Above (All Grades). The accountability indicator used to determine the scores for Indices I and 3. The first measure under this indicator, All Subjects, combines all subjects and all grades.
o STAAR Percentage at Postsecondary Readiness Standard. The percentage of students who are determined to be sufficiently prepared for postsecondary success by achieving the Final Level II performance standard on two or more assessments. The measure Two or More Subjects includes the performance of I) students who took only one assessment and scored at the post-secondary level or better and 2) students who scored at the post-secondary level or better on two or more assessments. A student who took more than one assessment and scored at the post-secondary level on only one of them is not included in the count of postsecondary-ready students. This measure was part of determining the score for Index 4.
o STAAR Percentage at Advanced Standard. The percentage of tests that met or exceeded the Advanced Level III performance standard. This indicator was part of determining the score for Index 3.
o STAAR Percentage Met or Exceeded Progress. The percentage of tests that met or exceeded the STAAR or ELL progress measure expectations. See Chapter 4 of the 2015 Accountability Manual for more information. This indicator was used in determining the score for Index 2.
o STAAR Percentage Exceeded Progress. The percentage of tests that exceeded the progress measure expectations. This indicator was used in determining the score for Index 2.

Other Important Information

- The Texas English Language Learner Progress Measure. Often referred to simply as the ELL progress measure, it provides year-to-year performance expectations on the State of Texas Assessments of Academic Readiness (STAAR®) content-area assessments for ELL students. The progress measure is based on a student's level of English language proficiency and the amount of time he or she has attended school in the United States. Year-to-year performance expectations for the STAAR contentarea tests identify ELL progress as meeting or exceeding an individual year-to-year expectation plan. An ELL's plan is determined by the number of years the student has been enrolled in U.S. schools and the student's Texas English Language Proficiency Assessment System (TELPAS) composite proficiency level. For detailed information regarding inclusion and exclusion of ELL performance, see Appendix I in the 2015 Accountability Manual.
- Substitute Assessments. Certain, specific assessments that students may take in place of an EOC assessment. Performance on the substitute assessments is used in calculating Index I and Index 4. For more information, see the Texas Administrative Code, §IOI.4002, at http://ritter.tea.state.tx.us/rules/tac/chapterl01/chIOIdd.html.
- Special Education. Performance includes only the STAAR. For 2015, STAAR A, and STAAR Alternate 2 assessments are excluded.
- Spanish STAAR. All STAAR tests in grades 3, 4, and 5 are available in both English and Spanish. The TAPR performance shown includes performance on the Spanish STAAR tests.
- Rounding of STAAR results. STAAR performance shown on the TAPR is rounded to whole numbers. For example, $49.877 \%$ is rounded to $50 \%$; $49.4999 \%$ is rounded to $49 \%$; and $59.5 \%$ is rounded to $60 \%$.
- Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information see the Explanation of Masking at http://ritter.tea.state.tx.us/perfreport/tapr/2015/masking.html

See STAAR Participation and Student Success Initiative. (Source of data: TEA Student Assessment Division)

STAAR Participation: The percentage of students who were administered a STAAR assessment. Includes STAAR, TELPAS, and STAAR-L. The details on the participation categories are as follows:

- Test Participant: answer documents with a score code $S$ or substitute assessments with a score code of $O$.
o Included in Acct: scored answer documents used in determining the district or campus accountability rating, including substitute assessments with a score code of O .
o Not included in Acct: answer documents counted as participants, but not used in determining the district or campus accountability rating:
o Mobile: answer documents were excluded because the students enrolled in the district or campus after the fall PEIMS submission dates (October 31, 2014, or October 25, 2013 for summer 2014 EOCs).
o Other Exclusions. The following answer documents were excluded from the rating determination:
- Answer documents for students who were tested only on the TELPAS or TELPAS plus STAAR tests with score codes of A or O .
- Answer documents of students who are either an ELL who has been is school in the U.S. for less than two years or an asylee, refugee, or SIFE student who has been in school in the U.S. for less than six years.
- Answer documents of students who have been in the U.S. for two to four years, took the STAAR in English, and for whom an ELL progress measure was not calculated.
- Not Tested: answer documents with score codes A or O
o Absent : answer documents with a score code A
o Other: answer documents with score codes O , except for substitute assessments.

The common participation denominator is the sum of these five categories: Included in Acct, Mobile, Other Exclusions, Absent, and Other. Note that STAAR Participation Rate is rounded to whole numbers. For example, $94.49 \%$ is rounded to $94 \%$. Small values may show as zero: $0.4 \%$ is rounded to $0 \%$, and $0.6 \%$ is rounded to I\%. (Source of data: TEA Student Assessment Division)

Staff Exclusions: The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services. Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district, or whose assigned organization (in PEIMS) shows a code of 75I, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid. Contracted Instructional Staff (District and Campus Profiles) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (Source of data: PEIMS, Oct. 2014)

Student Enrollment by Program: The count and percentage of students served in programs and/or courses for special education, career and technical education, bilingual/ESL education, or gifted and talented education. The percentages do not sum to 100 because students may participate in more than one of these programs. (Source of data: PEIMS, Oct. 2014)

Student Success Initiative (SSI): Grade-advancement requirements enacted by the $76^{\text {th }}$ Legislature in 1999 in which students must demonstrate proficiency on the mathematics and reading assessments at grades 5 and 8 . Because the commissioner of education waived the SSI requirement for mathematics in 2015, there is no SSI information for mathematics in the 2014-I5 TAPR.

For 2015, the TAPR shows the following for each SSI grade:
(I) Students Meeting Phase-in I Level II Standard on First STAAR Administration: The percentage of students who met Phase-in I Level II Standard during the first administration. It is calculated as follows:
number of students who met Phase-in I Level II in the first administration
number of students tested in the first administration
(2) Students Requiring Accelerated Instruction: The percentage of students who did not pass the first administration of the STAAR. It is calculated as follows:
number of students who did not meet the standard in the first administration
number of students in the first administration
(3) STAAR Cumulative Met Standard: The cumulative (and unduplicated) percentage of students who took and passed the tests in the first and second administrations combined. It is calculated as follows:
number of students who passed the test in either of the first two administrations
cumulative number of students who took the test in either of the first two administrations
(4) STAAR Failers Promoted by Grade Placement Committee (GPC): The percentage of students who failed all attempts to pass but were promoted to the next grade by their GPC. It is calculated as follows:
number of students promoted by their GPC
cumulative number of students who failed all administrations
(5) STAAR Met Standard (Failed in Previous Year):

- Promoted to Grade 6 or 9: The percentage of students who passed the STAAR in 2015 who were promoted to grade 6 or 9 . Using grade 5 reading as an example, the calculation is as follows:
number of students promoted by their GPC who passed grade 6 STAAR reading in 2015
number of students who were promoted by their GPC and took grade 6 STAAR reading in 2015
- Retained in Grade 5 or 8: The percentage of students who passed the STAAR in 2015 who were retained in grade 5 or 8 . Using grade 5 reading as an example, the calculation is as follows:
number of students retained who passed grade 5 STAAR reading in 2015
number of students retained and took grade 5 STAAR reading in 2015
For more information, see TEA's Student Assessment Division SSI site at http://tea.texas.gov/student.assessment/ssi/
(Source of data: TEA Student Assessment Division)
Students by Grade: The count of students in each grade divided by the total number of students. (Source of data: PEIMS, Oct. 2014)

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under Chapter 37 of the Texas Education Code (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only
those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:
number of students with one or more disciplinary placements
number of students who were in attendance at any time during the school year
For 2014-15, the following 19 action codes on the PEIMS 425 record are included as disciplinary placements: $02,03,04,07,08,10, I 2, I 3, I 4, I 5,5 I, 52,53,54,55,57,59,60$, and 61. (Source of data: PEIMS, June 2014)

TAKS (Texas Assessment of Knowledge and Skills): Assessments designed to measure the extent to which a student has learned and is able to apply the defined knowledge and skills at each tested grade level. The performance of the class of 2015 students on the exitlevel TAKS was used in determining performance on the College-Ready Graduates and College and Career Ready Graduates indicator.

Tax Information: This information is available on the PEIMS Financial Standard Reports at http://tea.texas.gov/financialstandardreports/

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. (Source of data: PEIMS, Oct. 2014)

Teachers by Highest Degree Held: The distribution of degrees held by teachers in the district. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. (Source of data: PEIMS, Oct. 2014)

Teachers by Program (population served): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, career and technical, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percent of total teacher FTEs. (Source of data: PEIMS, Oct. 2014)

Teachers by Years of Experience (District Profile only): The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the reporting district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. A beginning teacher is a teacher reported with zero years of experience. (Source of data: PEIMS, Oct. 2014)

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. Minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percent of the total staff FTE. (Source of data: PEIMS, Oct. 2014)

Total Students: The total number of public school students who were reported in membership on October 31, 2014, at any grade from early childhood education through grade I2. Membership differs from enrollment because it does not include those students who are served in the district for less than two hours per day. For example, the count of Total Students excludes students who attend a nonpublic school but receive some services, such as speech therapy-for less than two hours per day-from their local public school district. (Source of data: PEIMS, Oct. 2014)

Turnover Rate for Teachers (District Profile only): The percentage of teachers from the fall of 2013-14 who were not employed in the district in the fall of $2014-15$. It is calculated as the total FTE count of teachers from the fall of 2013-14 who were not employed in the district in the fall of 2014-15, divided by the total teacher FTE count for the fall of 2013-14. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (Source of data: PEIMS, Oct. 2014, Oct. 2013)

## Who to Call

Information about the calculation of all Texas Academic Performance Report (TAPR) data elements is provided in this Glossary. If, after reading the Glossary you have questions about the calculation of TAPR indicators, contact Performance Reporting at (5 I 2) 463-9704.

Questions related to programs and policies for the following subjects should be directed to the contacts listed below.

| Subject | Contact Number |
| :---: | :---: |
| Accountability Ratings (methodology) | Performance Reporting.........................................(5I2) 463-9704 |
| Advanced Courses | Curriculum .......................................................(512) 463-958I |
| Charter Schools | Charter Schools ..................................................(512) 463-9575 |
| College Admissions Tests: |  |
| SAT | College Board...................................................(512) $721-1800$ |
| ACT | ACT Regional Office...........................................(512) 320-1850 |
| Copies of TAPR reports | ...http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html |
| DAEP (Disciplinary Alternative Education Program) |  |
|  | Discipline, Law, and Order..................................(512) 463-9286 |
| Distinguished Achievement Program | Curriculum........................................................(512) 463-958I |
| Distinction Designations | Performance Reporting...........................................(512) 463-9704 |
| Dropouts | Accountability Research......................................(512) 475-3523 |
| English Language Learners |  |
| Testing Issues | Student Assessment...........................................(512) 463-9536 |
| Other Issues | Curriculum (Bilingual Education Program Unit)......(512) 463-958I |
| Financial Standard Reports | State Funding ......................................................(512) 463-9238 |
| General Inquiry | General Inquiries .....................................................(512) 463-9290 |
| Graduates | Accountability Research......................................(512) 475-3523 |
| Graduates Enrolled in Texas IHE | Texas Higher Education Coordinating Board..........(512) 427-6101 |
| JJAEP (Juvenile Justice Alternative Education Program) |  |
|  | Discipline, Law, and Order..................................(512) 463-9286 |
| Federal Accountability | Federal and State Education Policy........................(512) 463-94I4 |
| PBM Special Education Monitoring Results Status |  |
|  | Program Monitoring and Interventions ....................(5I2) 463-5226 |
| PEIMS (TSDS PEIMS) | PEIMS HelpLine ....................................................(512) 463-9229 |
| Recommended High School Program | Curriculum .......................................................(512) 463-958I |
| Retention Policy | Curriculum .......................................................(512) 463-958I |
| School Finance | State Funding .....................................................(512) 463-9238 |
| School Governance | School Governance.............................................(512) 463-9623 |
| School Report Card | Performance Reporting........................................... (5I2) 463-9704 |
| Special Education |  |
| Testing Issues | Student Assessment.............................................(512) 463-9536 |
| Other Issues | Special Education ................................................(512) 463-94I4 |
| STAAR (all assessments) | Student Assessment.............................................(512) 463-9536 |
| STAAR Testing Contractor | Pearson................................................................(800) 328-5999 |
|  | Austin Operational Center ..................................(512) 989-5300 |
| Statutory (Legal) Issues | Legal Services.....................................................(512) 463-9720 |
| TELPAS | Student Assessment............................................(512) 463-9536 |
| TAIS | Texas Accountability Intervention System ..............(512) 463-94I4 |

Information on the Internet: http://tea.texas.gov/perfreport/

## PEIMS Role Identifications

(In Alphabetical Order by Label)


## Advanced Academic Courses 2014-15 Texas Academic Performance Reports

## English Language Arts

| 0322 IIO0 | Research/Technical Writing |
| :--- | :--- |
| 0322 I200 | Creative Writing |
| 0322 I500 | Literary Genres |
| 0322 I600 | Humanities (First Time Taken) |
| 0322 I800 | Independent Study In English (First Time Taken) |
| 0323 I000 | Independent Study In Journalism (First Time Taken) |
| 0323 I902 | Advanced Broadcast Journalism III |
| 03240400 | Oral Interpretation III |
| 03240800 | Debate III |
| 0324 II00 | Public Speaking III |
| 0324 I200 | Independent Study In Speech (First Time Taken) |
| A3220I00 | English Language and Composition |
| A3220200 | English Literature and Composition |
| I3220300 | IB English III |
| I3220400 | IB English IV |

## Mathematics

| 03 I0II00 | Pre Calculus |
| :--- | :--- |
| 03 I02500 | Independent Study In Mathematics (Ist Time Taken) |
| 0310250 I | Independent Study In Mathematics (Second Time Taken) |
| A310010I | Calculus AB |
| A3100I02 | Calculus BC |
| A3100200 | AP Statistics |
| I3100I00 | IB Mathematical Studies, Standard Level |
| I3100200 | IB Mathematics, Standard Level |
| I3I00300 | IB Mathematics, Higher Level |
| I3I00400 | IB Further Mathematics, Standard Level |

## Technology Applications

| 03580200 | Computer Science I |
| :--- | :--- |
| 03580300 | Computer Science II |
| A3580 I00 | Computer Science A |
| I3580200 | IB Computer Science I, Standard Level |
| I3580300 | IB Computer Science II ,Higher Level |
| I3580400 | IB Information Technology In A Global Society SL |

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Fine Arts

| 03 I50400 | Music IV Band |
| :--- | :--- |
| 03 I50800 | Music IV Orchestra |
| 03 I5I200 | Music IV Choir |
| 03 I5I600 | Music IV Jazz Band |
| 03 I52000 | Music IV Instrumental Ensemble |
| 03 I52400 | Music IV Vocal Ensemble |
| 03250400 | Theatre Arts IV |
| 0325 I000 | Theatre Production IV |
| 0325 I200 | Technical Theatre IV |
| 03502300 | Art IV Drawing |
| 03502400 | Art IV Painting |
| 03502500 | Art IV Printmaking |
| 03502600 | Art IV Fibers |
| 03502700 | Art IV Ceramics |
| 03502800 | Art IV Sculpture |
| 03502900 | Art IV Jewelry |
| 03503 I00 | Art IV Photography |
| 03503200 | Art IV Graphic Design |
| 03503500 | Art IV Electronic Media |
| 03830400 | Dance IV |
| A3I50200 | Music Theory |
| A3500I00 | History Of Art |
| A3500300 | Art/Drawing |
| A3500400 | Art/Two-Dimensional Design Portfolio |
| A3500500 | Art/Three-Dimensional Design Portfolio |
| I3250200 | IB Music SL |
| I3250300 | IB Music HL |
| I3250500 | IB Theatre/Film - HL |
| I3600I00 | IB Art/Design HL |
| I3600200 | IB Art/Design SL-A |
| I3600300 | IB Art Design SL-B |
| I3750200 | IB Theatre Arts SL |
| I3750300 | IB Theatre Arts HL |
| I3830200 | IB Dance - HL |
|  |  |

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## Science

| A30I0200 | AP Biology |
| :--- | :--- |
| A3020000 | AP Environmental Science |
| A3040000 | AP Chemistry |
| A305000 I | AP Physics B |
| A3050002 | AP Physics C |
| I30I0200 | IB Biology |
| I3020000 | IB Environmental Systems and Societies |
| I303000 I | IB Design Technology SL |
| I3030002 | IB Design Technology HL |
| I304000 I | IB Chemistry I |
| I305000 I | IB Physics I |

## Social Studies/History

| 033 I030I | Economics Advanced Studies (First Time Taken) |
| :--- | :--- |
| 0338000 I | Social Studies Advanced Studies (First Time Taken) |
| A33I0I00 | AP Microeconomics |
| A33I0200 | AP Macroeconomics |
| A3330I00 | United States Government and Politics |
| A3330200 | Comparative Government and Politics |
| A3340I00 | AP United States History |
| A3340200 | AP European History |
| A3350I00 | AP Psychology |
| A3360I00 | AP Human Geography |
| A3370I00 | AP World History |
| I330I I00 | IB History |
| I330I200 | IB History: Africa |
| I330I300 | IB History: Americas |
| I330I400 | IB History: East and Southeast Asia |
| I330I500 | IB History: Europe |
| I3302I00 | IB Geography, Standard Level |
| I3302200 | IB Geography, Higher Level |
| I3303I00 | IB Economics, Standard Level |
| I3303200 | IB Economics, Higher Level |
| I3303300 | IB Business and Management I |
| I3303400 | IB Business and Management II |
| I3304I00 | IB Psychology, Standard Level |

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## Social Studies/History (cont.)

| I3304200 | IB Psychology, Higher Level |
| :--- | :--- |
| I33660IO | IB Philosophy |

## Advanced Languages (Modern or Classical)

| 03II0400 | Arabic IV |
| :---: | :---: |
| 03II0500 | Arabic V |
| 03110600 | Arabic VI |
| 03110700 | Arabic VII |
| 03120400 | Japanese IV |
| 03120500 | Japanese V |
| 03120600 | Japanese VI |
| 03I20700 | Japanese VII |
| 03400400 | Italian IV |
| 03400500 | Italian V |
| 03400600 | Italian VI |
| 03400700 | Italian VII |
| 03410400 | French IV |
| 03410500 | French V |
| 03410600 | French VI |
| 03410700 | French VII |
| 03420400 | German IV |
| 03420500 | German V |
| 03420600 | German VI |
| 03420700 | German VII |
| 03430400 | Latin IV |
| 03430500 | Latin V |
| 03430600 | Latin VI |
| 03430700 | Latin VII |
| 03440400 | Spanish IV |
| 03440440 | Spanish For Spanish Speakers IV |
| 03440500 | Spanish V |
| 03440550 | Spanish For Spanish Speakers V |
| 03440600 | Spanish VI |
| 03440660 | Spanish For Spanish Speakers VI |
| 03440700 | Spanish VII |
| 03440770 | Spanish For Spanish Speakers VII |
| 03450400 | Russian IV |
| 03450500 | Russian V |
| 03450600 | Russian VI |
| 03450700 | Russian VII |
| 03460400 | Czech IV |
| 03460500 | Czech V |
| 03460600 | Czech VI |

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## Advanced Languages (cont.)

| 03460700 | Czech VII |
| :--- | :--- |
| 03470400 | Portuguese IV |
| 03470500 | Portuguese V |
| 03470600 | Portuguese VI |
| 03470700 | Portuguese VII |
| 03480400 | Hebrew IV |
| 03480500 | Hebrew V |
| 03480600 | Hebrew VI |
| 03480700 | Hebrew VII |
| 03490400 | Chinese IV |
| 03490500 | Chinese V |
| 03490600 | Chinese VI |
| 03490700 | Chinese VII |
| 03510400 | Vietnamese IV |
| 035 I0500 | Vietnamese V |
| 03510600 | Vietnamese VI |
| $035 I 0700$ | Vietnamese VII |
| 03520400 | Hindi IV |
| 03520500 | Hindi V |
| 03520600 | Hindi VI |
| 03520700 | Hindi VII |
| 03980400 | American Sign Language IV |
| 03980500 | American Sign Language V |
| 03980600 | American Sign Language VI |
| 03980700 | American Sign Language VII |
| 03996000 | Other Foreign Languages Level IV |
| 03996 I00 | Other Foreign Languages Level V |
| 03996200 | Other Foreign Languages Level VI |
| 03996300 | Other Foreign Languages Level VII |
| A3I20400 | Japanese |
| A34I0100 | French |
| A3420I00 | German |
| A3430I00 | Latin |
| A3440I00 | Spanish |
| A3440200 | Spanish |
| A3490400 | Chinese |
| I3II0400 | IB Arabic IV |
| I3II0500 | IB Arabic V |
| I3I20400 | IB Japanese IV |
| I3I20500 | IB Japanese V |
| I34I0400 | IB French IV |
| I34I0500 | IB French V |
| I3420400 | IB German IV |

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## Advanced Languages (cont.)

| I3420500 | IB German V |
| :--- | :--- |
| I3430400 | IB Latin IV |
| I3430500 | IB Latin V |
| I3440400 | IB Spanish IV |
| I3440500 | IB Spanish V |
| I3440600 | IB Spanish VI |
| I3440700 | IB Spanish VII |
| I3450400 | IB Russian IV |
| I3450500 | IB Russian V |
| I3480400 | IB Hebrew IV |
| I3480500 | IB Hebrew V |
| I3490400 | IB Chinese IV |
| I3490500 | IB Chinese V |
| I3490600 | IB Chinese VI |
| I3490700 | IB Chinese VII |
| I3520400 | IB Hindi IV |
| I3520500 | IB Hindi V |
| I3663600 | IB Other VI |
| I3663700 | IB Other VII |
| I3996000 | IB Other IV |
| I3996I00 | IB Other V |

## Other

| I3000I00 | IB Theory Of Knowledge |
| :--- | :--- |
| I3305I00 | IB World Religions A |
| I3366I00 | IB World Religions B |
| NI2903I7 | GT Independent Study Mentorship III |
| NI2903I8 | GT Independent Study Mentorship IV |

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## PEIMS Financial Standard Reports

## 2013-2014 Actual Financial data

Totals for Yes Prep Public Schools Inc (101845)

Total Membership: 7,534

|  | District |  |  |  |  |  |  | $\underline{S}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General Fund | \% | Per Student | All Funds | \% | Per Student | All Funds |  |
| Receipts |  |  |  |  |  |  |  |  |
| Total Revenue | 73,166,221 | 100.00\% | 9,711 | 87,307,940 | 100.00\% | 11,589 | 53,430,049,163 | 1 |
| Local Tax | 0 | 0.00\% | 0 | 0 | 0.00\% | 0 | 23,537,291,639 |  |
| Other Local and Intermediate | 11,165,565 | 15.26\% | 1,482 | 15,497,301 | 17.75\% | 2,057 | 2,122,511,385 |  |
| State | 62,000,656 | 84.74\% | 8,229 | 62,401,329 | 71.47\% | 8,283 | 22,106,826,577 |  |
| Federal | 0 | 0.00\% | 0 | 9,409,310 | 10.78\% | 1,249 | 5,663,419,562 |  |
| Total Receipts | 73,166,221 | 100.00\% | 9,711 | 87,307,940 | 100.00\% | 11,589 | 64,750,683,327 | 1 |
| Total Revenue | 73,166,221 | 100.00\% | 9,711 | 87,307,940 | 100.00\% | 11,589 | 53,430,049,163 | 1 |
| Equity Transfers | 0 | 0.00\% | 0 | 0 | 0.00\% | 0 | 1,122,766,960 |  |
| Total Other Resources | 0 | 0.00\% | 0 | 0 | 0.00\% | 0 | 10,197,867,204 |  |
| Net Assets (Charters schools) |  |  |  |  |  |  |  |  |
| Total Net Assets** | N/A |  |  | 55,671,504 | 63.76\% | 7,389 | 712,654,253 |  |
| Unrestricted Net Assets | N/A |  |  | 50,544,232 | 57.89\% | 6,709 | 273,171,118 |  |
| Temporarily Restricted Net Assets | N/A |  |  | 5,127,272 | 5.87\% | 681 | 439,293,135 |  |
| Permanently Restricted Net Assets | N/A |  |  | 0 | 0.00\% | 0 | 190,000 |  |
| Disbursements |  |  |  |  |  |  |  |  |
| Total Expenditures |  |  |  |  |  |  |  |  |
| BY OBJECT | 69,258,093 | 100.00\% | 9,193 | 83,741,073 | 100.00\% | 11,115 | 56,334,211,074 | 1 |
| Payroll | 45,818,130 | 66.16\% | 6,082 | 51,578,798 | 61.59\% | 6,846 | 35,069,490,639 |  |
| Other Operating | 22,306,494 | 32.21\% | 2,961 | 30,847,156 | 36.84\% | 4,094 | 10,047,838,412 |  |
| Debt Service | 1,133,469 | 1.64\% | 150 | 1,315,119 | 1.57\% | 175 | 5,950,072,529 |  |
| Capital Outlay | 0 | 0.00\% | 0 | 0 | 0.00\% | 0 | 5,266,809,494 |  |
| BY FUNCTION (Objects 6100-6400 only) |  |  |  |  |  |  |  |  |
| Community Services (61) | 0 |  | 0 | 0 |  | 0 | 209,485,174 |  |
| Total Operating Expenditures | 68,110,024 | 100.00\% | 9,040 | 82,411,354 | 100.00\% | 10,939 | 44,633,165,100 | 1 |
| Instruction (11,95) | 32,058,457 | 47.07\% | 4,255 | 35,346,174 | 42.89\% | 4,692 | 25,448,473,140 |  |
| Instructional Res Media (12) | 169,587 | 0.25\% | 23 | 170,185 | 0.21\% | 23 | 571,005,868 |  |
| Curriculum/Staff Develop (13) | 2,301,482 | 3.38\% | 305 | 3,619,573 | 4.39\% | 480 | 922,169,731 |  |
| Instructional Leadership (21) | 2,341,022 | 3.44\% | 311 | 2,341,022 | 2.84\% | 311 | 663,314,208 |  |
| School Leadership (23) | 5,919,792 | 8.69\% | 786 | 5,962,025 | 7.23\% | 791 | 2,581,353,060 |  |
| Guidance Counseling Svcs (31) | 1,848,460 | 2.71\% | 245 | 2,078,058 | 2.52\% | 276 | 1,562,958,047 |  |
| Social Work Services (32) | 1,227,275 | 1.80\% | 163 | 1,227,560 | 1.49\% | 163 | 122,313,864 |  |
| Health Services (33) | 222,562 | 0.33\% | 30 | 222,562 | 0.27\% | 30 | 444,949,486 |  |
| Transportation (34) | 4,384,811 | 6.44\% | 582 | 4,384,811 | 5.32\% | 582 | 1,308,273,663 |  |
| Food (35) | 63,701 | 0.09\% | 8 | 3,054,509 | 3.71\% | 405 | 2,577,586,605 |  |
| Extracurricular (36) | 1,263,482 | 1.86\% | 168 | 2,870,769 | 3.48\% | 381 | 1,265,051,350 |  |
| General Administration (41,92) | 8,624,758 | 12.66\% | 1,145 | 9,890,418 | 12.00\% | 1,313 | 1,478,214,870 |  |
| Plant Maint/Operation (51) | 5,329,941 | 7.83\% | 707 | 8,879,071 | 10.77\% | 1,179 | 4,557,985,513 |  |
| Security/Monitoring (52) | 95,046 | 0.14\% | 13 | 95,046 | 0.12\% | 13 | 380,476,830 |  |
| Data Processing Services (53) | 2,259,648 | 3.32\% | 300 | 2,269,571 | 2.75\% | 301 | 749,038,865 |  |
| Total Disbursements | 69,258,093 | 100.00\% | 9,193 | 83,741,073 | 100.00\% | 11,115 | 61,604,761,469 | 1 |
| Total Expenditures | 69,258,093 | 100.00\% | 9,193 | 83,741,073 | 100.00\% | 11,115 | 56,334,211,074 | 1 |
| Equity Transfers | 0 | 0.00\% | 0 | 0 | 0.00\% | 0 | 1,122,766,960 |  |
| Total Other Uses | 0 | 0.00\% | 0 | 0 | 0.00\% | 0 | 3,566,244,195 |  |
| Intergovernmental Charge | 0 | 0.00\% | 0 | 0 | 0.00\% | 0 | 581,539,240 |  |

Program Expenditures

| Operating Expenditures - Program | $47,289,455$ | $100.00 \%$ | 6,277 |
| :--- | ---: | ---: | ---: |
| Regular | $36,891,353$ | $78.01 \%$ | 4,897 |
| Gifted and Talented | 0 | $0.00 \%$ | 0 |
| Career and Technical | 0 | $0.00 \%$ | 0 |
| Students with Disabilities | $1,572,995$ | $3.33 \%$ | 209 |
| Accelerated Education | $6,978,938$ | $14.76 \%$ | 926 |
| Bilingual | 229,560 | $0.49 \%$ | 30 |
| Nondisc Alt Ed-AEP Basic Serv | 0 | $0.00 \%$ | 0 |
| Disc Alt Ed-DAEP Basic Serv | 0 | $0.00 \%$ | 0 |
| Disc Alt Ed-DAEP Supplemental | 0 | $0.00 \%$ | 0 |
| T1 A Schoolwide-St Comp>=40\% | 110,234 | $0.23 \%$ | 15 |
| Athletics/Related Activities | $1,164,068$ | $2.46 \%$ | 155 |
| High School Allotment | 342,307 | $0.72 \%$ | 45 |
| Prekindergarten | 0 | $0.00 \%$ | 0 |

Instructional Expenditure Ratio
District

| 6,817 | $33,337,172,280$ |
| ---: | ---: |
| 5,046 | $19,882,619,780$ |
| 0 | $394,615,167$ |
| 0 | $1,184,907,278$ |
| 299 | $5,066,610,853$ |
| 927 | $1,738,349,914$ |
| 42 | $880,288,537$ |
| 0 | $127,698,362$ |
| 0 | $202,732,055$ |
| 0 | $23,191,202$ |
| 302 | $1,816,342,310$ |
| 156 | $860,275,208$ |
| 45 | $380,228,185$ |
| 0 | $779,313,429$ |

50.0\%

Percent of Total Budgeted Expenditures

| 2013-2014 Charter Schools' All Funds | $273,171,118$ |
| :--- | ---: |
| Unrestricted Net Assets*** |  |
| $2013-2014$ Charter Schools' All Funds | $72,844,232$ |
| Total Budgeted Expenditures | $1,627,809,189$ |
| $2013-2014$ Charter Schools' Percent of | $69.4 \%$ |
| Total Budgeted Expenditures | $16.8 \%$ |

[^1]*** The TEA does not have encumbrance data to subtract from the net assets.

## School Campus: Yes Prep - Southeast INC <br> Campus Number: 101845001 Total Membership: 951

|  | General Fund | \% | Per <br> Student | All <br> Funds | \% | Per <br> Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures by Object (Objects 6100-6600) |  |  |  |  |  |  |
| Total Expenditures | 6,206,977 | 100.00 | 6,527 | 7,235,730 | 100.00 | 7,609 |
| Operating-Payroll | 4,800,593 | 77.34 | 5,048 | 5,079,217 | 70.20 | 5,341 |
| Other Operating | 1,406,384 | 22.66 | 1,479 | 2,156,513 | 29.80 | 2,268 |
| Non-Operating(Equipt/Supplies) | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Expenditures by Function (Objects 6100-6400 Only) |  |  |  |  |  |  |
| Total Operating Expenditures | 6,206,977 | 100.00 | 6,527 | 7,235,730 | 100.00 | 7,609 |
| Instruction (11,95) * | 3,873,075 | 62.40 | 4,073 | 4,082,440 | 56.42 | 4,293 |
| Instructional Res/Media (12) * | 75,586 | 1.22 | 79 | 75,586 | 1.04 | 79 |
| Curriculum/Staff Develop (13) * | 205,692 | 3.31 | 216 | 205,692 | 2.84 | 216 |
| Instructional Leadership (21) * | 279,118 | 4.50 | 293 | 279,118 | 3.86 | 293 |
| School Leadership (23) * | 628,241 | 10.12 | 661 | 628,241 | 8.68 | 661 |
| Guidance/Counseling Svcs (31) * | 222,899 | 3.59 | 234 | 222,899 | 3.08 | 234 |
| Social Work Services (32) * | 145,800 | 2.35 | 153 | 145,800 | 2.02 | 153 |
| Health Services (33) * | 26,776 | 0.43 | 28 | 26,776 | 0.37 | 28 |
| Food (35) ** | 0 | 0.00 | 0 | 242,714 | 3.35 | 255 |
| Extracurricular (36) * | 230,930 | 3.72 | 243 | 421,036 | 5.82 | 443 |
| Plant Maint/Operation (51) *** | 503,750 | 8.12 | 530 | 890,318 | 12.30 | 936 |
| Security/Monitoring (52) *** | 15,110 | 0.24 | 16 | 15,110 | 0.21 | 16 |
| Data Processing Svcs (53)*** | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Program expenditures by Program (Objects 6100-6400 only) |  |  |  |  |  |  |
| Total Operating Expenditures | 5,457,187 | 100.00 | 5,738 | 5,666,552 | 100.00 | 5,959 |
| Regular | 4,718,168 | 86.46 | 4,961 | 4,721,910 | 83.33 | 4,965 |
| Gifted \& Talented | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Career \& Technical | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Students with Disabilities | 78,151 | 1.43 | 82 | 108,953 | 1.92 | 115 |
| Accelerated Education | 390,153 | 7.15 | 410 | 391,135 | 6.90 | 411 |
| Bilingual | 110,612 | 2.03 | 116 | 110,612 | 1.95 | 116 |
| Nondisc Alted-AEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Supplemental | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| T1 A Schoolwide-St Comp >=40\% | 76,741 | 1.41 | 81 | 250,580 | 4.42 | 263 |
| Athletic Programming | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| High School Allotment | 83,362 | 1.53 | 88 | 83,362 | 1.47 | 88 |
| Prekindergarten | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data
(http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY 2013-2014 PEIMS Actual Financial Data by Campus

## School Campus: Yes Prep - North Central District: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845101 Total Membership: 943

|  | General Fund | \% | Per <br> Student | All <br> Funds | \% | Per <br> Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures by Object (Objects 6100-6600) |  |  |  |  |  |  |
| Total Expenditures | 6,203,041 | 100.00 | 6,578 | 7,128,497 | 100.00 | 7,559 |
| Operating-Payroll | 4,620,972 | 74.50 | 4,900 | 4,936,251 | 69.25 | 5,235 |
| Other Operating | 1,582,069 | 25.50 | 1,678 | 2,192,246 | 30.75 | 2,325 |
| Non-Operating(Equipt/Supplies) | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Expenditures by Function (Objects 6100-6400 Only) |  |  |  |  |  |  |
| Total Operating Expenditures | 6,203,041 | 100.00 | 6,578 | 7,128,497 | 100.00 | 7,559 |
| Instruction (11,95) * | 3,810,927 | 61.44 | 4,041 | 4,038,829 | 56.66 | 4,283 |
| Instructional Res/Media (12) * | 180 | 0.00 | 0 | 180 | 0.00 | 0 |
| Curriculum/Staff Develop (13)* | 259,095 | 4.18 | 275 | 259,095 | 3.63 | 275 |
| Instructional Leadership (21) * | 211,502 | 3.41 | 224 | 211,502 | 2.97 | 224 |
| School Leadership (23) * | 672,483 | 10.84 | 713 | 672,483 | 9.43 | 713 |
| Guidance/Counseling Svcs (31) * | 361,783 | 5.83 | 384 | 361,783 | 5.08 | 384 |
| Social Work Services (32) * | 65,174 | 1.05 | 69 | 65,322 | 0.92 | 69 |
| Health Services (33) * | 24,816 | 0.40 | 26 | 24,816 | 0.35 | 26 |
| Food (35) ** | 0 | 0.00 | 0 | 260,163 | 3.65 | 276 |
| Extracurricular (36) * | 164,381 | 2.65 | 174 | 345,326 | 4.84 | 366 |
| Plant Maint/Operation (51) *** | 622,606 | 10.04 | 660 | 878,904 | 12.33 | 932 |
| Security/Monitoring (52) *** | 10,094 | 0.16 | 11 | 10,094 | 0.14 | 11 |
| Data Processing Svcs (53)*** | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Program expenditures by Program (Objects 6100-6400 only) |  |  |  |  |  |  |
| Total Operating Expenditures | 5,405,960 | 100.00 | 5,733 | 5,633,862 | 100.00 | 5,974 |
| Regular | 4,539,103 | 83.96 | 4,813 | 4,545,474 | 80.68 | 4,820 |
| Gifted \& Talented | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Career \& Technical | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Students with Disabilities | 81,177 | 1.50 | 86 | 110,385 | 1.96 | 117 |
| Accelerated Education | 780,446 | 14.44 | 828 | 780,446 | 13.85 | 828 |
| Bilingual | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Nondisc Alted-AEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Supplemental | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| T1 A Schoolwide-St Comp >=40\% | 5,234 | 0.10 | 6 | 197,557 | 3.51 | 209 |
| Athletic Programming | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| High School Allotment | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Prekindergarten | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data
(http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXASEDUCATION AGENCY 2013-2014 PEIMS Actual Financial Data by Campus

## School Campus: Yes Prep - Southwest District: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845002 Total Membership: 855

|  | General Fund | \% | Per <br> Student | All <br> Funds | \% | Per <br> Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures by Object (Objects 6100-6600) |  |  |  |  |  |  |
| Total Expenditures | 5,821,900 | 100.00 | 6,809 | 7,051,446 | 100.00 | 8,247 |
| Operating-Payroll | 4,588,813 | 78.82 | 5,367 | 4,909,564 | 69.62 | 5,742 |
| Other Operating | 1,233,087 | 21.18 | 1,442 | 2,141,882 | 30.38 | 2,505 |
| Non-Operating(Equipt/Supplies) | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Expenditures by Function (Objects 6100-6400 Only) |  |  |  |  |  |  |
| Total Operating Expenditures | 5,821,900 | 100.00 | 6,809 | 7,051,446 | 100.00 | 8,247 |
| Instruction (11,95) * | 3,647,048 | 62.64 | 4,266 | 3,883,418 | 55.07 | 4,542 |
| Instructional Res/Media (12) * | 184 | 0.00 | 0 | 184 | 0.00 | 0 |
| Curriculum/Staff Develop (13) * | 171,885 | 2.95 | 201 | 171,885 | 2.44 | 201 |
| Instructional Leadership (21) * | 274,435 | 4.71 | 321 | 274,435 | 3.89 | 321 |
| School Leadership (23) * | 756,567 | 13.00 | 885 | 756,567 | 10.73 | 885 |
| Guidance/Counseling Svcs (31) * | 209,319 | 3.60 | 245 | 209,444 | 2.97 | 245 |
| Social Work Services (32) * | 145,845 | 2.51 | 171 | 145,845 | 2.07 | 171 |
| Health Services (33) * | 25,491 | 0.44 | 30 | 25,491 | 0.36 | 30 |
| Food (35) ** | 0 | 0.00 | 0 | 327,554 | 4.65 | 383 |
| Extracurricular (36) * | 177,010 | 3.04 | 207 | 351,248 | 4.98 | 411 |
| Plant Maint/Operation (51) *** | 403,015 | 6.92 | 471 | 894,274 | 12.68 | 1,046 |
| Security/Monitoring (52) *** | 11,101 | 0.19 | 13 | 11,101 | 0.16 | 13 |
| Data Processing Svcs (53)*** | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Program expenditures by Program (Objects 6100-6400 only) |  |  |  |  |  |  |
| Total Operating Expenditures | 5,230,774 | 100.00 | 6,118 | 5,467,144 | 100.00 | 6,394 |
| Regular | 4,329,353 | 82.77 | 5,064 | 4,354,598 | 79.65 | 5,093 |
| Gifted \& Talented | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Career \& Technical | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Students with Disabilities | 144,760 | 2.77 | 169 | 194,944 | 3.57 | 228 |
| Accelerated Education | 685,536 | 13.11 | 802 | 685,536 | 12.54 | 802 |
| Bilingual | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Nondisc Alted-AEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Supplemental | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| T1 A Schoolwide-St Comp >=40\% | 2,503 | 0.05 | 3 | 163,444 | 2.99 | 191 |
| Athletic Programming | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| High School Allotment | 68,622 | 1.31 | 80 | 68,622 | 1.26 | 80 |
| Prekindergarten | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data
(http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

## TEXAS EDUCATION AGENCY 2013-2014 PEIMS Actual Financial Data by Campus

## School Campus: Yes Prep - East End INC <br> Campus Number: 101845003 Total Membership: 871

|  | General Fund | \% | Per <br> Student | All <br> Funds | \% | Per <br> Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures by Object (Objects 6100-6600) |  |  |  |  |  |  |
| Total Expenditures | 6,178,597 | 100.00 | 7,094 | 7,335,150 | 100.00 | 8,422 |
| Operating-Payroll | 4,786,481 | 77.47 | 5,495 | 5,150,642 | 70.22 | 5,913 |
| Other Operating | 1,392,116 | 22.53 | 1,598 | 2,184,508 | 29.78 | 2,508 |
| Non-Operating(Equipt/Supplies) | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Expenditures by Function (Objects 6100-6400 Only) |  |  |  |  |  |  |
| Total Operating Expenditures | 6,178,597 | 100.00 | 7,094 | 7,335,150 | 100.00 | 8,422 |
| Instruction (11,95) * | 3,959,396 | 64.08 | 4,546 | 4,253,183 | 57.98 | 4,883 |
| Instructional Res/Media (12) * | 35,444 | 0.57 | 41 | 35,444 | 0.48 | 41 |
| Curriculum/Staff Develop (13) * | 303,152 | 4.91 | 348 | 303,152 | 4.13 | 348 |
| Instructional Leadership (21) * | 218,645 | 3.54 | 251 | 218,645 | 2.98 | 251 |
| School Leadership (23) * | 596,931 | 9.66 | 685 | 596,931 | 8.14 | 685 |
| Guidance/Counseling Svcs (31) * | 225,720 | 3.65 | 259 | 225,720 | 3.08 | 259 |
| Social Work Services (32) * | 192,511 | 3.12 | 221 | 192,511 | 2.62 | 221 |
| Health Services (33) * | 27,011 | 0.44 | 31 | 27,011 | 0.37 | 31 |
| Food (35) ** | 0 | 0.00 | 0 | 372,928 | 5.08 | 428 |
| Extracurricular (36) * | 165,648 | 2.68 | 190 | 345,386 | 4.71 | 397 |
| Plant Maint/Operation (51) *** | 441,590 | 7.15 | 507 | 751,690 | 10.25 | 863 |
| Security/Monitoring (52) *** | 12,549 | 0.20 | 14 | 12,549 | 0.17 | 14 |
| Data Processing Svcs (53)*** | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Program expenditures by Program (Objects 6100-6400 only) |  |  |  |  |  |  |
| Total Operating Expenditures | 5,558,810 | 100.00 | 6,382 | 5,852,597 | 100.00 | 6,719 |
| Regular | 4,327,561 | 77.85 | 4,968 | 4,328,936 | 73.97 | 4,970 |
| Gifted \& Talented | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Career \& Technical | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Students with Disabilities | 294,241 | 5.29 | 338 | 339,357 | 5.80 | 390 |
| Accelerated Education | 814,643 | 14.65 | 935 | 814,643 | 13.92 | 935 |
| Bilingual | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Nondisc Alted-AEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Supplemental | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| T1 A Schoolwide-St Comp > $=40 \%$ | 3,239 | 0.06 | 4 | 250,535 | 4.28 | 288 |
| Athletic Programming | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| High School Allotment | 119,126 | 2.14 | 137 | 119,126 | 2.04 | 137 |
| Prekindergarten | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.
**Please note that, in many instances, expenditures under function codes $34-99$ are not directly attributable to a specific campus. It is recommended that district-level data
(http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

## School Campus: Yes Prep - Gulfton District: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845004 Total Membership: 895

|  | General Fund | \% | Per <br> Student | All <br> Funds | \% | Per <br> Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures by Object (Objects 6100-6600) |  |  |  |  |  |  |
| Total Expenditures | 5,839,411 | 100.00 | 6,524 | 6,915,200 | 100.00 | 7,726 |
| Operating-Payroll | 4,278,200 | 73.26 | 4,780 | 4,657,656 | 67.35 | 5,204 |
| Other Operating | 1,561,211 | 26.74 | 1,744 | 2,257,544 | 32.65 | 2,522 |
| Non-Operating(Equipt/Supplies) | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Expenditures by Function (Objects 6100-6400 Only) |  |  |  |  |  |  |
| Total Operating Expenditures | 5,839,411 | 100.00 | 6,524 | 6,915,200 | 100.00 | 7,726 |
| Instruction (11,95) * | 3,702,443 | 63.40 | 4,137 | 4,037,291 | 58.38 | 4,511 |
| Instructional Res/Media (12) * | 4,581 | 0.08 | 5 | 4,581 | 0.07 | 5 |
| Curriculum/Staff Develop (13) * | 174,034 | 2.98 | 194 | 174,034 | 2.52 | 194 |
| Instructional Leadership (21) * | 283,733 | 4.86 | 317 | 283,733 | 4.10 | 317 |
| School Leadership (23) * | 487,121 | 8.34 | 544 | 487,121 | 7.04 | 544 |
| Guidance/Counseling Svcs (31) * | 184,327 | 3.16 | 206 | 184,327 | 2.67 | 206 |
| Social Work Services (32) * | 187,551 | 3.21 | 210 | 187,551 | 2.71 | 210 |
| Health Services (33) * | 25,540 | 0.44 | 29 | 25,540 | 0.37 | 29 |
| Food (35) ** | 0 | 0.00 | 0 | 474,723 | 6.86 | 530 |
| Extracurricular (36) * | 119,020 | 2.04 | 133 | 302,620 | 4.38 | 338 |
| Plant Maint/Operation (51) *** | 669,122 | 11.46 | 748 | 751,740 | 10.87 | 840 |
| Security/Monitoring (52) *** | 1,939 | 0.03 | 2 | 1,939 | 0.03 | 2 |
| Data Processing Svcs (53)*** | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Program expenditures by Program (Objects 6100-6400 only) |  |  |  |  |  |  |
| Total Operating Expenditures | 5,049,330 | 100.00 | 5,642 | 5,384,178 | 100.00 | 6,016 |
| Regular | 4,089,873 | 81.00 | 4,570 | 4,132,000 | 76.74 | 4,617 |
| Gifted \& Talented | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Career \& Technical | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Students with Disabilities | 26,189 | 0.52 | 29 | 95,979 | 1.78 | 107 |
| Accelerated Education | 801,034 | 15.86 | 895 | 801,034 | 14.88 | 895 |
| Bilingual | 43,578 | 0.86 | 49 | 43,578 | 0.81 | 49 |
| Nondisc Alted-AEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Supplemental | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| T1 A Schoolwide-St Comp >=40\% | 17,459 | 0.35 | 20 | 240,390 | 4.46 | 269 |
| Athletic Programming | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| High School Allotment | 71,197 | 1.41 | 80 | 71,197 | 1.32 | 80 |
| Prekindergarten | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data
(http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

## TEXAS EDUCATION AGENCY 2013-2014 PEIMS Actual Financial Data by Campus

| School Campus: Yes Prep - West District: YES PREP PUBLIC SCHOOLS INC |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Campus Number: 101845005 | Total Membership: 700 |  |  |  |  |  |
|  | General Fund | \% | Per <br> Student | All <br> Funds | \% | Per <br> Student |
| Expenditures by Object (Objects 6100-6600) |  |  |  |  |  |  |
| Total Expenditures | 4,732,165 | 100.00 | 6,760 | 5,724,318 | 100.00 | 8,178 |
| Operating-Payroll | 3,478,014 | 73.50 | 4,969 | 3,744,350 | 65.41 | 5,349 |
| Other Operating | 1,254,151 | 26.50 | 1,792 | 1,979,968 | 34.59 | 2,829 |
| Non-Operating(Equipt/Supplies) | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Expenditures by Function (Objects 6100-6400 Only) |  |  |  |  |  |  |
| Total Operating Expenditures | 4,732,165 | 100.00 | 6,760 | 5,724,318 | 100.00 | 8,178 |
| Instruction (11,95) * | 2,922,366 | 61.76 | 4,175 | 3,097,841 | 54.12 | 4,425 |
| Instructional Res/Media (12) * | 30,556 | 0.65 | 44 | 30,556 | 0.53 | 44 |
| Curriculum/Staff Develop (13) * | 348,441 | 7.36 | 498 | 348,441 | 6.09 | 498 |
| Instructional Leadership (21) * | 216,477 | 4.57 | 309 | 216,477 | 3.78 | 309 |
| School Leadership (23) * | 484,213 | 10.23 | 692 | 484,213 | 8.46 | 692 |
| Guidance/Counseling Svcs (31) * | 165,926 | 3.51 | 237 | 165,926 | 2.90 | 237 |
| Social Work Services (32) * | 83,447 | 1.76 | 119 | 83,447 | 1.46 | 119 |
| Health Services (33) * | 18,993 | 0.40 | 27 | 18,993 | 0.33 | 27 |
| Food (35) ** | 0 | 0.00 | 0 | 351,806 | 6.15 | 503 |
| Extracurricular (36) * | 86,544 | 1.83 | 124 | 195,255 | 3.41 | 279 |
| Plant Maint/Operation (51) *** | 368,742 | 7.79 | 527 | 724,903 | 12.66 | 1,036 |
| Security/Monitoring (52) *** | 6,460 | 0.14 | 9 | 6,460 | 0.11 | 9 |
| Data Processing Svcs (53)*** | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Program expenditures by Program (Objects 6100-6400 only) |  |  |  |  |  |  |
| Total Operating Expenditures | 4,270,419 | 100.00 | 6,101 | 4,445,894 | 100.00 | 6,351 |
| Regular | 3,220,707 | 75.42 | 4,601 | 3,246,417 | 73.02 | 4,638 |
| Gifted \& Talented | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Career \& Technical | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Students with Disabilities | 69,235 | 1.62 | 99 | 69,235 | 1.56 | 99 |
| Accelerated Education | 977,974 | 22.90 | 1,397 | 977,974 | 22.00 | 1,397 |
| Bilingual | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Nondisc Alted-AEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Supplemental | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| T1 A Schoolwide-St Comp >=40\% | 2,503 | 0.06 | 4 | 152,268 | 3.42 | 218 |
| Athletic Programming | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| High School Allotment | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Prekindergarten | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

School Campus: Yes Prep - Brays Oaks District: YES PREP PUBLIC SCHOOLS INC
Campus Number: 101845006 Total Membership: 658

|  | General Fund | \% | Per <br> Student | All <br> Funds | \% | Per <br> Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures by Object (Objects 6100-6600) |  |  |  |  |  |  |
| Total Expenditures | 4,958,601 | 100.00 | 7,536 | 5,699,334 | 100.00 | 8,662 |
| Operating-Payroll | 3,671,099 | 74.03 | 5,579 | 3,880,771 | 68.09 | 5,898 |
| Other Operating | 1,287,502 | 25.97 | 1,957 | 1,818,563 | 31.91 | 2,764 |
| Non-Operating(Equipt/Supplies) | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Expenditures by Function (Objects 6100-6400 Only) |  |  |  |  |  |  |
| Total Operating Expenditures | 4,958,601 | 100.00 | 7,536 | 5,699,334 | 100.00 | 8,662 |
| Instruction (11,95) * | 2,857,963 | 57.64 | 4,343 | 3,068,231 | 53.83 | 4,663 |
| Instructional Res/Media (12) * | 3,359 | 0.07 | 5 | 3,359 | 0.06 | 5 |
| Curriculum/Staff Develop (13) * | 231,139 | 4.66 | 351 | 231,139 | 4.06 | 351 |
| Instructional Leadership (21) * | 276,472 | 5.58 | 420 | 276,472 | 4.85 | 420 |
| School Leadership (23) * | 596,288 | 12.03 | 906 | 596,288 | 10.46 | 906 |
| Guidance/Counseling Svcs (31) * | 200,645 | 4.05 | 305 | 200,645 | 3.52 | 305 |
| Social Work Services (32) * | 129,163 | 2.60 | 196 | 129,163 | 2.27 | 196 |
| Health Services (33) * | 19,807 | 0.40 | 30 | 19,807 | 0.35 | 30 |
| Food (35) ** | 0 | 0.00 | 0 | 248,822 | 4.37 | 378 |
| Extracurricular (36) * | 146,903 | 2.96 | 223 | 147,279 | 2.58 | 224 |
| Plant Maint/Operation (51) *** | 494,963 | 9.98 | 752 | 776,230 | 13.62 | 1,180 |
| Security/Monitoring (52) *** | 1,899 | 0.04 | 3 | 1,899 | 0.03 | 3 |
| Data Processing Svcs (53)*** | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Program expenditures by Program (Objects 6100-6400 only) |  |  |  |  |  |  |
| Total Operating Expenditures | 4,314,836 | 100.00 | 6,558 | 4,525,104 | 100.00 | 6,877 |
| Regular | 3,074,418 | 71.25 | 4,672 | 3,104,705 | 68.61 | 4,718 |
| Gifted \& Talented | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Career \& Technical | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Students with Disabilities | 290,418 | 6.73 | 441 | 342,912 | 7.58 | 521 |
| Accelerated Education | 947,445 | 21.96 | 1,440 | 947,445 | 20.94 | 1,440 |
| Bilingual | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Nondisc Alted-AEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Supplemental | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| T1 A Schoolwide-St Comp >=40\% | 2,555 | 0.06 | 4 | 130,042 | 2.87 | 198 |
| Athletic Programming | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| High School Allotment | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Prekindergarten | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data
(http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

## TEXAS EDUCATION AGENCY 2013-2014 PEIMS Actual Financial Data by Campus

School Campus: Yes Prep North Forest District: YES PREP PUBLIC
SCHOOLS INC
Campus Number: 101845010 Total Membership: 692

|  | General Fund | \% | Per <br> Student | All <br> Funds | \% | Per <br> Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures by Object (Objects 6100-6600) |  |  |  |  |  |  |
| Total Expenditures | 5,206,039 | 100.00 | 7,523 | 5,908,006 | 100.00 | 8,538 |
| Operating-Payroll | 3,998,723 | 76.81 | 5,779 | 4,314,634 | 73.03 | 6,235 |
| Other Operating | 1,207,316 | 23.19 | 1,745 | 1,593,372 | 26.97 | 2,303 |
| Non-Operating(Equipt/Supplies) | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Expenditures by Function (Objects 6100-6400 Only) |  |  |  |  |  |  |
| Total Operating Expenditures | 5,206,039 | 100.00 | 7,523 | 5,908,006 | 100.00 | 8,538 |
| Instruction (11,95) * | 3,257,348 | 62.57 | 4,707 | 3,492,415 | 59.11 | 5,047 |
| Instructional Res/Media (12) * | 9,935 | 0.19 | 14 | 10,533 | 0.18 | 15 |
| Curriculum/Staff Develop (13) * | 279,595 | 5.37 | 404 | 279,595 | 4.73 | 404 |
| Instructional Leadership (21) * | 244,263 | 4.69 | 353 | 244,263 | 4.13 | 353 |
| School Leadership (23) * | 582,973 | 11.20 | 842 | 582,973 | 9.87 | 842 |
| Guidance/Counseling Svcs (31) * | 199,845 | 3.84 | 289 | 199,845 | 3.38 | 289 |
| Social Work Services (32) * | 125,796 | 2.42 | 182 | 125,796 | 2.13 | 182 |
| Health Services (33) * | 22,993 | 0.44 | 33 | 22,993 | 0.39 | 33 |
| Food (35) ** | 0 | 0.00 | 0 | 258,991 | 4.38 | 374 |
| Extracurricular (36) * | 96,760 | 1.86 | 140 | 304,071 | 5.15 | 439 |
| Plant Maint/Operation (51) *** | 370,696 | 7.12 | 536 | 370,696 | 6.27 | 536 |
| Security/Monitoring (52) *** | 15,835 | 0.30 | 23 | 15,835 | 0.27 | 23 |
| Data Processing Svcs (53)*** | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Program expenditures by Program (Objects 6100-6400 only) |  |  |  |  |  |  |
| Total Operating Expenditures | 4,722,748 | 100.00 | 6,825 | 4,958,413 | 100.00 | 7,165 |
| Regular | 3,632,703 | 76.92 | 5,250 | 3,633,801 | 73.29 | 5,251 |
| Gifted \& Talented | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Career \& Technical | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Students with Disabilities | 132,803 | 2.81 | 192 | 181,954 | 3.67 | 263 |
| Accelerated Education | 957,242 | 20.27 | 1,383 | 957,242 | 19.31 | 1,383 |
| Bilingual | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Nondisc Alted-AEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Supplemental | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| T1 A Schoolwide-St Comp >=40\% | 0 | 0.00 | 0 | 185,416 | 3.74 | 268 |
| Athletic Programming | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| High School Allotment | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Prekindergarten | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data
(http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

TEXAS EDUCATION AGENCY 2013-2014 PEIMS Actual Financial Data by Campus

## School Campus: Yes Prep - Northside INC

Campus Number: 101845007 Total Membership: 413

|  | General Fund | \% | Per <br> Student | All Funds | \% | Per <br> Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures by Object (Objects 6100-6600) |  |  |  |  |  |  |
| Total Expenditures | 2,776,178 | 100.00 | 6,722 | 3,610,273 | 100.00 | 8,742 |
| Operating-Payroll | 2,048,528 | 73.79 | 4,960 | 2,294,117 | 63.54 | 5,555 |
| Other Operating | 727,650 | 26.21 | 1,762 | 1,316,156 | 36.46 | 3,187 |
| Non-Operating(Equipt/Supplies) | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Expenditures by Function (Objects 6100-6400 Only) |  |  |  |  |  |  |
| Total Operating Expenditures | 2,776,178 | 100.00 | 6,722 | 3,610,273 | 100.00 | 8,742 |
| Instruction (11,95) * | 1,742,675 | 62.77 | 4,220 | 1,923,106 | 53.27 | 4,656 |
| Instructional Res/Media (12) * | 4,777 | 0.17 | 12 | 4,777 | 0.13 | 12 |
| Curriculum/Staff Develop (13) * | 78,357 | 2.82 | 190 | 78,357 | 2.17 | 190 |
| Instructional Leadership (21) * | 73,078 | 2.63 | 177 | 73,078 | 2.02 | 177 |
| School Leadership (23) * | 434,203 | 15.64 | 1,051 | 434,203 | 12.03 | 1,051 |
| Guidance/Counseling Svcs (31) * | 4,522 | 0.16 | 11 | 4,542 | 0.13 | 11 |
| Social Work Services (32) * | 73,869 | 2.66 | 179 | 74,006 | 2.05 | 179 |
| Health Services (33) * | 13,537 | 0.49 | 33 | 13,537 | 0.37 | 33 |
| Food (35) ** | 0 | 0.00 | 0 | 185,284 | 5.13 | 449 |
| Extracurricular (36) * | 28,503 | 1.03 | 69 | 194,824 | 5.40 | 472 |
| Plant Maint/Operation (51) *** | 312,199 | 11.25 | 756 | 614,101 | 17.01 | 1,487 |
| Security/Monitoring (52) *** | 10,458 | 0.38 | 25 | 10,458 | 0.29 | 25 |
| Data Processing Svcs (53)*** | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Program expenditures by Program (Objects 6100-6400 only) |  |  |  |  |  |  |
| Total Operating Expenditures | 2,425,018 | 100.00 | 5,872 | 2,605,531 | 100.00 | 6,309 |
| Regular | 2,126,834 | 87.70 | 5,150 | 2,183,839 | 83.82 | 5,288 |
| Gifted \& Talented | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Career \& Technical | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Students with Disabilities | 88,594 | 3.65 | 215 | 118,758 | 4.56 | 288 |
| Accelerated Education | 209,590 | 8.64 | 507 | 209,822 | 8.05 | 508 |
| Bilingual | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Nondisc Alted-AEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Supplemental | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| T1 A Schoolwide-St Comp >=40\% | 0 | 0.00 | 0 | 93,112 | 3.57 | 225 |
| Athletic Programming | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| High School Allotment | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Prekindergarten | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data
(http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

## School Campus: Yes Prep - 5th Ward INC <br> Campus Number: 101845008 Total Membership: 413

|  | General Fund | \% | Per Student | All Funds | \% | Per Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures by Object (Objects 6100-6600) |  |  |  |  |  |  |
| Total Expenditures | 2,709,774 | 100.00 | 6,561 | 3,550,109 | 100.00 | 8,596 |
| Operating-Payroll | 2,011,657 | 74.24 | 4,871 | 2,245,663 | 63.26 | 5,437 |
| Other Operating | 698,117 | 25.76 | 1,690 | 1,304,446 | 36.74 | 3,158 |
| Non-Operating(Equipt/Supplies) | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Expenditures by Function (Objects 6100-6400 Only) |  |  |  |  |  |  |
| Total Operating Expenditures | 2,709,774 | 100.00 | 6,561 | 3,550,109 | 100.00 | 8,596 |
| Instruction (11,95) * | 1,572,754 | 58.04 | 3,808 | 1,733,603 | 48.83 | 4,198 |
| Instructional Res/Media (12) * | 4,912 | 0.18 | 12 | 4,912 | 0.14 | 12 |
| Curriculum/Staff Develop (13) * | 84,742 | 3.13 | 205 | 84,742 | 2.39 | 205 |
| Instructional Leadership (21) * | 163,109 | 6.02 | 395 | 163,109 | 4.59 | 395 |
| School Leadership (23) * | 474,432 | 17.51 | 1,149 | 474,432 | 13.36 | 1,149 |
| Guidance/Counseling Svcs (31) * | 4,570 | 0.17 | 11 | 4,570 | 0.13 | 11 |
| Social Work Services (32) * | 70,969 | 2.62 | 172 | 70,969 | 2.00 | 172 |
| Health Services (33) * | 11,711 | 0.43 | 28 | 11,711 | 0.33 | 28 |
| Food (35) ** | 0 | 0.00 | 0 | 182,171 | 5.13 | 441 |
| Extracurricular (36) * | 35,143 | 1.30 | 85 | 251,084 | 7.07 | 608 |
| Plant Maint/Operation (51) *** | 280,638 | 10.36 | 680 | 562,012 | 15.83 | 1,361 |
| Security/Monitoring (52) *** | 6,794 | 0.25 | 16 | 6,794 | 0.19 | 16 |
| Data Processing Svcs (53)* ** | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Program expenditures by Program (Objects 6100-6400 only) |  |  |  |  |  |  |
| Total Operating Expenditures | 2,387,199 | 100.00 | 5,780 | 2,548,048 | 100.00 | 6,170 |
| Regular | 2,046,622 | 85.73 | 4,956 | 2,098,534 | 82.36 | 5,081 |
| Gifted \& Talented | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Career \& Technical | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Students with Disabilities | 74,328 | 3.11 | 180 | 91,506 | 3.59 | 222 |
| Accelerated Education | 190,879 | 8.00 | 462 | 190,920 | 7.49 | 462 |
| Bilingual | 75,370 | 3.16 | 182 | 75,370 | 2.96 | 182 |
| Nondisc Alted-AEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Supplemental | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| T1 A Schoolwide-St Comp >=40\% | 0 | 0.00 | 0 | 91,718 | 3.60 | 222 |
| Athletic Programming | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| High School Allotment | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Prekindergarten | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data
(http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.

## TEXAS EDUCATION AGENCY 2013-2014 PEIMS Actual Financial Data by Campus

## School Campus: Yes Prep - White Oak District: YES PREP PUBLIC SCHOOLS INC

Campus Number: 101845009
Total Membership: 143

|  | General Fund | \% | Per <br> Student | All <br> Funds | \% | Per <br> Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures by Object (Objects 6100-6600) |  |  |  |  |  |  |
| Total Expenditures | 1,336,417 | 100.00 | 9,346 | 1,777,982 | 100.00 | 12,433 |
| Operating-Payroll | 770,378 | 57.65 | 5,387 | 849,392 | 47.77 | 5,940 |
| Other Operating | 566,039 | 42.35 | 3,958 | 928,590 | 52.23 | 6,494 |
| Non-Operating(Equipt/Supplies) | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Expenditures by Function (Objects 6100-6400 Only) |  |  |  |  |  |  |
| Total Operating Expenditures | 1,336,417 | 100.00 | 9,346 | 1,777,982 | 100.00 | 12,433 |
| Instruction (11,95) * | 639,147 | 47.83 | 4,470 | 694,232 | 39.05 | 4,855 |
| Instructional Res/Media (12) * | 70 | 0.01 | 0 | 70 | 0.00 | 0 |
| Curriculum/Staff Develop (13) * | 31,122 | 2.33 | 218 | 31,122 | 1.75 | 218 |
| Instructional Leadership (21) * | 61,075 | 4.57 | 427 | 61,075 | 3.44 | 427 |
| School Leadership (23) * | 205,690 | 15.39 | 1,438 | 247,923 | 13.94 | 1,734 |
| Guidance/Counseling Svcs (31) * | 5,978 | 0.45 | 42 | 5,978 | 0.34 | 42 |
| Social Work Services (32) * | 7,150 | 0.54 | 50 | 7,150 | 0.40 | 50 |
| Health Services (33) * | 4,542 | 0.34 | 32 | 4,542 | 0.26 | 32 |
| Food (35) ** | 0 | 0.00 | 0 | 85,652 | 4.82 | 599 |
| Extracurricular (36) * | 3,363 | 0.25 | 24 | 3,363 | 0.19 | 24 |
| Plant Maint/Operation (51) *** | 375,897 | 28.13 | 2,629 | 634,492 | 35.69 | 4,437 |
| Security/Monitoring (52) *** | 2,383 | 0.18 | 17 | 2,383 | 0.13 | 17 |
| Data Processing Svcs (53)*** | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Program expenditures by Program (Objects 6100-6400 only) |  |  |  |  |  |  |
| Total Operating Expenditures | 954,774 | 100.00 | 6,677 | 1,009,859 | 100.00 | 7,062 |
| Regular | 784,030 | 82.12 | 5,483 | 798,068 | 79.03 | 5,581 |
| Gifted \& Talented | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Career \& Technical | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Students with Disabilities | 120,811 | 12.65 | 845 | 129,577 | 12.83 | 906 |
| Accelerated Education | 49,933 | 5.23 | 349 | 49,933 | 4.94 | 349 |
| Bilingual | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Nondisc Alted-AEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Alted-DAEP Supplemental | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| T1 A Schoolwide-St Comp >=40\% | 0 | 0.00 | 0 | 32,281 | 3.20 | 226 |
| Athletic Programming | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| High School Allotment | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Prekindergarten | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data
(http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.


District
Accreditation Status

Home / Student Testing and Accountability / Accountability / Accreditation Status

## 2014-2015 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2014-2015 are listed below:
Show/Hide columns:
CDN | Name | ESC | 2010 FIRST Rating | 2010 Accountability Rating | 2011 FIRST Rating | 2011 Accountability Rating | 2012 FIRST Rating | 2012 Accountability Rating | 2013 FIRST Rating | 2013 Accountability Rating | 2014 FIRST Rating | 2014 Accountability
Rating | 2014-2015 Accreditation Status | Reason For Status | Notes
Show $10 \quad \checkmark$ entries
Search: 101845


Showing 1 to 1 of 1 entries (filtered from 1,234 total entries)
Previous1Next


## Campus

## Performance Objectives



## Campus Performance Objectives

## Mission Priorities:

1. Build consistently excellent schools that prepare all students to graduate from college
2. Serve Houston's underserved communities at scale

## People Priorities:

3. Deeply engage the parents and communities we serve
4. Recruit, develop, sustain, and retain extraordinary talent
5. Embrace diversity, inclusivity, and transparency

## Operational \& Financial Priorities:

6. Innovate and implement clear, manageable, and high-level academicsystems
7. Harness technology and operating systems that promote efficiency, accountability, and innovation
8. Be financially strategic and sustainable on public funding


## Violent or Criminal Incidents Report

## Report on Violent or Criminal Incidents

| Campus | Number | Rate | Type: PEIMS Code | Description of Behavior |
| :---: | :---: | :---: | :---: | :---: |
| YES Prep Brays Oaks | 1 | <1\% | 12 | Unlawful carrying of an illegal knife (used, exhibited, or possessed an illegal knife) |
| YES Prep Northside | 1 | <1\% | 12 | Unlawful carrying of an illegal knife (used, exhibited, or possessed an illegal knife) |
| YES Prep White Oak | 1 | <1\% | 12 | Unlawful carrying of an illegal knife (used, exhibited, or possessed an illegal knife) |
| Campus | Number | Rate | Type: PEIMS Code | Description of Behavior |
| YES Prep North Forest | 2 | <1\% | 14 | Conduct containing the elements of an offense relating to prohibited weapons (used, exhibited, or posessed a prohibited weapon) |
| YES Prep West | 2 | <1\% | 14 | Conduct containing the elements of an offense relating to prohibited weapons (used, exhibited, or posessed a prohibited weapon) |
| YES Prep White Oak | 2 | <1\% | 14 | Conduct containing the elements of an offense relating to prohibited weapons (used, exhibited, or posessed a prohibited weapon) |



## Student Performance

in

## Postsecondary Institutions

Enrolled in Texas Public or Independent Higher Education in FY 2014

| County | District | GPA for 1st Year in Public Higher Education in Texas |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates | <2.0 | $\begin{aligned} & 2.0- \\ & 2.49 \end{aligned}$ | $\begin{aligned} & 2.5- \\ & 2.99 \end{aligned}$ | $\begin{aligned} & 3.0- \\ & 3.49 \end{aligned}$ | >3.5 | Unk |
| YES PREP PUBLIC SCHOOLS INC |  |  |  |  |  |  |  |  |
| 101845003 YES PREP - EAST END |  |  |  |  |  |  |  |  |
|  | Four-Year Public University | 33 | 19 | 9 | 3 | 2 | 0 | 0 |
|  | Two-Year Public Colleges | 14 | 2 | 1 | 3 | 2 | 6 | 0 |
|  | Independent Colleges \& Universities | 7 |  |  |  |  |  |  |
|  | Not Trackable | 8 |  |  |  |  |  |  |
|  | Not Found | 9 |  |  |  |  |  |  |
|  | Total High School Graduates | 71 |  |  |  |  |  |  |
| 101845101 YES PREP - NORTH CENTRAL |  |  |  |  |  |  |  |  |
|  | Four-Year Public University | 39 | 27 | 6 | 4 | 2 | 0 | 0 |
|  | Two-Year Public Colleges | 9 | 8 | 0 | 0 | 1 | 0 | 0 |
|  | Independent Colleges \& Universities | 3 |  |  |  |  |  |  |
|  | Not Trackable | 10 |  |  |  |  |  |  |
|  | Not Found | 17 |  |  |  |  |  |  |
|  | Total High School Graduates | 78 |  |  |  |  |  |  |
| 101845001 YES PREP - SOUTHEAST |  |  |  |  |  |  |  |  |
|  | Four-Year Public University | 40 | 18 | 7 | 7 | 7 | 1 | 0 |
|  | Two-Year Public Colleges | 13 | 1 | 3 | 1 | 3 | 5 | 0 |
|  | Independent Colleges \& Universities | 5 |  |  |  |  |  |  |
|  | Not Trackable | 1 |  |  |  |  |  |  |
|  | Not Found | 26 |  |  |  |  |  |  |
|  | Total High School Graduates | 85 |  |  |  |  |  |  |

Source: Texas Higher Education Coordinating Board and Texas Education Agency
"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.
"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.
Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2013
Enrolled in Texas Public or I ndependent Higher Education in FY 2014

| County | District |  | Total Graduates | GPA for 1st Year in Public Higher Education in Texas |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | <2.0 | $\begin{aligned} & 2.0- \\ & 2.49 \end{aligned}$ | $\begin{aligned} & 2.5- \\ & 2.99 \end{aligned}$ | $\begin{aligned} & 3.0- \\ & 3.49 \end{aligned}$ | >3.5 | Unk |
| 101845002 YES PREP - SOUTHWEST |  |  |  |  |  |  |  |  |  |
|  |  | Four-Year Public University |  | 28 | 12 | 6 | 3 | 5 | 2 | 0 |
|  |  | Two-Year Public Colleges | 6 | 2 | 3 | 0 | 1 | 0 | 0 |
|  |  | Independent Colleges \& Universities | 9 |  |  |  |  |  |  |
|  |  | Not Trackable | 4 |  |  |  |  |  |  |
|  |  | Not Found | 15 |  |  |  |  |  |  |
|  |  | Total High School Graduates | 62 |  |  |  |  |  |  |

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.
"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.
Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.


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[^1]:    ${ }^{* *}$ Net Assets percentages are calculated by dividing the net asset balance by the all funds total revenue. Open-enrollment charter schools report net assets instead of fund balances and do not report the net assets by fund. The percentages illustrate the size of the net assets in relation to total revenues.

